

ALL-IN-ONE!

Conservation

Middle School Teacher Instructions and Activity

Students will write a conservation vocabulary word, define it, and give an example on a reproducible sheet.

Supplies needed: pencil, crayons or colored pencils, dictionary and other reference material, reproducible sheet

Directions:

1. Ask students to choose a vocabulary word from the list provided, or assign a word to each student.
2. Pass out the reproducible sheet.
3. Tell students to write their word, definition, and example on the sheet.

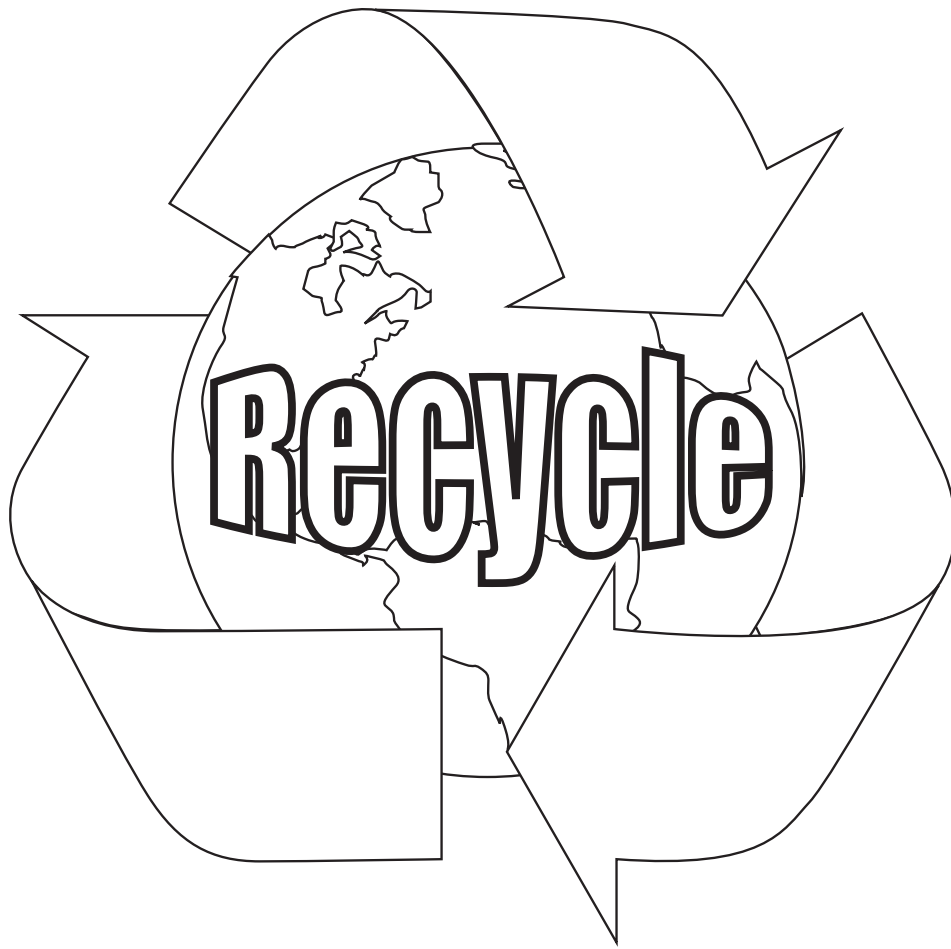
Example: **precycling:** buying things that can be reused

Example: Buy cloth tote bags to use at the grocery store instead of plastic or paper bags.

4. Direct students to color and decorate their sheets.
5. Ask students to present their sheets to the class and hang them on the bulletin board.

Go the extra mile!

Get your class involved in a recycling project! Collect cans, recycle them, and buy something for the classroom or school with the money collected. Choose a class photographer to take pictures of the project and display them on the bulletin board!



Word:

Definition:

Example:
