

ALL-IN-ONE!

Black History Middle School Teacher Instructions and Reproducible Activity

Students will create a profile of a famous African American using a “Wanted” poster depicting and describing their famous person.

NOTE TO TEACHER: This bulletin board is designed to match a common character trait with a historical figure and a contemporary figure. Use the examples below to help your students understand the concept of character traits:

Frederick Douglass and Martin Luther King, Jr.: DETERMINED

Harriet Tubman and Rosa Parks: COURAGEOUS

Jesse Owens and Tiger Woods: HARD-WORKING

George Washington Carver and Mae Jemison: INVENTIVE

Booker T. Washington and Condoleezza Rice: STUDIOUS

Sojourner Truth and Oprah Winfrey: COMPASSIONATE

Supplies needed: notes, textbooks, other available reference materials, pens/pencils, crayons, and/or colored pencils

1. Assign each student the name of a famous African American.
2. Give each student a “Wanted” poster sheet.
3. Explain to students that they are to use their notes, textbooks, and other reference materials to find the information needed to complete their “Wanted” posters. Make sure they know that they are to draw a picture of their famous person, and clarify what information is needed on the poster.

Name: (name of the famous person)

DOB: (famous person’s date of birth)

For: (what this person is “guilty” of—why he/she is famous/what his/her major accomplishment is)

Character Traits: (list positive character traits) Explain to students that when they present these to the class, they will be asked to give examples of how their famous person demonstrated these traits.

4. When students have finished filling in the information on their posters, they may color/decorate them.
5. Have students present their posters to the class and then display them on the bulletin board.





WANTED

NAME: _____

DOB: _____

FOR: _____

CHARACTER TRAITS: _____
