

GALLOPADE CURRICULUM



OH



Ohio K-8
Social Studies

2025

EMPOWERING TEACHERS | ENGAGING STUDENTS

WHY GALLOPADE?

Gallopade Curriculum is a comprehensive and flexible Social Studies curriculum designed to engage students in a robust and interactive learning experience with real-world applications. Gallopade Curriculum is written to align completely with the latest **Ohio's Learning Standards for Social Studies**.

For more than 45 years, Gallopade has partnered with educators and experts to create effective, proven, easy-to-use resources that ensure students learn and retain information and develop the critical thinking skills required for Social Studies success.

Gallopade seamlessly integrates print and digital resources to create a dynamic learning program that empowers teachers to meet the needs of all learners.

GALLOPADE MAKES TEACHING SOCIAL STUDIES EASIER, EFFECTIVE, AND FUN!



PUTTING IT TOGETHER

Gallopade Curriculum helps you prepare students to become informed, productive, and responsible citizens.



GALLOPADE'S APPROACH

Gallopade Curriculum is evidence-based and results-oriented, helping students of all learning styles understand and master essential Social Studies content and skills. Proven learning strategies used throughout the curriculum include chunking content into “small bites,” facilitating active learning via engaging activities throughout the text, and blending Social Studies and inquiry in an interdisciplinary approach.

Step-by-step lessons, abundant resources, and purposeful activities support an engaging and interactive learning experience, while also giving teachers the flexibility and tools to differentiate instruction to help every student succeed.



APPROVED

Gallopade Curriculum is approved by the Ohio Department of Education and Workforce for the list of Pricing and Accessibility Compliant Publishers.

GALLOPADE CURRICULUM MEETS 100% OF
**OHIO'S LEARNING STANDARDS FOR SOCIAL
STUDIES AND MODEL CURRICULUM**

GALLOPADE CURRICULUM

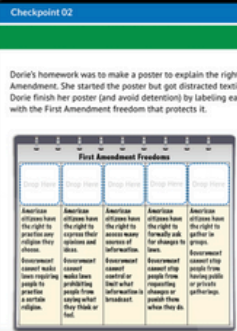
Students and educators need a solution that is effective, easy to use, and flexible.

Gallopade Curriculum delivers.

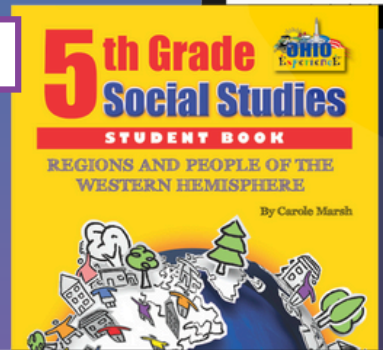
All elements of Gallopade Curriculum work together to create an effective, easy-to-use program. With Gallopade Curriculum, you'll be prepared to guide students through a customized learning experience, positively impacting their mastery of the standards and helping them prepare for college, career, and civic success.

Teachers and students receive print and digital access to a comprehensive curriculum that is 100% aligned with **Ohio's Learning Standards for Social Studies**.

7



1



2



1



STUDENT BOOK

Gallopade merges standards-based content with disciplinary-thinking activities, going beyond traditional textbooks to engage students and enhance learning.

2



DIGITAL STUDENT BOOK

This interactive, dynamic, and comprehensive online Social Studies resource is ideal for digital learning.

3



TEACHER'S EDITIONS

The Part 1: Step-by-Step Teaching Guide includes ready-to-use, easily adaptable lessons that support bell-to-bell instruction as well as reinforcement, remediation, and enrichment. Part 2 provides answers to all Student Book questions and activities.

4

4



TEACHING TOOLS

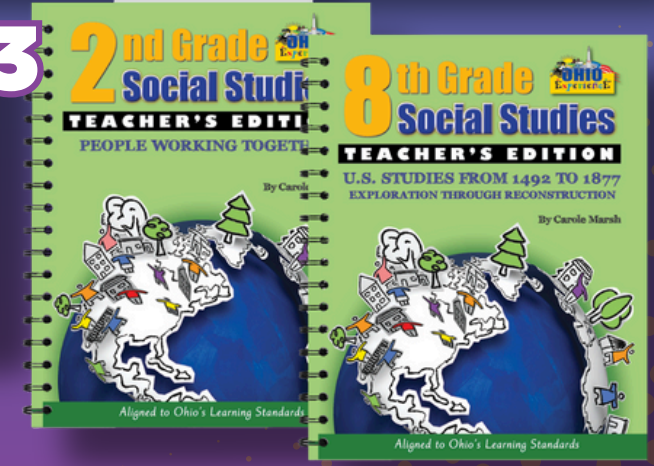
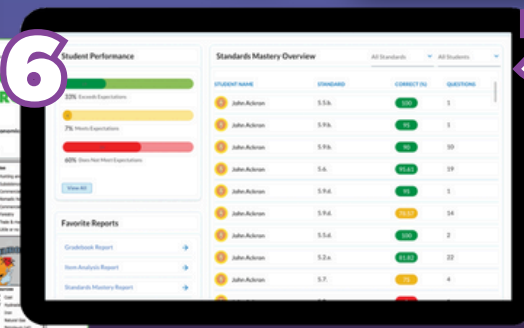
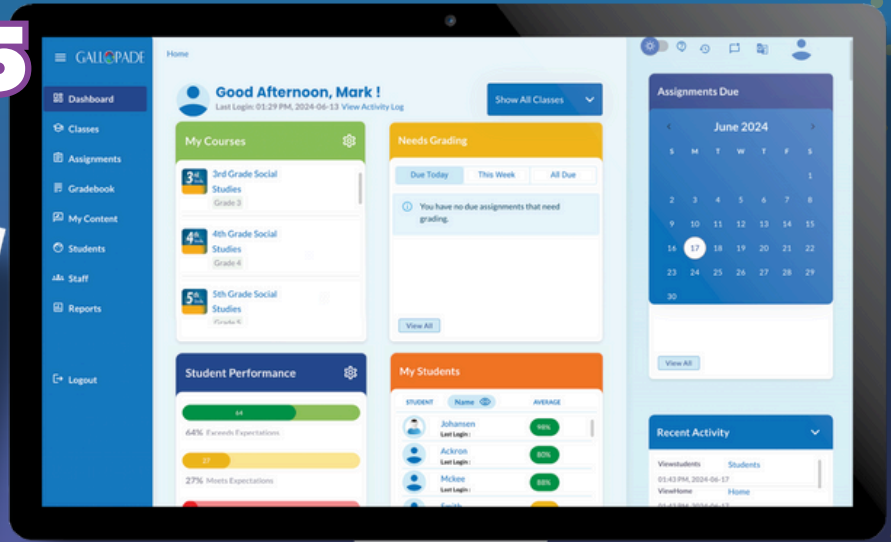
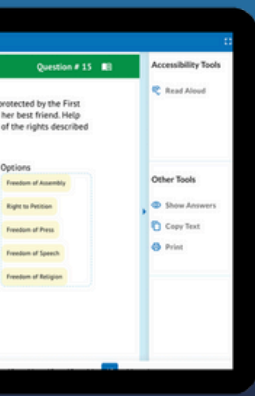
Teachers can expand instruction beyond the Student Book with an array of online and printable resources. It's easy to know what to use when used with the Teacher's Edition. Teaching Tools are available for every chapter.

5



GALLOPADE ONLINE

GO! engages students in a digital learning experience that is engaging and easy to use. GO! also empowers teachers with everything they need to plan, teach, assign, and measure students' success.



6 GRADING & REPORTING

Easily assess and measure learning with district, school, and class reports.

7 EXPRTRACK

Pre-built Checkpoint, Benchmark, and End-of-Year Tests make it easy to assess learning throughout the year. Assessments are auto-graded for easy teacher and student review. Teachers can also use the Item Bank to create custom questions and assessments.

8 AVAILABLE ADD-ON BIOGRAPHY READERS

Informative readers, correlated to the standards, bring historical figures to life and add to students' knowledge and comprehension.

See page 17 for titles available for Ohio!

PUTTING IT TOGETHER

Gallopade Curriculum is a COMPLETE curriculum. It ensures all standards are covered, while also giving teachers the tools and flexibility to meet the needs of their specific classes and students. GO!'s functionality for assigning, assessing, grading, and reporting ties it all together.



STUDENT BOOK

Grades K-8 | PRINT + DIGITAL

No Ordinary Textbook

Gallopade combines textbook content with workbook activities for an all-in-one student resource. The comprehensive Student Book engages students and creates an interactive learning experience.

Students receive their own book to write in and interact with, providing a consumable option that guarantees standards-alignment, year after year.

EVIDENCE BASED

Gallopade Curriculum uses an interactive “small-bites” approach to learning that improves comprehension and retention of newly learned content, concepts, and skills.

100% Aligned to Ohio K-8 Academic Standards

STUDENT BOOK ACTIVITIES INCLUDE:

- Analyze Charts and Graphs
- Assess Your Understanding
- Cause and Effect
- Chronological Events
- Classify Information
- Critical Thinking
- Compare and Contrast
- Express Your Opinion
- Fact and Opinion
- Map Skill-Builders
- Point of View
- Primary Source Analysis
- Problem-Solution
- Quick Review
- Reading for Information
- True or False
- Writing Prompts
- And More!

PUTTING IT TOGETHER



Student Books are aligned to **Ohio’s Learning Standards AND Ohio’s Model Curriculum** for Social Studies. When you use Gallopade Curriculum, you can count on comprehensive coverage of all the content and skills students need for mastery of Ohio’s standards.



TEACHER TESTIMONIAL

“Gallopade provides my students with material that is understandable, relatable, and actually fun to do!”

— April A. - 7th Grade Social Studies Teacher



CONSUMABLE TEXTBOOK + WORKBOOK, ALL-IN-ONE RESOURCE

Writing Prompt
Write an argument in favor of purchasing one of the two car models. Include an analysis of the two choices and data to support your argument. Be sure to include the present and future consequences for you and for others.

How Individuals Make Economic Choices
The ways that individuals evaluate their economic choices are relative and often differ from one person to another. People often weigh the consequences and make their choices based on their personal **values** and **priorities**.
For example, some people choose a career that will help secure a high-paying job. Others might choose a career that will allow them to help others or continue living in their current community. Different values and priorities are driving their decisions, and their decisions will have different present and future consequences.

Vocabulary
values: one's judgment of what is important; principles or standards of behavior
priority: a thing that is regarded as more important than alternatives

Point of View
Japanese people evaluate whaling and buying whaling products differently based on their personal values and priorities. Write 5 by each person who supports Japanese whaling. Write A by each person who is against whaling.

1. Citizen: "Whaling is a noble occupation, one that my grandfather did."
2. Environmentalist: "Whale populations are decreasing."
3. Marine biologist: "Whaling could unbalance ocean ecosystems."
4. Local whaler: "The whaling industry provides jobs for many different people."
5. Citizen: "Whale products are a part of Japanese culture that should be preserved."

Individuals evaluate the choice to buy or not buy whale products differently. Explain the consequences of both choices for each of the following things or people.

Personal Economic Choice: To buy whale products

1. Ocean's ecosystem: _____
2. Local whaler: _____

Personal Economic Choice: Not to buy whale products

3. Ocean's ecosystem: _____
4. Local whaler: _____

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Multiple Uses for Multiple Tiers
A multiple-tier timeline can be used to show and analyze **relationships** among events and places.

- A **pattern** occurs when events follow predictable, repeatable steps.
For example, each August, Joey starts school. This is an example of a pattern.
- A **theme** occurs when events can be grouped based on similarities.
For example, many events on this timeline relate to new business opening.

A **cause and effect** relationship occurs when one event causes, or influences, another event to occur. An effect is often the result of multiple causes. Cause and effect often works like a connected chain of related events. Cause and effect relationships can be identified within a single tier, or across multiple tiers of a timeline.

Critical Thinking
Use the timeline on the previous page to answer the questions.

1. Describe the pattern that occurs after large companies open in Joey's town.
2. Analyze the timeline and circle the themes that are significant:
Population Weather Holidays Schools Business openings
3. Analyze the timeline to complete the graphic organizer:

Cause	Effect
Population	Population increased in August 2014
Weather	Joey's mom got a new job in November 2014.

4. List two causes of school overcrowding.
5. Complete the multi-step cause and effect graphic organizer:

```

    [ ] --> [ ] --> [ ]
    Causes Schools were restricted --> [ ]
    
```

6. Explain two ways the events on one tier affected the events on the other tier.

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Days in a Week

There are seven **days** in a **week**. They are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday. The first day of the week is Sunday. The last day of the week is Saturday. After Saturday, the week starts over again on Sunday!

Time can be shown on a **calendar**.

This calendar shows one week: **Calendar**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7

Quick Review
Complete these steps using the calendar above:

1. How many days are in a week?
2. Say the days of the week out loud.
3. Circle Sunday in yellow.
4. Circle the day after Sunday in green.
5. Circle Thursday in red.
6. Circle the day before Thursday in blue.
7. Which days are considered the weekend?

Order of Events
Write the days of the week in order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Correlates with Ohio Content Statement 1
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Activities Help Students Build Social Studies Knowledge and Skills

INQUIRY

challenges students to explore, learn, and communicate

POINT OF VIEW

explores the historical relevance of events from multiple perspectives

PRIMARY SOURCES

encourage analysis, making claims, and citing evidence

CAUSE AND EFFECT

prepares students to become responsible, engaged citizens

WRITING PROMPTS

integrate ELA skills with research and critical thinking

PROBLEM-SOLVING

sparks logical thinking, creativity, and perseverance



The Science of Reading

Social Studies instruction is essential. Gallopade Curriculum helps students build background knowledge that is critical for reading and writing success.

Ohio 6th Grade Student Book

CHAPTER 1
Analyzing Multiple-Tier Timelines

Primary Correlation: CS 1

It's About Time!
Timelines show events that occurred in a specific time period in **chronological order**. A timeline can include many events or just a few. A timeline can cover a short period of time or a long one.

Most timelines are **single-tier timelines**. Single-tier timelines show events related to a specific topic or **perspective**.

Some timelines are **multiple-tier timelines**. Just like single-tier timelines, multiple-tier timelines show events in chronological order. However, multiple-tier timelines include two or more rows of events, with each row representing a different topic or perspective.

Vocabulary
chronological order: the order in which events occurred
tier: a row, usually arranged as part of a series with one row, or less, above another

Quick Review
Identify whether each timeline is a single-tier timeline or a multiple-tier timeline.

Jeremy's Day

8:00 a.m.	7:00 a.m.	2:00 p.m.	8:00 a.m.
wake up	take bus	school starts	school ends

Jeremy's Day

8:00 a.m.	7:00 a.m.	2:00 p.m.	8:00 a.m.
wake up	take bus	school starts	school ends

Isabella's Day

7:00 a.m.	8:00 a.m.	3:00 p.m.	11:00 a.m.
wake up	school starts	school ends	bed

Multiple-Tier Timelines Provide Organization

STUDENT EBOOK

With the **Student eBook**, students can log in to their textbook from anywhere with Internet access, ensuring convenience and accessibility.

Students can read, use built-in tools for reading aloud or translation, and highlight and annotate in their personal digital copy.

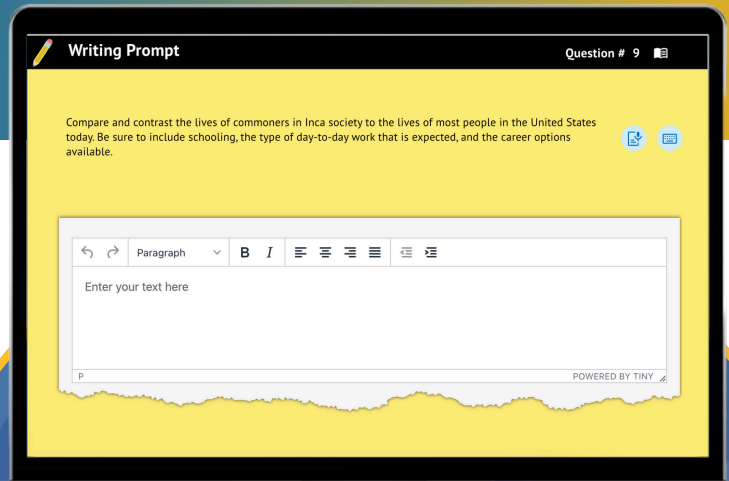


DIGITAL STUDENT BOOK

Grades K-8 | DIGITAL

The Digital Student Book is an interactive, engaging, and comprehensive digital Social Studies curriculum resource that is fun and easy to use.

Dynamic, engaging lessons include interactive elements, such as slideshows, pop-ups, tab tables, and auto-graded and open response activities to extend learning **“Beyond the Book.”**



STANDARDS ALIGNED

Like all elements of Gallopade Curriculum, the Digital Student Book is 100% aligned with the latest Ohio's Learning Standards for Social Studies.



ANYWHERE ACCESS

The Digital Student Book allows students to complete and submit activities from anywhere.

EVIDENCE BASED

The Digital Student Book helps students build an understanding of social studies content and skills through a “small-bites,” interactive format. Results include improved literacy skills and increased retention of knowledge.



GO! GALLOPADE ONLINE

Grades K-8 | DIGITAL

GO! is your students' hub for Social Studies. It brings together all your resources to provide an engaging, interactive platform where students can dive into Social Studies.

Students can use GO! to complete assignments, take assessments, review their work, and see their grades.



EASY TO NAVIGATE

The **Assignments Tab** organizes assignments by due date, class, and/or assignment status.

The **Course View** allows students to access all assignments organized by the units and chapters of the course.



INTERACTIVE

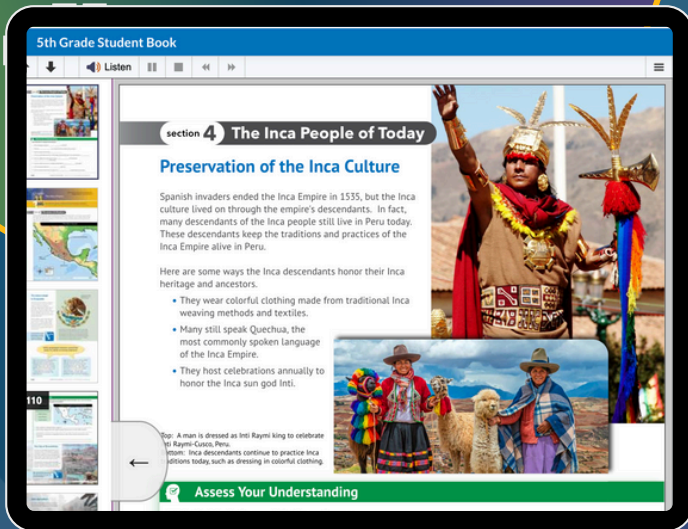
Students can access and complete digital assignments using a variety of easy-to-use tools, including:

- Highlight
- Type
- Draw
- Select
- Read Aloud
- Translate



ACCESSIBLE

GO! enhances accessibility with tools that meet UDL requirements to provide opportunities for all learners.



PUTTING IT TOGETHER



GO! is your hub as a teacher, too! Read more about teacher and administrator use on pages 14-16.



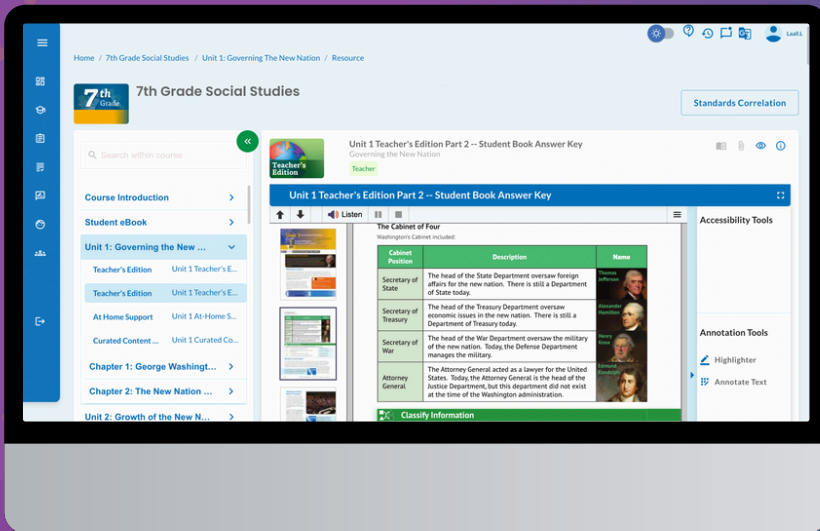
TEACHER'S EDITION

Grades K-8 | PRINT + DIGITAL

Designed by teachers for teachers.

Your **Teacher's Edition** is a robust, comprehensive resource that supports you and your students. The Teacher's Edition includes:

- A comprehensive list of resources for each unit and chapter with guidance on when to use them
- A scope-and-sequence pacing guide
- A state standards correlation guide
- Openers to spark curiosity and activate prior knowledge
- Instructional Strategies for each unit and chapter
- Unit and Chapter Planners to help you prepare for instruction
- Answers to the questions and activities in the Student Book



AT YOUR FINGERTIPS

Easily access the digital version of your Teacher's Edition with GO! - Gallopade Online.



TEACHER TESTIMONIAL

"Having access to Gallopade Curriculum makes a huge difference in how I teach. The curriculum provides online and workbook options for delivering instruction. The suggested activities and project ideas give me ways to change up what I do in the classroom. Auto-graded assignments make identifying areas of need and providing feedback easier and provides time to focus on planning instruction."

— Elizabeth S. - 6th Grade Social Studies Teacher

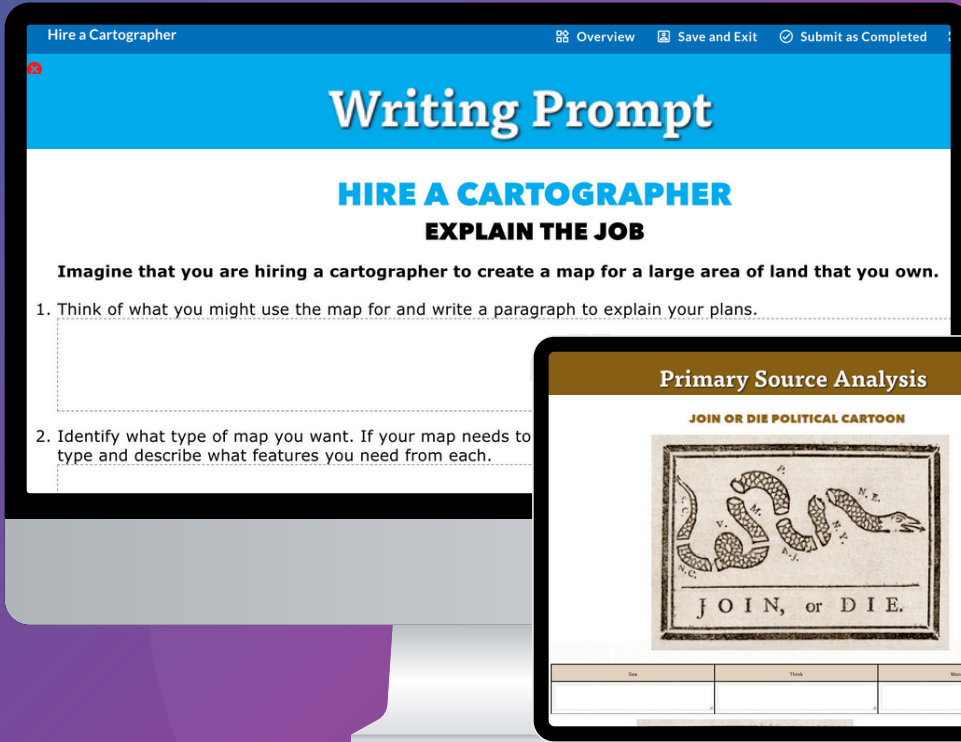


TEACHING TOOLS

Grades K-8 | PRINT + DIGITAL

Gallopade's **Teaching Tools** facilitate instruction and save teachers time. Many of the tools add rigor and enhance students' depth of knowledge, while others are perfect for differentiating instruction and scaffolding learning. Teaching Tools also focus on inquiry, critical thinking, literacy, and processing skills.

Teaching Tools help you customize students' learning experiences by giving you the freedom to decide which activities students will complete. You can also build a learning routine with the tools available for every chapter and unit.



Teaching Tools are available to print or assign online.

Study Guides, Formative Reviews, and Interactive Workbook Scavenger Hunts include detailed, key-point reviews of what students need to know. They make an excellent reverse road map for each chapter or unit. Assign them as homework, an open-book test, or an in-class review.



...AND MORE!



EXPERTTRACK

Grades K-8 | DIGITAL

With **ExperTrack**, teachers can review core content and assess skills using the pre-built, auto-graded assessments for each chapter or create custom assessments using Gallopade's Item Bank.

ExperTrack assessments improve learning outcomes by using standards-based questions across all Depth of Knowledge (DOK) levels to identify students' comprehension of key content.

PREBUILT ASSESSMENTS

Pre-built, auto-graded **Benchmark**, **Checkpoint**, and **End-Of-Year** assessments measure formative and summative progress and provide real-time results data to inform instruction.

Home / Gradebook / FL Grade 5 / Summary

View Gradebook

ATQ- 5th Grade End of Year Assessment 2- 2023/2023

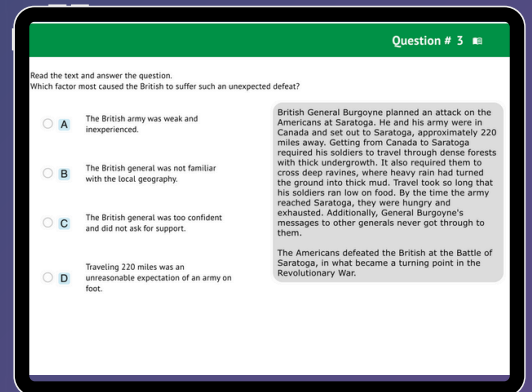
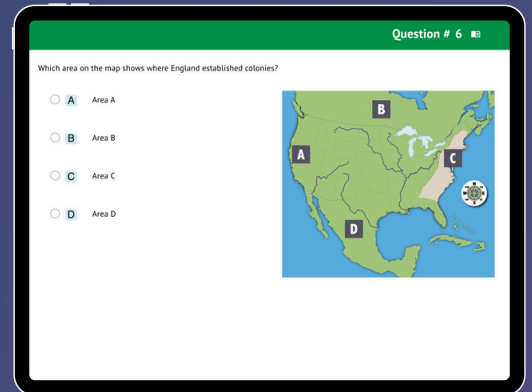
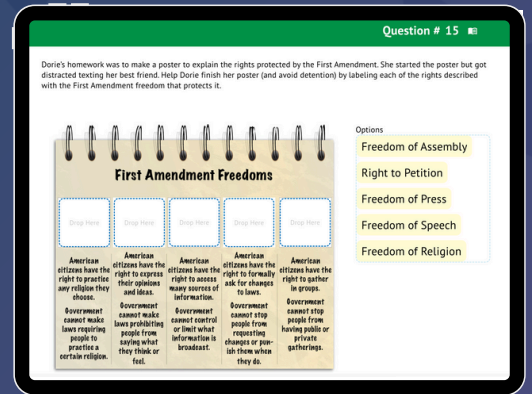
Auto-Graded

View: % Points

Share 2024-06-17 02:10 PM

Summary Grading Selected Student

STUDENTS	STATUS	ORIGINAL SCORE %	FINAL SCORE %	MARK AS GRADUATED	1	2	3	4	5	6	7	8	9	10	11	12	13
Mary Johnson	Graded	100	100	<input checked="" type="checkbox"/>	100	100	100	100	100	100	100	100	100	100	100	100	100
Mary Mikes	Graded	100	100	<input checked="" type="checkbox"/>	100	100	100	100	100	100	100	100	100	100	100	100	100
Lavis Smith	Not Started	0	0	<input type="checkbox"/>													
David Smith	Graded	94.29	94.2	<input checked="" type="checkbox"/>	100	100	100	100	100	100	100	100	100	100	100	100	100
Jennifer Lima	Graded	100	100	<input checked="" type="checkbox"/>	100	100	100	100	100	100	100	100	100	100	100	100	100
Lanaria berry	Graded	100	100	<input checked="" type="checkbox"/>	100	100	100	100	100	100	100	100	100	100	100	100	100
Sasha Murillo	Not Started	0	0	<input type="checkbox"/>													



Benchmarks

Measure and document students' annual progress and improvement.

Checkpoints

Evaluate comprehension after each chapter or unit.

End-Of-Year Assessments

Ensure cumulative understanding of content and skills learned throughout the school year.

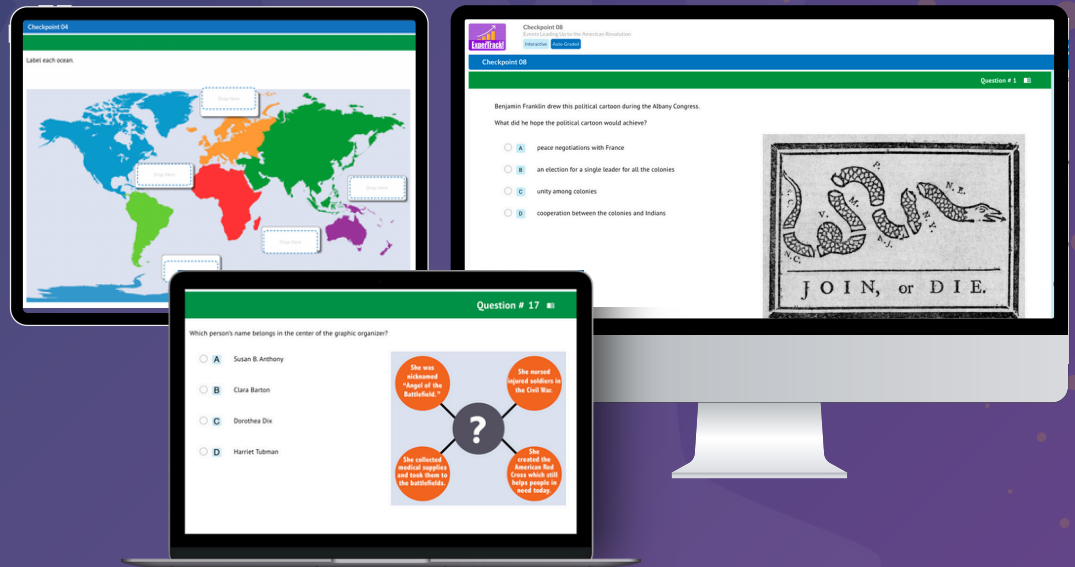
PUTTING IT TOGETHER



ExperTrack's Grading & Reporting features make documenting your students' progress throughout the year easy and organized!

EXPERTRACK ITEM TYPES INCLUDE:

- Multiple Choice
- Order of Events
- Categorization
- Map Skills
- Drag and Drop
- Matching
- Venn Diagram
- And More!



ITEM BANK

ExperTrack includes an extensive, standards-aligned **Item Bank** of questions.

CREATE YOUR OWN QUESTIONS

Create your own questions using six different types: Multiple Choice, Multiple Select, Sequencing, Open Response, Spelling, and Drawing. Questions can include text, images, and student hints if desired. Questions can be aligned to standards, units, and chapters.

BUILD YOUR OWN ASSESSMENTS

Create custom assessments by selecting questions from the Gallopade Item Bank and/or questions you create. Custom assessments make great Exit Tickets, Quizzes, Unit Tests, and more!

CUSTOMIZE EXISTING ASSESSMENTS

Customize pre-built assessments by making a copy of an existing test and editing it. Or, combine two or more existing assessments to create a new assessment that crosses multiple chapters—it's a great way to create Unit Tests or Semester Benchmarks.

SHARE YOUR ASSESSMENTS

Share custom-created assessments, questions, and resources with other teachers at your school by creating a Content Collection and assigning members the right to read, publish, or edit.



TEACHER TESTIMONIAL

“Gallopade Curriculum is one of the best resources I have encountered! The pictures, projects, videos, assignments, and end-of-chapter tests make the students more interested in learning more about Social Studies. I really do not need new resources in Social Studies!”

— Sharon M. - 5th Grade Language Arts, Reading, Math, Science, Social Studies & Health



GALLOPADE ONLINE

Grades K-8 | DIGITAL

GO! - Gallopade Online is a versatile, digital learning platform with a user-friendly interface for students, teachers, and administrators.

GO! saves teachers time by streamlining the process of planning, assigning, testing, grading, and reporting.

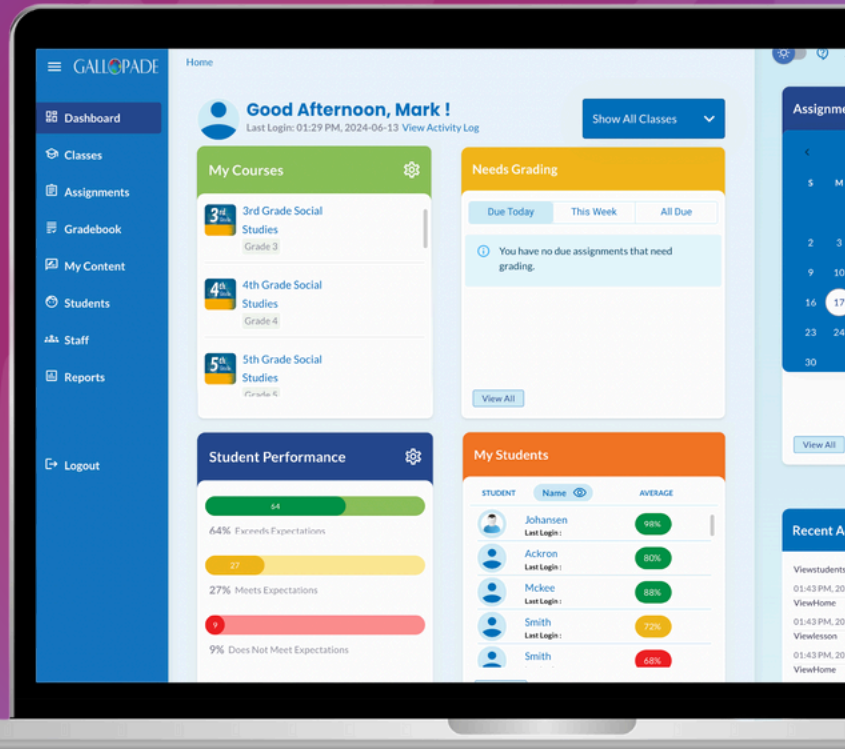
GO! seamlessly incorporates digital instruction into your lessons and provides a complete curriculum for districts needing a fully online solution.



ADMINISTRATORS will find helpful reports that allow them to monitor district, school, and class performance, making it easier to provide support. Administrators also have access to full course content.

TEACHERS can use GO! to present content, make assignments, and review and grade students' work. Using digital assignments provides real-time data used to inform instruction at the class and individual student levels.

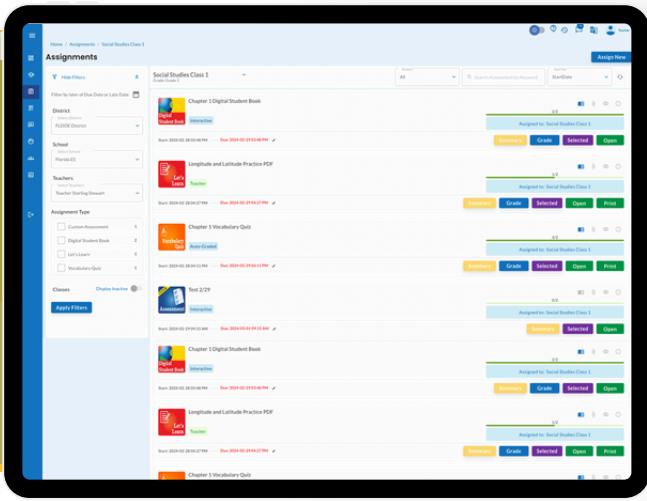
STUDENTS can access their Digital Student Book and complete activities and assessments online.



TEACHER TESTIMONIAL

“Gallopade has been an excellent learning tool for my students. The platform is very user-friendly and interactive, and my students and I enjoy delving into the content presented in each unit.”

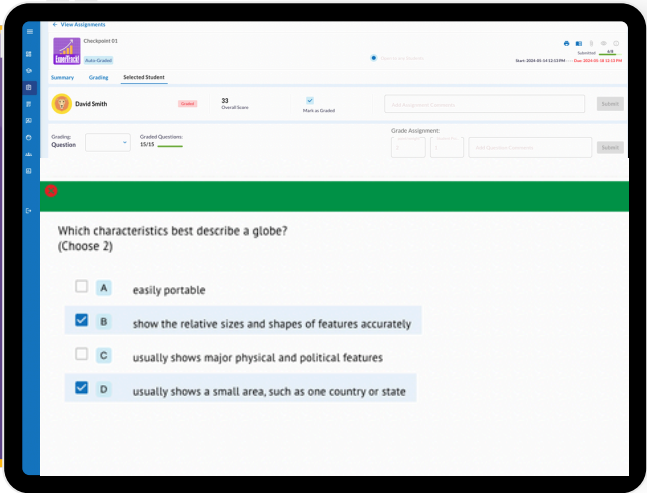
— **Tiffany K. - 5th Grade Social Studies Teacher**



CUSTOMIZABLE ASSIGNMENTS

Assign by class or individual student. Additional features allow teachers to:

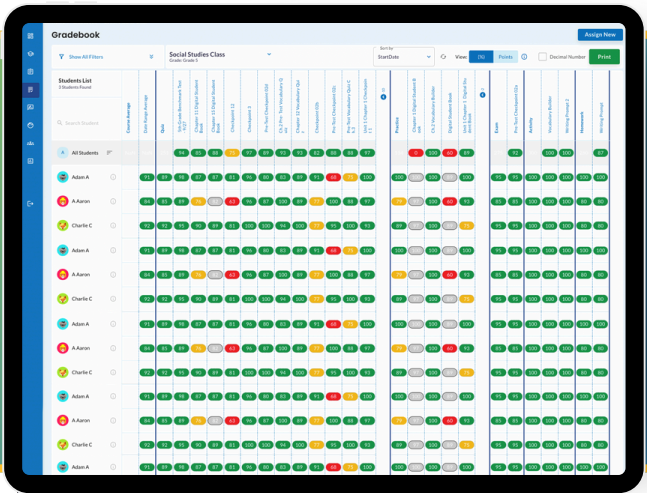
- Randomize Question Order
- Randomize Answer Choices
- Display Grades to Students
- Add Custom Instructions
- Choose Review Options
- Allow Late Submissions
- Manage Assignment Settings and Scoring



EASY GRADING PROCESS

GO! includes a “Needs Grading” widget right on the home page to make it easy to start the grading process. Teachers can then quickly assign grades and provide feedback to students.

Teachers have full access to every page of a student’s submission, including all answers and points scored. Teachers can view assignment status, final scores, item analysis, and more!



GRADEBOOK

The GO! Gradebook makes it easy for teachers to see how students are doing. Teachers can view data for individual assignments, as well as averages by assignment, date range, student, and class.

Teachers can edit, grade, review, submit, unsubmit, and create new assignments within the Gradebook.

PUTTING IT TOGETHER



GO! makes planning easy. Teachers can browse resources organized by unit and chapter and easily choose which content and activities to assign. Grading and Reporting are built in, providing real-time results that save you time!

There's More
to “GO!”



PERFORMANCE TRACKING

GO!'s real-time data allows teachers to measure and analyze students' performance.

GO! provides comprehensive reports with informative insights that highlight opportunities for improvement. These reports empower teachers to make informed decisions, tailor their instructional strategies, and provide personalized support to enhance students' learning in the classroom.

REPORTS INCLUDE:

- Standards Mastery Overview
- Gradebook Report
- Student Report
- Item Distribution Report
- Item Analysis
- User Usage

		GRADE 5: THE MEDIEVAL PERIOD TO THE EARLY																	
		S.1.	S.2.A.	S.2.B.	S.2.C.	S.3.	S.4.	S.5.A.	S.5.B.	S.5.C.	S.5.D.	S.6.	S.7.	S.8.	S.9.A.	S.9.B.	S.9.C.	S.9.D.	
Overall Average		95	78	28		92	87	81	100	73	100	97	94	83	96	90	75	74	
John Ackron		100	82	40		95	92	83	100	83	100	96	75	83	84	90	75	79	
Madison Howard		100	77	20		90	85	80	100	67	100	97	100	83	100	90	75	71	
Lanaria Ivery		100	73	20		90	77	80	100	67	100	89	100	83	100	90	75	71	
Mary Johansen		100	77	20		90	85	80	100	67	100	100	100	83	100	90	75	71	

Student	Standard	Score	Count
Mary Johansen	S.5.G.1.1	100	11
Kaleb Lin	S.5.G.4.1	100	1
Kaleb Lin	S.5.G.4.1	100	1
Kaleb Lin	S.5.G.1.4	75	2
Kaleb Lin	S.5.G.1.4	100	1
Kaleb Lin	S.5.G.1.2	100	1
Kaleb Lin	S.5.G.1.2	40	4
Kaleb Lin	S.5.G.4.2	100	1
Kaleb Lin	S.5.G.4.2	100	1
Kaleb Lin	S.5.G.1.3	100	1
Kaleb Lin	S.5.G.1.1	100	11

Item	1	2	3	4	5	6	7	8	9	10	11	12	13
Question	100	100	100	100	100	100	100	100	100	100	100	100	100
Options/Items	1	1	1	1	1	1	1	1	1	1	1	1	1
Students	100	100	100	100	100	100	100	100	100	100	100	100	100

ADMINISTRATOR FEATURES

Administrators can view the Gradebook for each class in their school or district.

The Admin Usage Widget provides administrators with a snapshot of usage data.

Administrators can view aggregated data in Reports to see performance by district, school, and teacher.



Registration Number:
IMSD2C6C25C26C27ge2024W1

GO! IS INTEGRATED WITH:





BIOGRAPHY READERS

Available for Grades 2 and 4 | PRINT

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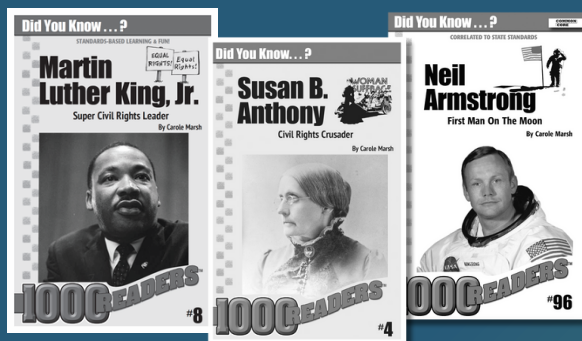
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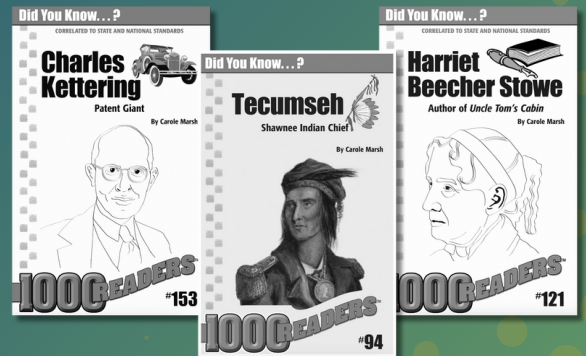


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