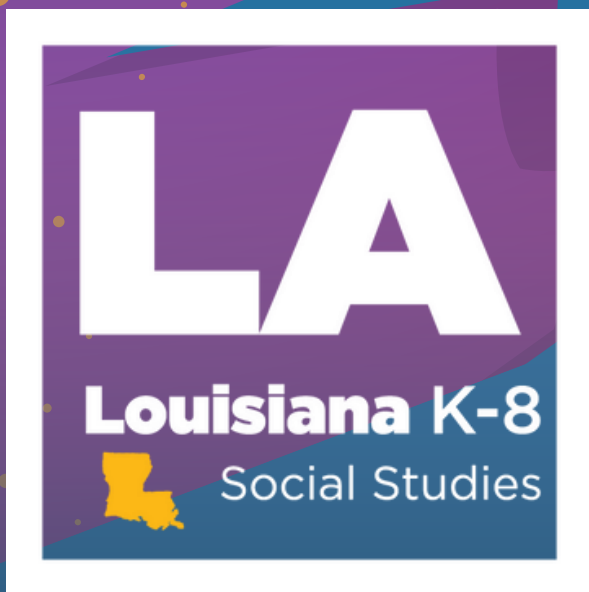


# GALLOPADE CURRICULUM



2025

EMPOWERING TEACHERS | ENGAGING STUDENTS

# WHY GALLOPADE?

**Gallopade Curriculum** is a comprehensive and flexible Social Studies curriculum designed to engage students in a robust and interactive learning experience with real-world applications. Gallopade Curriculum is written to align completely with the latest **Louisiana Student Standards for Social Studies**.

For more than 45 years, Gallopade has partnered with educators and experts to create effective, proven, easy-to-use resources that ensure students learn and retain information and develop the critical thinking skills required for Social Studies success.

Gallopade seamlessly integrates print and digital resources to create a dynamic learning program that empowers teachers to meet the needs of all learners.

## **GALLOPADE MAKES TEACHING SOCIAL STUDIES EASIER, EFFECTIVE, AND FUN!**



### ***PUTTING IT TOGETHER***

Gallopade Curriculum helps you prepare students to become informed, productive, and responsible citizens.



# GALLOPADE'S APPROACH

Gallopade Curriculum is evidence-based and results-oriented, helping students of all learning styles understand and master essential Social Studies content and skills. Proven learning strategies used throughout the curriculum include chunking content into “small bites,” facilitating active learning via engaging activities throughout the text, and blending Social Studies and inquiry in an interdisciplinary approach.

Step-by-step lessons, abundant resources, and purposeful activities support an engaging and interactive learning experience, while also giving teachers the flexibility and tools to differentiate instruction to help every student succeed.

## TIER ONE APPROVED

**3rd - 7th Grades have been rated as Tier 1 by the LA DOE.** Other grades are in progress towards receiving their Tier 1 status.

Gallopade Curriculum's **Professional Learning Courses** have been approved by the LA DOE and are included in the LA DOE Professional Learning Partner Guide.

GALLOPADE CURRICULUM MEETS 100% OF  
**THE LOUISIANA STUDENT STANDARDS  
FOR SOCIAL STUDIES**

# GALLOPADE CURRICULUM

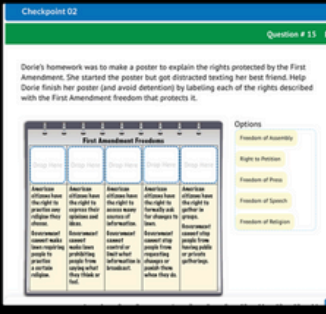
Students and educators need a solution that is effective, easy to use, and flexible.

## Gallopade Curriculum delivers.

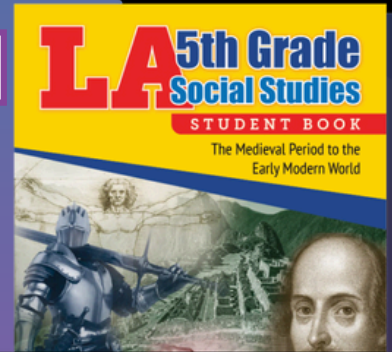
All elements of Gallopade Curriculum work together to create an effective, easy-to-use program. With Gallopade Curriculum, you'll be prepared to guide students through a customized learning experience, positively impacting their mastery of the standards and helping them prepare for college, career, and civic success.

Teachers and students receive print and digital access to a comprehensive curriculum that is 100% aligned with the **Louisiana Student Standards for Social Studies**.

8



1



2



1



### STUDENT BOOK

Gallopade merges standards-based content with disciplinary-thinking activities, going beyond traditional textbooks to engage students and enhance learning.

2



### DIGITAL STUDENT BOOK

This interactive, dynamic, and comprehensive online Social Studies resource is ideal for digital learning.

3



### TEACHER'S EDITIONS

The Part 1: Step-by-Step Teaching Guide includes ready-to-use, easily adaptable lessons that support bell-to-bell instruction as well as reinforcement, remediation, and enrichment. Part 2 provides answers to all Student Book questions and activities.

4



### TEACHING TOOLS

Teachers can expand instruction beyond the Student Book with an array of online and printable resources. It's easy to know what to use when used with the Teacher's Edition. Teaching Tools are available for every chapter.

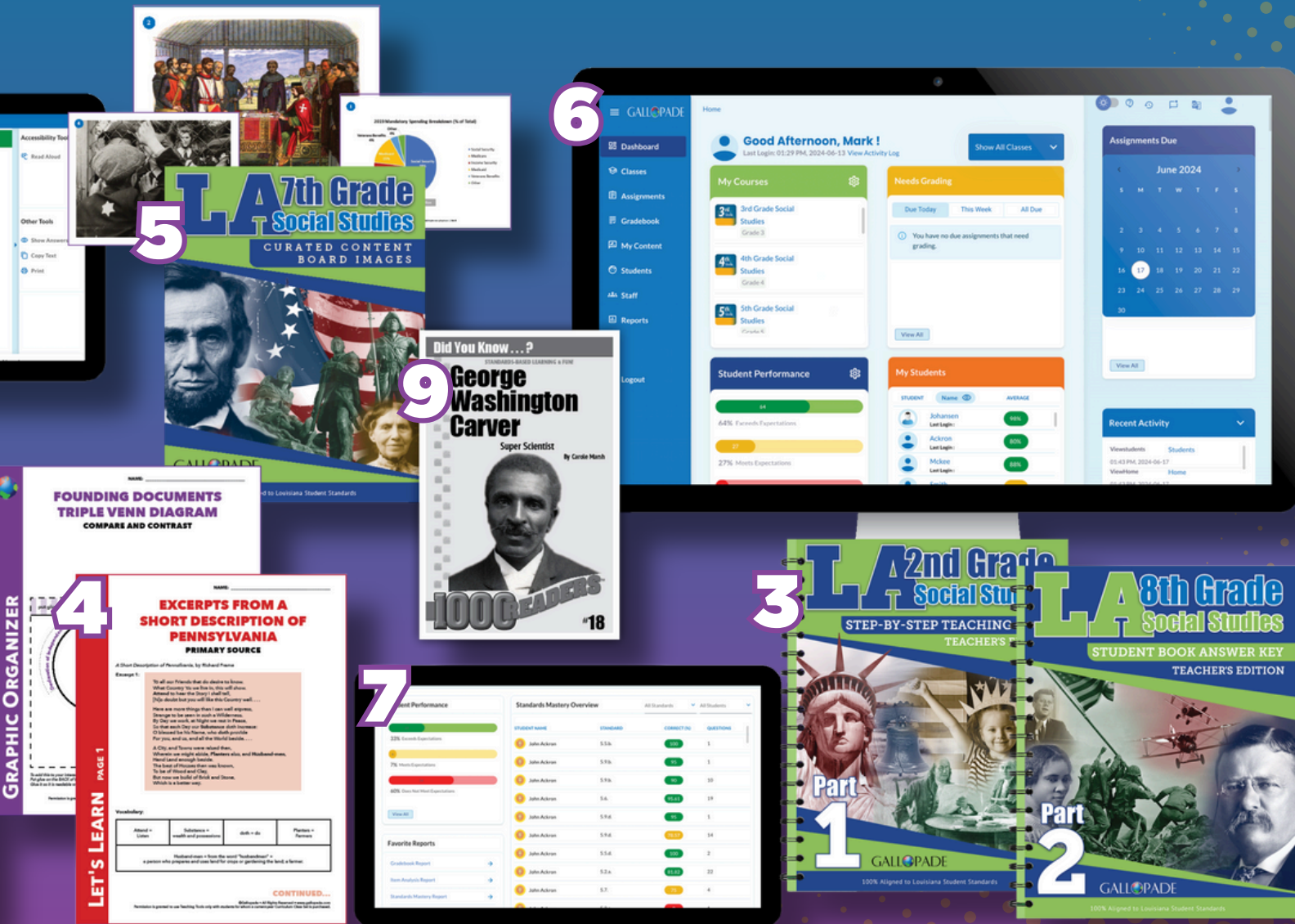
5



### CURATED CONTENT BOARD IMAGES

Carefully selected high-quality images, including primary and secondary sources aligned to content, encourage critical thinking. Inquiry strategies included will prompt students to analyze, make connections, draw conclusions, support claims with evidence, and more.

4



## 6 GO! GALLOPADE ONLINE

GO! engages students in a digital learning experience that is engaging and easy to use. GO! also empowers teachers with everything they need to plan, teach, assign, and measure students' success.

## 9 AVAILABLE ADD-ON BIOGRAPHY READERS

Informative readers, correlated to the standards, bring historical figures to life and add to students' knowledge and comprehension.

**See pages 20-21 for titles available for Louisiana!**

## 7 GRADING & REPORTING

Easily assess and measure learning with district, school, and class reports.

## 8 EXPERTACK

Pre-built Checkpoint, Benchmark, and End-of-Year Tests make it easy to assess learning throughout the year. Assessments are auto-graded for easy teacher and student review. Teachers can also use the Item Bank to create custom questions and assessments.

## PUTTING IT TOGETHER

Gallopade Curriculum is a COMPLETE curriculum. It ensures all standards are covered, while also giving teachers the tools and flexibility to meet the needs of their specific classes and students. GO!'s functionality for assigning, assessing, grading, and reporting ties it all together.





# STUDENT BOOK

Grades K-8 | PRINT + DIGITAL

## No Ordinary Textbook

Gallopade combines textbook content with workbook activities for an all-in-one student resource. The comprehensive Student Book engages students and creates an interactive learning experience.

Students receive their own book to write in and interact with, providing a consumable option that guarantees standards alignment, year after year.

### EVIDENCE BASED

Gallopade Curriculum uses an interactive “small-bites” approach to learning that improves comprehension and retention of newly learned content, concepts, and skills.

## 100% Aligned to Louisiana's Social Studies Standards

### STUDENT BOOK ACTIVITIES INCLUDE:

- Analyze Charts and Graphs
- Assess Your Understanding
- Building an Argument
- Cause and Effect
- Chronological Events
- Critical Thinking
- Compare and Contrast
- Express Your Opinion
- Fact and Opinion
- Interpreting Historical Sources
- Map Skill-Builders
- Point of View
- Primary Source Analysis
- Problem-Solution
- Reading for Information
- True or False
- Writing Prompts
- And More!

## PUTTING IT TOGETHER

**BIG Questions** start every chapter and spark inquiry. Active learning and skills instruction are also integrated into the Gallopade **Student Book**, providing students with dynamic educational experiences that drive deep understanding and critical thinking.



## TEACHER TESTIMONIAL

“Gallopade provides my students with material that is understandable, relatable, and actually fun to do!”

— April A. - 7th Grade Social Studies Teacher

# CONSUMABLE TEXTBOOK + WORKBOOK, ALL-IN-ONE RESOURCE

**Unit 1** Governing the New Nation

**Chapter 1** George Washington's Presidency and Precedents

**1 BIG QUESTION** How did George Washington solve domestic challenges and set precedents as he organized the first national executive branch under the new Constitution?

**Section 1** George Washington Takes Office

**First President of Precedents**

Representatives to the Electoral College met for the first time on February 4, 1789. They elected George Washington as the first president of the United States. His presidency influenced the economic, political, and social development of the United States. Washington had no examples to follow about what he should do as president because the U.S. government and the presidency were new. His actions became **precedents** for what a president should do and how a president should act. They influenced the presidents who followed him.

**Washington's Advisors**

The Constitution of the United States gives the president the power to appoint officials to lead executive departments with the "advice and consent" of the Senate. The Constitution also gives the president the right to "require the opinion" of executive department heads. However, the Constitution does not provide many other details about the organization and structure of the executive branch of government. George Washington had to decide how he would manage and organize the executive branch, and this was one of the first **domestic** challenges he faced.

George Washington decided to use his department heads as his advisors, and this group of advisors became known as the **Cabinet**. His creation of a Cabinet and his decision to use this group as his advisors set a precedent that is still followed today. This precedent influenced how the executive branch does its work.

**Vocabulary**

**Cabinet:** a group of advisors to the president who each head a department of the executive branch

**precedent:** an action or event that serves as a guide for similar actions or events in the future

Washington had four cabinet members: three executive department heads and one other important executive branch leader.

There are 15 executive departments, and the head of each department participates in the Cabinet. The vice president and other important executive branch leaders also participate.

**Effects of the National Bank**

The national bank:

- helped stabilize currency
- gave the national government a place to deposit tax revenue
- provided loans to the national government so it could carry out its duties

**Aligns with 7.EP.7.8b, The Integrates with 7.L.12.7.3, 7.4.1, 7.4.2**

**Precedent and Problem**

George Washington and Congress established a precedent with the creation of a national bank that influenced future executive and legislative branches. The national executive and legislative branches would play a role in stabilizing the economy. The first national bank of the United States remained open until 1811, but the issues related to national banks and national power were far from settled. This precedent heightened ongoing disagreements about the powers of the national government under the Constitution.

**Problem-Solution**

**Explain the solution the Washington administration pursued for each problem.**

- Problem:** The state governments owed large amounts of money for Revolutionary War debts.
- Problem:** The new national government needed to stabilize the economy and handle its own financial affairs, such as making payments and collecting taxes.

**Solution:**

**Writing Prompt**

Take the perspective of Alexander Hamilton or Thomas Jefferson in the disagreement over the national bank. Write a letter to George Washington explaining your position. Be sure to back up your position with evidence about why you believe the bank is or is not permitted under the Constitution.

**Section 2** Stabilization of the Economy

**Alexander Hamilton Takes Action**

The national economy presented Washington with a domestic challenge when he took office. There were many problems, including:

- The state governments owed large amounts of money for Revolutionary War debts.
- Currency circulation was not stable.
- More businesses and people needed loans than could get them.
- The new national government needed a reliable way to handle its own financial affairs, such as making payments and collecting taxes.

Washington wanted his Secretary of Treasury, Alexander Hamilton, to stabilize the economy. Hamilton suggested two actions.

**Action 1**

Alexander Hamilton wanted the national government to **assume** the revolutionary debt from the states. He argued the national government could **lead** this revolutionary debt through certain new taxes and land sales. This would allow people who held the debt to be repaid and create trust in the new government. Secretary of State Thomas Jefferson did not think the national government should take over this debt, but he agreed to it in the Compromise of 1790. Jefferson was later said to regret this decision.

**Action 2**

Alexander Hamilton believed the United States needed to create a national bank to handle the government's financial affairs and help stabilize the economy. However, Thomas Jefferson believed that such a bank was unconstitutional. Jefferson argued that since the Constitution did not mention a power to create any corporation such as a national bank, the national government did not have the power to create one. Alexander Hamilton argued that the Constitution did allow the national government to create a national bank because it gave the national government powers related to taxes and trade. Hamilton convinced George Washington to sign the national bank bill that Congress passed in 1791.

**Vocabulary**

**assume:** take on

**lead:** to give money for a particular purpose

## Activities Help Students Build Social Studies Knowledge and Skills

### INQUIRY

challenges students to explore, learn, and communicate

### PRIMARY SOURCES

encourage analysis, making claims, and citing evidence

### WRITING PROMPTS

integrate ELA skills with research and critical thinking

### POINT OF VIEW

explores the historical relevance of events from multiple perspectives

### CAUSE AND EFFECT

prepares students to become responsible, engaged citizens

### PROBLEM-SOLVING

sparks logical thinking, creativity, and perseverance



## The Science of Reading

Social Studies instruction is essential. Gallopade Curriculum helps students build background knowledge that is critical for reading and writing success.

**Unit 1 - Founding the United States of America**

- Chapter 1 - The Declaration of Independence 6
- Chapter 2 - The Constitutional Convention 24
- Unit 2 - Papers and Places 37
- Chapter 3 - How Our Government Works 37
- Chapter 4 - The Geography and History of the United States 48
- Unit 3 - A Growing Nation 66
- Chapter 5 - The Louisiana Purchase 66
- Chapter 6 - Settlement of the West 76
- Unit 4 - A Changing Nation 91
- Chapter 7 - Regional Development 91
- Chapter 8 - Slavery and Abolition 101
- Unit 5 - A Nation of Industry and Commerce 119
- Chapter 9 - The Second Industrial Revolution 119

**Unit 2** Papers and Places

**Chapter 3** How Our Government Works

**1 BIG QUESTION** Why was the United States government created, and why was it significant?

**Section 1** The Three Branches of Government

**Different Branches, Different Powers**

As we have learned, the U.S. government is divided into three **branches**: legislative, executive, and judicial. Like your arms and legs, each branch of the government has its own special responsibility to make the U.S. government work.

The **legislative branch** makes the laws. Congress is the head of the legislative branch of the federal government. Congress has two houses: the U.S. Senate and the U.S. House of Representatives. As legislators with two houses is called a **bicameral** legislature. The two houses work together to make laws for the whole United States.

The **executive branch** carries out and enforces the laws. The executive branch also runs the government's day-to-day operations. The president is the head of the executive branch of the federal government. The executive branch includes many government agencies. The agencies make sure the laws are being carried out and enforced.

The **judicial branch** interprets laws. The judicial branch of the federal government is headed by the U.S. Supreme Court, and it includes several federal and state courts. Under the meaning of laws, they make sure laws are fair. They make sure laws are applied the right way.

**Inference**

Match the job with the correct branch of government.

1. Police officer	A. executive branch
2. Congresswoman	B. judicial branch

## STUDENT EBOOK

With the **Student eBook**, students can log in to their textbook from anywhere with Internet access, ensuring convenience and accessibility.

Students can read, use built-in tools for reading aloud or translation, and highlight and annotate in their personal digital copy.



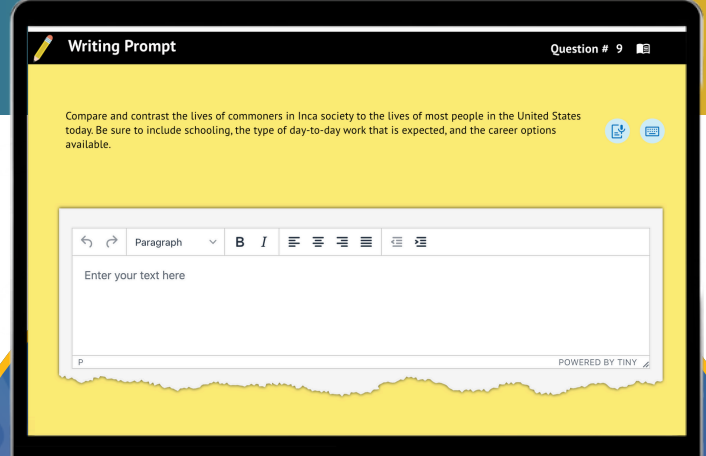


# DIGITAL STUDENT BOOK

Grades K-8 | DIGITAL

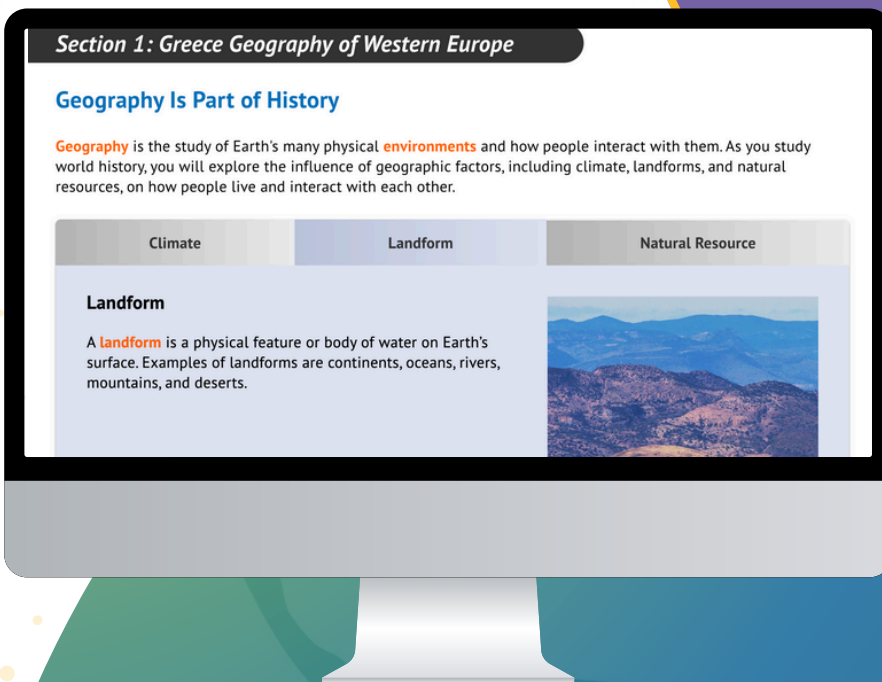
**The Digital Student Book is an interactive, engaging, and comprehensive digital Social Studies curriculum resource that is fun and easy to use.**

Dynamic, engaging lessons include interactive elements, such as slideshows, pop-ups, tab tables, and auto-graded and open response activities to extend learning **“Beyond the Book.”**



## STANDARDS ALIGNED

Like all elements of Gallopade Curriculum, the Digital Student Book is 100% aligned with the latest Louisiana Student Standards for Social Studies.



## ANYWHERE ACCESS

The Digital Student Book allows students to complete and submit activities from anywhere.



## EVIDENCE BASED

The Digital Student Book helps students build an understanding of Social Studies content and skills through a “small-bites,” interactive format. Results include improved literacy skills and increased retention of knowledge.

# GO! GALLOPADE ONLINE

## Grades K-8 | DIGITAL

**GO!** is your students' hub for Social Studies. It brings together all your resources to provide an engaging, interactive platform where students can dive into Social Studies.

Students can use GO! to complete assignments, take assessments, review their work, and see their grades.



### EASY TO NAVIGATE

The **Assignments Tab** organizes assignments by due date, class, and/or assignment status.

The **Course View** allows students to access all assignments organized by the units and chapters of the course.



### INTERACTIVE

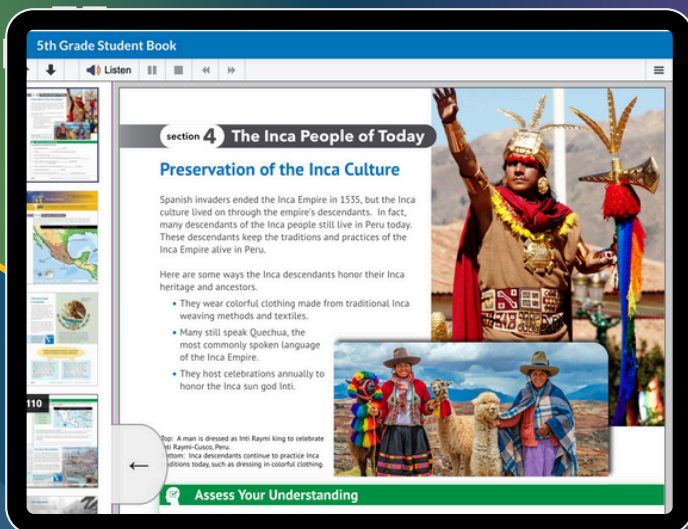
Students can access and complete digital assignments using a variety of easy-to-use tools, including:

- Highlight
- Type
- Draw
- Select
- Read Aloud
- Translate



### ACCESSIBLE

GO! enhances accessibility with tools that meet UDL requirements to provide opportunities for all learners.



### PUTTING IT TOGETHER



GO! is your hub as a teacher, too!  
Read more about teacher and administrator use on pages 15-17.



# TEACHER'S EDITIONS

Grades K-8 | PRINT + DIGITAL

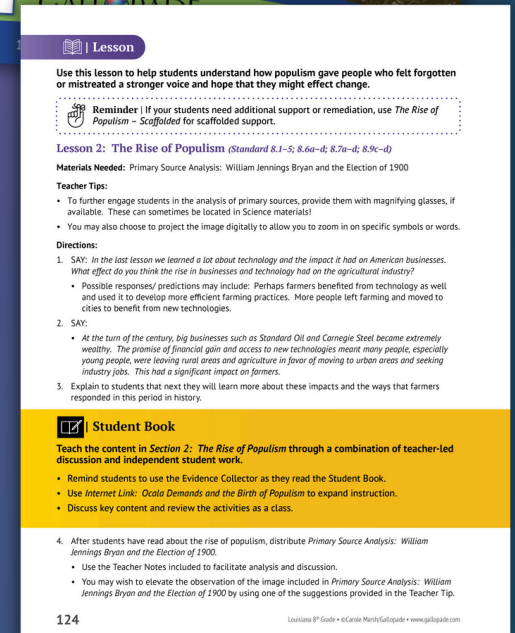
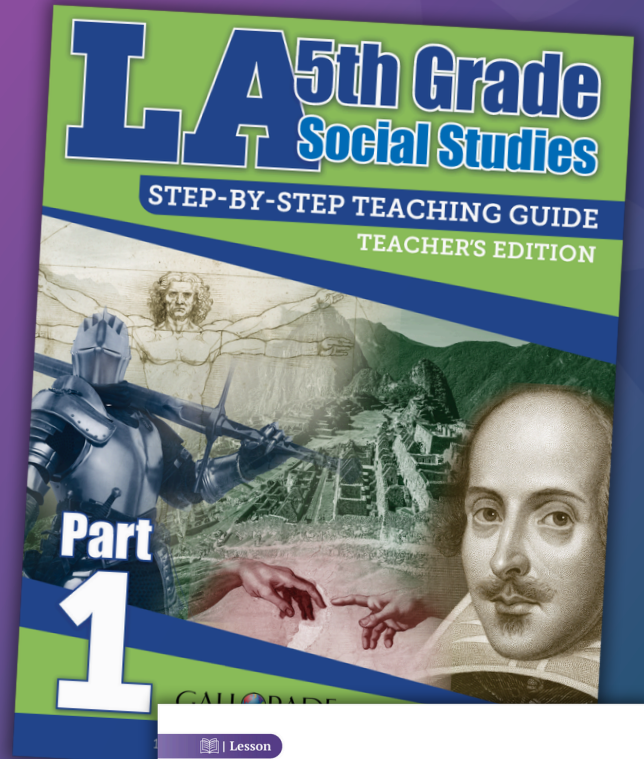
**Designed by teachers for teachers.**

## TEACHER'S EDITION PART 1: STEP-BY-STEP TEACHING GUIDE

Your **Teacher's Edition Part 1** provides step-by-step instructions for the activities and lessons related to each chapter. Activities can be used “as is” or easily adapted. Part 1 includes:

- A comprehensive list of resources for each unit and chapter with guidance on when and how to use them
- A scope-and-sequence pacing guide
- Learning Targets in an “I can...” format
- Openers to spark curiosity and activate prior knowledge
- BIG Questions and Supporting Questions (+ answers) to prompt inquiry and frame learning
- High-impact teaching strategies and lessons with step-by-step instructions, tips, and differentiation strategies
- Essential vocabulary terms with student-friendly definitions
- Formative assessment strategies for each unit and/or chapter
- Resources to facilitate collaboration, civic engagement, and project-based learning
- **And more!**

The Teacher's Edition includes differentiation strategies and resources for scaffolding, customizing, and extending learning based on your students' unique needs.



## TEACHER TESTIMONIAL

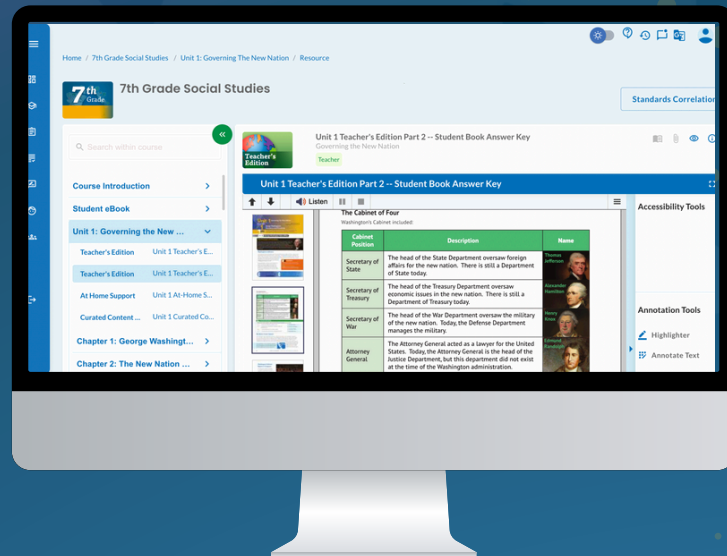
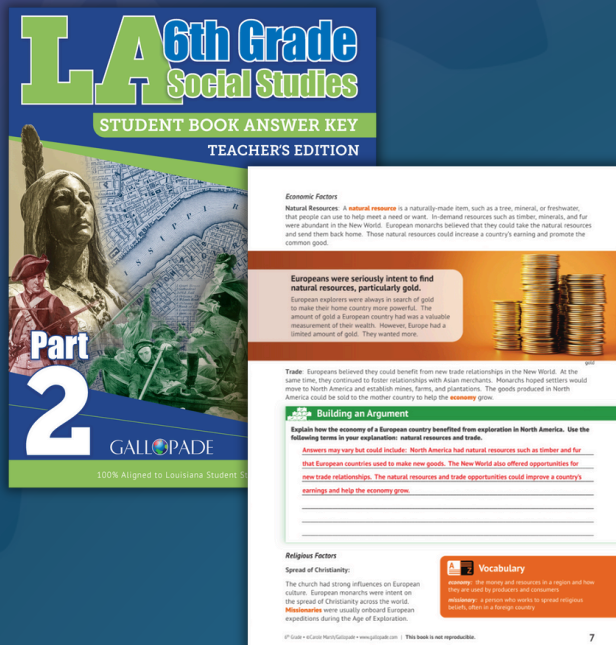
“Having access to Gallopade Curriculum makes a huge difference in how I teach. The curriculum provides online and workbook options for delivering instruction. The suggested activities and project ideas give me ways to change up what I do in the classroom. Auto-graded assignments make identifying areas of need and providing feedback easier and provides time to focus on planning instruction.”

— Elizabeth S. - 6th Grade Social Studies Teacher



# TEACHER'S EDITION PART 2: STUDENT BOOK ANSWER KEY

Your **Teacher's Edition Part 2** provides all the answers to the questions and activities in the Student Book.



## AT YOUR FINGERTIPS

Easily access the digital versions of your Teacher's Editions Part 1 & 2 with GO! - Gallopade Online.

## GALLOPADE CURRICULUM TEACHER'S EDITIONS ARE ALSO...



### BY THE STANDARDS

Correlations to all state standards are included, offering a convenient, at-a-glance reference so you can clearly identify where each standard is covered in the curriculum.

### START TO FINISH

**Chapter Openers** activate existing knowledge and real-world experiences. A **Formative Review** concludes each chapter to ensure comprehension of content and skills.

### CUSTOMIZABLE

Use with a variety of classroom models, including traditional whole group, rotational learning, mini-lesson format, choice boards, and student-led teaching.



# TEACHING TOOLS

Grades K-8 | PRINT + DIGITAL

Gallopade's **Teaching Tools** facilitate instruction and save teachers time. Many add rigor and enhance students' depth of knowledge, while others are perfect for differentiating instruction and scaffolding learning. Teaching Tools also focus on inquiry, critical thinking, writing, literacy, and processing skills.

Teaching Tools are available to print or assign online.



Overview Save and Exit Submit as Completed

## Writing Prompt

### HIRE A CARTOGRAPHER

#### EXPLAIN THE JOB

are hiring a cartographer to create a map for a large area of land that you own.

might use the map for and write a paragraph to explain your plans.

### Primary Source Analysis

#### JOIN OR DIE POLITICAL CARTOON

See Think Wonder

### FOUNDING DOCUMENTS

#### TRIPLE VENN DIAGRAM

COMPARE AND CONTRAST

### GRAPHIC ORGANIZER

### MAP SKILLS

#### EUROPEAN EXPLORATION AND SETTLEMENT

Using markers or colored pencils, indicate the various points of exploration and land claims of the countries identified. Fill in the box with the corresponding color.

- ☐ England
- ☐ France
- ☐ The Netherlands
- ☐ Portugal
- ☐ Russia
- ☐ Spain
- ☐ Sweden

### EXCERPTS FROM A SHORT DESCRIPTION OF PENNSYLVANIA

#### PRIMARY SOURCE

A Short Description of Pennsylvania, by Richard Frank

Example 1:

To all our Friends that do desire to know  
What Country 'tis we live in, this will show  
Altogether to let the Story I shall tell,  
(This) should be you will like this Country well....

Here are more things than I can well express,  
Strange to the eyes, of high and low esteem,  
By God the work, of high and low esteem,  
So that each City and Village doth become  
Obscured by his Name, who shall provide  
For you, and us, and all the World beside....

A City and Town were raised then,  
Whereas we might have seen, and stand now,  
Hard Land enough to be seen,  
The best of Houses then was known,  
To be of Wood and Clay,  
And some were built of Brick and Stone,  
Which is a better way.

Vocabulary:

Attract =	Substance =	duh = do	Plenty =
Love	wealth and population		Plenty

Handwritten note: a person who provides and uses land for crops or grazing the land, a farmer.

LET'S LEARN PAGE 1

CONTINUED...

## PUTTING IT TOGETHER

**Study Guides, Formative Reviews, and Interactive Workbook Scavenger Hunts** include detailed, key-point reviews of what students need to know. They make an excellent reverse road map for each chapter or unit. Assign them as homework, an open-book test, or an in-class review.



# YOUR LIBRARY OF TEACHING TOOLS INCLUDES



...AND MORE!

**Teaching Tools** help you customize students' learning experiences by giving you the freedom to decide which activities students will complete.

You can also build a learning routine with the tools available for every chapter and unit.



## TEACHER TESTIMONIAL

"Gallopade Curriculum does a great job of helping me teach the material that is needed without extra things I do not need. The activities and projects help to provide students with connections to the material and their present lives. Those connections help to increase learning and retention of the material."

— Joseph W. - 8th Grade Social Studies (U.S. History)

**CHAPTER 1** NAME: \_\_\_\_\_ GRADE 3 | UNIT 1

**ENGLAND ESTABLISHES COLONIES IN NORTH AMERICA**

1. What is a monarchy?

\_\_\_\_\_

\_\_\_\_\_

2. What are three reasons England wanted to claim land in the "New World"?

\_\_\_\_\_

3. Describe the geographic features of each colonial region.

Colony	Soil	Climate
New England Colonies		
Middle Colonies		

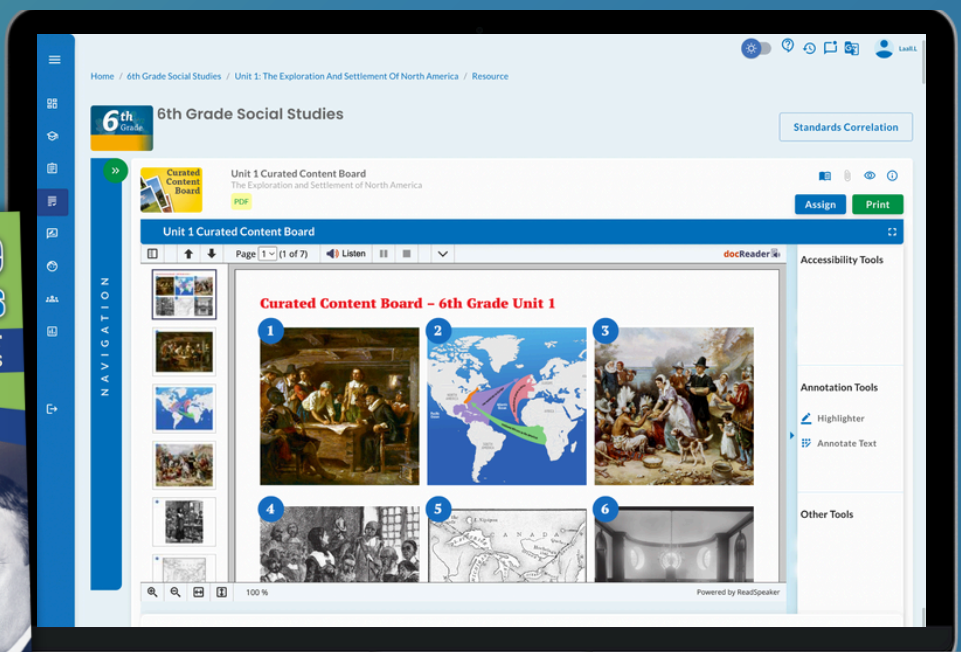
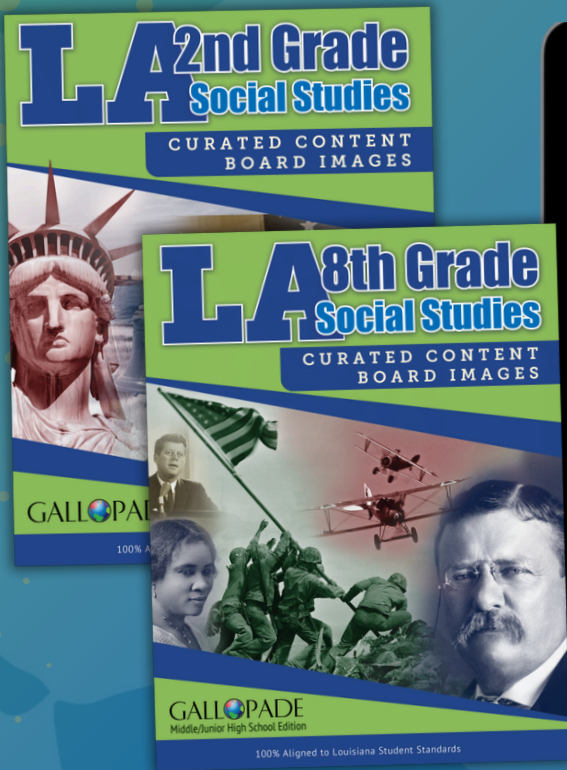


# CURATED CONTENT BOARD IMAGES

Grades K-8 | PRINT + DIGITAL

Primary source and secondary source images show historical and contemporary photographs, artifacts, documents, maps, and more, all related to the topics in the unit or chapter they go with. Curated Content Boards can be used as part of lessons, openers, bellringers, exit tickets, end-of-unit reviews, and more! Authentic sources bring history to life!

With Curated Content Boards, you don't have to scour the Internet for sources.



## PUTTING IT TOGETHER



Engage students and prompt inquiry, analysis, and critical thinking with primary and secondary source images included as part of Gallopade Curriculum.

Your **Teacher's Edition Part 1: Step-by-Step Teaching Guide** includes open-ended inquiry-based questions and strategies for use.







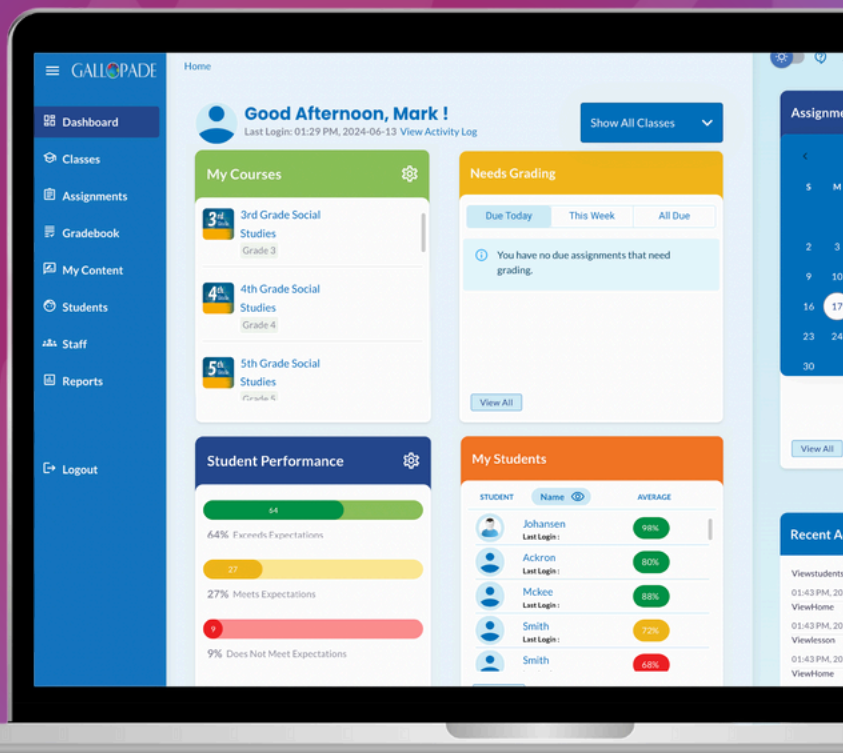
# GALLOPADE ONLINE

Grades K-8 | DIGITAL

**GO! - Gallopade Online** is a versatile, digital learning platform with a user-friendly interface for students, teachers, and administrators.

GO! saves teachers time by streamlining the process of planning, assigning, testing, grading, and reporting.

GO! seamlessly incorporates digital instruction into your lessons and provides a complete curriculum for districts needing a fully online solution.



**ADMINISTRATORS** will find helpful reports that allow them to monitor district, school, and class performance, making it easier to provide support. Administrators also have access to full course content.

**TEACHERS** can use GO! to present content, make assignments, and review and grade students' work. Using digital assignments provides real-time data used to inform instruction at the class and individual student levels.

**STUDENTS** can access their Digital Student Book and complete activities and assessments online.

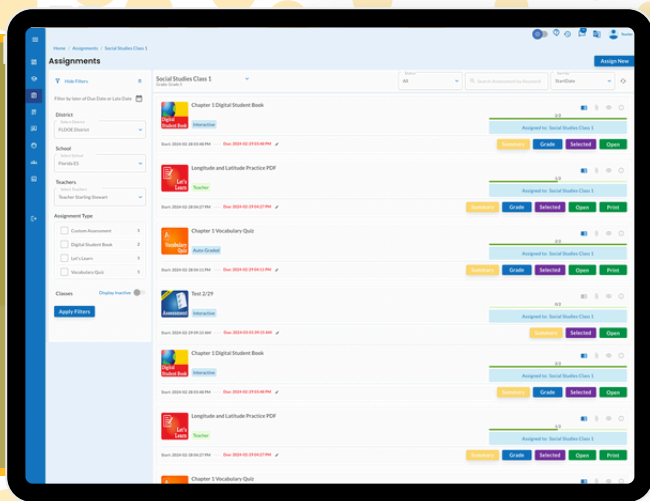
## TEACHER TESTIMONIAL

"Gallopade has been an excellent learning tool for my students. The platform is very user-friendly and interactive, and my students and I enjoy delving into the content presented in each unit."

— Tiffany K. - 5th Grade Social Studies Teacher

# There's More to "GO!"

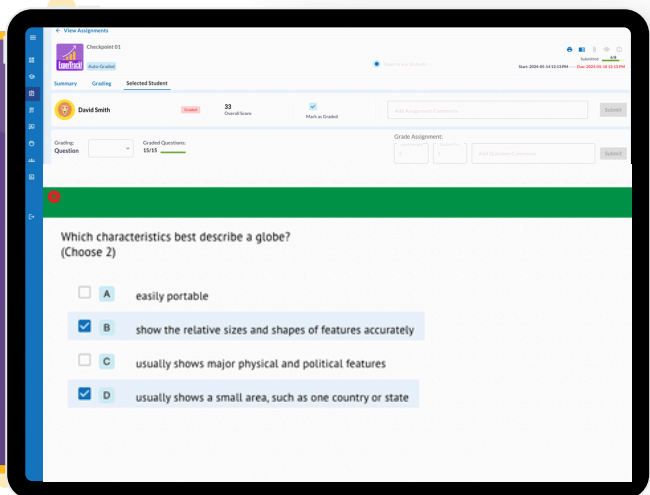




## CUSTOMIZABLE ASSIGNMENTS

Assign by class or individual student. Additional features allow teachers to:

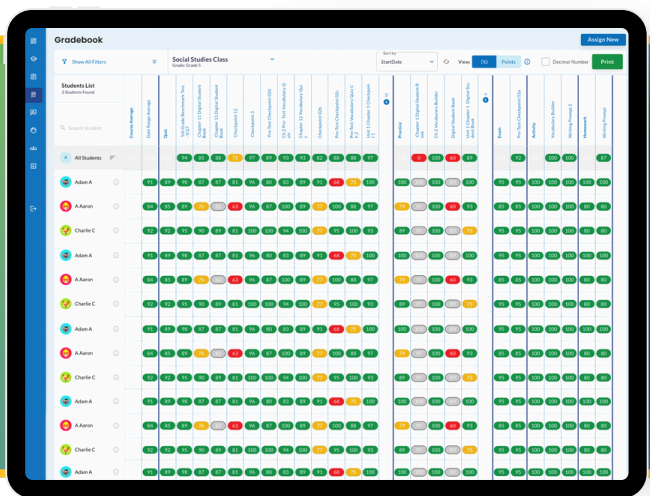
- Randomize Question Order
- Randomize Answer Choices
- Display Grades to Students
- Add Custom Instructions
- Choose Review Options
- Allow Late Submissions
- Manage Assignment Settings and Scoring



## EASY GRADING PROCESS

GO! includes a “Needs Grading” widget right on the home page to make it easy to start the grading process. Teachers can then quickly assign grades and provide feedback to students.

Teachers have full access to every page of a student’s submission, including all answers and points scored. Teachers can view assignment status, final scores, item analysis, and more!



## GRADEBOOK

The GO! Gradebook makes it easy for teachers to see how students are doing. Teachers can view data for individual assignments, as well as averages by assignment, date range, student, and class.

Teachers can edit, grade, review, submit, unsubmit, and create new assignments within the Gradebook.

## PUTTING IT TOGETHER



**GO!** makes planning easy. Teachers can browse resources organized by unit and chapter and easily choose which content and activities to assign. Grading and Reporting are built in, providing real-time results that save you time!

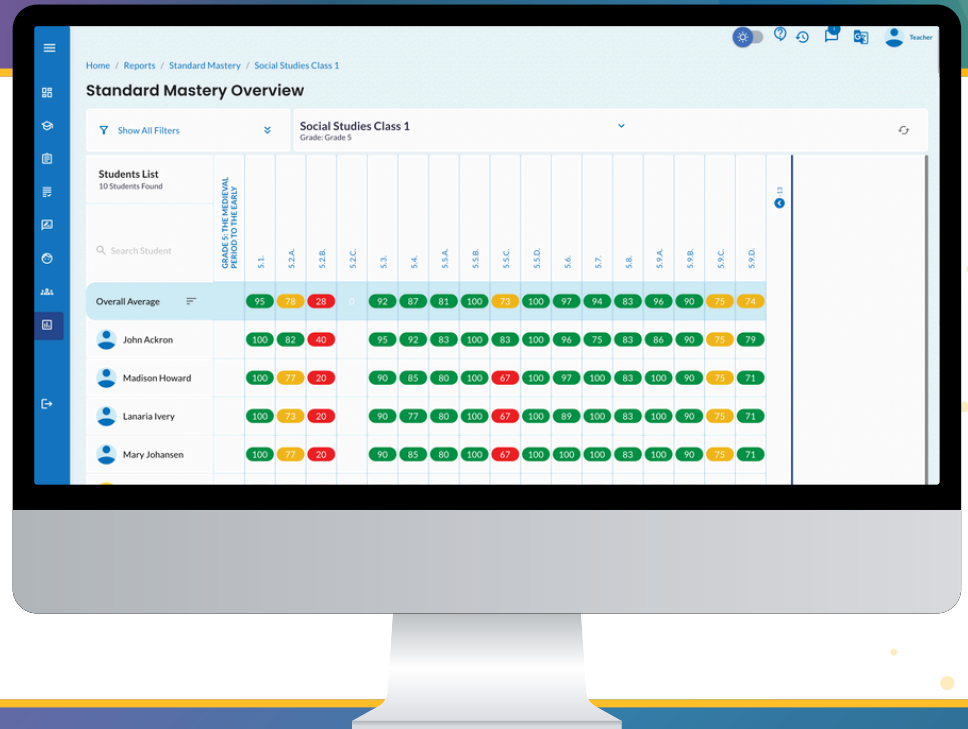
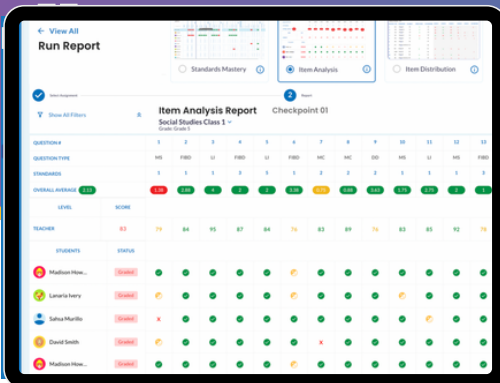
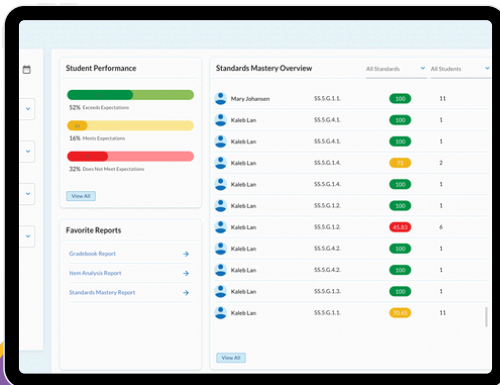
## PERFORMANCE TRACKING

GO!'s real-time data allows teachers to measure and analyze students' performance.

GO! provides comprehensive reports with informative insights that highlight opportunities for improvement. These reports empower teachers to make informed decisions, tailor their instructional strategies, and provide personalized support to enhance student learning in the classroom.

## REPORTS INCLUDE:

- Standards Mastery Overview
- Gradebook Report
- Student Report
- Item Distribution Report
- Item Analysis
- User Usage



## ADMINISTRATOR FEATURES

Administrators can view the Gradebook for each class in their school or district.

The Admin Usage Widget provides administrators with a snapshot of usage data.

Administrators can view aggregated data in Reports to see performance by district, school, and teacher.



Registration Number:  
IMSD2C6C25C26C27ge2024W1

## GO! IS INTEGRATED WITH:







# EXPERTTRACK

Grades K-8 | DIGITAL

With **ExperTrack**, teachers can review core content and assess skills using the pre-built, auto-graded assessments for each chapter or create custom assessments using Gallopade's Item Bank.

ExperTrack assessments improve learning outcomes by using standards-based questions across all Depth of Knowledge (DOK) levels to identify students' comprehension of key content.

## PREBUILT ASSESSMENTS

Pre-built, auto-graded **Benchmark**, **Checkpoint**, and **End-Of-Year** assessments measure formative and summative progress and provide real-time results data to inform instruction.

Home / Gradebook / FL Grade 5 / Summary

ATD: 5th Grade End of Year Assessment 2-30102023

Print

View [No] [Points]

Start: 2024-06-17 02:10 PM End: 2024-06-18 02:10 PM

QUESTION#	1	2	3	4	5	6	7	8	9	10	11	12	13
QUESTION TYPE	MS	FIBD	LI	FIBD	LI	FIBD	MC	MC	MC	MC	MC	MC	MC
8	15	6											
Students	Questions	Graded Students											
66	100	100											
Lowest Score	Highest Score	Total Possible %											
66	100	100											
OVERALL AVERAGE	95.27	100											
STUDENTS	STATUS	ORIGINAL SCORE %	FINAL SCORE %	MARK ALL GRADED									
Mary Johnson 2024-05-14 12:17 PM	Graded	100	100	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mary McKee 2024-05-14 12:23 PM	Graded	100	100	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Layla Smith	Not Started	0	0										
David Smith 2024-05-14 12:27 PM	Graded	94.29	94.29	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Jennifer Lima 2024-05-14 12:17 PM	Graded	100	100	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Lamarla Perry 2024-05-14 12:23 PM	Graded	100	100	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Sasha Murillo	Not Started	0	0										

Question # 15

Dorie's homework was to make a poster to explain the rights protected by the First Amendment. She started the poster but got distracted texting her best friend. Help Dorie finish her poster (and avoid detention) by labeling each of the rights described with the First Amendment freedom that protects it.

**First Amendment Freedoms**

Options:

- Freedom of Assembly
- Right to Petition
- Freedom of Press
- Freedom of Speech
- Freedom of Religion

Drop Here

American citizens have the right to practice any religion they choose.

American citizens have the right to express their opinions and ideas.

American citizens have the right to access many sources of information.

American citizens have the right to formally ask for changes to laws.

American citizens have the right to gather in groups.

Government cannot make laws prohibiting people from saying what they think or feel.

Government cannot control or limit what information is broadcast.

Government cannot stop people from requesting changes or punish them when they do.

Government cannot stop people from having public or private gatherings.

Question # 6

Which area on the map shows where England established colonies?

☐ A Area A

☐ B Area B

☐ C Area C

☐ D Area D

Question # 3

Read the text and answer the question.

Which factor most caused the British to suffer such an unexpected defeat?

☐ A The British army was weak and inexperienced.

☐ B The British general was not familiar with the local geography.

☐ C The British general was too confident and did not ask for support.

☐ D Traveling 220 miles was an unreasonable expectation of an army on foot.

British General Burgoyne planned an attack on the Americans at Saratoga. He and his army were in Canada and set out to Saratoga, approximately 220 miles away. Getting from Canada to Saratoga required his soldiers to travel through dense forests with thick undergrowth. It also required them to cross deep ravines, where heavy rain had turned the ground into thick mud. Travel took so long that his soldiers ran low on food. By the time the army reached Saratoga, they were hungry and exhausted. Additionally, General Burgoyne's messages to other generals never got through to them.

The Americans defeated the British at the Battle of Saratoga, in what became a turning point in the Revolutionary War.

## Benchmarks

Measure and document students' annual progress and improvement.

## Checkpoints

Evaluate comprehension after each chapter or unit.

## End-Of-Year Assessments

Ensure cumulative understanding of content and skills learned throughout the school year.

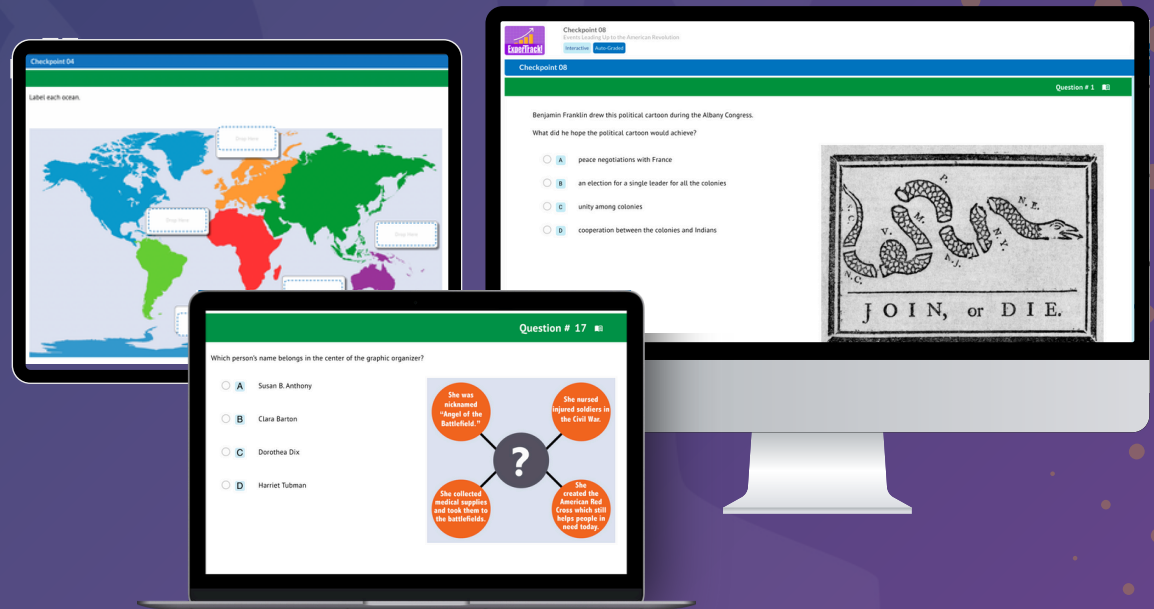
## PUTTING IT TOGETHER



**ExperTrack's** Grading & Reporting features make documenting your students' progress throughout the year easy and organized!

## EXPERTRACK ITEM TYPES INCLUDE:

- Multiple Choice
- Order of Events
- Categorization
- Map Skills
- Drag and Drop
- Matching
- Venn Diagram
- And More!



## ITEM BANK

ExperTrack includes an extensive, standards-aligned **Item Bank** of questions.

### CREATE YOUR OWN QUESTIONS

Create your own questions using six different types: Multiple Choice, Multiple Select, Sequencing, Open Response, Spelling, and Drawing. Questions can include text, images, and student hints if desired. Questions can be aligned to standards, units, and chapters.

### BUILD YOUR OWN ASSESSMENTS

Create custom assessments by selecting questions from the Gallopade Item Bank and/or questions you create. Custom assessments make great Exit Tickets, Quizzes, Unit Tests, and more!

### CUSTOMIZE EXISTING ASSESSMENTS

Customize pre-built assessments by making a copy of an existing test and editing it. Or, combine two or more existing assessments to create a new assessment that crosses multiple chapters—it's a great way to create Unit Tests or Semester Benchmarks.

### SHARE YOUR ASSESSMENTS

Share custom-created assessments, questions, and resources with other teachers at your school by creating a Content Collection and assigning members the right to read, publish, or edit.



## TEACHER TESTIMONIAL

"Gallopade Curriculum is one of the best resources I have encountered! The pictures, projects, videos, assignments, and end-of-chapter tests make the students more interested in learning more about Social Studies. I really do not need new resources in Social Studies!"

— Sharon M. - 5th Grade Language Arts, Reading, Math, Science, Social Studies & Health



# BIOGRAPHY READERS

Available for Grades K-5 | PRINT

Build literacy skills and content knowledge with Gallopade's **Biography Readers**.

These historical narratives are about the notable figures featured in Louisiana's state standards. Each biography expands students' knowledge of the life and contributions of a significant person while also building literacy skills. Each Biography Reader includes a glossary, fun facts, quiz, and more!



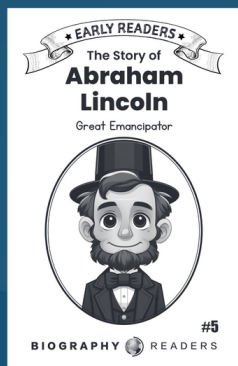
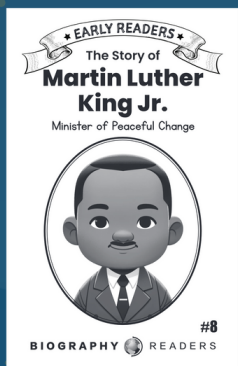
## TEACHER TESTIMONIAL

"Every famous person in our standards has a matching biography that lets teachers integrate reading with Social Studies...true teaching. It is wonderful to find expert materials that enable teachers to create exceptional lessons that engage students."

— **Rena B.** - Director of Standards-Based Learning

## AVAILABLE READERS FOR LOUISIANA

ALL NEW Early Reader Editions Include Updated Stories and Activities Tailored to K-2 Students

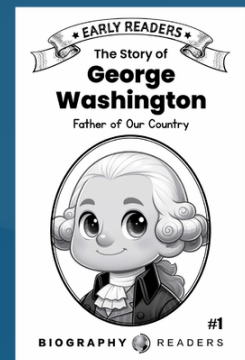


### KINDERGARTEN READER SET:

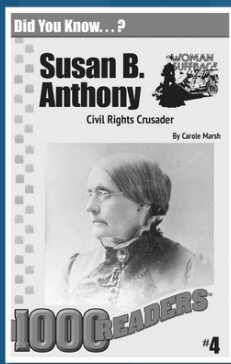
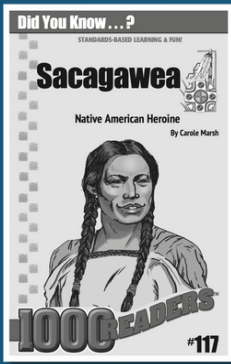
- Dr. Martin Luther King, Jr.
- Abraham Lincoln
- George Washington

### 2ND GRADE READER SET:

- Abigail Adams
- John Adams
- Benjamin Franklin
- John Hancock
- Patrick Henry
- Anne Hutchinson
- Thomas Jefferson
- James Madison
- Dolley Madison
- Betsy Ross
- George Washington
- Phillis Wheatley

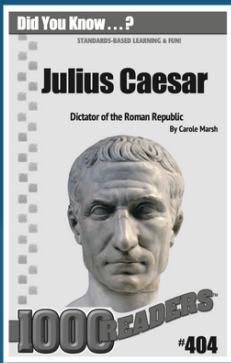






### 3RD GRADE READER SET:

- Susan B. Anthony
- Alexander Graham Bell
- George Washington Carver
- Frederick Douglass
- Thomas Edison
- Henry Ford
- Thomas Jefferson
- Mae Jemison
- Katherine Johnson
- Martin Luther King, Jr.
- Mabel Ping-Hua Lee
- Lewis and Clark
- Abraham Lincoln
- Sally Ride
- Jackie Robinson
- Theodore Roosevelt
- Sacagawea
- Sitting Bull
- Sojourner Truth
- Harriet Tubman
- George Washington
- Orville and Wilbur Wright

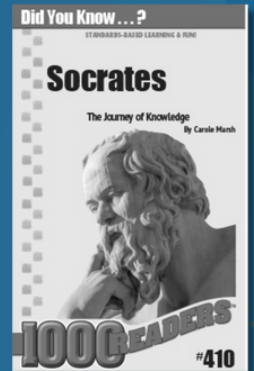


### 4TH GRADE READER SET:

- Alexander the Great
- Augustus Caesar
- Julius Caesar
- Queen Hatshepsut
- Qin Shi Huangdi
- Ramses the Great
- Tutankhamun

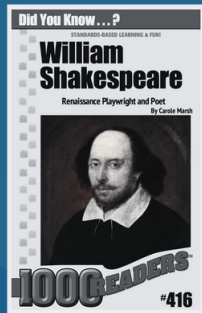
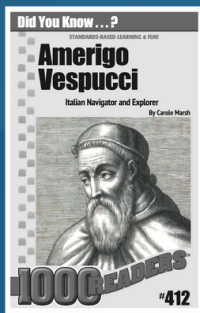
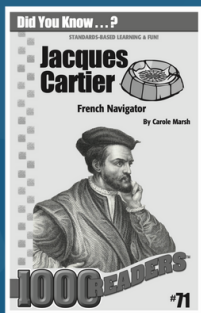
### 4TH GRADE PHILOSOPHER READER SET:

- Aristotle
- Confucius
- Plato
- Socrates



### 5TH GRADE READER SET:

- Jacques Cartier
- Christopher Columbus
- Nicolaus Copernicus
- Bartolomeu Dias
- Vasco da Gama
- Galileo
- Henry V
- Joan of Arc
- Johannes Gutenberg
- Ferdinand Magellan
- Michelangelo
- Moctezuma II
- Prince Henry the Navigator
- William Shakespeare
- Hernando de Soto
- Amerigo Vespucci
- Leonardo da Vinci



## PUTTING IT TOGETHER

Bring historical figures to life while improving reading skills. Gallopade's **1000 Readers** incorporate activities, fun facts, and quizzes to help reinforce and retain knowledge in an engaging manner.

## BIOGRAPHY READER CLASS SET PRICING

<b>Kindergarten</b> Biography Reader Set	(3 Titles x 25 Copies Each)	<b>\$66.75</b>
<b>2nd Grade</b> Biography Reader Set	(12 Titles x 25 Copies Each)	<b>\$267.00</b>
<b>3rd Grade</b> Biography Reader Set	(22 Titles x 25 Copies Each)	<b>\$489.50</b>
<b>4th Grade</b> Biography Reader Set	(7 Titles x 25 Copies Each)	<b>\$155.75</b>
<b>4th Grade Philosophers</b> Biography Reader Set	(4 Titles x 25 Copies Each)	<b>\$89.00</b>
<b>5th Grade</b> Biography Reader Set	(16 Titles x 25 Copies Each)	<b>\$356.00</b>

Individual Reader Packs for 1 Title (25 copies) are Available for \$24.75 Each



# LOUISIANA PRICING

**Save more with multi-year adoptions.** Contact us or visit [gallopadecurriculum.com](https://gallopadecurriculum.com) for additional pricing information\* and custom quotes. New Student Books and Biography Readers are shipped each year with multi-year adoptions. Include or mention **Catalog Code LA25** on all orders.

GRADE	FORMAT	1-YEAR ADOPTION	5-YEAR ADOPTION
<b>K</b>	<b>Print + Digital</b> CLASS SET	<b>\$356.00</b> \$14.24 per student/yr	<b>\$1,335.00</b> \$10.68 per student/yr
<b>1st</b>	<b>Print + Digital</b> CLASS SET	<b>\$299.75</b> \$11.99 per student/yr	<b>\$1,124.06</b> \$11.24 per student/yr
<b>2nd</b>	<b>Print + Digital</b> CLASS SET	<b>\$374.75</b> \$14.99 per student/yr	<b>\$1,405.31</b> \$11.24 per student/yr
<b>3rd</b>	<b>Print + Digital</b> CLASS SET	<b>\$474.75</b> \$18.99 per student/yr	<b>\$1,780.31</b> \$14.24 per student/yr
<b>4th</b>	<b>Print + Digital</b> CLASS SET	<b>\$474.75</b> \$18.99 per student/yr	<b>\$1,780.31</b> \$14.24 per student/yr
<b>5th</b>	<b>Print + Digital</b> CLASS SET	<b>\$474.75</b> \$18.99 per student/yr	<b>\$1,780.31</b> \$14.24 per student/yr
<b>6th</b>	<b>Print + Digital</b> CLASS SET	<b>\$549.75</b> \$21.99 per student/yr	<b>\$2,061.56</b> \$16.49 per student/yr
<b>7th</b>	<b>Print + Digital</b> CLASS SET	<b>\$549.75</b> \$21.99 per student/yr	<b>\$2,061.56</b> \$16.49 per student/yr
<b>8th</b>	<b>Print + Digital</b> CLASS SET	<b>\$549.75</b> \$21.99 per student/yr	<b>\$2,061.56</b> \$16.49 per student/yr

CONTACT GALLOPADE FOR **DIGITAL ONLY** PRICING

## Print + Digital Class Sets Include



### PRINT RESOURCES

#### 25 Student Books

*(Students receive new books every year, for the life of your adoption!)*

#### Kindergarten Class Set Includes:

*3 Early Reader Titles x 25 Copies Each*

**Teacher's Edition Part 1: Step-by-Step Planning Guide**

**Teacher's Edition Part 2: Student Book Answer Key**

**Teaching Tools Binder\***

**Curated Content Board Image Pack\***

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### DIGITAL RESOURCES

25 Student licenses to **GO! - Gallopade Online** including **Student eBook** and **Digital Course**

Teacher's license to **GO! - Gallopade Online**, including digital **Teacher's Editions**, **Teaching Tools**, **Curated Content Board Images**, **ExperTrack Assessments + Item Bank**, **Grading & Reporting**, and much more!

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Not responsible for errors or omissions in this catalog.





# TRAINING & SUPPORT



## PROFESSIONAL LEARNING COURSES

Gallopade provides comprehensive and customizable trainings and professional development services, designed to help teachers effectively implement their curriculum and grow as educators through high-quality, curriculum-based courses. **Gallopade professional learning courses are approved by the LA DOE and included in the Professional Learning Partner Guide.**

Over time, these courses have the power to transform practice. Beginning with the foundational knowledge shared through initial planning and implementation, Gallopade will work with you to develop a plan for long-term professional development that aligns with the individual objectives and initiatives of schools and school systems.

COURSE TITLE	PAX	IN-PERSON PRICING	VIRTUAL PRICING
Initial Planning and Implementation	50	\$2,500 - \$3,500	\$1,000 - \$1,500
Advanced Digital Training	50	\$2,500 - \$3,500	\$250/HR
Effective And Actionable Practices for Teachers	50	\$2,500 - \$3,500	\$1,000 - \$1,500
Diverse Learning Planning and Support	50	\$2,500 - \$3,500	\$1,000 - \$1,500



## ONGOING SUPPORT FOR TEACHERS

Our partnership with teachers goes beyond the classroom. Our team of experts is available to help you with anything you need, from training and support to tips for navigating your tools and online resources with ease. Our team is proactively involved in your experience to ensure you use Gallopade Curriculum to its full potential.

Visit [gallopadecurriculum.com/training-and-support](https://gallopadecurriculum.com/training-and-support) to find more information or to get in touch with our team of experts. We're here to help you succeed so you can help your students do the same!



## AT-HOME SUPPORT FOR FAMILIES

Families can take an active role in their child's success with at-home digital access to their student's eBook and assignments. Teachers can use our "newsletters" for each unit to provide at-home support and activity ideas to continue learning outside of the classroom.

