

TALK ABOUT IT!

Book Club Discussion Questions for a Class or Girl Scout Troop

1. In the beginning of the book, Ella feels embarrassed that she and Annie dressed up when Avery and Kate did not. Ella eventually decides to be confident and enjoy her costume. Can you describe a time when you decided to be confident about a decision you made even when others did not agree with you?
2. At the cookie rally, Mrs. Graham encourages all of the Girl Scouts to review cookie sales techniques and rules, even if they've sold cookies before. Why is good to review techniques and rules even if you think you already know them?
3. Mrs. Graham asks Ella what her personal cookie-selling goals are. Ella sets a high standard to sell 200 boxes. Explain why

goals are important. How can goals help you accomplish new and challenging things?

4. Ella feels nervous when she handles someone else's money for the first time. Have you ever had to accept, count, and make change for someone else? What skills are important to remember when handling money?
5. The girls are careful to follow Girl Scout safety rules for selling cookies, especially on the Cookie Walkabout. Explain why selling in a group, having a chaperone, and wearing the Girl Scout uniform helps to make cookie selling safer.
6. Julia confesses that she doesn't have many friends and is going through several life changes like moving and attending a new Girl Scout Troop. Describe a time when you went through a big change in your life. How did friends help you through the challenging time?

BRING IT TO LIFE!

Book Club Activities for a Class or Girl Scout Troop

1. Everyone has a favorite Girl Scout Cookie. Use your favorite flavor in a new way. Create a recipe incorporating Girl Scout Cookies. Have a tasting party with your friends!
2. Create your own Cookie Kick-Off Parade costume. You can use cardboard boxes as skirts or cut out pictures of cookies to wear, like in the book. Other ideas include colorful streamers, cookie-shaped signs, and custom-decorated chef hats. Be creative!
3. Create your own “cookie-selling” booth. Your product can be anything from bake sale items to a lemonade stand. Decorate your table—be sure to make

signs describing the items for sale and the price of the items. Conduct a mock (or real) sale of your product with your family, friends, or classmates.

4. Create a map of your town. Identify the best spots to sell cookies. Collaborate with friends to come up with a cookie-selling strategy around your town.
5. What cause would you like to donate cookie sale money to? Write a proposal including a description of your idea, why it is important, who will benefit from it, and how much it will cost.
6. Create an inventory list like the one Kate keeps throughout the book. Find your favorite snacks and tally how much of each item is left in your pantry. Watch the item and keep track as the inventory decreases. Use your inventory list to determine when you will need to restock the snack.

SCAVENGER HUNT

Let's go on a Scavenger Hunt! See if you can find the items below related to the mystery, and then write the page number where you found each one. *(Teachers and Girl Scout Leaders: You have permission to reproduce this page for your students/Girl Scouts.)*

- _____ 1. red balloons
- _____ 2. a vehicle registration card
- _____ 3. Rocky Road ice cream
- _____ 4. polka-dotted socks
- _____ 5. a red wagon
- _____ 6. a wet mop
- _____ 7. chicken nuggets
- _____ 8. purple nail polish
- _____ 9. a gold button with a red ribbon
- _____ 10. a newspaper reporter



SAT GLOSSARY

abrupt: sudden and unexpected

blatant: completely obvious

fiasco: a thing that is a complete failure, especially in a ridiculous or humiliating way

immersed: involved deeply in a particular activity or interest

mishap: an unlucky accident