GALLOPADE curriculum

2021-2022
K-C&E

Virginia
Social Studies

100% Aligned to Virginia Standards of Learning

View a Demo & Request a Sample at
www.GallopadeCurriculum.com

WELCOME TO GALLOPADE CURRICULUM

Gallopade offers interactive, flexible K - Civics & Economics social studies curriculum designed to engage students in a multi-sensory learning experience.

- **100% ALIGNED** TO VIRGINIA STANDARDS OF LEARNING
- **PRINT & DIGITAL** TEACHING OPTIONS
- **ALL-IN-ONE** CURRICULUM

ALIGNED.

Gallopade has written every Virginia Experience Student Book to align 100% with the latest Virginia Standards of Learning. All strands and Social Studies Practices (SSP) have been integrated throughout The Virginia Experience. This curriculum equips students with the knowledge to become informed, engaged, and responsible citizens.

K – Introduction to History and Social Science: Focus on the Community

1st – Introduction to History and Social Science: Focus on the Commonwealth of Virginia

2nd – Introduction to History and Social Science: Focus on the United States of America

3rd – Introduction to History and Social Science: Focus on Ancient World Cultures

Virginia Studies – History, Geography, Government, Economics

U.S. History I – United States History to 1865

U.S. History II – United States History 1865 to the Present

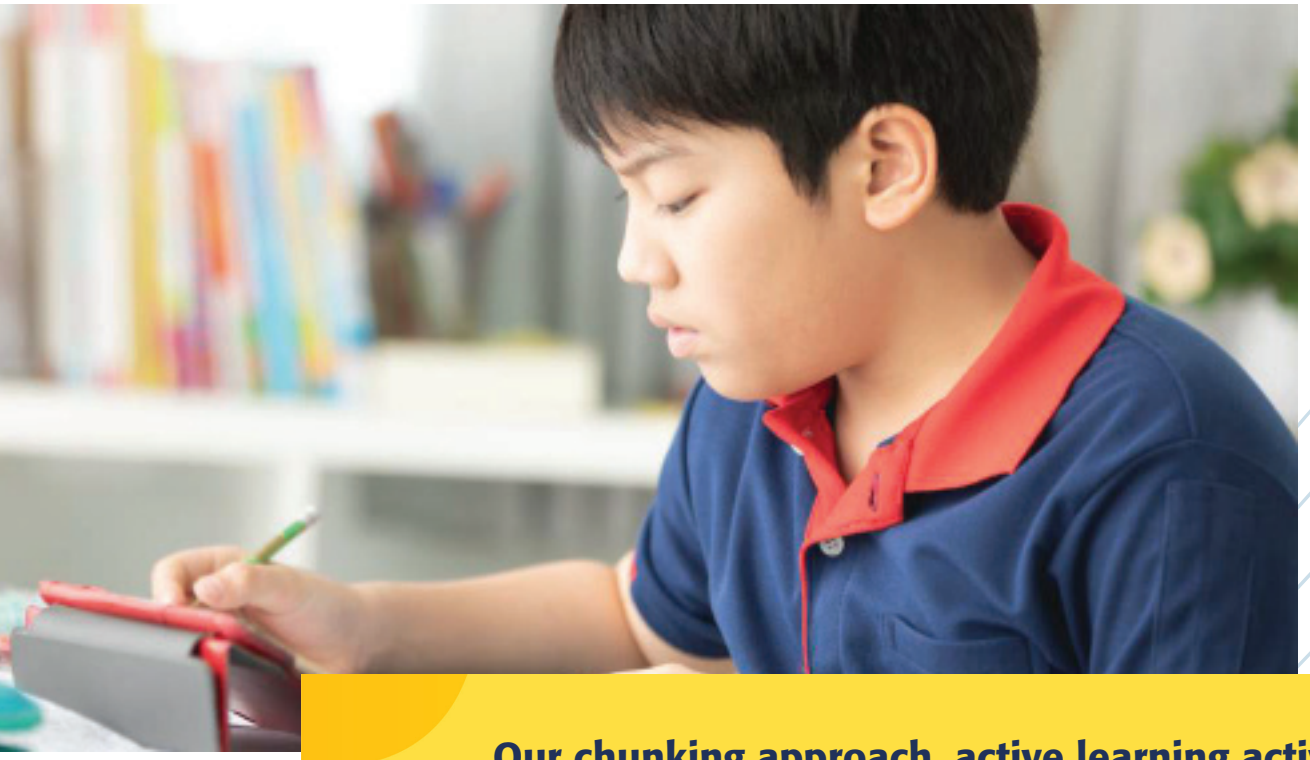
Civics & Economics

PROVEN.

No boring, heavy textbooks here. Students receive a consumable Student Book filled with small bites of content and reinforcement activities. Our research-based chunking approach, active learning activities, engagement of multiple learning styles, and standards-based instruction succeeds in students learning, understanding, and retaining essential social studies standards and skills.

FLEXIBLE.

Flexible learning materials are becoming an increasingly important part of education. Teachers and students receive online access to pre-organized – and assignable – content, tools, and resources. The all-new **Gallopade Curriculum Online** allows students to learn using a combination of Gallopade components, most of which can be assigned and completed online or in-class!



Our chunking approach, active learning activities, engagement of multiple learning styles, and standards-based instruction succeeds in students learning, understanding, and retaining essential social studies standards and skills.

Virginia Experience Class Set What's Included?

Gallopade Curriculum is sold in Class Set quantities of 30. Teachers and students receive print and/or digital access to a collection of engaging resources.

	Student Book	Teacher's Edition	Teaching Tools	Multimedia Resources	ExperTrack Assessments	Biography Readers	Grading & Reporting	Teacher Portal	Digital Course	1-Year (30 Students)
K	✓	✓	✓	✓		✓	✓	✓	✓	**$353.10** VAKPSC $11.77 per student/year
1st	✓	✓	✓	✓		✓	✓	✓	✓	**$540** VA1PSC $18.00 per student/year
2nd	✓	✓	✓	✓		✓	✓	✓	✓	**$683.70** VA2PSC $22.79 per student/year
3rd	✓	✓	✓	✓	✓		✓	✓	✓	**$480** VA3PSC $16.00 per student/year
VS	✓	✓	✓	✓	✓		✓	✓	✓	**$630** VAVSPSC $21.00 per student/year
US1	✓	✓	✓	✓	✓		✓	✓	✓	**$630** VAUS1PSC $21.00 per student/year
US2	✓	✓	✓	✓	✓		✓	✓	✓	**$630** VAUS2PSC $21.00 per student/year
C&E	✓	✓	✓	✓	✓		✓	✓	✓	**$630** VACEPSC $21.00 per student/year
Access Type	Print & Digital	Print & Digital	Digital	Digital	Digital	Print & Digital	Digital	Digital	Digital	**$**

View all pricing and ordering information on page 31.

FOR TEACHERS:

Teacher's Edition (Print & Digital Edition) – Full Student Edition with answers to all questions and activities.

Online Instructional Platform – Organized by units and chapters, easily access, assign, and grade learning resources. Includes…

- Answer Keys.
- Select assignable resources, activities, and videos.
- Pre-built and auto-graded Benchmark, Checkpoint, and End-of-Year ExperTrack Assessments
- Grade and submit feedback to students.
- Multi-level standards reporting by course, class, and student.

Teacher Discount Card - Use your 20% off discount code – as much as you'd like - on hundreds of supplemental resources on Gallopade.com.

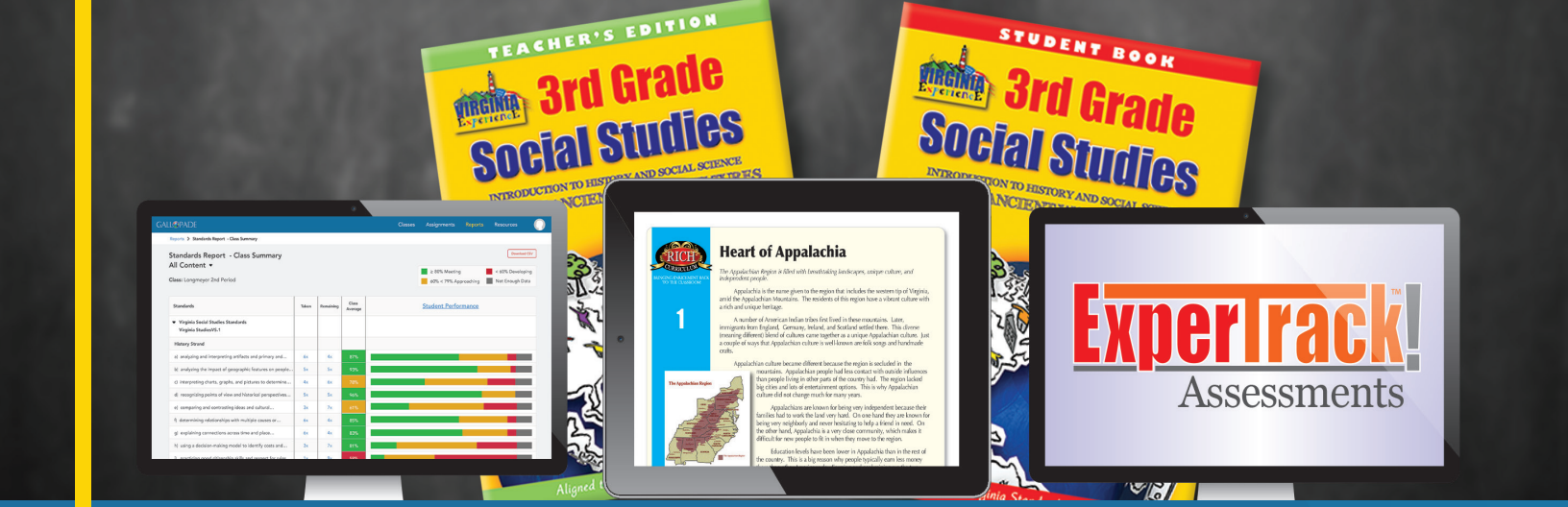
Admin Access – The administrator platform provides a view of schools, users, products, and classes.

FOR STUDENTS:

Student Book (Print & Digital Edition) – Core component of Gallopade Curriculum, covering 100% of the Virginia Standards of Learning for social studies.

Online Course – Easy-to-use online access to the Student eBook, assignments, and grades.

FLIP TO LEARN MORE



Your Purchase Includes

THE PERFECT BLEND FOR IN-CLASS OR REMOTE LEARNING

Blended learning has become a requirement in today's schools. Now, more than ever, educators need a social studies solution that's effective, easy-to-use, and most importantly, flexible. Gallopade equips teachers and students with the resources and experiences required to teach, test, and track the standards.

TEACH

Virginia Experience Student Book

100% aligned, all-in-one resource combining textbook content with workbook activities. Filled with DOK-Leveled activities and literacy (ELA) builders. Print and digital component.

Teacher's Edition

Complete Virginia Experience Student Book with answers to all questions and activities. Includes instructional strategies and content for each strand. Correlations included. Print and digital component

Teaching Tools

The Enrichment Pack, 21st Century Skills: Projects & Performance Tasks, Graphic Organizers, and Tech Tools include a wide variety of activities to facilitate creative teaching. Digital component

Images, Videos, & Links

Standards-based digital images at your fingertips to enhance instruction. Includes maps, charts, photographs, paintings, illustrations, and more. Digital component

Online Instructional Platform

The all-new **Gallopade Curriculum Online** provides teachers with everything needed to teach the standards. Content is organized by Units and Chapters. Assign content, activities, and assessments. Grade assignments and send feedback to students.

Online Student Course

Students can access The Virginia Experience Student eBook, complete and submit assignments, and view grading and teacher feedback.

TEST

ExperTrack Assessments (3rd - Civics & Economics)

Auto-graded and pre-built Checkpoint, Benchmark, and End-of-Year assessments cover core content and skills. Digital component

TRACK

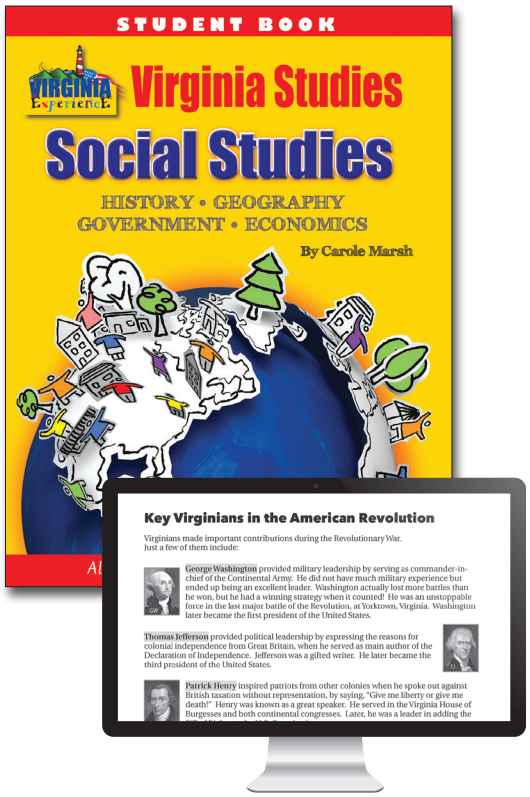
Grading & Reporting

Easily measure and monitor student success with reports at the course, class, and student level. Standards-based reporting provides documentation of student progress throughout the school year. Digital component

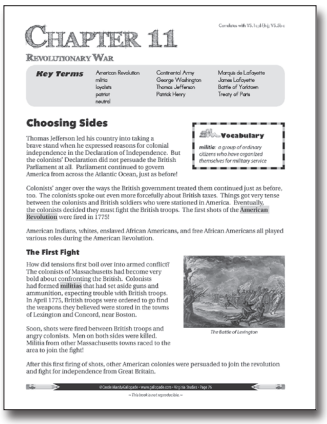
SCHEDULE A PRESENTATION
www.GallopadeCurriculum.com

Virginia Experience Student Book & eBook

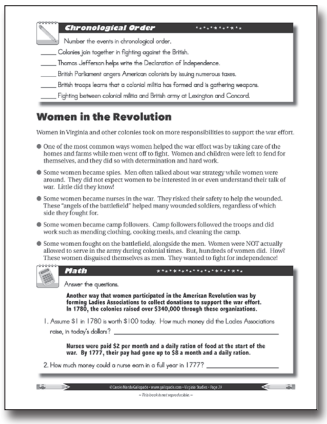
The Virginia Experience Student Book engages students with an interactive learning experience that is inviting, well-organized, easy-to-use, and effective! Students master grade-appropriate content and skills as outlined in the Virginia Standards of Learning, while building literacy, critical thinking skills, and more.



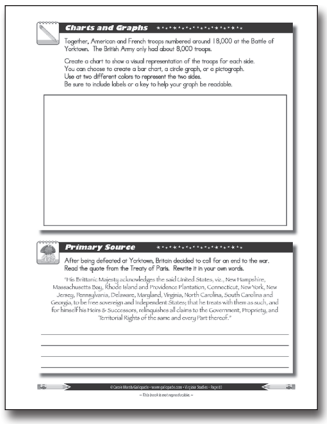
- **All-In-One Resource:** Combines textbook content with workbook activities into one interactive book.
- **100% Aligned to Virginia Standards of Learning for Social Studies:** This essential core resource is 100% aligned and 100% comprehensive. All Student Book content and activities are written exactly aligned to Virginia's standards to exactly meet the needs of Virginia students!
- **Evidence-Based Results:** Gallopade's successful formula of "small bites" of information plus reinforcing and skill-building activities creates a continuous interactive learning experience proven to be effective! Students build knowledge, deepen understanding, and develop strong comprehension and analytical skills.
- **No Fluff!:** The Student Book covers all content and skills required by Virginia's standards without overwhelming students.
- **New Books Every Year:** Each student receives his or her own book to write in, highlight, and take home.



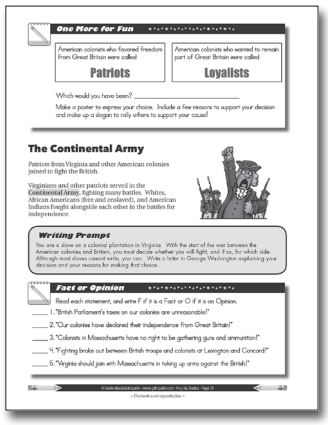
Standards Cited on Every Chapter



Varied Activities

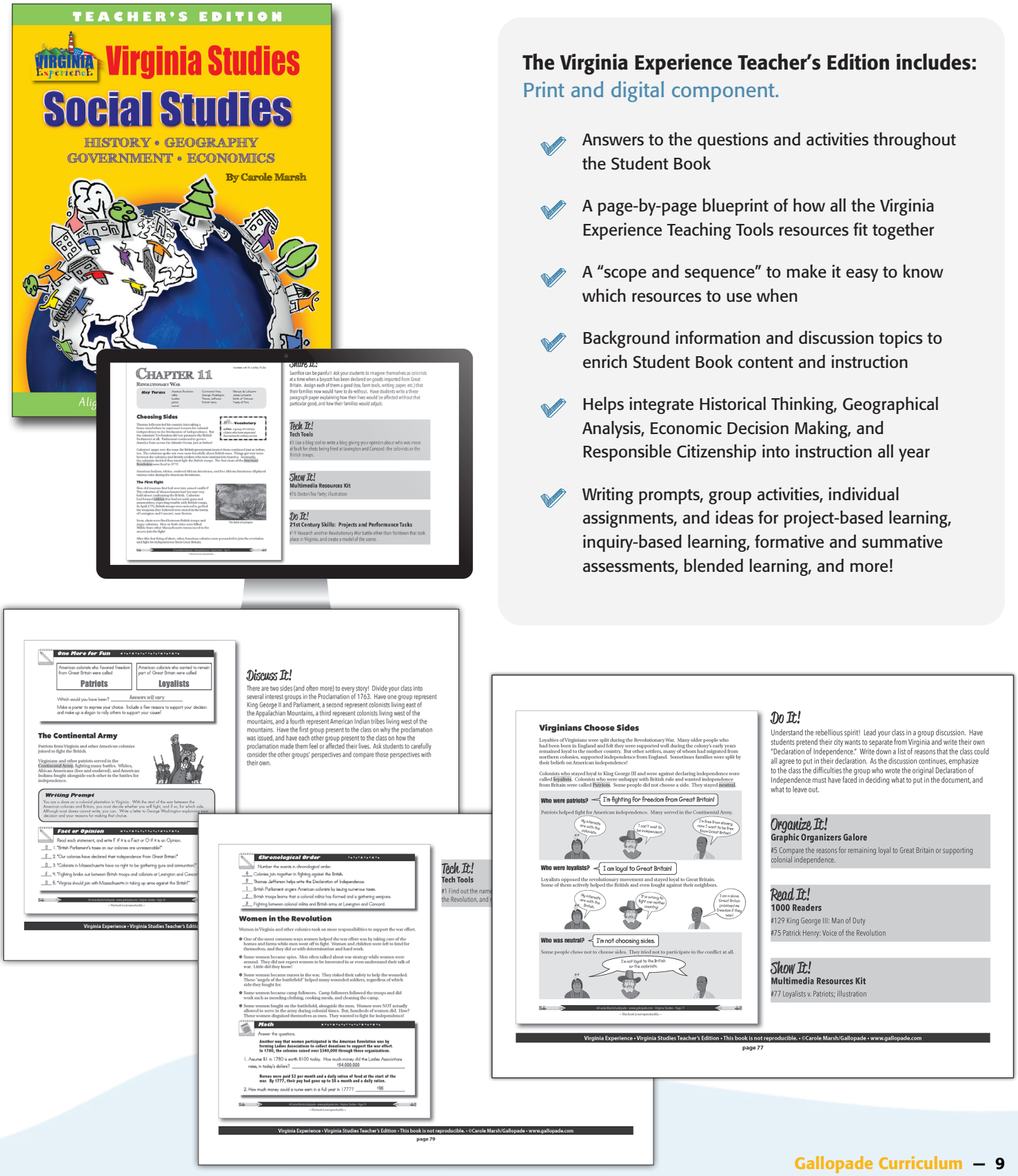


Higher-Order-Thinking



ELA Integration

Teacher's Edition

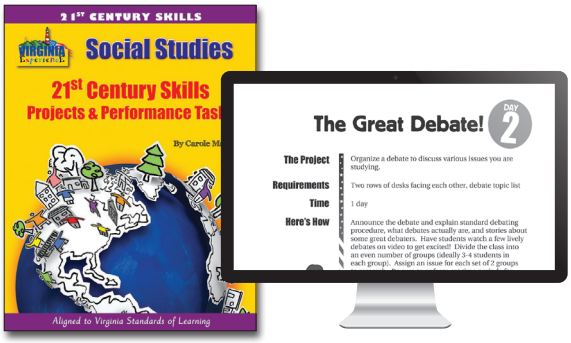


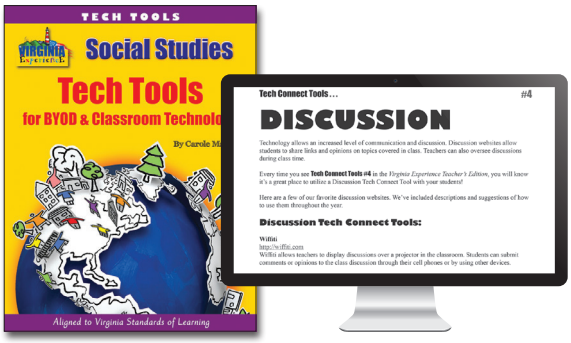
The Virginia Experience Teacher's Edition includes:
Print and digital component.

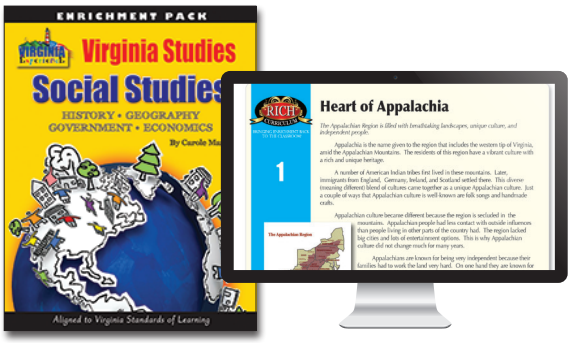
- Answers to the questions and activities throughout the Student Book
- A page-by-page blueprint of how all the Virginia Experience Teaching Tools resources fit together
- A "scope and sequence" to make it easy to know which resources to use when
- Background information and discussion topics to enrich Student Book content and instruction
- Helps integrate Historical Thinking, Geographical Analysis, Economic Decision Making, and Responsible Citizenship into instruction all year
- Writing prompts, group activities, individual assignments, and ideas for project-based learning, inquiry-based learning, formative and summative assessments, blended learning, and more!

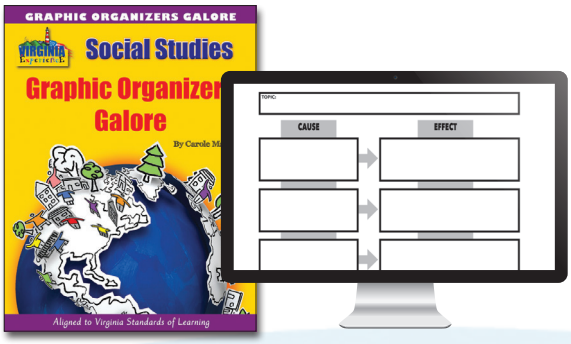
Teaching Tools

Teaching Tools include projects, reading passages, ideas, and tips to encourage whole-class or small-group discussion. Enhance instruction while easing the burden of your time. Teachers receive online access to the following tools: Digital component.









- **21st Century Skills - Project and Performance Tasks** includes a wide variety of hands-on activities to facilitate creative teaching. Activities can be used as part of an ongoing collaborative process throughout a unit, or as a capstone project at the end of a unit. Activities combine social studies content and essential information with 21st century skills into a higher-order thinking activity or assignment. Each project is easily adaptable to be as simple or elaborate as desired for your class.

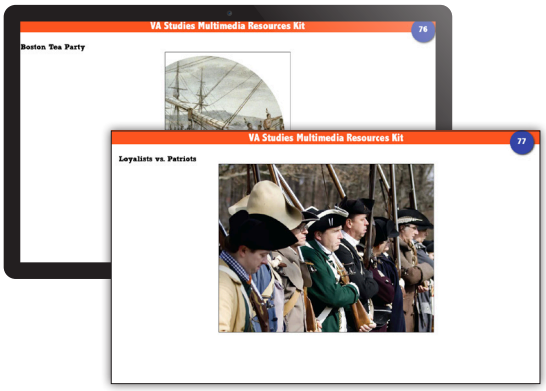
- **Tech Connect Tools** facilitates creative teaching and helps you incorporate classroom and BYOT technology into your social studies instruction. It includes ideas, tips, and links for integrating research, blogs, flashcards, videos, photos, and more into instruction and assessments.

- **Enrichment Packs** consist of reading passages rich with language, content and history. They expose students to broad "word and world knowledge" that helps them comprehend challenging material. Content is chosen to match and enrich grade-level social studies standards. Each page provides higher-order thinking prompts to encourage class or small-group discussion, or to inspire writing assignments.

- **Graphic Organizers Galore** includes over 20 printable or projectable ready-to-use graphic organizers to help students understand concepts and connections.

Multimedia Resource Gallery

The Multimedia Resource Galleries include primary and secondary sources that align to the standards, content, and skills covered throughout the Student Book. The types of resources provided include current and historical photographs, maps, political cartoons, paintings, documents, infographics, videos, and more! All of these great resources are organized by chapter to make it easy to access exactly what you need, exactly when you need it! Digital component.

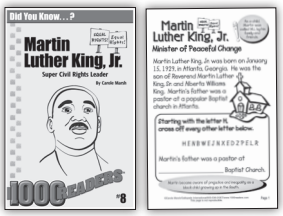


Multimedia Resources include photographs, maps, political cartoons, paintings, infographics, videos and more!

- Enhance instruction by illustrating the key concepts, events, and skills you are teaching
- Promote and enrich class discussions
- Get students interested in new topics as part of unit and chapter openers
- Guided lessons teach students to think critically about primary sources by analyzing purpose, POV, and other influences on messages expressed in sources
- Anticipatory activities, Think-Pair-Share activities, writing prompts, and much more!

Biography Readers

Class Set purchases include 30 books of each title. Easy-to-read stories and fun activities show obstacles and hardships heroes overcame, their struggles, attempts, failures, perseverance, and accomplishments. Print and digital component.



Kindergarten Biography Readers

- George Washington
- Martin Luther King, Jr.

1st Grade Biography Readers

- Arthur Ashe*
- Captain John Smith*
- Chief Powhatan
- Christopher Newport
- George Washington
- Maggie Lena Walker*
- Martin Luther King, Jr.
- Pocahontas
- Thomas Jefferson

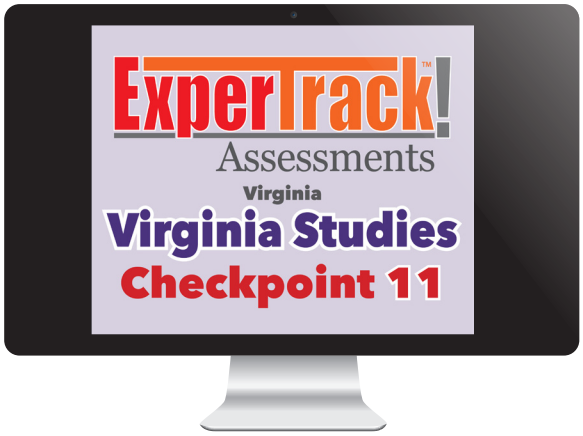
* Print Only

2nd Grade Biography Readers

- Abraham Lincoln
- Benjamin Franklin
- Cesar Chavez
- Christopher Columbus
- George Washington
- George Washington Carver
- Helen Keller
- Jackie Robinson
- Martin Luther King, Jr.
- Rosa Parks
- Thurgood Marshall

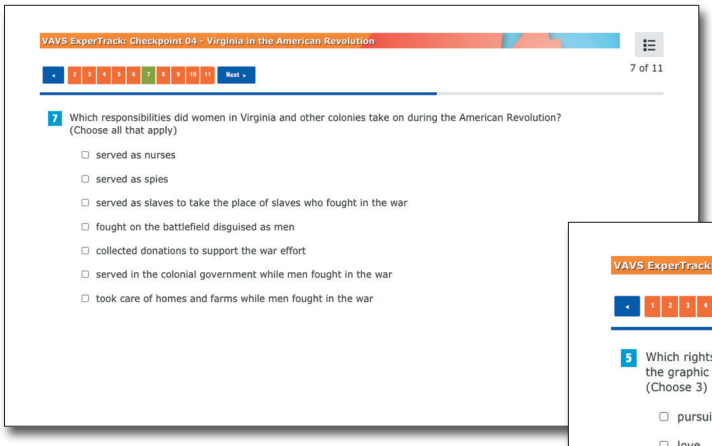
ExperTrack Assessments

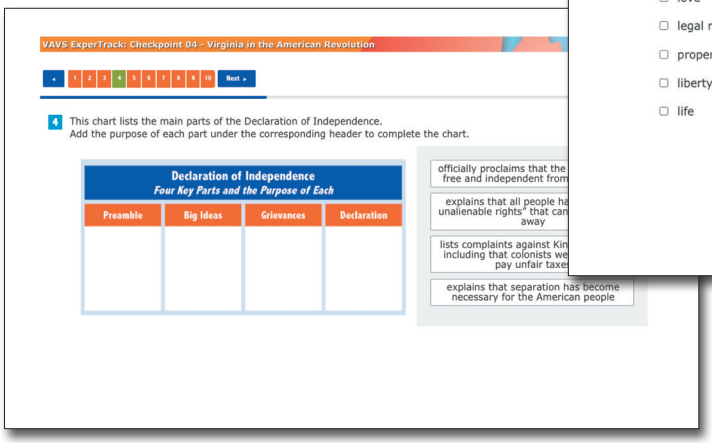
ExperTrack includes hundreds of high-quality, auto-graded assessment questions per grade. ExperTrack helps you improve learning outcomes by having students engage in critical thinking and analysis throughout the year, providing results data to inform instruction. Students improve comprehension, deepen understanding, and strengthen their ability to apply the knowledge and skills they learn. Digital component.



ExperTrack is more than an assessment system—it's an effective learning tool!

- Pre-built "Checkpoint" tests are designed to check understanding after each chapter or unit.
- "Benchmark Test" measures and documents annual student improvement.
- Tests assess Virginia standards through a variety of question types across all DOK levels.
- "End-of-Year Tests" assess understanding of content and skills learned throughout the school year.
- ExperTrack is a great tool to correct misconceptions and reinforce learning when used on a whiteboard for review.



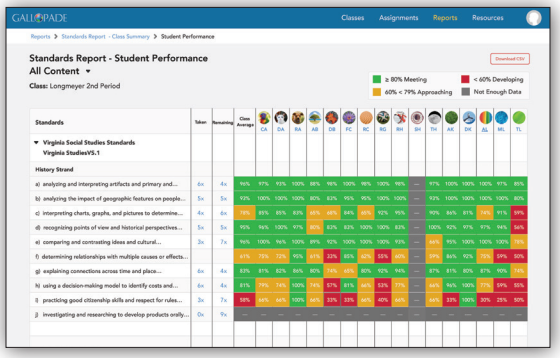


NEW

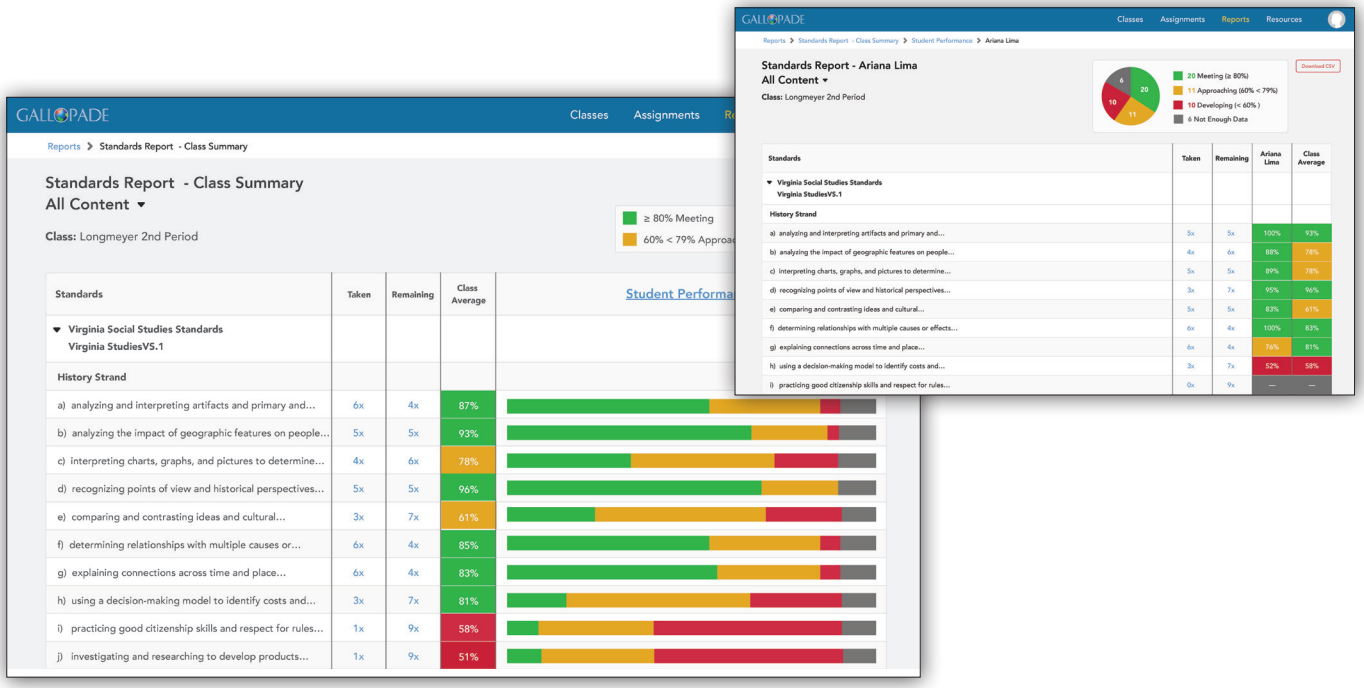
Reporting & Analytics

Tracking student engagement and performance plays a key role in understanding the effectiveness of how and what they learn. Gallopade's Reporting & Analytics tracks and monitors student growth throughout the school year. Easily view whether students meet, exceed, or need reinforcement of standards. Print or export results at any time. Digital component.

- Track Standards - View class and student averages for meeting each Virginia SOL.
- Track Performance - Track progress and usage data by content and activity type. Identify patterns and evaluate areas needing improvement.
- Track Improvement - Track growth and progression over time. Repeat activities and ExperTrack Checkpoints as needed.
- Track Success - Share data with students, parents, and district personnel.



Analytics Dashboard Tracks Standards, Improvements, Performance, & Success



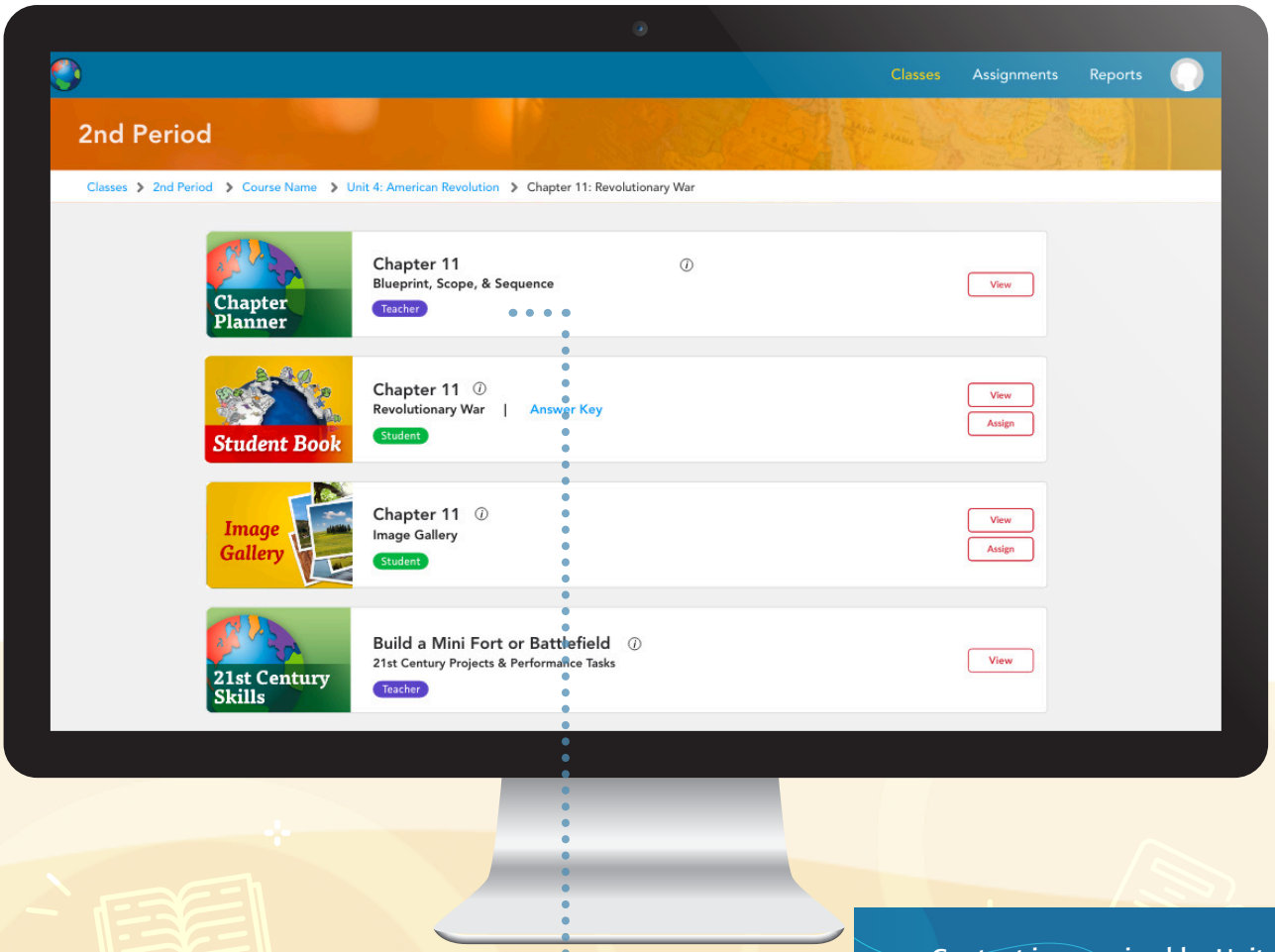
How it Works

A Real Experience. We're big believers in having students engage in what they are learning. Social studies shouldn't be boring. Through an interactive experience, students discover the world around them by reading and participating in a various lessons and activities.

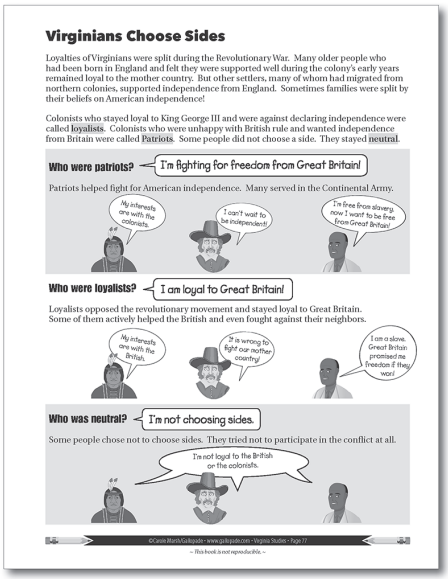
1

Teachers can view and assign content in the all-new **Gallopade Curriculum Online.**

TRY A FREE DEMO!
www.GallopadeCurriculum.com



Content is organized by Unit and Chapter making it easy to plan and access resources.



Virginians Choose Sides

Loyalties of Virginians were split during the Revolutionary War. Many older people who had been born in England and felt they were supported well during the colony's early years remained loyal to the mother country. But other settlers, many of whom had migrated from northern colonies, supported independence from England. Sometimes families were split by their beliefs on American independence!

Colonists who stayed loyal to King George III and were against declaring independence were called loyalists. Colonists who were unhappy with British rule and wanted independence from Britain were called Patriots. Some people did not choose a side. They stayed neutral.

Who were patriots? I'm fighting for freedom from Great Britain!

Patriots helped fight for American independence. Many served in the Continental Army.

My interests are with the colonists. / I can't wait to be independent! / I'm free from slavery now. I want to be free from Great Britain!

Who were loyalists? I am loyal to Great Britain!

Loyalists opposed the revolutionary movement and stayed loyal to Great Britain. Some of them actively helped the British and even fought against their neighbors.

My interests are with the British. / It is wrong to fight our mother country! / I am a slave. Great Britain promised me freedom if they won!

Who was neutral? I'm not choosing sides.

Some people chose not to choose sides. They tried not to participate in the conflict at all.

I'm not loyal to the British or the colonists.

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Do It!

Understand the rebellious spirit! Lead your class in a group discussion. Have students pretend their city wants to separate from Virginia and write their own "Declaration of Independence." Write down a list of reasons that the class could all agree to put in their declaration. As the discussion continues, emphasize to the class the difficulties the group who wrote the original Declaration of Independence must have faced in deciding what to put in the document, and what to leave out.

Organize It!

Graphic Organizers Galore

#5 Compare the reasons for remaining loyal to Great Britain or supporting colonial independence.

Read It!

1000 Readers

#129 King George III: Man of Duty

#75 Patrick Henry: Voice of the Revolution

Show It!

Multimedia

#77 Loyalists v.

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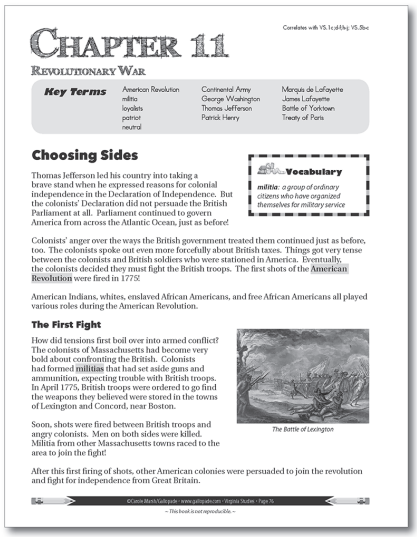
2

The **Teacher's Edition** shows a page-by-page blueprint of how all the Virginia Experience Teaching Tools resources fit together. Know which resources to use and when!



Correlates with VS.1c,d&h; VS.5bc

Chapter 11

Revolutionary War

Key Terms

American Revolution	Continental Army	Marquis de Lafayette
militia	George Washington	James Lafayette
loyalists	Thomas Jefferson	Battle of Yorktown
patriot	Patrick Henry	Treaty of Paris
neutral		

Choosing Sides

Thomas Jefferson led his country into taking a brave stand when he expressed reasons for colonial independence in the Declaration of Independence. But the colonists' Declaration did not persuade the British Parliament at all. Parliament continued to govern America from across the Atlantic Ocean, just as before!

Vocabulary

militia: a group of ordinary citizens who have organized themselves for military service

Colonists' anger over the ways the British government treated them continued just as before, too. The colonists spoke out even more forcefully about British taxes. Things got very tense between the colonists and British soldiers who were stationed in America. Eventually, the colonists decided they must fight the British troops. The first shots of the American Revolution were fired in 1775!

American Indians, whites, enslaved African Americans, and free African Americans all played various roles during the American Revolution.

The First Fight

How did tensions first boil over into armed conflict? The colonists of Massachusetts had become very bold about confronting the British. Colonists had formed militias that had set aside guns and ammunition, expecting trouble with British troops. In April 1775, British troops were ordered to go find the weapons they believed were stored in the towns of Lexington and Concord, near Boston.

The Battle of Lexington

Soon, shots were fired between British troops and angry colonists. Men on both sides were killed. Militia from other Massachusetts towns raced to the area to join the fight!

After this first firing of shots, other American colonies were persuaded to join the revolution and fight for independence from Great Britain.

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Share It!

Sacrifice can be painful! Ask your students to imagine themselves as colonists at a time when a boycott has been declared on goods imported from Great Britain. Assign each of them a good (tea, farm tools, writing paper, etc.) that their families now would have to do without. Have students write a three-paragraph paper explaining how their lives would be affected without that particular good, and how their families would adjust.

Tech It!

Tech Tools

#3 Use a blog tool to write a blog giving your opinion about who was more at fault for shots being fired at Lexington and Concord: the colonists or the British troops.

Show It!

Multimedia Resources Kit

#76 Boston Tea Party; illustration

Do It!

21st Century Skills: Projects and Performance Tasks

#19 Research another Revolutionary War battle other than Yorktown that took place in Virginia, and create a model of the scene.

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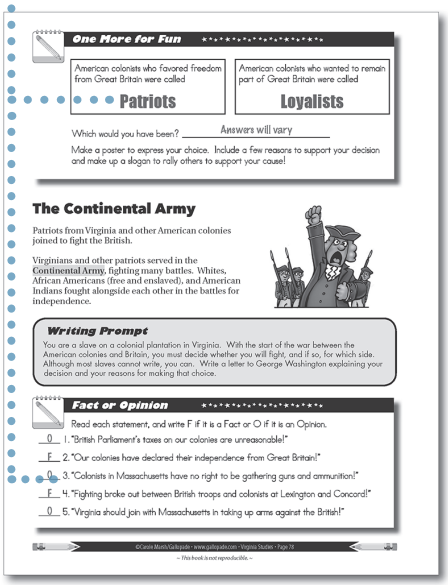
Includes answers to **Student Book** activities.



One More for Fun

American colonists who favored freedom from Great Britain were called **Patriots**

American colonists who wanted to remain part of Great Britain were called **Loyalists**

Which would you have been? Answers will vary

Make a poster to express your choice. Include a few reasons to support your decision and make up a slogan to rally others to support your cause!

The Continental Army

Patriots from Virginia and other American colonies joined to fight the British.

Virginians and other patriots served in the Continental Army, fighting many battles. Whites, African Americans (free and enslaved), and American Indians fought alongside each other in the battles for independence.

Writing Prompt

You are a slave on a colonial plantation in Virginia. With the start of the war between the American colonies and Britain, you must decide whether you will fight, and if so, for which side. Although most slaves cannot write, you can. Write a letter to George Washington explaining your decision and your reasons for making that choice.

Fact or Opinion

Read each statement, and write F if it is a Fact or O if it is an Opinion.

O 1. "British Parliament's taxes on our colonies are unreasonable!"

F 2. "Our colonies have declared their independence from Great Britain!"

O 3. "Colonists in Massachusetts have no right to be gathering guns and ammunition!"

F 4. "Fighting broke out between British troops and colonists at Lexington and Concord!"

O 5. "Virginia should join with Massachusetts in taking up arms against the British!"

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Discuss It!

There are two sides (and often more) to every story! Divide your class into several interest groups in the Proclamation of 1763. Have one group represent King George II and Parliament, a second represent colonists living east of the Appalachian Mountains, a third represent colonists living west of the mountains, and a fourth represent American Indian tribes living west of the mountains. Have the first group present to the class on why the proclamation was issued, and have each other group present to the class on how the proclamation made them feel or affected their lives. Ask students to carefully consider the other groups' perspectives and compare those perspectives with their own.

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3

Begin each chapter planning additional instructional strategies to use throughout the lesson.

Correlates with VS.1c;d-f;h-j; VS.5b-c

Chapter 11

Revolutionary War

Key Terms

American Revolution	Continental Army	Marquis de Lafayette
militia	George Washington	James Lafayette
loyalists	Thomas Jefferson	Battle of Yorktown
patriot	Patrick Henry	Treaty of Paris
neutral		

Choosing Sides

Thomas Jefferson led his country into taking a brave stand when he expressed reasons for colonial independence in the Declaration of Independence. But the colonists' Declaration did not persuade the British Parliament at all. Parliament continued to govern America from across the Atlantic Ocean, just as before!

Vocabulary

***militia**: a group of ordinary citizens who have organized themselves for military service*

Colonists' anger over the ways the British government treated them continued just as before, too. The colonists spoke out even more forcefully about British taxes. Things got very tense between the colonists and British soldiers who were stationed in America. Eventually, the colonists decided they must fight the British troops. The first shots of the American Revolution were fired in 1775!

American Indians, whites, enslaved African Americans, and free African Americans all played various roles during the American Revolution.

The First Fight

How did tensions first boil over into armed conflict? The colonists of Massachusetts had become very bold about confronting the British. Colonists had formed militias that had set aside guns and ammunition, expecting trouble with British troops. In April 1775, British troops were ordered to go find the weapons they believed were stored in the towns of Lexington and Concord, near Boston.

The Battle of Lexington

Soon, shots were fired between British troops and angry colonists. Men on both sides were killed. Militia from other Massachusetts towns raced to the area to join the fight!

After this first firing of shots, other American colonies were persuaded to join and fight for independence from Great Britain.

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Standards cited on each Unit and Chapter.

Student Books are **consumable.** Students can write, highlight, and interact with each page. Assign pages as take-home work or have students add to interactive notebooks.

Virginians Choose Sides

Loyalties of Virginians were split during the Revolutionary War. Many older people who had been born in England and felt they were supported well during the colony's early years remained loyal to the mother country. But other settlers, many of whom had migrated from northern colonies, supported independence from England. Sometimes families were split by their beliefs on American independence!

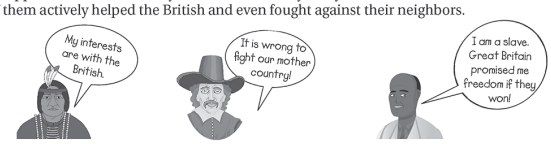
Colonists who stayed loyal to King George III and were against declaring independence were called loyalists. Colonists who were unhappy with British rule and wanted independence from Britain were called Patriots. Some people did not choose a side. They stayed neutral.

Who were patriots? I'm fighting for freedom from Great Britain!

Patriots helped fight for American independence. Many served in the Continental Army.

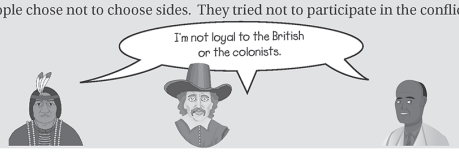
Who were loyalists? I am loyal to Great Britain!

Loyalists opposed the revolutionary movement and stayed loyal to Great Britain. Some of them actively helped the British and even fought against their neighbors.



Who was neutral? I'm not choosing sides.

Some people chose not to choose sides. They tried not to participate in the conflict at all.



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Information is organized into **"small bites"** to improve comprehension and retention of learned content, concepts, and skills.

One More for Fun

American colonists who favored freedom from Great Britain were called	American colonists who wanted to remain part of Great Britain were called
Patriots	**Loyalists**

Which would you have been? _____

Make a poster to express your choice. Include a few reasons to support your decision and make up a slogan to rally others to support your cause!

The Continental Army

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____ 4. "Fighting broke out between British troops and colonists at Lexington and Concord!"

____ 5. "Virginia should join with Massachusetts in taking up arms against the British!"

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Key Virginians in the American Revolution

Virginians made important contributions during the Revolutionary War. Just a few of them include:

George Washington provided military leadership by serving as commander-in-chief of the Continental Army. He did not have much military experience but ended up being an excellent leader. Washington actually lost more battles than he won, but he had a winning strategy when it counted! He was an unstoppable force in the last major battle of the Revolution, at Yorktown, Virginia. Washington later became the first president of the United States.

Thomas Jefferson provided political leadership by expressing the reasons for colonial independence from Great Britain, when he served as main author of the Declaration of Independence. Jefferson was a gifted writer. He later became the third president of the United States.

Patrick Henry inspired patriots from other colonies when he spoke out against British taxation without representation, by saying, "Give me liberty or give me death!" Henry was known as a great speaker. He served in the Virginia House of Burgesses and both continental congresses. Later, he was a leader in adding the Bill of Rights to the U.S. Constitution.

The Marquis de Lafayette was a French nobleman who volunteered his service to the Continental Army during the American Revolution. Lafayette also contributed to the colonial victory at Yorktown. Not only did Lafayette help the patriots, the king of France provided troops, ships, and money to support the patriot cause.

James Lafayette was an enslaved African American who served as a spy for the Continental Army. After the war, he successfully requested his freedom, with help from the Marquis de Lafayette. Once free, he chose the last name of Lafayette in recognition of the Marquis' assistance.

Quick Review

Match the people on the left with the fact about them on the right.

____ 1. George Washington	A. inspired patriots with his famous speech
____ 2. Thomas Jefferson	B. served as commander-in-chief of the Continental Army
____ 3. Patrick Henry	C. expressed reasons for colonial independence
____ 4. James Lafayette	D. spied on the British during the Revolutionary War
____ 5. Marquis de Lafayette	E. French nobleman who volunteered with the Continental Army

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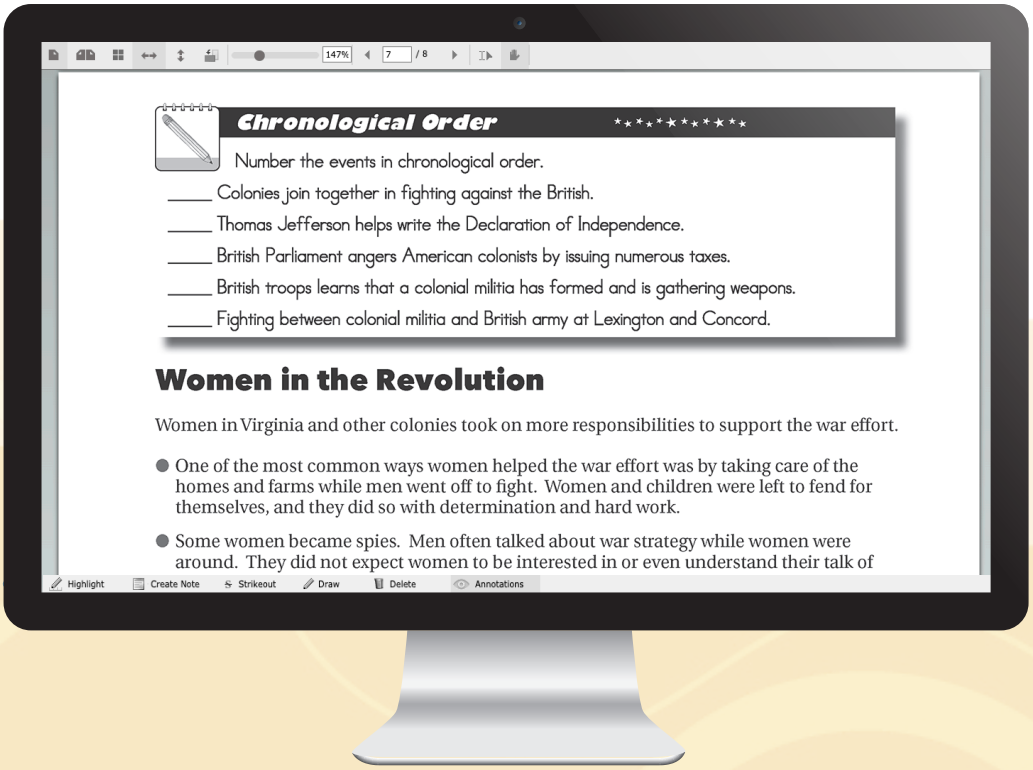
5

Students can access and **interact** with the online Student eBook. Draw, highlight, take notes and submit completed assignments.



Chronological Order

Number the events in chronological order.

____ Colonies join together in fighting against the British.

____ Thomas Jefferson helps write the Declaration of Independence.

____ British Parliament angers American colonists by issuing numerous taxes.

____ British troops learns that a colonial militia has formed and is gathering weapons.

____ Fighting between colonial militia and British army at Lexington and Concord.

Women in the Revolution

Women in Virginia and other colonies took on more responsibilities to support the war effort.

- One of the most common ways women helped the war effort was by taking care of the homes and farms while men went off to fight. Women and children were left to fend for themselves, and they did so with determination and hard work.
- Some women became spies. Men often talked about war strategy while women were around. They did not expect women to be interested in or even understand their talk of

Student Book Activities May Include*

- Apply What You Learned
- Assess Your Understanding
- Cause and Effect
- Charts and Graphs
- Chronological Order
- Classify Information
- Compare and Contrast
- Comprehensive Cross-Check
- Critical Thinking
- Data Analysis
- Discuss It
- Express Your Opinion
- Fact or Opinion
- Gather Information
- Inference
- Key Concept Check-Point
- Map Skill-Builder
- One More for Fun
- Order of Events
- Point of View
- Problem-Solution
- Predict Possible Outcomes
- Writing Prompts

*Activities vary by grade

Student Books are filled with comprehensive quizzes and activities following each "small bite" of information.

Research It

George Washington is often called the "Father of our Country." James Madison earned the title "Father of the Constitution." Can you think of other people who are the "father" or "mother" of an idea or product?

For example, George Washington Carver did a bunch of experiments and made a lot of products with peanuts. He could be called the "Father of Peanuts."

Point of View

Who would have said each statement? Write P for Parliament and C for colonist.

_____ "We should be able to rule over you!"

_____ "No taxation without representation!"

_____ "We are going to have a meeting to discuss this issue."

_____ "We are putting a tax on tea, whether you like it or not."

_____ "This declaration is a good way to tell how we feel."

True or False

Write T for True or F for False. Then correct each false sentence to make it true.

_____ 1. Colonists chose delegates, called senators to represent them.

_____ 2. Colonial delegates decided to declare their independence from Great Britain at the First Continental Congress.

_____ 3. George Washington wrote the Declaration of Independence.

_____ 4. The Declaration of Independence said the colonies wanted to be free from tyranny.

_____ 5. The delegates hoped that by issuing a declaration, they would start a war.

WRITING PROMPT:

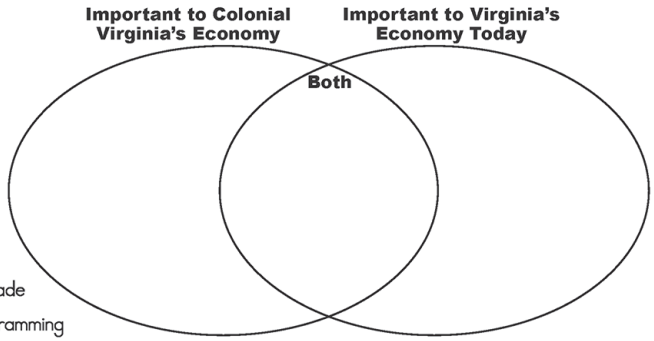
Imagine you are a European sailor in the year 1500. How would you feel if your ship was to explore unmapped parts of the ocean? Would you be excited? Would you secretly want to stay safe at home? Write a journal or blog entry describing how you feel.

Classify Information

Write each economic product or industry in the correct section of the Venn diagram.

Products & Industries:

A. tobacco
B. transportation
C. tourism
D. coal mining
E. agriculture
F. fishing
G. international trade
H. computer programming



Varied activities challenge students to communicate understandings, while encouraging analysis and critical thinking.

Cause and Effect

Describe how available resources impacted various people

Cause	Effect on Meals:	Cause	Effect on Homes:
Because food choices were limited...		**Because plantation owners had a lot of money...**	

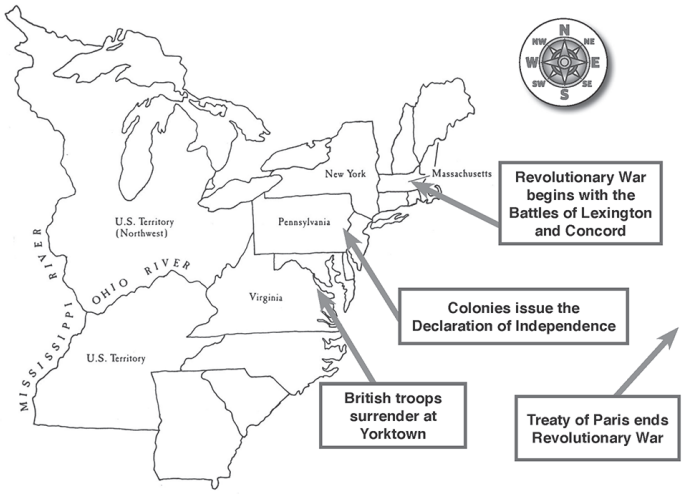
Primary Source

After being defeated at Yorktown, Britain decided to cal
Read the quote from the Treaty of Paris. Rewrite it in yo

"His Brittanic Majesty acknowledges the said United State
Massachusetts Bay, Rhode Island and Providence Plantation, C
Jersey, Pennsylvania, Delaware, Maryland, Virginia, North Car
Georgia, to be free sovereign and Independent States; that he tr
for himself his Heirs & Successors, relinquishes all claims to the
Territorial Rights of the same and every Part t

Map Skill-Builder

The map shows the locations of several key events in the American Revolution. Add each event to the timeline based on when it took place.



1773 1774 1775 1776 1777 1778 1779 1780 1781 1782 1783

Writing Prompt

Create trading cards about some of Virginia's heroes of the American Revolution. Include specific people and groups of people (such as women) who helped America win its freedom. Describe the person or group's role in the American Revolution and positive traits he or she displayed.

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Writing prompts and discussion activities integrate ELA with social studies, enriching student language, reading, writing, listening, and speaking skills.

6

Teachers can extend beyond the Student Book with additional online tools and resources for reinforcement, remediation, and enrichment.

RICH CURRICULUM

BRINGING ENRICHMENT BACK TO THE CLASSROOM!

14

The Last Battle of the Revolutionary War

President George Washington was anxious. He wanted to claim Ohio and the Northwest Territory for the United States. He had ordered three different battles to fight Indian leaders for the land, but America lost every time...

Tired of failing and low on hope, President Washington ordered one last battle for the Northwest Territory. He ordered General "Mad Anthony" Wayne to train an army to fight Indian tribes including the Shawnee and Lenape. The winner would control a huge area north of the Ohio River, east of the Mississippi River, and southwest of the Great Lakes..

The Northwest Territory was important to President Washington for two reasons. First, the land would help America expand. Settlers would move in. They would use the abundant natural resources to help America make more products and increase trade with other countries. Second, years after the colonists and British stopped fighting in the Revolutionary War, the British still had troops in forts in this territory. America wanted to remove the last British influence and be truly independent!

But taking control of the Northwest Territory would not be easy. The Indian tribes there were very strong, as General Wayne knew. He did not want to lose another battle, so he trained his army hard. Once Wayne felt his men were ready, he marched them into Ohio territory.

Indian warriors soon attacked Wayne's men near today's Toledo, Ohio. The fighting would be called the Battle of Fallen Timbers. Wayne's army was outnumbered but well-trained, and it defeated the Indians.

The Americans and Indian tribes agreed to sign the Treaty of Greenville. The treaty let the Americans settle in the Northwest Territory without fearing attacks by Indians. It was just what President Washington had wanted! After the Treaty of Greenville was signed, the British abandoned their forts in the Ohio territory.

Even though the British did not fight, the Battle of Fallen Timbers is often called the last battle of the Revolutionary War. That is because the British supported their Indian allies from the forts, and when soldiers left, all British influence in America ended.

Higher-Order Thinking

Obtaining control of the Northwest Territory would solve two problems for America, according to George Washington. What were the two problems? Were they both solved by the outcome of the Battle of Fallen Timbers?

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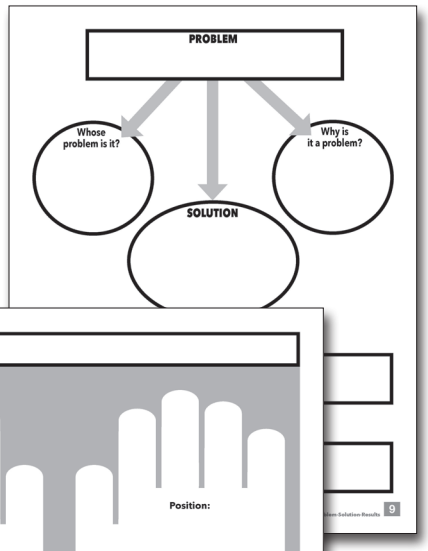
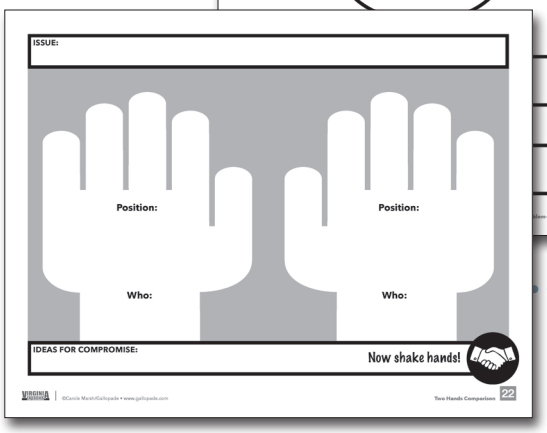
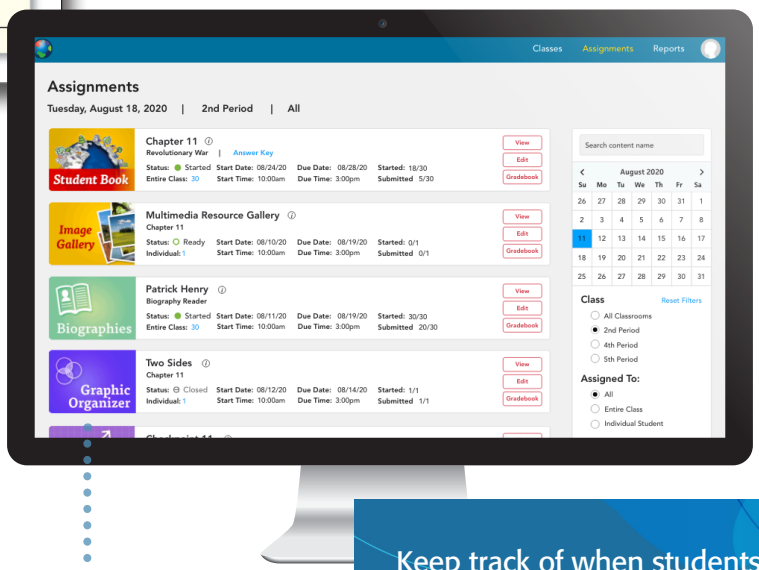




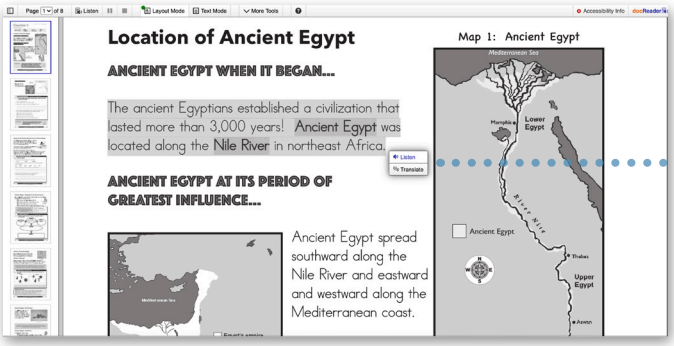
Help students understand concepts and connections with **Graphic Organizers**.

Enrichment passages expose students to broad "word and world knowledge" that helps them comprehend challenging material.

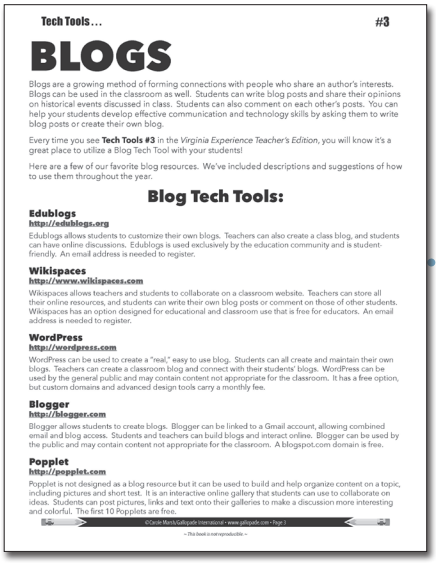


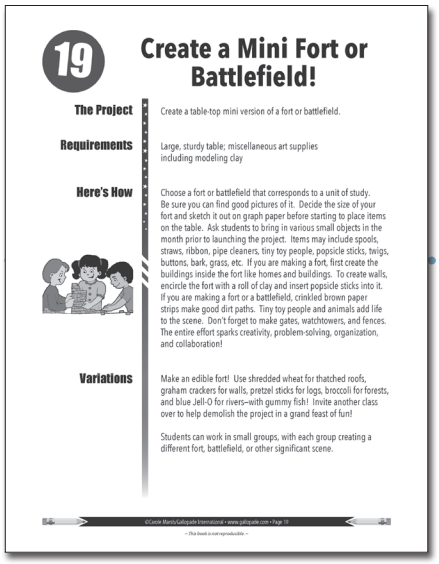
Keep track of when students have started and completed assignments.

Reinforce
with Teaching Tools

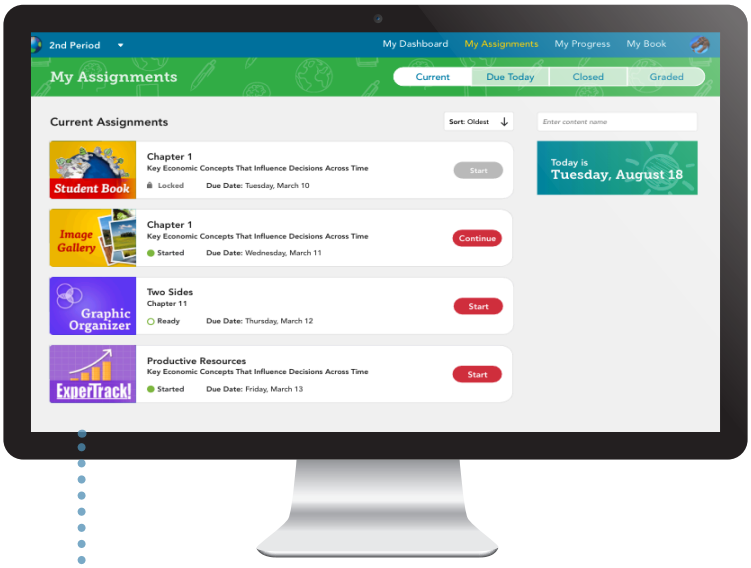


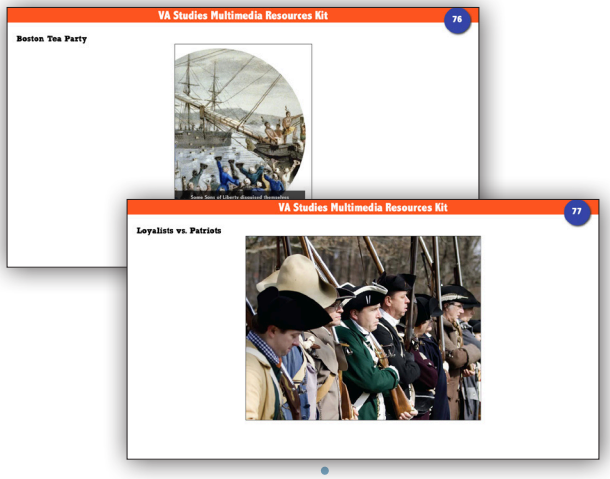
Features including text-to-speech and translation are in place to help students fully understand material.





21st Century Skills Project & **Performance Tasks** combine social studies content and essential information with 21st century skills into a higher-order thinking activity or assignment. **Tech Tools** help you incorporate technology into instruction.



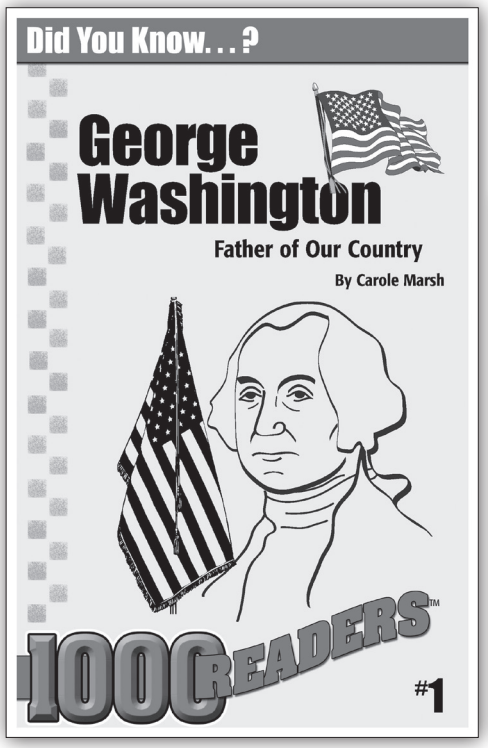


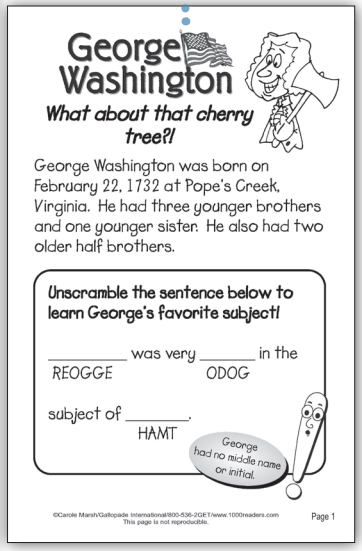
Students easily access the Student eBook and assigned activities in their **digital course.**

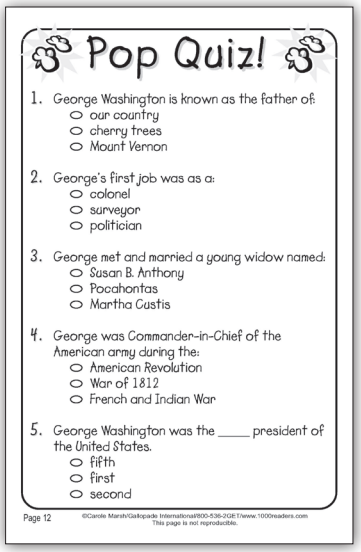
Teachers and students receive access to a collection of **multimedia resources.**

In addition to print biographies, K-2 Class Sets receive FREE access to digital biography readers.

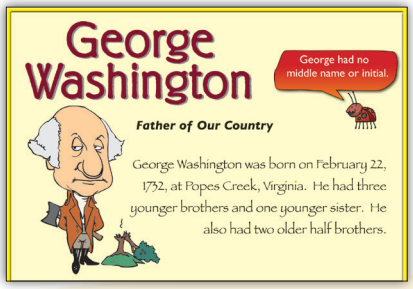
Build reading skills and bring historic figures to life with **1000 Readers** Biography Readers.

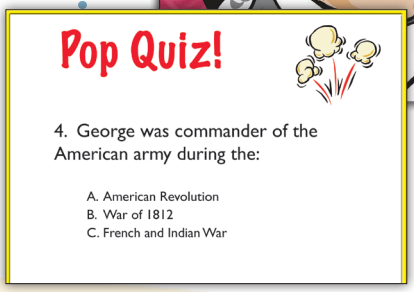






Activities, fun facts, and quizzes help students increase comprehension and retain knowledge.





Grade

GALLOPADE | Classes | Assignments | Reports

Assignments > Gradebook

Graphic Organizer

Edit | Export

Entire Class: 5
Start Date: 02/05/2021
Start Time: 2:18pm
Due Date: 02/06/2021
Due Time: 2:18pm
Assigned By:
Edna Crabapple (02/05/2021)

Assignment Status
- Locked
- Not Started
- Started
- Closed
- Graded

Report Settings

Notes:

Chapter 11

Revolutionary War

Started:	Submitted:	Graded:	Average Score:
7/7	3/7	2/7	92.50%

	First Name	Last Name	Status	Submitted	Student Version	Grade	Feedback
1	Amy	Adams	Completed	—	—		
2	Betty	Crocker	Completed	08/18/2020	View	94%	
3	Mark	Dean	Completed	—	—		
4	Dunkin	Donuts	Completed	08/18/2020	View	91%	
5	Josh	Jones	Completed	08/18/2020	View		
6	Gina	Sanchez	Completed	—	—		
7	Abbi	Schelkopf	Completed	—	—		

Assignments can be graded manually and released to students with written feedback. Print or export results.

Students can access graded assignments, review submitted work, and view teacher feedback.

GALLOPADE | 2nd Period | My Dashboard | My Assignments | My Progress | My Book

My Assignments

Current | Due Today | Closed | Graded

Graded

Sort: First | Enter content name

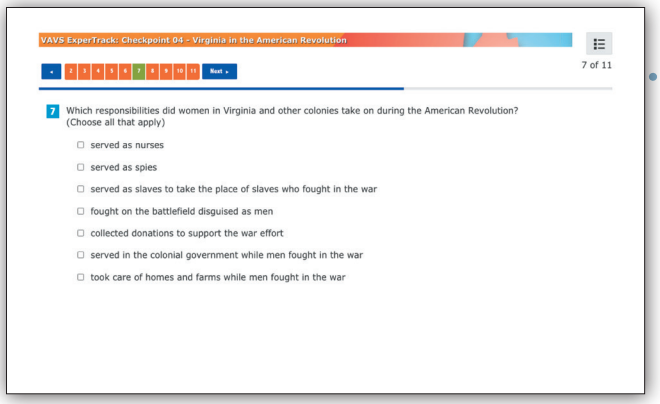
Graphic Organizer

Chapter 11
Revolutionary War | **Course:** Louisiana 5th Grade
Completed **Due Date:** Tuesday, August 18th **Submitted:** Yes **Grade:** 94%

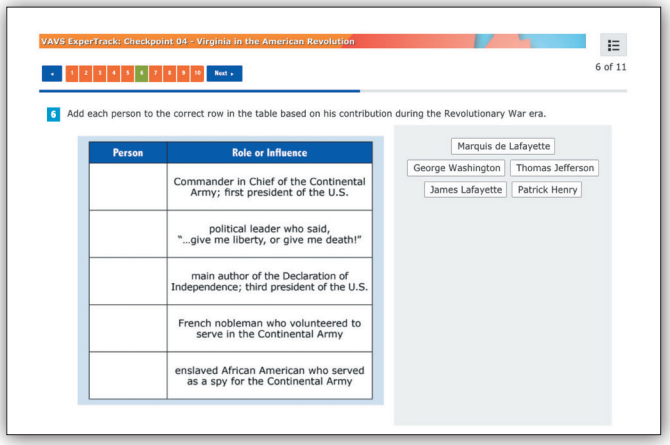
Review

Today is Thursday, August 27th

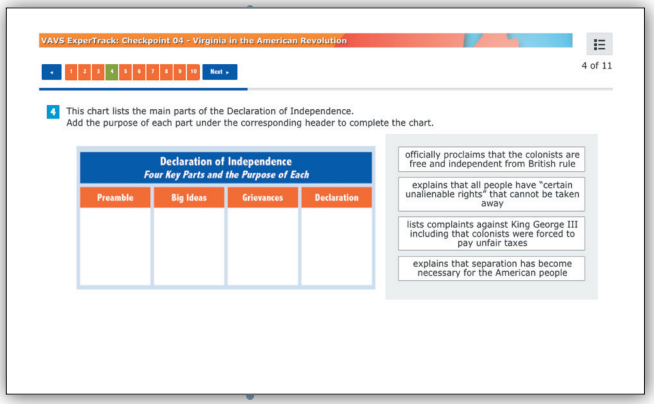
ExperTrack includes hundreds of pre-built, high-quality, auto-graded assessment questions per grade.



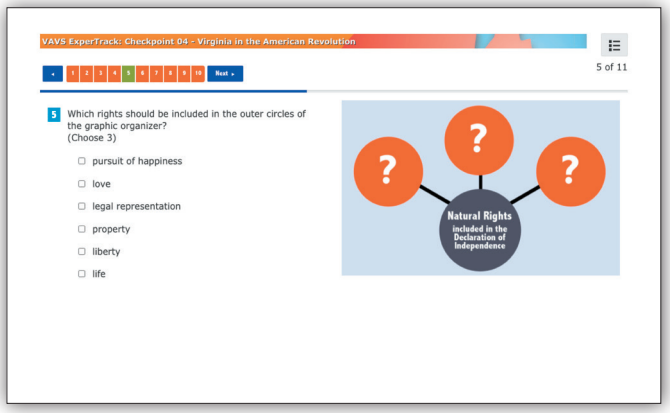
Varied question formats and alternate response types encourage critical thinking.



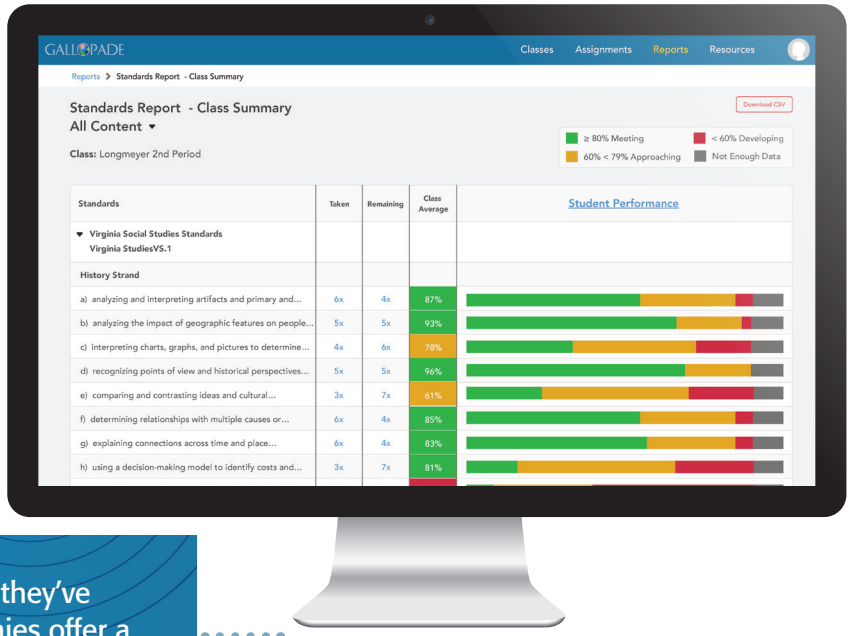
Checkpoint" and **"Benchmark"** tests are designed to check understanding before and after each chapter or unit.



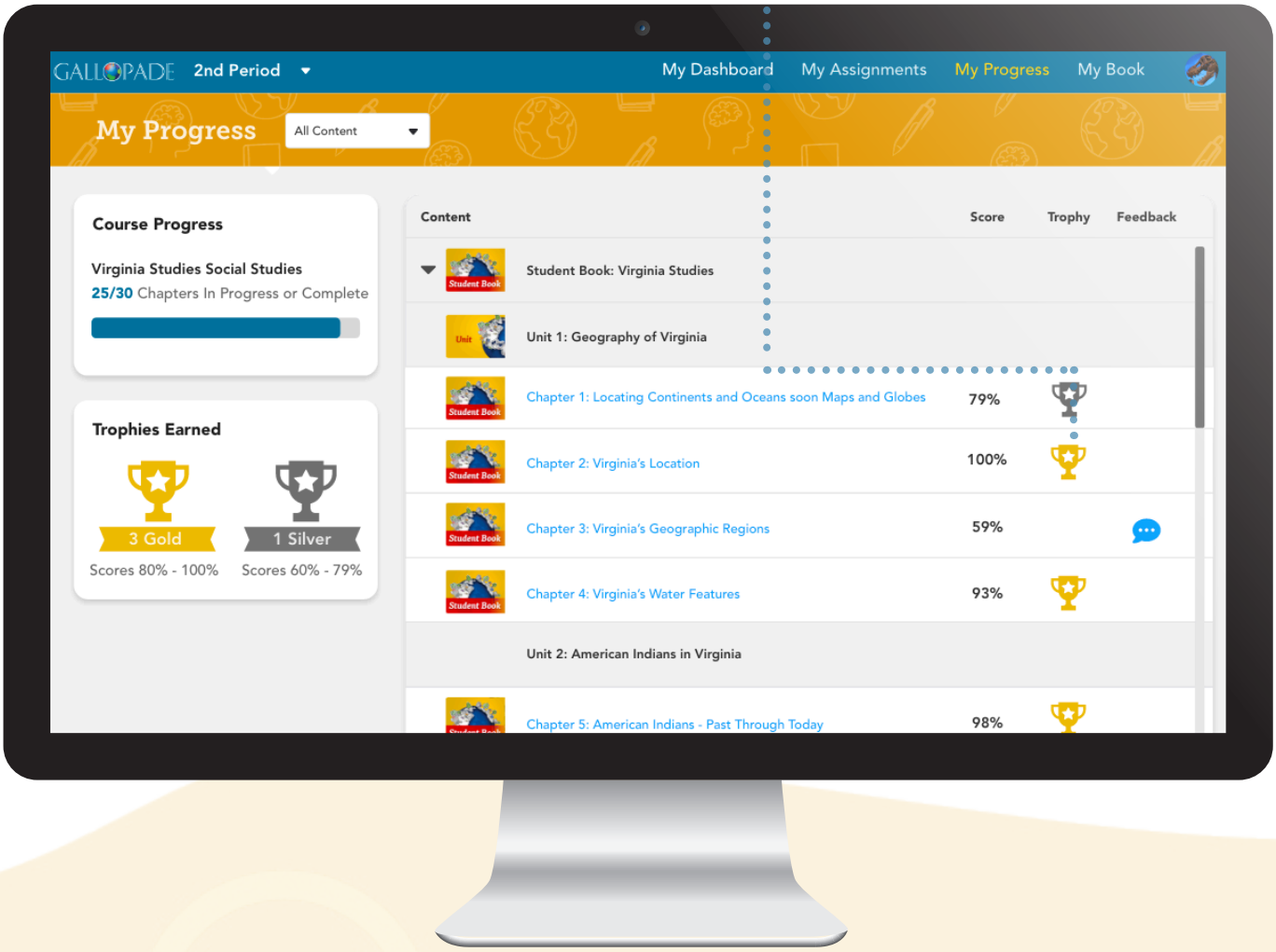
"End-of-Year Tests" assess understanding of content and skills learned throughout the school year.



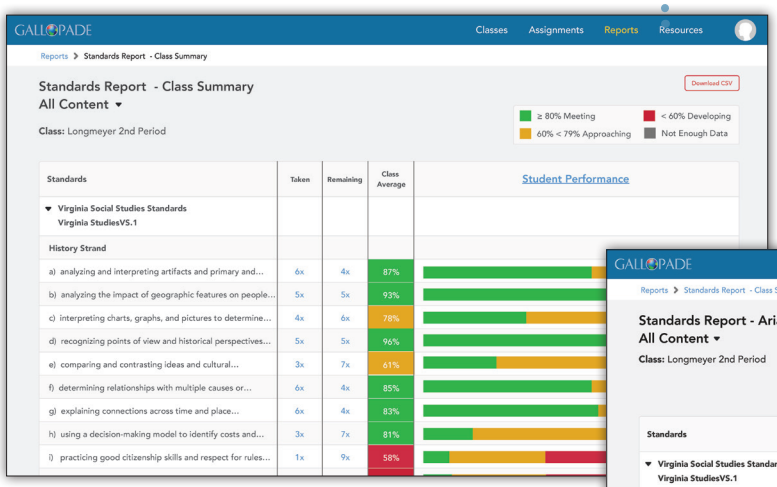
Teacher Course Reports show performance by content type at the class and student level. Easily see where students are meeting, exceeding, or needing reinforcement.

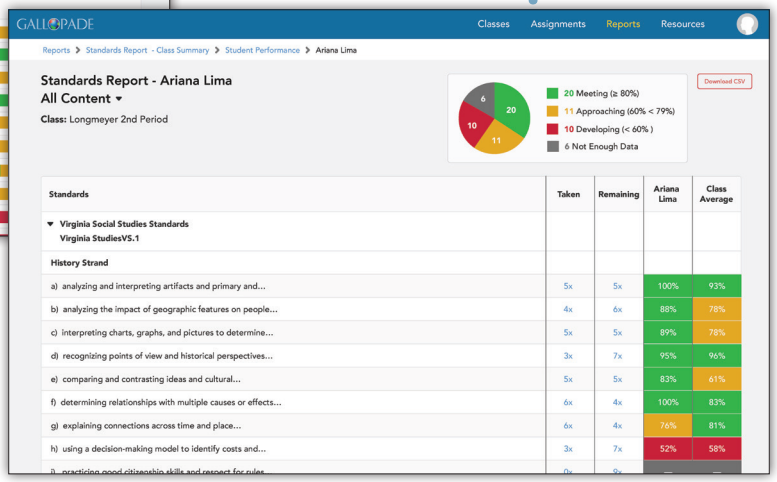


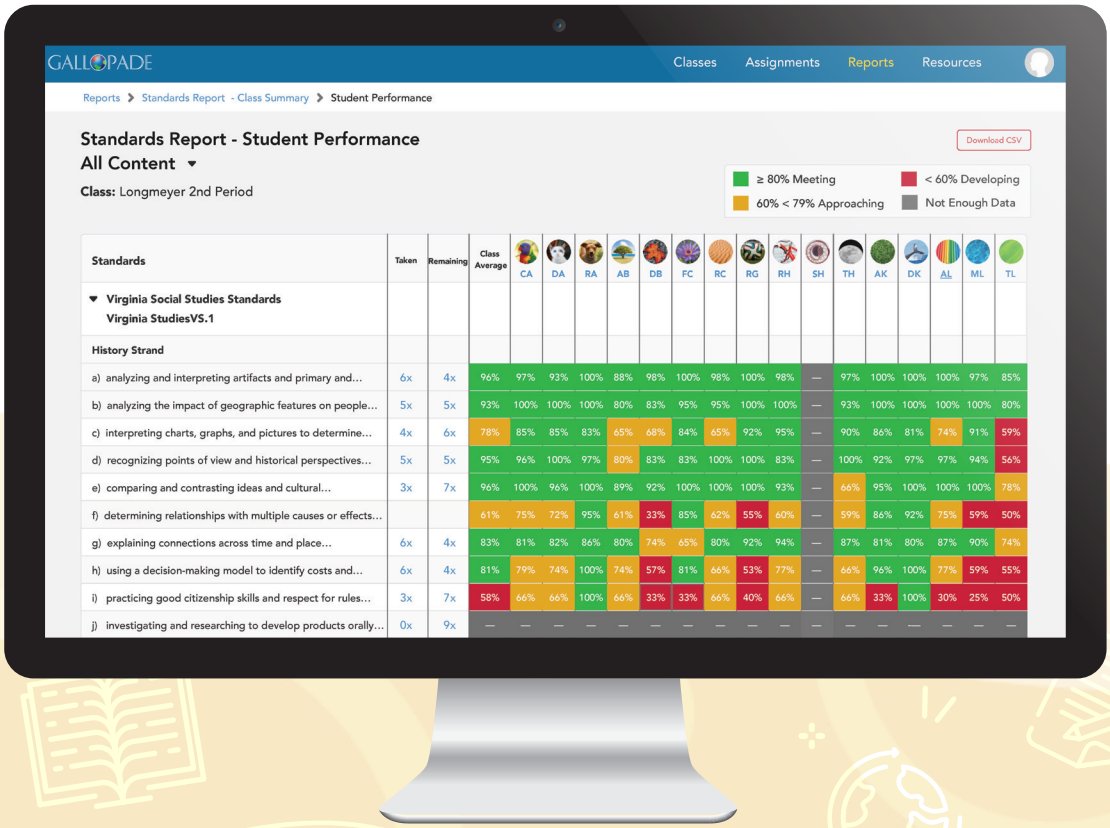
My Progress shows students how they've performed on assigned content. Trophies offer a quick and fun way to communicate achievement.



Standards-based reporting provides documentation of student progress throughout the school year. Track classes and students by standard, content type, and activity.







Testimonials

"My students learned the standards because of the materials provided by your company! It was my first year teaching Social Studies. I learned as much as my students. Your product helped me cover the Standards and also promoted reading at the same time. It was a lifesaver for me and my students!

- Gwen, Georgia Educator

"Kindergarten and first grade teachers in our district have responded with enthusiasm to the Gallopade resources to enhance their social studies instruction. They are pleased that the activities are developmentally appropriate and are tied explicitly to the Standards. We also appreciate your responsiveness whenever a question may arise. Kudos to you!"

- JoAnn, Elementary School Teacher

"Honestly, the book that I bought is BETTER than the textbooks the students have. I would be lost without these materials. It is by far the best purchase I have made this school year.

- Tammy, 7th Grade Teacher

"**HATS OFF to Gallopade!** My teachers love the materials. Not only are they friendly to use, they are correlated to the Standards. Every famous person in our standards has a matching biography that let teachers integrate reading with social studies... true teaching. It is wonderful to find expert materials that enable teachers to create exceptional lessons that engage students. **Thank you!**

- Rena, Director of Standards-Based Learning

"Gallopade Curriculum has been a great tool in helping our teachers meet the needs of our students. They include everything that our students need to know and present the information in a way that is fun and interactive! Before finding these resources, we were using several textbooks that did not correlate to the Standards. **Now that we have these materials, we can focus more on our students then where we are getting the next resources.**

- Ashley, Elementary School Teacher

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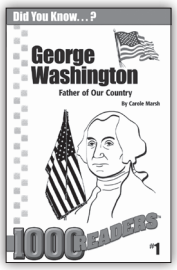

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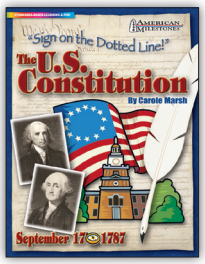

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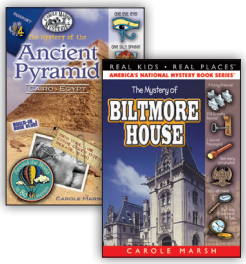

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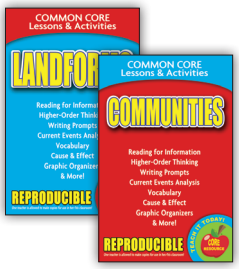

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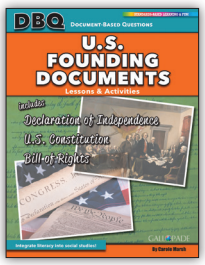

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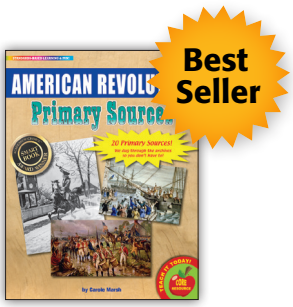

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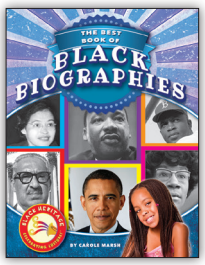

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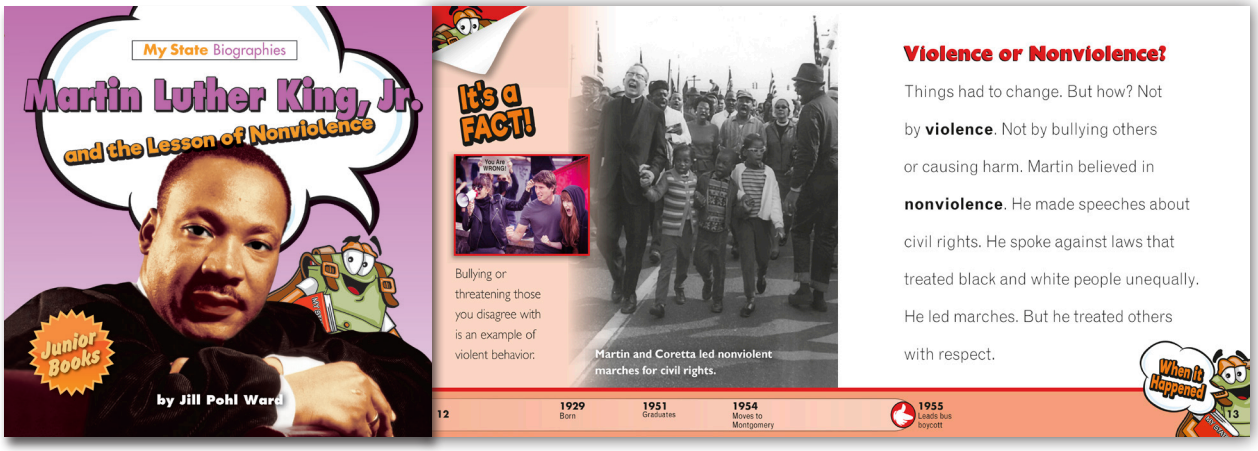

Title:	AR	Lexile	GRL/DRA	Paperback	Library Bound
Kindergarten					
America, My Country-George Washington	2.1	460	J/18	~~$10.60~~ $7.95	~~$22.60~~ $16.95
My State Biographies-Martin Luther King	2.7	470	M/28	~~$14.60~~ $10.95	~~$30.60~~ $22.95
1st					
America, My Country-George Washington	2.1	460	J/18	~~$10.60~~ $7.95	~~$22.60~~ $16.95
America, My Country-Thomas Jefferson	2.3	460	J/18	~~$10.60~~ $7.95	~~$22.60~~ $16.95
My State Biographies-Martin Luther King	2.7	470	M/28	~~$14.60~~ $10.95	~~$30.60~~ $22.95
2nd					
America, My Country-George Washington	2.1	460	J/18	~~$10.60~~ $7.95	~~$22.60~~ $16.95
America, My Country-Christopher Columbus	3.7	590	O/P/34/38	~~$13.26~~ $9.95	~~$26.60~~ $19.95
America, My Country-Benjamin Franklin	2.2	490	J/18	~~$10.60~~ $7.95	~~$22.60~~ $16.95
America, My Country-Abraham Lincoln	2.2	420	J/18	~~$10.60~~ $7.95	~~$22.60~~ $16.95
America, My Country-George Washington Carver	2.2	410	J/18	~~$10.60~~ $7.95	~~$22.60~~ $16.95
My State Biographies-Martin Luther King	2.7	470	M/28	~~$14.60~~ $10.95	~~$30.60~~ $22.95
My State Biographies-Jackie Robinson	2.6	500	M/28	~~$14.60~~ $10.95	~~$30.60~~ $22.95
3rd					
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VA, My State-Maggie L. Walker	4.4	690	Q/40	~~$14.60~~ $10.95	~~$30.60~~ $22.95
VA, My State- Harry F. Byrd, Sr.	4.9	710	Q/40	~~$14.60~~ $10.95	~~$30.60~~ $22.95
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America, My Country-Christopher Newport	3.7	610	O/P/34/38	~~$13.26~~ $9.95	~~$26.60~~ $19.95
5th					
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Native Peoples-The Kwakiuti	5.4	870	R/S/40	~~$14.60~~ $10.95	~~$30.60~~ $22.95
Native Peoples-The Nez Perce	5.3	840	R/S/40	~~$14.60~~ $10.95	~~$30.60~~ $22.95
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Native Peoples-The Seminole	5.4	870	S/40	~~$14.60~~ $10.95	~~$30.60~~ $22.95
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Explorers- Jacques Cartier	3.6	670	O/P/34/38	~~$13.26~~ $9.95	~~$26.60~~ $19.95
Explorers- John Cabot	4.3	700	P/38	~~$13.26~~ $9.95	~~$26.60~~ $19.95
Explorers- Vasco Nunez de Balboa	4.6	800	P/38	~~$13.26~~ $9.95	~~$26.60~~ $19.95
Explorers- Juan Ponce de Leon	3.8	680	O/P/34/38	~~$13.26~~ $9.95	~~$26.60~~ $19.95
Explorers- Hernando de Soto	3.9	680	O/P/34/38	~~$13.26~~ $9.95	~~$26.60~~ $19.95
Explorers- Henry Hudson	4.4	720	P/38	~~$13.26~~ $9.95	~~$26.60~~ $19.95
My State Biographies-John Sevier	4.8	800	Q/40	~~$14.60~~ $10.95	~~$30.60~~ $22.95
My State Biographies-James Robertson	4.8	800	Q/40	~~$14.60~~ $10.95	~~$30.60~~ $22.95

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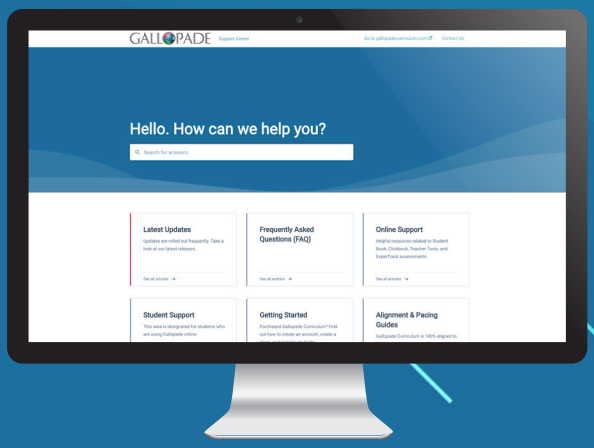

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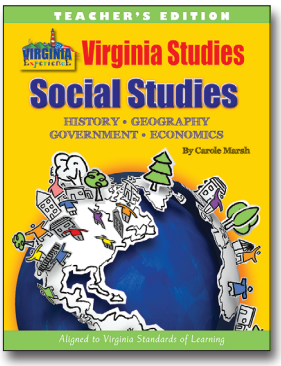

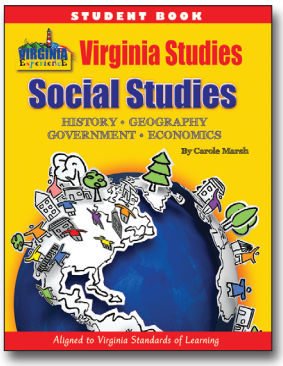

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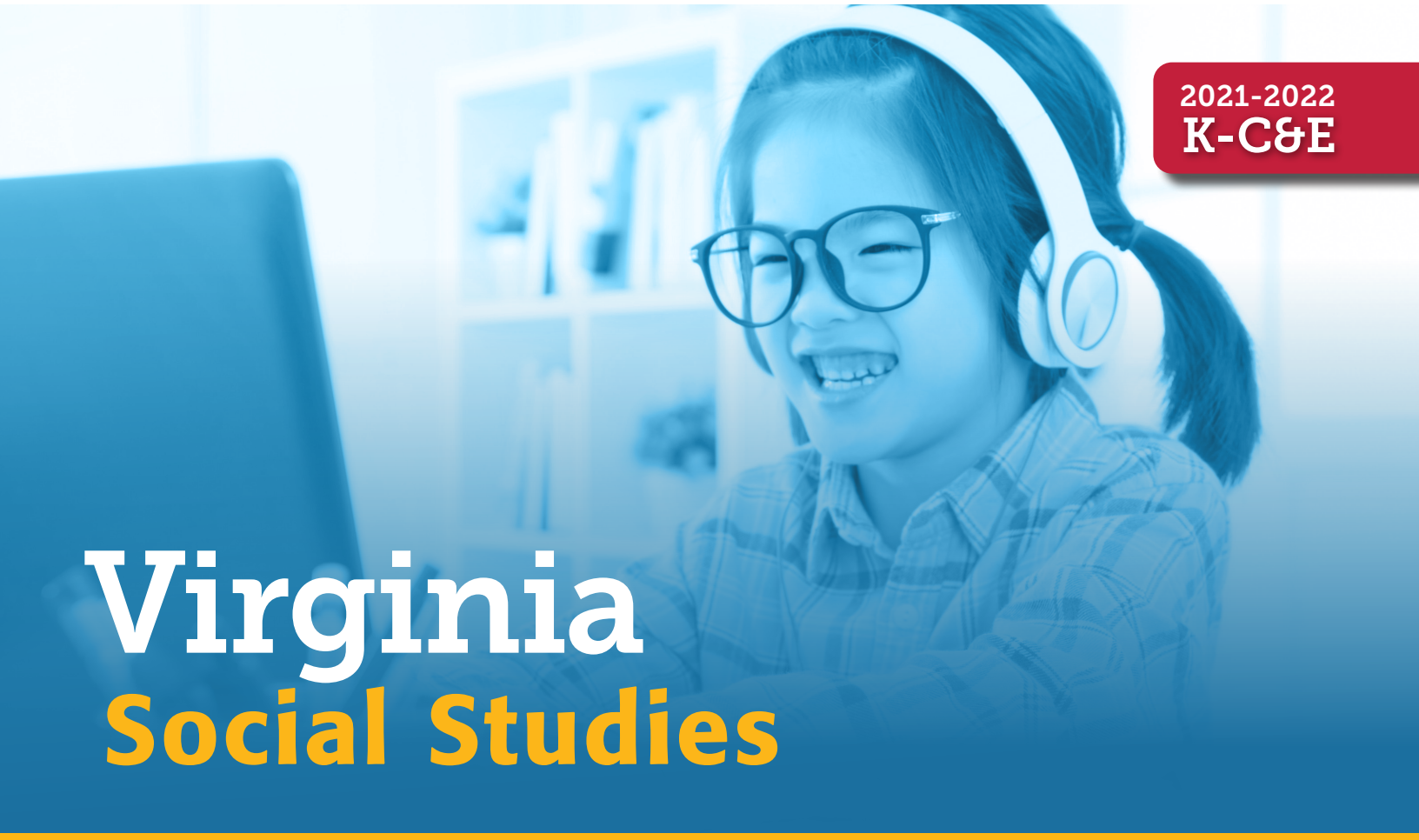

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