

COMMON CORE
Lessons & Activities

CIVIL RIGHTS Movement

Reading for Information

Higher-Order Thinking

Writing Prompts

Primary Source Analysis

Vocabulary

Graphic Organizers

Map Activities

& More!

REPRODUCIBLE

One teacher is allowed to make copies for use in her/his classroom!



PRIMARY SOURCE ANALYSIS

Civil Rights Quotations

Rewrite each quotation to complete the chart. Use the completed chart to answer the questions.

Civil Rights Movement quotations:	What each quotation means to me:
<p>“I would like to be remembered as a person who wanted to be free... so other people would also be free.”</p> <p>— <i>Rosa Parks</i></p>	
<p>“...The United States has been called the melting pot of the world. But it seems to me that the coloured man either missed getting into the pot or he got melted down.”</p> <p>— <i>Thurgood Marshall</i></p>	
<p>“Nonviolence is a powerful and just weapon. It is a weapon unique in history, which cuts without wounding and ennoble the man who wields it. It is a sword that heals.”</p> <p>— <i>Martin Luther King, Jr.</i></p>	

1. Who are the speakers? Use online research to write a short biography of each speaker. Proofread and edit your work.
2. What can you infer about Rosa Parks' character from her quotation?
3. Thurgood Marshall's idea of America as a melting pot of all races means that all races are treated equal, but he says the colored man “missed getting into the pot.” Explain the meaning of this statement.
4. What words does Martin Luther King, Jr., use to paint an image of nonviolence in your mind?