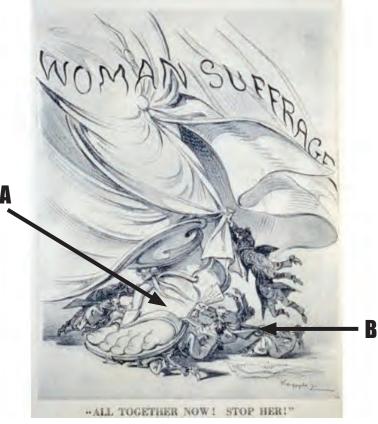
Sample from Common Core Women's Suffrage

PRIMARY SOURCE ANALYSIS

Suffrage Cartoon

Analyze the cartoon and answer the questions.



Courtesy of Library of Congress

- 1. A. What is represented by the large foot marked with arrow A?
 - B. Who is represented by the small people marked with arrow B?
- 2. What is the message of this cartoon?
- 3. What symbols and words communicate the message? Explain.
- 4. Who is the intended audience of this cartoon? Explain.
- 5. What is the purpose of this cartoon?
- 6. Discuss the political cartoon as a class. Expand your answers to the previous questions based on new insight and ideas shared.

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SUMMARIZING INFORMATION

Suffrage Quotes

Explain each quotation to complete the chart. Use the completed chart to answer the questions.

Quotations:	What it means:
1) "I declare to you that woman must not depend on the protection of man, but must be taught to protect herself, and there I take my stand."	
2) "Come, come, my conservative friend, wipe the dew off your spectacles, and see that the world is moving."	
3) "Women are not suffering any injustice which giving them the ballot would <u>rectify</u> ."	
4) "Man's service to the State through government is <u>counter-</u> <u>balanced</u> by woman's service in the Home. One service is just as essential to the welfare of the State as the other, but they can never be identical"	

- 1. Write a quotation expressing the opposite point of view from quote 1.
- 2. Describe the tone of quote 2.
- 3. What is meant by the term rectify in quote 3?
- 4. What is meant by the term <u>counter-balanced</u> in quote 4?
- 5. A. Which quotations express the point of view of a suffragist?B. Which quotations express the point of view of an anti-suffragist?