

ALL-IN-ONE!



Elementary Teacher Instructions and Activity

Students will use a reproducible sheet to vividly describe their favorite color.

Supplies needed: reproducible sheets, pencil or pen, colored pencils or crayons, Student WOW Words book, and Good, Better, WOW! Chart.

Directions:

1. Explain to students what an acrostic poem is.
2. Instruct students to think about their favorite color.
3. Give each student a reproducible sheet. (Example attached.)
4. Instruct the students to write an acrostic poem using their favorite color. They can write letters that make up the name of their color in that color: R
E
D

Emphasize the use of precise, vivid, descriptive language in their responses. Explain that they should have more than one word for each letter—they can have a series of adjectives for one letter or a sentence about their color for each letter. For example, if a student's favorite color is pink, her response for "P" could be "perfectly pretty and prissy."

5. Once they have filled in their sheets, have the students color the crayons around the border a variety of colors.
6. After all the students have completed their sheets, have them take turns sharing them with the class. Display the sheets on the bulletin board.

