

Online Book Club

The Mystery of the Northern Lights

Bring It To Life!

1. There are almost as many legends of the Northern Lights as there are groups of Inuit Indians. Imagine living in the subpolar region. Make up your own legend to explain the Northern Lights. Illustrate it and share.
2. Use what you've learned about totem poles to draw your own. Explain its purpose and the story it tells. Be sure to include animal figures.
3. The Capilano Bridge was originally a way for the owner of the land to more easily walk around his property. Research: 1) who purchased the land; 2) why he purchased the land; 3) what the Capilano Bridge was originally made out of; 4) how the land is used today; and 5) what other structures have been added.
4. Write an alternate ending to the mystery, beginning with these words in Chapter 20: *"Excuse me, Papa, I really need to go to the bathroom!" cried Grant. "I'll go with him!" offered Christina. She didn't want to risk losing Grant in the huge park.*
5. One of the totem-pole clues led the kids to Tom Thompson's totem pole in Algonquin Park. A poem was attached to the back of the totem pole. Choose a person, place, thing, or idea from the book to write a poem about. Examples might include Grant, Horseshoe Falls, the Calgary Stampede, syrup, or bravery.

