

GALLOPADE CURRICULUM

8th Grade



2025 - 26

EMPOWERING TEACHERS | ENGAGING STUDENTS

WHY GALLOPADE?

Gallopade Curriculum is a comprehensive and flexible Social Studies curriculum designed to engage students in a robust and interactive learning experience with real-world applications. Gallopade Curriculum is written to align completely with the **West Virginia College- and Career-Readiness Standards for Social Studies**.

For more than 45 years, Gallopade has partnered with educators and experts to create effective, proven, easy-to-use resources that ensure students learn and retain information and develop the critical thinking skills required for Social Studies success.

Gallopade seamlessly integrates print and digital resources to create a dynamic learning program that empowers teachers to meet the needs of all learners.

Gallopade Curriculum Helps Students Prepare for West Virginia's **Golden Horseshoe Test** and the **WV State Social Studies Fair**



PUTTING IT TOGETHER

Gallopade Curriculum helps you prepare students to become informed, productive, and responsible citizens.

GALLOPADE'S APPROACH

Gallopade Curriculum is evidence-based and results-oriented, helping students of all learning styles understand and master essential Social Studies content and skills. Proven learning strategies used throughout the curriculum include chunking content into “small bites,” facilitating active learning via engaging activities throughout the text, and blending Social Studies and inquiry in an interdisciplinary approach.

Step-by-step lessons, abundant resources, and purposeful activities support an engaging and interactive learning experience, while also giving teachers the flexibility and tools to differentiate instruction to help every student succeed.

**GALLOPADE CURRICULUM MEETS 100% OF
WEST VIRGINIA COLLEGE- AND CAREER-
READINESS STANDARDS FOR SOCIAL STUDIES**

**GALLOPADE
MAKES
TEACHING
SOCIAL
STUDIES
EASIER**

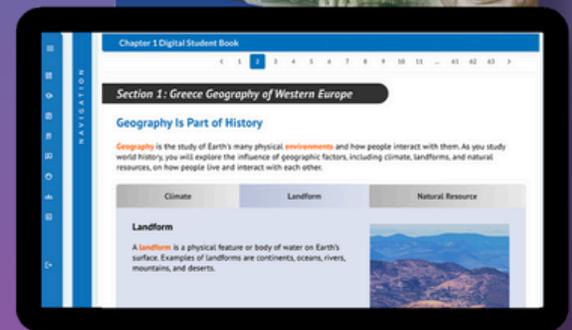
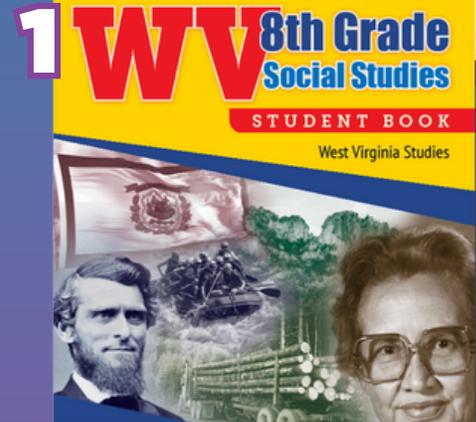
GALLOPADE CURRICULUM

Students and educators need a solution that is effective, easy to use, and flexible.

Gallopade Curriculum delivers.

All elements of Gallopade Curriculum work together to create an effective, easy-to-use program. With Gallopade Curriculum, you'll be prepared to guide students through a customized learning experience, positively impacting their mastery of the standards and helping them prepare for college, career, and civic success.

Teachers and students receive print and digital access to a comprehensive curriculum that is 100% aligned with the **West Virginia College- and Career-Readiness Standards for Social Studies**.



1 STUDENT BOOK

Gallopade merges standards-based content with disciplinary-thinking activities, going beyond traditional textbooks to engage students and enhance learning.

2 CLICKBOOK

This interactive, dynamic, and comprehensive online Social Studies resource is ideal for digital learning.

3 TEACHER'S EDITIONS

The Part 1: Step-by-Step Teaching Guide includes ready-to-use, easily adaptable lessons that support bell-to-bell instruction as well as reinforcement, remediation, and enrichment. Part 2 provides answers to all Student Book questions and activities.

4

4 TEACHING TOOLS

Teachers can expand instruction beyond the Student Book with an array of online and printable resources. It's easy to know what to use when used with the Teacher's Edition. Teaching Tools are available for every chapter.

5 CURATED CONTENT BOARD IMAGES

Carefully selected high-quality images, including primary and secondary sources aligned to content, encourage critical thinking. Inquiry strategies included will prompt students to analyze, make connections, draw conclusions, support claims with evidence, and more.



6 GO! GALLOPADE ONLINE

GO! engages students in a digital learning experience that is engaging and easy to use. GO! also empowers teachers with everything they need to plan, teach, assign, and measure students' success.

7 GRADING & REPORTING

Easily assess and measure learning with district, school, and class reports.

8 EXPERTRACK

Pre-built Checkpoint, Benchmark, and End-of-Year Tests make it easy to assess learning throughout the year. Assessments are auto-graded for easy teacher and student review. Teachers can also use the Item Bank to create custom questions and assessments.

PUTTING IT TOGETHER

Gallopade Curriculum is a COMPLETE curriculum. It ensures all standards are covered, while also giving teachers the tools and flexibility to meet the needs of their specific classes and students. GO! functionality for assigning, assessing, grading, and reporting ties it all together.



STUDENT BOOK

Grade 8 | PRINT + DIGITAL

No Ordinary Textbook

Gallopade combines textbook content with workbook activities for an all-in-one student resource. The comprehensive Student Book engages students and creates an interactive learning experience.

Students receive their own book to write in and interact with, providing a consumable option that guarantees standards alignment, year after year.

EVIDENCE BASED

Gallopade Curriculum uses an interactive “small-bites” approach to learning that improves comprehension and retention of newly learned content, concepts, and skills.

100% Aligned to the West Virginia College- and Career-Readiness Standards

STUDENT BOOK ACTIVITIES INCLUDE:

- Analyze Charts and Graphs
- Assess Your Understanding
- Building an Argument
- Cause and Effect
- Chronological Events
- Critical Thinking
- Compare and Contrast
- Express Your Opinion
- Fact and Opinion
- Interpreting Historical Sources
- Map Skill-Builders
- Point of View
- Primary Source Analysis
- Problem-Solution
- Reading for Information
- True or False
- Writing Prompts
- And More!

PUTTING IT TOGETHER

BIG Questions start every chapter and spark inquiry. Active learning and skills instruction are also integrated into the Gallopade **Student Book**, providing students with dynamic educational experiences that drive deep understanding and critical thinking.



TEACHER TESTIMONIAL

“Gallopade provides my students with material that is understandable, relatable, and actually fun to do!”

— April A. - 7th Grade Social Studies Teacher

CONSUMABLE TEXTBOOK + WORKBOOK, ALL-IN-ONE RESOURCE

Unit 1 Governing the New Nation

Chapter 1 George Washington's Presidency and Precedents

1 BIG Question How did George Washington solve domestic challenges and set precedents as he organized the first national executive branch under the new Constitution?

Section 1 George Washington Takes Office

First President of Precedents

Representatives to the Electoral College met for the first time on February 4, 1789. They elected George Washington as the first president of the United States. His presidency influenced the economic, political, and social development of the United States. Washington had no examples to follow about what he should do as president because the U.S. government and the presidency were new. His actions became precedents for what a president should do and how a president should act. They influenced the presidents who followed him.

Washington's Advisors

The Constitution of the United States gives the president the power to appoint officials to lead executive departments with the "advise and consent" of the Senate. The Constitution also gives the president the right to "require the opinion" of executive department heads. However, the Constitution does not provide many other details about the organization and structure of the executive branch of government. George Washington had to decide how he would manage and organize the executive branch, and this was one of the first domestic challenges he faced.

George Washington decided to use his department heads as his advisors, and this group of advisors became known as the **Cabinet**. His creation of a Cabinet and his decision to use this group as his advisors set a precedent that is still followed today. This precedent influenced how the executive branch does its work.

Then Washington had four cabinet members: three executive department heads and one other important executive branch leader.

Now There are 15 executive departments, and the head of each department participates in the Cabinet. The vice president and other important executive branch leaders also participate.

Vocabulary

Cabinet: a group of advisors to the president who each head a department of the executive branch

domestic: within one's own country

precedent: an action by which the course is a guide for similar actions or events in the future

Effects of the National Bank

The national bank:

- helped stabilize currency
- gave the national government a place to deposit tax revenue
- provided loans to the national government so it could carry out its duties

Aligns with 7.EP.7.B; The Integrates with 7.L.2.7.3, 7.A.1, 7.A.7.3

Precedent and Problem

George Washington and Congress established a precedent with the creation of a national bank that influenced future executive and legislative branches. The national executive and legislative branches would play a role in stabilizing the economy. The first national bank of the United States remained open until 1811, but the issues related to national banks and national power were far from settled. This precedent heightened ongoing disagreements about the powers of the national government under the Constitution.

Problem-Solution

Explain the solution the Washington administration pursued for each problem.

- Problem:** The state governments owed large amounts of money for Revolutionary War debts.

Solution:
- Problem:** The new national government needed to stabilize the economy and handle its own financial affairs, such as making payments and collecting taxes.

Solution:

Writing Prompt Take the perspective of Alexander Hamilton or Thomas Jefferson in the disagreement over the national bank. Write a letter to George Washington explaining your position. Be sure to back up your position with evidence about why you believe the bank is or is not permitted under the Constitution.

Section 2 Stabilization of the Economy

Alexander Hamilton Takes Action

The national economy presented Washington with a domestic challenge when he took office. There were many problems, including:

- The state governments owed large amounts of money for Revolutionary War debts.
- Currency circulation was not stable.
- More businesses and people needed loans than could get them.
- The new national government needed a reliable way to handle its own financial affairs, such as making payments and collecting taxes.

Washington wanted his Secretary of Treasury, Alexander Hamilton, to stabilize the economy. Hamilton suggested two actions.

Action 1

Alexander Hamilton wanted the national government to assume the revolutionary debt from the states. He argued the national government could lead this revolutionary debt through certain new taxes and land sales. This would allow people who held the debt to be repaid and create trust in the new government. Secretary of State Thomas Jefferson did not think the national government should take over this debt, but he agreed to it in the Compromise of 1790. Jefferson was later said to regret this decision.

Action 2

Alexander Hamilton believed the United States needed to create a national bank to handle the government's financial affairs and help stabilize the economy. However, Thomas Jefferson believed that such a bank was unconstitutional. Jefferson argued that since the Constitution did not mention a power to create any corporation such as a national bank, the national government did not have the power to create one. Alexander Hamilton argued that the Constitution did allow the national government to create a national bank because it gave the national government powers related to taxes and trade. Hamilton convinced George Washington to sign the national bank bill that Congress passed in 1791.

Chating Fact As part of the Compromise of 1790, the Residence Act established Washington, D.C. as the new national capital, which moved the capital further south. Jefferson liked this part of the compromise.

Vocabulary

assume: take on

fund: to give money for a particular purpose

Activities Help Students Build Social Studies Knowledge and Skills

INQUIRY

challenges students to explore, learn, and communicate

POINT OF VIEW

explores the historical relevance of events from multiple perspectives

PRIMARY SOURCES

encourage analysis, making claims, and citing evidence

CAUSE AND EFFECT

prepares students to become responsible, engaged citizens

WRITING PROMPTS

integrate ELA skills with research and critical thinking

PROBLEM-SOLVING

sparks logical thinking, creativity, and perseverance



The Science of Reading

Social Studies instruction is essential. Gallopade Curriculum helps students build background knowledge that is critical for reading and writing success.

STUDENT EBOOK

With the **Student eBook**, students can log in to their textbook from anywhere with Internet access, ensuring convenience and accessibility.

Students can read, use built-in tools for reading aloud or translation, and highlight and annotate in their personal digital copy.

Unit 1 - Founding the United States of 6

Chapter 1 - The Declaration of 6

Chapter 2 - The Constitutional 24

Unit 2 - Papers and Places 37

Chapter 3 - How Our Government 37

Chapter 4 - The Geography and 48

Unit 3 - A Growing Nation 66

Chapter 5 - The Louisiana Purchase 66

Chapter 6 - Settlement of the West 76

Unit 4 - A Changing Nation 91

Chapter 7 - Regional Development 91

Chapter 8 - Slavery and Abolition 101

Unit 5 - A Nation of Industry and 119

Chapter 9 - The Second Industrial 119

Unit 2 Papers and Places

Chapter 3 How Our Government Works

1 BIG Question Why was the United States government created, and why was it significant?

Section 1 The Three Branches of Government

Different Branches, Different Powers

As we have learned, the U.S. government is divided into three branches: legislative, executive, and judicial. Like your arms and legs, each branch of the government has its own special responsibility to make the U.S. government work!

The legislative branch makes the laws. Congress is the head of the legislative branch of the federal government. Congress has two houses: the U.S. Senate and the U.S. House of Representatives. A legislator with two houses is called a **member**. Legislators from the two houses work together to make laws for the whole United States.

The executive branch carries out and enforces the laws. The executive branch also keeps the government running. The president is the head of the executive branch of the federal government. The executive branch includes many government agencies. The agencies make sure the laws are being carried out and enforced.

The judicial branch interprets laws. The judicial branch of the federal government is headed by the U.S. Supreme Court and includes other courts. Courts decide the meaning of laws. They make sure laws are fair. They make sure laws are applied the right way.

Vocabulary

member: part that has a vote

legislator: member of legislature

Inference

Match the job with the correct branch of government.

- Police officer
- Congressman
- Judge
- Senator
- Justice



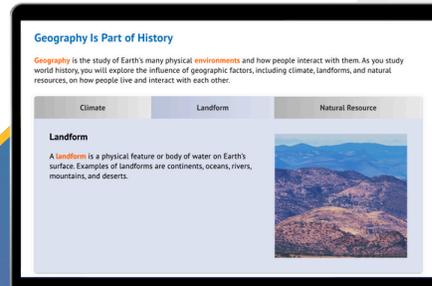
CLICKBOOK

Grade 8 | DIGITAL



Clickbook is an interactive, engaging, and comprehensive digital Social Studies curriculum resource that is fun and easy to use.

Dynamic, engaging lessons include interactive elements, such as slideshows, pop-ups, tab tables, chapter intro and summary videos, and auto-graded and open response activities to extend learning **“Beyond the Book.”**



STANDARDS ALIGNED

Like all elements of Gallopade Curriculum, Clickbook is 100% aligned with the West Virginia College- and Career-Readiness Standards.



ANYWHERE ACCESS

Clickbook allows students to complete and submit activities from anywhere.



EVIDENCE BASED

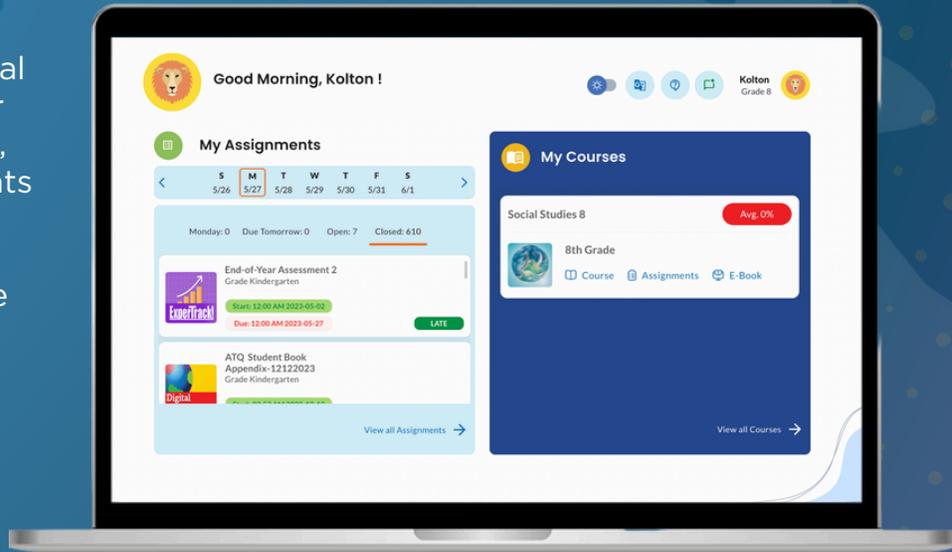
Clickbook helps students build an understanding of Social Studies content and skills through a “small-bites,” interactive format. Results include improved literacy skills and increased retention of knowledge.

GO! GALLOPADE ONLINE

Grade 8 | DIGITAL

GO! is your students' hub for Social Studies. It brings together all your resources to provide an engaging, interactive platform where students can dive into Social Studies.

Students can use GO! to complete assignments, take assessments, review their work, and see their grades.



EASY TO NAVIGATE

The **Assignments Tab** organizes assignments by due date, class, and/or assignment status.

The **Course View** allows students to access all assignments organized by the units and chapters of the course.



INTERACTIVE

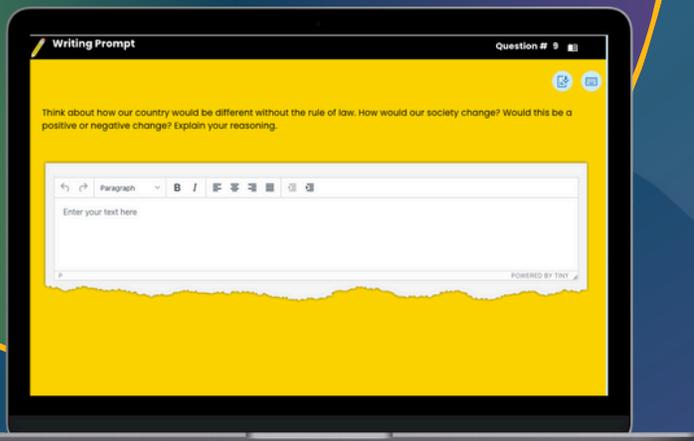
Students can access and complete digital assignments using a variety of easy-to-use tools, including:

- Highlight
- Type
- Draw
- Select
- Read Aloud
- Translate



ACCESSIBLE

GO! enhances accessibility with tools that meet UDL requirements to provide opportunities for all learners.



PUTTING IT TOGETHER

GO! is your hub as a teacher, too! Read more about teacher and administrator use on pages 16-18.



TEACHER'S EDITIONS

Grade 8 | PRINT + DIGITAL

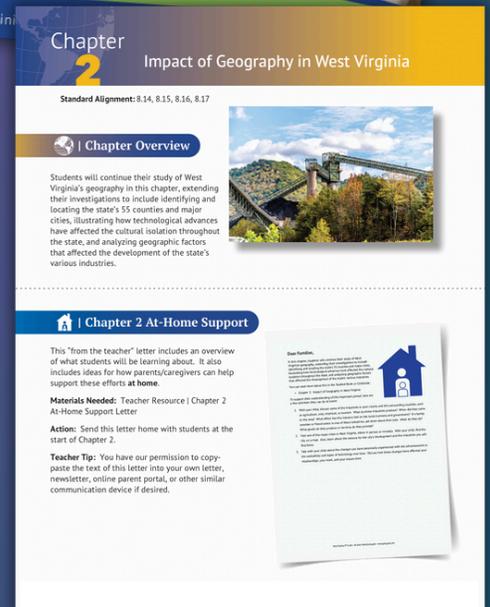
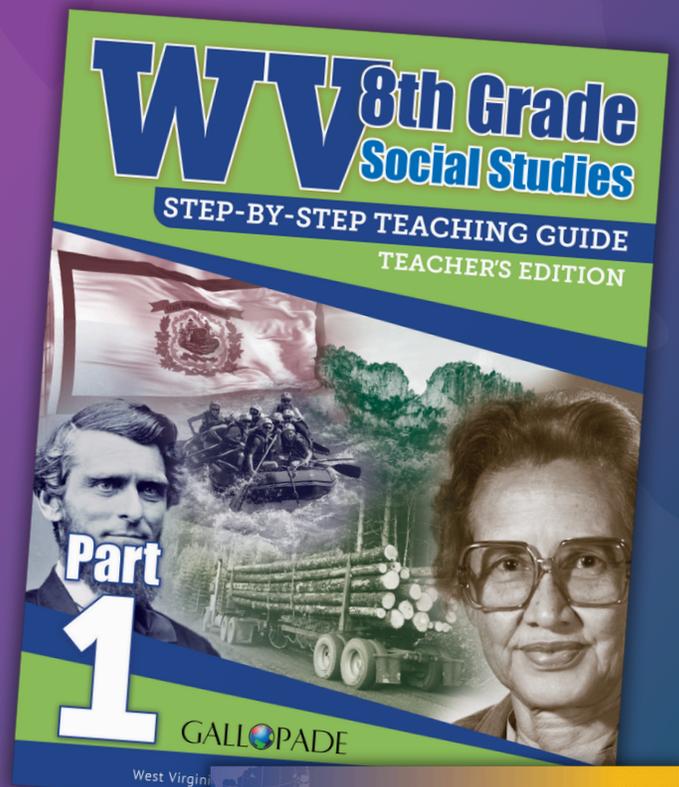
Designed by teachers for teachers.

TEACHER'S EDITION PART 1: STEP-BY-STEP TEACHING GUIDE

Your **Teacher's Edition Part 1** provides step-by-step instructions for the activities and lessons related to each chapter. Activities can be used "as is" or easily adapted. Part 1 includes:

- A comprehensive list of resources for each unit and chapter with guidance on when and how to use them
- A scope-and-sequence pacing guide
- Learning Targets in an "I can..." format
- Openers to spark curiosity and activate prior knowledge
- BIG Questions and Supporting Questions (+ answers) to prompt inquiry and frame learning
- High-impact teaching strategies and lessons with step-by-step instructions, tips, and differentiation strategies
- Essential vocabulary terms with student-friendly definitions
- Formative assessment strategies for each unit and/or chapter
- Resources to facilitate collaboration, civic engagement, and project-based learning
- **And more!**

The Teacher's Edition includes differentiation strategies and resources for scaffolding, customizing, and extending learning based on your students' unique needs.



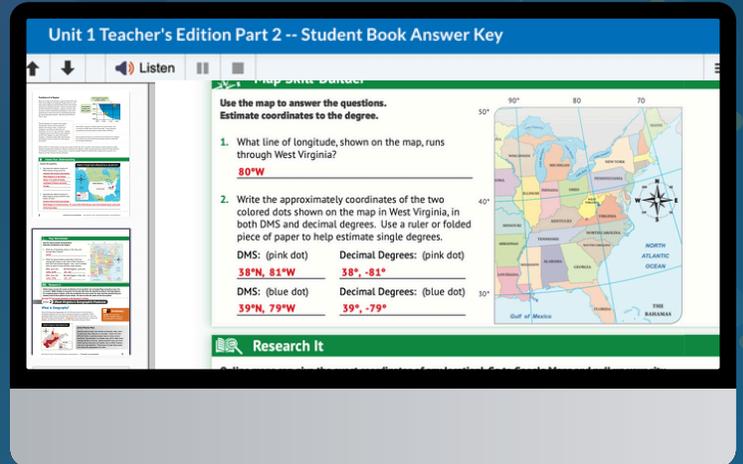
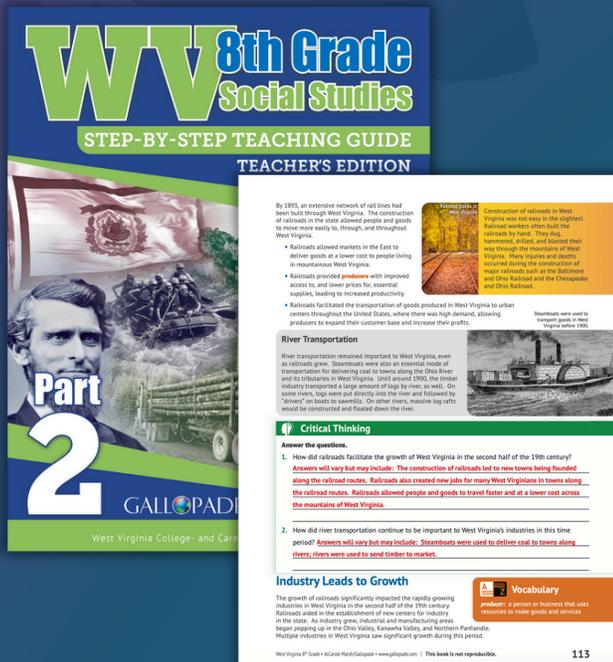
TEACHER TESTIMONIAL

"Having access to Gallopade Curriculum makes a huge difference in how I teach. The curriculum provides online and workbook options for delivering instruction. The suggested activities and project ideas give me ways to change up what I do in the classroom. Auto-graded assignments make identifying areas of need and providing feedback easier and provides time to focus on planning instruction."

— Elizabeth S. - 6th Grade Social Studies Teacher

TEACHER'S EDITION PART 2: STUDENT BOOK ANSWER KEY

Your **Teacher's Edition Part 2** provides all the answers to the questions and activities in the Student Book.



AT YOUR FINGERTIPS

Easily access the digital versions of your Teacher's Editions Part 1 & 2 with GO! - Gallopade Online.

GALLOPADE CURRICULUM TEACHER'S EDITIONS ARE ALSO...



NAME: _____

WEST VIRGINIA GEO-TRIVIA

1. West Virginia is located in these two hemispheres.	7. West Virginia is south of parts of these states.
2. West Virginia is surrounded by these five states.	8. West Virginia's four major physical geographic regions are ...
3. This human-made border separates West Virginia from states to the north.	9. The tallest mountain in West Virginia is ...
4. West Virginia is west of parts of these states.	10. This river creates the Maryland-West Virginia border.
5. West Virginia is east of parts of these states.	11. This natural resource is a fossil fuel found in many areas of West Virginia, and mining it has been West Virginia's dominant industry since before statehood.
6. West Virginia is north of parts of these states.	12. This month is the coldest month of the year in West Virginia.

OPENER PAGE 1

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Permission is granted to use Teaching Tools only with students for whom a current year Continuum Class Set is purchased.



BY THE STANDARDS

Correlations to all state standards are included, offering a convenient, at-a-glance reference so you can clearly identify where each standard is covered in the curriculum.

START TO FINISH

Chapter Openers activate existing knowledge and real-world experiences. A **Formative Review** concludes each chapter to ensure comprehension of content and skills.

CUSTOMIZABLE

Use with a variety of classroom models, including traditional whole group, rotational learning, mini-lesson format, choice boards, and student-led teaching.



TEACHING TOOLS

Grade 8 | PRINT + DIGITAL

Gallopade's **Teaching Tools** facilitate instruction and save teachers time. Many of the tools add rigor and enhance students' depth of knowledge, while others are perfect for differentiating instruction and scaffolding learning. Teaching Tools also focus on inquiry, critical thinking, literacy, and processing skills.

Teaching Tools help you customize students' learning experiences by giving you the freedom to decide which activities students will complete. You can also build a learning routine with the tools available for every chapter and unit.

Writing Prompt

HIRE A CARTOGRAPHER
EXPLAIN THE JOB

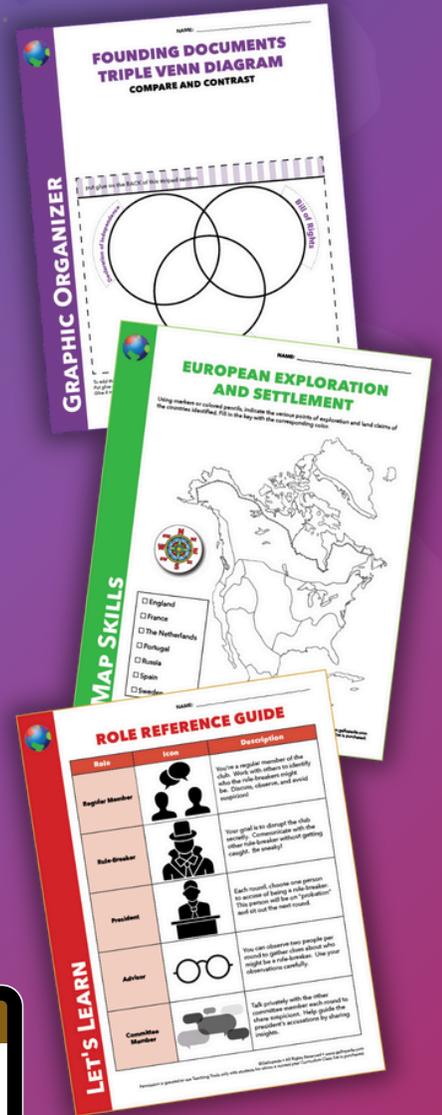
Imagine that you are hiring a cartographer to create a map for a large area of land that you own.

- Think of what you might use the map for and write a paragraph to explain your plans.
- Identify what type of map you want. If your map needs to type and describe what features you need from each.

Primary Source Analysis

JOIN OR DIE POLITICAL CARTOON

Date	Think	Answer



Teaching Tools are available to print or assign online.

Study Guides, Formative Reviews, and Interactive Workbook Scavenger Hunts include detailed, key-point reviews of what students need to know. They make an excellent reverse road map for each chapter or unit. Assign them as homework, an open-book test, or an in-class review.



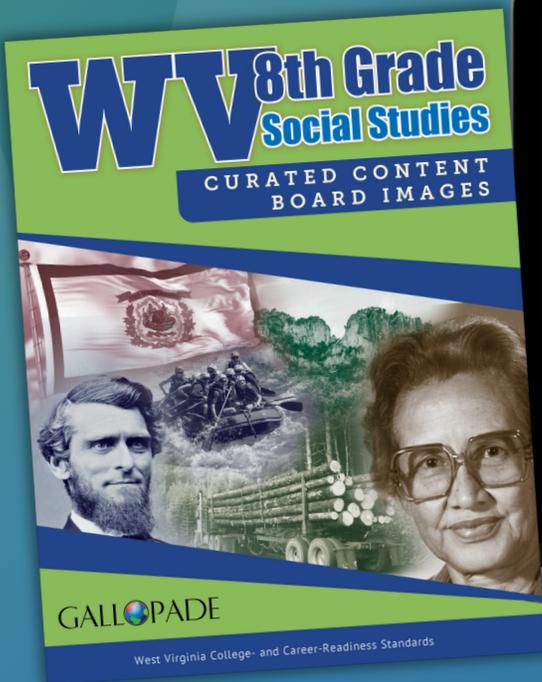


CURATED CONTENT BOARD IMAGES

Grade 8 | PRINT + DIGITAL

Primary source and secondary source images show historical and contemporary photographs, artifacts, documents, maps, and more, all related to the topics in the unit or chapter they go with. Curated Content Boards can be used as part of lessons, openers, bellringers, exit tickets, end-of-unit reviews, and more! Authentic sources bring history to life!

With Curated Content Boards, you don't have to scour the Internet for sources.



PUTTING IT TOGETHER



Engage students and prompt inquiry, analysis, and critical thinking with primary and secondary source images included as part of Gallopade Curriculum.

Your **Teacher's Edition Part 1: Step-by-Step Teaching Guide** includes open-ended inquiry-based questions and strategies for use.





EXPERTTRACK

Grade 8 | DIGITAL

With **ExperTrack**, teachers can review core content and assess skills using the pre-built, auto-graded assessments for each chapter or create custom assessments using Gallopade's Item Bank.

ExperTrack assessments improve learning outcomes by using standards-based questions across all Depth of Knowledge (DOK) levels to identify students' comprehension of key content.

PREBUILT ASSESSMENTS

Pre-built, auto-graded **Benchmark**, **Checkpoint**, and **End-Of-Year** assessments measure formative and summative progress and provide real-time results data to inform instruction.

The screenshot displays the 'Assignment Summary' for 'ATQ - 8th Grade End of Year Assessment 2-30102023'. It shows a grid of student performance across 13 questions. The 'OVERALL AVERAGE' is 83.7%. The grid includes columns for 'QUESTION #', 'QUESTION TYPE', '% Possible', 'ORIGINAL SCORE %', 'FINAL SCORE %', and 'MARK AS GRADED'. Students listed include Mary Johnson, Mary McKee, Layla Smith, David Smith, Jennifer Lima, Liana'sberry, and Sasha Murillo.

Question # 15
Dorie's homework was to make a poster to explain the rights protected by the First Amendment. She started the poster but got distracted texting her best friend. Help Dorie finish her poster (and avoid detention!) by labeling each of the rights described with the First Amendment freedom that protects it.

Options
 Freedom of Assembly
 Right to Petition
 Freedom of Press
 Freedom of Speech
 Freedom of Religion

First Amendment Freedoms

1. American citizens have the right to practice any religion they choose. Government cannot make laws requiring people to practice a certain religion.

2. American citizens have the right to express their opinions and ideas. Government cannot make laws prohibiting people from saying what they think or feel.

3. American citizens have the right to access news sources of information. Government cannot control or limit what information is broadcast.

4. American citizens have the right to formally ask for changes to laws. Government cannot stop people from requesting changes or petition their state or federal government.

5. American citizens have the right to gather in groups. Government cannot stop people from having public or private gatherings.

Question # 6
Which area on the map shows where England established colonies?

A Area A
 B Area B
 C Area C
 D Area D

The map shows the eastern United States with four regions labeled A, B, C, and D. Region A is the Northeast, B is the South, C is the Midwest, and D is the West.

Question # 3
Read the text and answer the question.
Which factor most caused the British to suffer such an unexpected defeat?

A The British army was weak and inexperienced.
 B The British general was not familiar with the local geography.
 C The British general was too confident and did not ask for support.
 D Traveling 220 miles was an unreasonable expectation of an army on foot.

British General Burgoyne planned an attack on the Americans at Saratoga. He and his army were in Canada and set out to Saratoga, approximately 220 miles away. Getting from Canada to Saratoga required his soldiers to travel through dense forests with thick undergrowth. It also required them to cross deep ravines, where heavy rain had turned the ground into thick mud. Travel took so long that his soldiers ran low on food. By the time the army reached Saratoga, they were hungry and exhausted. Additionally, General Burgoyne's messages to other generals never got through to them.

The Americans defeated the British at the Battle of Saratoga, in what became a turning point in the Revolutionary War.

PUTTING IT TOGETHER



ExperTrack's Grading & Reporting features make documenting your students' progress throughout the year easy and organized!

Benchmarks

Measure and document students' annual progress and improvement.

Checkpoints

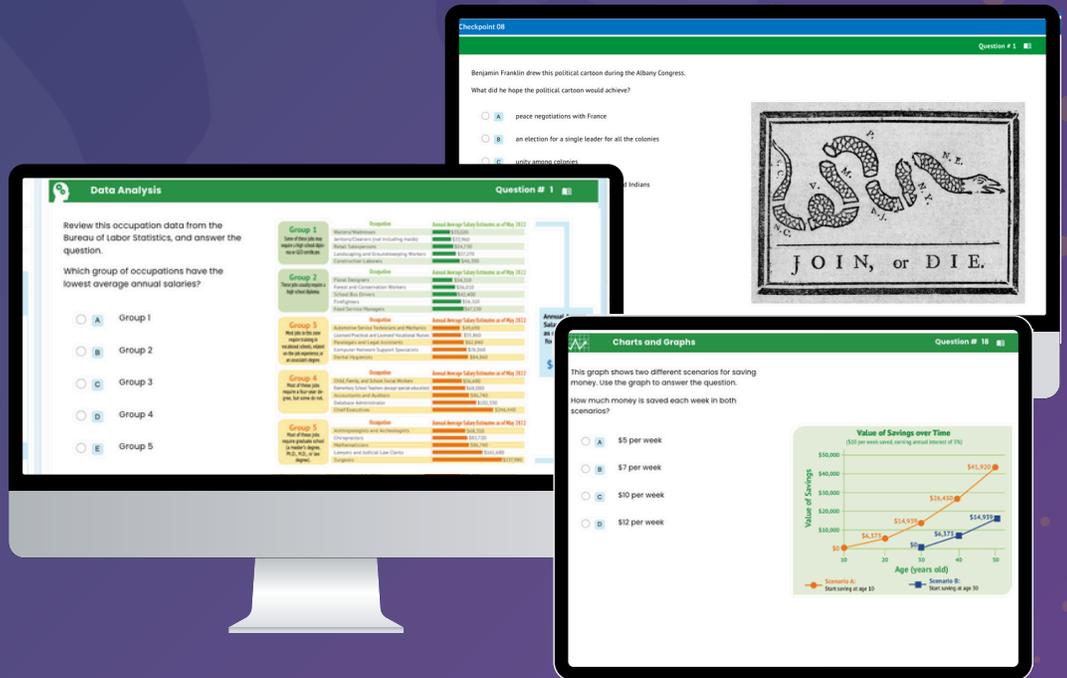
Evaluate comprehension after each chapter or unit.

End-Of-Year Assessments

Ensure cumulative understanding of content and skills learned throughout the school year.

EXPERTRACK ITEM TYPES INCLUDE:

- Multiple Choice
- Order of Events
- Categorization
- Map Skills
- Drag and Drop
- Matching
- Venn Diagram
- And More!



ITEM BANK

ExperTrack includes an extensive, standards-aligned **Item Bank** of questions.

CREATE YOUR OWN QUESTIONS

Create your own questions using six different types: Multiple Choice, Multiple Select, Sequencing, Open Response, Spelling, and Drawing. Questions can include text, images, and student hints if desired. Questions can be aligned to standards, units, and chapters.

BUILD YOUR OWN ASSESSMENTS

Create custom assessments by selecting questions from the Gallopade Item Bank and/or questions you create. Custom assessments make great Exit Tickets, Quizzes, Unit Tests, and more!

CUSTOMIZE EXISTING ASSESSMENTS

Customize pre-built assessments by making a copy of an existing test and editing it. Or, combine two or more existing assessments to create a new assessment that crosses multiple chapters—it's a great way to create Unit Tests or Semester Benchmarks.

SHARE YOUR ASSESSMENTS

Share custom-created assessments, questions, and resources with other teachers at your school by creating a Content Collection and assigning members the right to read, publish, or edit.



TEACHER TESTIMONIAL

“Gallopade Curriculum is one of the best resources I have encountered! The pictures, projects, videos, assignments, and end-of-chapter tests make the students more interested in learning more about Social Studies. I really do not need new resources in Social Studies!”

— Sharon M. - 5th Grade Language Arts, Reading, Math, Science, Social Studies & Health



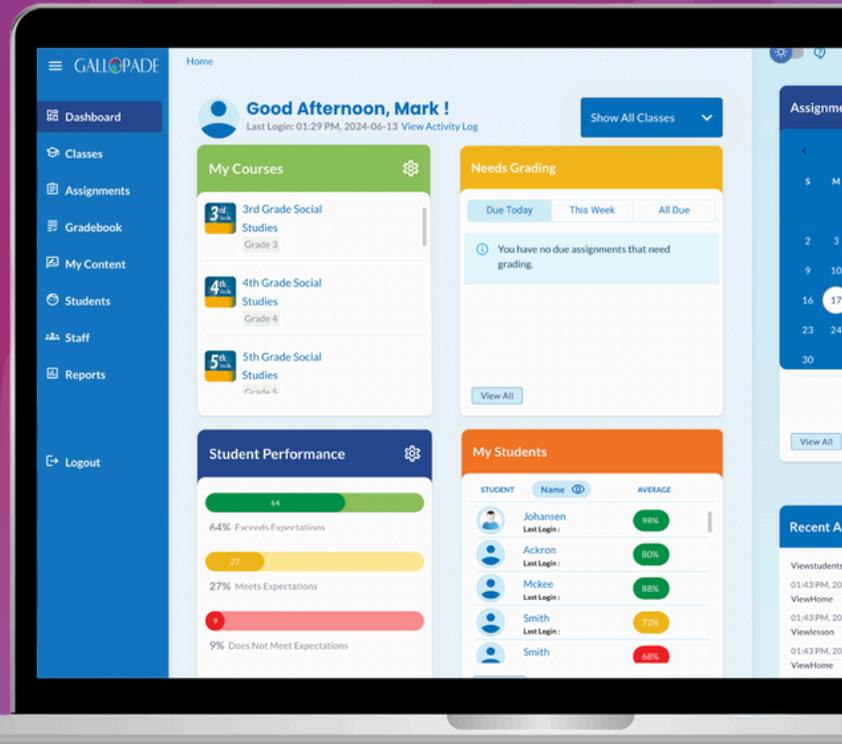
GALLOPADE ONLINE

Grade 8 | DIGITAL

GO! - Gallopade Online is a versatile, digital learning platform with a user-friendly interface for students, teachers, and administrators.

GO! saves teachers time by streamlining the process of planning, assigning, testing, grading, and reporting.

GO! seamlessly incorporates digital instruction into your lessons and provides a complete curriculum for districts needing a fully online solution.



ADMINISTRATORS will find helpful reports that allow them to monitor district, school, and class performance, making it easier to provide support. Administrators also have access to full course content.

TEACHERS can use GO! to present content, make assignments, and review and grade students' work. Using digital assignments provides real-time data used to inform instruction at the class and individual student levels.

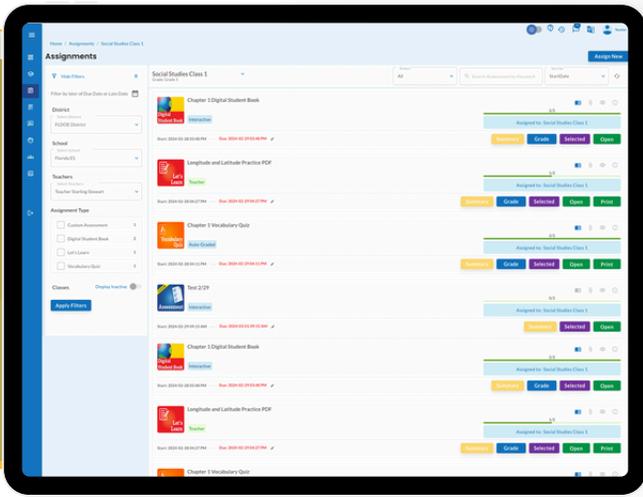
STUDENTS can access their Student Book and complete activities and assessments online.



TEACHER TESTIMONIAL

"Gallopade has been an excellent learning tool for my students. The platform is very user-friendly and interactive, and my students and I enjoy delving into the content presented in each unit."

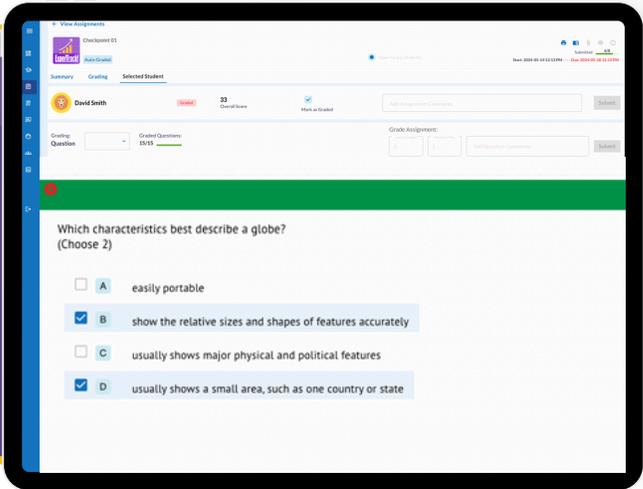
— **Tiffany K.** - 5th Grade Social Studies Teacher



CUSTOMIZABLE ASSIGNMENTS

Assign by class or individual student. Additional features allow teachers to:

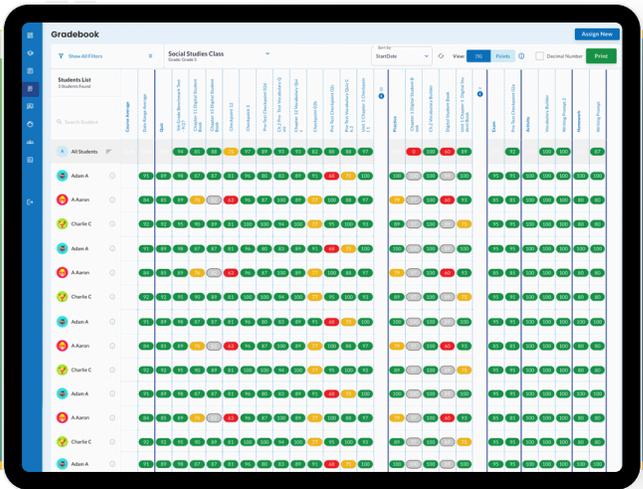
- Randomize Question Order
- Randomize Answer Choices
- Display Grades to Students
- Add Custom Instructions
- Choose Review Options
- Allow Late Submissions
- Manage Assignment Settings and Scoring



EASY GRADING PROCESS

GO! includes a “Needs Grading” widget right on the home page to make it easy to start the grading process. Teachers can then quickly assign grades and provide feedback to students.

Teachers have full access to every page of a student’s submission, including all answers and points scored. Teachers can view assignment status, final scores, item analysis, and more!



GRADEBOOK

The GO! Gradebook makes it easy for teachers to see how students are doing. Teachers can view data for individual assignments, as well as averages by assignment, date range, student, and class.

Teachers can edit, grade, review, submit, unsubmit, and create new assignments within the Gradebook.

PUTTING IT TOGETHER



GO! makes planning easy. Teachers can browse resources organized by unit and chapter and easily choose which content and activities to assign. Grading and Reporting are built in, providing real-time results that save you time!

There's More to "GO!"



PERFORMANCE TRACKING

GO!'s real-time data allows teachers to measure and analyze students' performance.

GO! provides comprehensive reports with informative insights that highlight opportunities for improvement. These reports empower teachers to make informed decisions, tailor their instructional strategies, and provide personalized support to enhance students' learning in the classroom.

REPORTS INCLUDE:

- Standards Mastery Overview
- Gradebook Report
- Student Report
- Item Distribution Report
- Item Analysis
- User Usage

Students List 10 Students Found	GRADE 5: THE MEDIEVAL PERIOD TO THE EARLY																	
	S.1.	S.2.A.	S.2.B.	S.2.C.	S.3.	S.4.	S.5.A.	S.5.B.	S.5.C.	S.5.D.	S.6.	S.7.	S.8.	S.9.A.	S.9.B.	S.9.C.	S.9.D.	
Overall Average	95	78	28		92	87	81	100	73	100	97	94	83	96	90	75	74	
John Ackron	100	82	40		95	92	83	100	83	100	96	75	83	84	90	75	79	
Madison Howard	100	77	20		90	85	80	100	67	100	97	100	83	100	90	75	71	
Lanaria Ivery	100	73	20		90	77	80	100	67	100	89	100	83	100	90	75	71	
Mary Johansen	100	77	20		90	85	80	100	67	100	100	100	83	100	90	75	71	

Standards Mastery Overview	All Standards	All Students	
Mary Johansen	S.5.G.1.1	100	11
Kaleb Lin	S.5.G.4.1	100	1
Kaleb Lin	S.5.G.4.1	100	1
Kaleb Lin	S.5.G.1.4	75	2
Kaleb Lin	S.5.G.1.4	100	1
Kaleb Lin	S.5.G.1.2	100	1
Kaleb Lin	S.5.G.1.2	40	4
Kaleb Lin	S.5.G.4.2	100	1
Kaleb Lin	S.5.G.4.2	100	1
Kaleb Lin	S.5.G.1.3	100	1
Kaleb Lin	S.5.G.1.1	100	11

Item Analysis Report	Checkpoint 01												
Question	1	2	3	4	5	6	7	8	9	10	11	12	13
Question Type	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC
Item ID	1	2	3	4	5	6	7	8	9	10	11	12	13
Item ID	100	100	100	100	100	100	100	100	100	100	100	100	100
LEVEL	SCORE												
TEACHER	83	79	84	95	87	84	76	83	89	76	83	93	79
STUDENTS	STATUS												
Madison How...	100												
Lanaria Ivery	100												
Sarah Marlo...	100												
David Smith	100												
Madison How...	100												

ADMINISTRATOR FEATURES

Administrators can view the Gradebook for each class in their school or district.

The Admin Usage Widget provides administrators with a snapshot of usage data.

Administrators can view aggregated data in Reports to see performance by district, school, and teacher.



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