

ALL-IN-ONE!



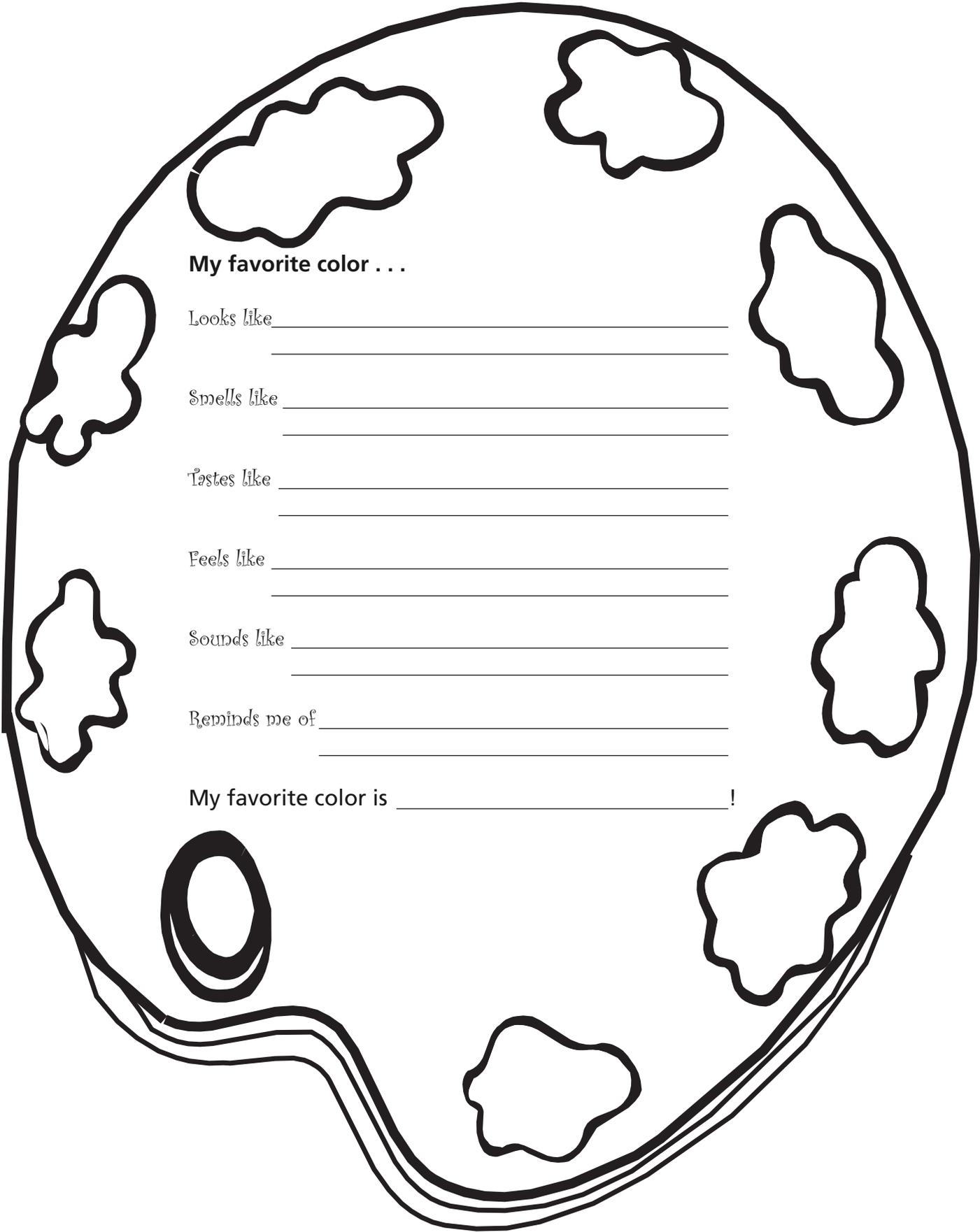
Middle School Teacher Instructions and Activity

Students will use a reproducible sheet to vividly describe their favorite color.

Supplies needed: reproducible sheets, pencil or pen, colored pencils or crayons, Student WOW Words book, and Good, Better, WOW! Chart.

Directions:

1. Instruct students to think about their favorite color, and tell them not to share their thoughts with anyone. Once they have decided what their favorite color is, tell them to keep it to themselves.
2. Give each student a reproducible sheet. (Example attached.)
3. Instruct the students to think about each of the prompts on the sheet and to provide a vivid answer for each one. *Emphasize the use of precise, vivid, descriptive language in their responses. If a student's favorite color is red, when he answers "My favorite color tastes like" he should respond with something more than "an apple." His response should be, "a ripe, sweet and tangy, juicy, delicious apple."* Be sure to tell them that they should not directly reveal the name of their color in their answers. Advise them not to use synonyms for their color in their answers either. For example, if their favorite color is red, advise them not to use rosy in their descriptions.
4. Once they have filled in their sheets, they can then color the palette on the border using any colors they like, not just their favorite color, but they can include their favorite color in the palette.
5. After all the students have completed their sheets, have them take turns sharing them with the class, and allow other students to try to guess what color is being described. Display the sheets on the bulletin board.



My favorite color . . .

Looks like _____

Smells like _____

Tastes like _____

Feels like _____

Sounds like _____

Reminds me of _____

My favorite color is _____!