

# Online Book Club

## The Gosh Awful Gold Rush Mystery

### Bring It To Life!

1. Follow the journey that Mimi, Papa, and the kids took across the country! Ask a volunteer to draw a big map of the United States, Canada, and Alaska on a piece of poster board. Use maps from the encyclopedia to help you locate all of the stops along the way. Label them. Then, draw each leg of the journey on your map. Look at the encyclopedia map and find the distance measurement key. About how many miles did they travel?
2. What time is it, really, and what's the weather? Use Internet tools to help you find out the time difference between your home state and Dawson City, Alaska. Then, find out what the weather would be like in Dawson City today compared to where you live.
3. Gold fever in the South! The story of the Gold Rush in Georgia is an interesting one. Ask for a volunteer to research the topic, and share his or her findings with the class. When was it discovered? What happened to the Cherokee nation because gold was discovered in north Georgia where they lived?
4. Get the word out! Create a newspaper front page with articles describing what happened to Mimi and the kids in the book. Articles might include:
  - Gold Necklace Stolen!
  - Few Clues Found in Case of Missing Airplane
  - Georgia Woman Inherits Gold Bug
5. Have a Gold Rush Day! Dress up like prospectors in your Levi's jeans, boots, long-sleeved flannel shirts, hats, and bandannas. Bring in some tools like shovels and metal pans (tin pie pans will do just fine!) to decorate the room. Stake your claim in your own little corner of the classroom! Make some gold nuggets out of tin foil and color them with a yellow marker. Ask a parent to make some sourdough pancakes for everyone to share!

