

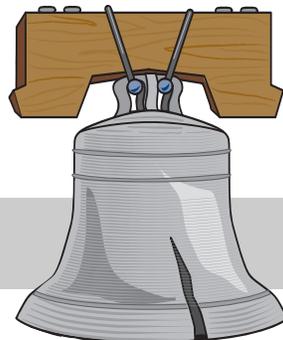
# ALL-IN-ONE!

## American Revolution Elementary School Teacher Instructions and Reproducible Activity

This activity includes a reproducible “framed” page. Inside the frame, a student will draw and color a picture of a historical figure, and then, in the space provided at the bottom of the page, write a brief statement explaining this person’s significance.

**Supplies needed:** textbook, “framed” page, pens or pencils (for writing), markers, crayons, and/or colored pencils

1. Prior to implementing the lesson, working from a master list of historical figures, assign each student a historical figure to describe and depict for this activity.
2. Explain to the students that you are going to give each of them a sheet of paper with a picture frame border. Pass out the paper.
3. Give students the name of the historical figure they are to depict.
4. Explain to students that they are to draw a picture of their historical figure inside the framed area on the sheet. Suggest that they use pictures from their textbooks or other reference materials as a guide in their drawings. If no picture is available, direct students to use their imaginations and draw a picture based on what they know about their historical figure and what they think that person might have looked like.
5. Tell the students that, underneath the picture, they need to write the name of the person and one sentence explaining why their historical person was important during the American Revolution era.
6. Encourage students to write a rough draft of their sentence before they write on their worksheet, working out any spelling errors or factual errors before the statement is written on the finished product.





**My historical figure is:**

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