

# LOUISIANA EXPERIENCE™

## 2017

SOCIAL STUDIES CURRICULUM  
FOR GRADES 3-5

GALLOPADE



**100%**  
**ALIGNED**  
to Academic  
Standards



**ALIGNED**  
**EFFECTIVE**  
**PROVEN**



Gallopage's Curriculum Experience is a proven program used by more than 1,000,000 students!



100% Aligned with the Louisiana Academic Standards for Social Studies



Providing curriculum materials to over 30,000 schools nationwide!



## **YOUR PARTNER FOR MEETING STANDARDS**

At Gallopade and the Louisiana Experience, we are 100% committed to making sure you have exactly what you and your students need for success.

**All Louisiana Experience curriculum materials align 100% with the Louisiana Academic Standards for Social Studies.**

Our team of experts are available to assist you as you make purchase or adoption decisions. Focused and dedicated, for over 30 years, Gallopade has been at the forefront of delivering advancements in curriculum materials.

Visit the NEW **[www.LouisianaCurriculum.com](http://www.LouisianaCurriculum.com)** for more information and to access tools and resources!



# CONNECT WITH US



**Mary Davis**  
Corporate Office  
**Curriculum Coordinator**  
800.536.2438, Ext. 13  
mary@gallopade.com

- ✓ District or School Presentations
- ✓ Customized Solutions
- ✓ Free Training
- ✓ Adoption Pricing

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Products are  
available in **PRINT &**  
**DIGITAL** formats.



**PRINT**



**DIGITAL**



# SOCIAL STUDIES

## Why choose the Louisiana Experience?

We know that you have options, here's why you should consider us...

### LEAP-Alignment

All materials are 100% aligned and 100% correlated to the Louisiana Academic Standards.

### Cost & Flexible Adoptions

Gallopade offers bulk quantity and multi-year adoption discounts. You can save \$1 - \$3 per student for bulk orders, and 5% - 20% for 2-6 year adoptions. Prices will never change during your adoption period.

### Always Updated

Unlike traditional textbooks, all materials are kept up-to-date when standards or current events result in a need for changes. Students receive new up-to-date workbooks at the start of each school year.

### Interactive Workbooks

Louisiana Experience Student Workbooks are designed for individual use, allowing students to write, highlight, and complete activities within their own personal copy. This interactive approach is part of the Gallopade formula for proven success.

### Gallopade Cares

Louisiana Experience, created by Gallopade, has been partnering with Louisiana schools for over 30 years.

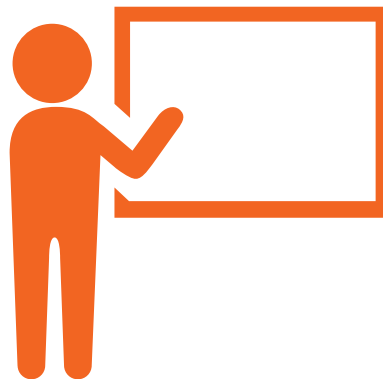
## How can I evaluate your products?

Visit our website or call us at 800-536-2438 today to examine the Louisiana Experience.



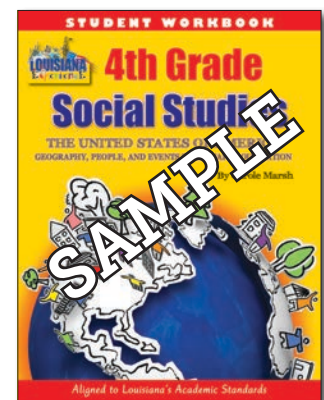
### Online Demos

Visit LouisianaCurriculum.com to download a sample workbook or demo ExperTrack.



### Presentations

Call to schedule an in-person or video presentation for your school or district.



### Request a Sample

Call to order a sample of our print curriculum products.



# SOLUTION FOR 3-5



## 3 STEPS TO SUCCESS:

1

### TEACH

Teach effectively, comprehensively, and successfully with Gallopade and the Louisiana Experience's all-in-one social studies resources correlated to Louisiana Academic Standards.

2

### TEST

Test with quick, mini standards-based assessments and get immediate scoring feedback. Great practice for Louisiana Academic Standards. Auto-grading saves you time!

3

### TRACK

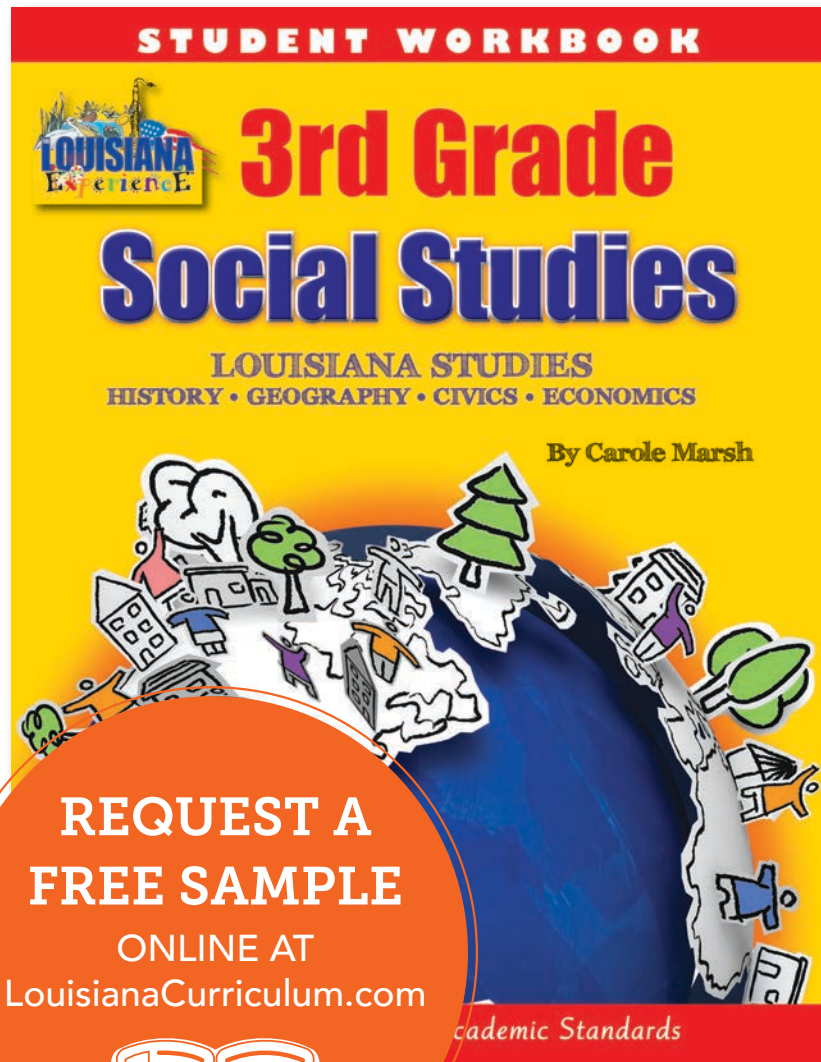
Track by standard for individual and class progress. Document every standard that has been taught and assessed, plus identify targets for remediation.

**LOUISIANA EXPERIENCE IS  
YOUR COMPLETE SOLUTION!**



# STUDENT

The **Louisiana Experience Student Workbook** is **NOT your ordinary workbook**. Gallopade combines LEAP-aligned textbook content with workbook activities for an all-in-one student resource. Unlike traditional textbooks, our workbooks allow students to have their own personal resource to write in and interact with.



**Available for grades 3-5**

**100% Aligned to LEAP Standards**

All LEAP content in one place with standards cited on each page or chapter.

**All-In-One Resource**

Combines textbook content with workbook activities in one book.

**Reinforced Activities**

Our successful formula of "small bites" of information and reinforcing activities engages students and creates an interactive learning experience that works.

**Teacher Resources**

Teacher Editions and more complement and enrich instruction.

## ACTIVITIES INCLUDE

Reading for Information  
Cause and Effect  
Classifying Information  
Predict Possible Outcomes  
Primary Source Analysis

Inference  
Point of View  
Problem-Solution  
Compare and Contrast  
Analyzing Charts & Graphs

Critical Thinking  
Timelines  
Map Skills  
Fact or Opinion  
... & More!



# WORKBOOKS

# 3-5



## PRINT

### Aztec Civilization

According to Aztec legend, the Aztec peoples migrated south to what is now the Valley of Mexico in Central Mexico about 1200 C.E. They were in search of a place to settle. Most of the land was already taken by other tribes, so the Aztecs settled on the swampy shores of Lake Texcoco. They believed their gods had sent them there.

The Aztecs built a great city called Tenochtitlan on an island in the lake. Eventually, they needed more land to support their city, so they conquered all of their neighbors. Each conquered tribe had to pay tribute to the Aztecs by giving them jewels, food, and captives for sacrifice to the Aztec gods.

By the 1400s, the Aztecs had built one of the most advanced civilizations in North America. Characteristics of the Aztec civilization include:

- **Government**  
The Aztec emperor ruled over all the Aztec people with tough, written laws. Courts decided on the punishment for law-breakers. The Aztec empire grew and added more cities. A noble family controlled each city, and these were governed like city-states.
- **Social Structure**  
The Aztecs had a hierarchical social structure of four classes: nobles, commoners, serfs, and slaves. Nobles were the most powerful. Commoners made up the majority of the population. Serfs worked the land for nobles. Slaves were owned by the nobles. War was a big part of the culture, and all boys were trained to fight.
- **Religion**  
Aztecs worshiped hundreds of gods and goddesses. To honor the gods, they built towering temples and huge sculptures, and they held ceremonies that included human sacrifice.
- **Technology**  
Aztecs developed a calendar system and a written language of hieroglyphics.
- **Agriculture**  
Most Aztecs were farmers. Maize was the main crop, along with avocados, tomatoes, chili peppers, squash, and cocoa. The Aztecs practiced "slash-and-burn" agriculture. They filled in marshland and swamps to create more farmland.
- **Architecture**  
The Aztecs were known for their pyramids, temples, statues, bridges, and canals.



The Aztec Pyramid of the Sun in Teotihuacan, Mexico State

#### Vocabulary

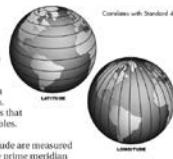
**empire:** a group of countries or region controlled by one ruler

### Latitude and Longitude

**Latitude** describes a point's position on Earth's surface in relation to the equator. Imaginary circles called parallels of latitude run around the Earth parallel to the equator.

**Longitude** describes a point's position on Earth's surface in relation to the prime meridian. Meridians of longitude are imaginary half circles that run between the geographic North and South Poles.

Positions found using latitude and longitude are measured by degrees (°). The equator is at 0° latitude. The prime meridian is at 0° longitude.



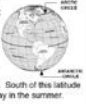
Correlates with Standard 4.6.1

#### LATITUDE LINES AT THE POLES

Two important parallels of latitude circle the globe at the poles:

The **Arctic Circle** is an imaginary circle around the North Pole. It is the line of latitude at about 66° north of the equator. North of this latitude are periods of continuous night in the winter and continuous day in the summer.

The **Antarctic Circle** is an imaginary circle around the South Pole. It is the line of latitude at about 66° south of the equator. South of this latitude are periods of continuous night in the winter and continuous day in the summer.



#### Map Skill-Builders

Follow the directions to label the globe.

1. Find the equator on the globe and trace it with a red pencil. Label it.
2. Find the prime meridian on the globe and trace it with a blue pencil. Label it.
3. Trace the parallels of latitude with a green pencil. Label one of them.
4. Trace the meridians of longitude with a yellow pencil. Label one of them.
5. Trace the Arctic Circle and Antarctic Circle with a brown pencil. Label them.
6. Label the North Pole and South Pole.



## CHAPTER 14

### INVENTIONS THAT CHANGED AMERICA

Correlates with Standard 4.3.1

#### Key Terms

invention

steamboat

steam locomotive

telegraph

#### Inventions Rock!

Several inventions in the early 1800s made a huge impact on life in America!

- **Steamboat**—In 1807, Robert Fulton invented this method of river transportation. It helped people and goods travel much faster along the nation's rivers and canals. Trips that used to take months could be made in days!
- **Steam locomotive**—George Stephenson designed the first successful steam locomotive engine in 1814. This led to the growth of trains as fast, reliable transportation across the country. Railroads really helped American manufacturing grow because raw materials and goods could be transported anywhere they were needed.
- **Telegraph**—Samuel Morse invented this first method of long-distance communication in 1837. His system produced a paper copy with raised dots and dashes that represented letters of the alphabet. Americans could finally communicate over long distances!



#### Problem-Solution

Match the invention to its impact on American life.

- |                     |  |
|---------------------|--|
| 1. Steam locomotive | A. Allowed communication over long distances           |
| 2. Telegraph        | B. Moved raw materials and goods quickly over land     |
| 3. Steamboat        | C. Moved people and goods quickly on rivers and canals |

#### Writing Prompt

Choose one of the inventions listed. Imagine you are a newspaper reporter. Write five questions about the invention: who, what, when, where, and how. Then ask another reporter to write answers to the questions. Write the answers to the following questions. How did this invention impact American life?

Primary Sources encourage analysis and critical thinking!

Varied activities ensure comprehension and understanding!

Writing prompts integrate ELA skills into Social Studies content!

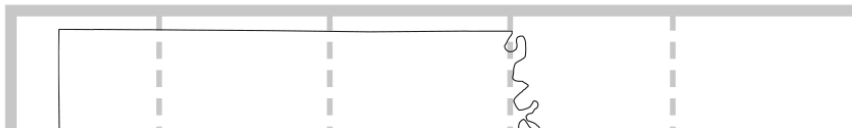
Correlates with Standard 3.3.7

Standards cited on each page.



### Enrichment

This is how Louisiana looks on a grid. Follow the instructions to place Louisiana cities on the grid.



Save with the Sets!

See pages 14-15

Includes Teach, Test, Track Set Discounts, ExperTrack Assessments, FREE Teacher Resources.

### Individual Student Workbook Pricing

Grades 3-5

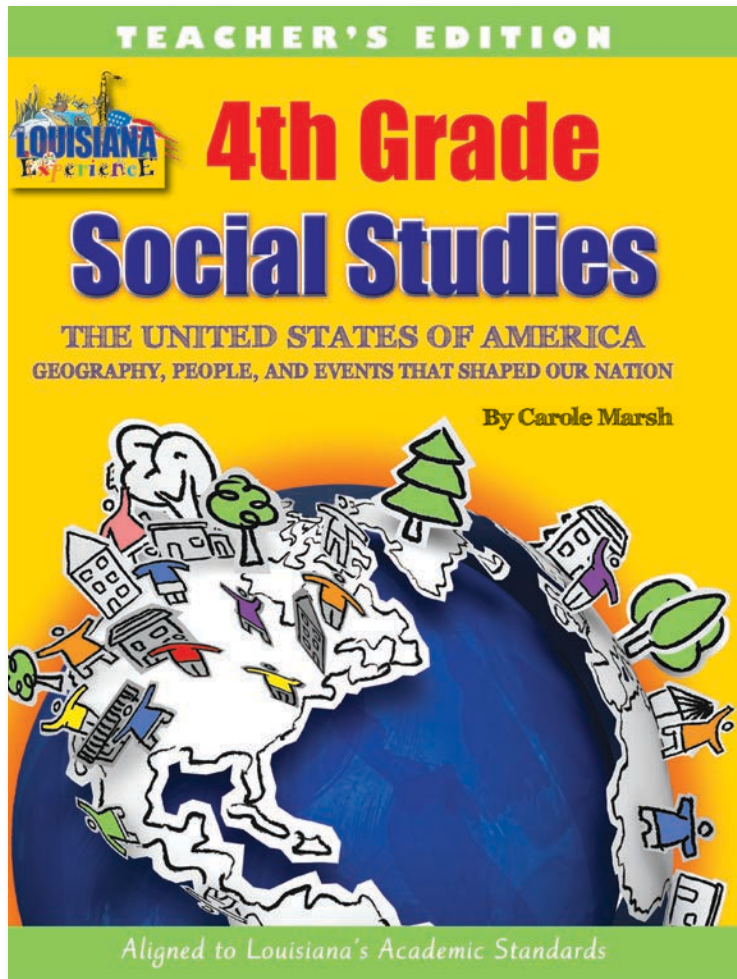
\$15.99

Download the order form and view all pricing at [LouisianaCurriculum.com](http://LouisianaCurriculum.com)



# TEACHER GUIDES

The Louisiana Experience Teach, Test, Track set includes all of these FREE **Teacher Resource** supplements to help prep and guide your instruction.



*"I absolutely love the workbooks. The workbooks are allowing my students to fill in that gap of what they might miss when I am conducting a whole class discussion. I am even learning new things about my birth state I wasn't aware of. Those mini lessons in the workbooks are exactly what we need. I am very pleased with your product."*

- Lakesha Bethley, BS, MA, Third Grade Educator

### SUPPLEMENTAL INSTRUCTIONAL STRATEGIES

..... ORIGINAL 13 COLONIES .....

#### Crops That Changed the World!

When Europeans explored and settled in the Americas, agriculture changed dramatically in the Western Hemisphere as new crops were exchanged between Europe and the Americas. Examples include:

**From the Americas to Europe:**




- **Corn (maize)** has greatly affected cuisine and agriculture around the world. European countries have used corn as animal feed and in their foods. Corn even made its way into Egypt, China, South Africa, and India.
- **Potatoes** found a home in northern Europe. Conditions suited the crop well, especially in Ireland. The new food source led to a dramatic rise in the Irish population until 1845, when potato blight resulted in a terrible famine.

**From Europe to the Americas:**

- **Sugar** not only sweetened American foods but strengthened American trade as well. Sugar became central to the economies of Brazil and the Caribbean. Unfortunately, sugar plantations required many slaves, leading to an increase in the slave trade.
- **Wheat** grew well in American soil. Breads, cereals, and other wheat-based foods soon became an important part of the American diet. Today, the United States ranks among the highest producers of wheat, and exports about half of its crop.

#### Chapter 3

- Map it! Use maps to build understanding of where the European colonists came from and where they settled. Use a large classroom map of the world to identify colonists' home countries and whom they sailed for. Direct students to trace their travel routes to the Americas, and put colored pins in the areas settled by each country. Also, identify major cities in the United States whose names reflect a European heritage.
- Bring the past to life! Help your students create a living history museum where they dress as European explorers or early colonists. Invite other classes to visit their museum. Make sure each student is prepared to explain how his or her country influenced and contributed to the culture, language, and economy of the Western Hemisphere today.
- Say it in a scrapbook! Instruct your students to create either paper or electronic scrapbooks documenting lasting effects of European colonization in the Western Hemisphere. Examples include images of architecture; maps showing place names; and descriptions of governments, festivals, celebrations, holidays, and traditional foods, among other aspects.



#### Chapter 4

- Consider your resources! Divide the class into two groups, one representing a European settlement in North America and the other representing an American Indian tribe living in that area. Ask each group to consider the available resources (such as land, timber, animals to hunt, and water) and determine

Louisiana Experience - 4th Grade Teacher's Edition - This book is not reproducible. - ©Carole Marsh/Gallupade - www.gallupade.com - page 8

Teacher Resources  
FREE with  
purchase of  
Sets for  
all grades.

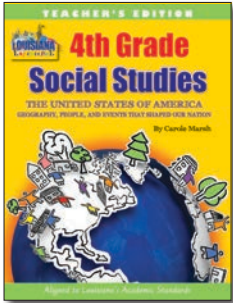
## TEACHER'S EDITION INCLUDES

- "Scope and sequence" of which resources to use and when and how resources fit together
- Answers to questions and activities in the Student Workbook
- Background information, discussion, questions, projects, and assessment ideas
- A teacher's "Organizing Framework," "Concept Map," and "Standards-Based Classroom" resource all-in-one



# AND RESOURCES

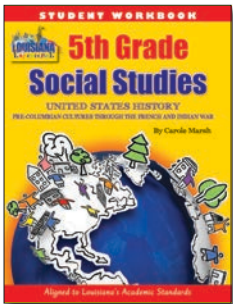
## Teacher Resource Set includes:



### Teacher's Edition

\$39.99

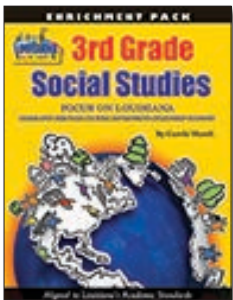
The Teacher's Edition includes all of the Student Workbook pages, with answers. It also includes instructional strategies and content for each strand, based on the Louisiana Academic Standards and to supplement the instructional strategies that are incorporated directly into the Student Workbook.



### eBook Teacher License

\$199.99

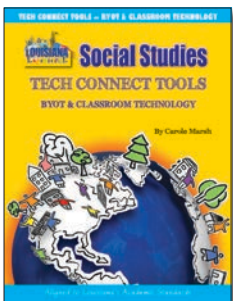
Complete Student Workbook in an eBook format for class instruction and review. Visually demonstrate key concepts and performance skills on your whiteboard.



### Enrichment Pack

\$29.99

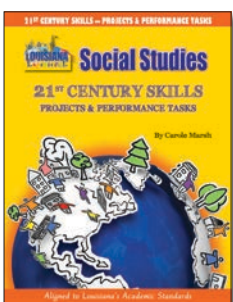
LEAP reading passages rich with language, content, and history provide prompts to encourage class or small group discussion. Expose kids to the rich, broad "word and world knowledge" that helps them comprehend challenging material.



### Tech Connect Tools

\$9.99

Tech-based activities that are great for BYOT and classroom technology. Includes online sites and tools, apps and more! Teach your students to solve complex problems, create original products and publish their work to show what they have learned. Engaging activities promote class discussion while building speaking, listening and collaboration skills.



### 21st Century Skills Projects & Performance Tools

\$9.99

Includes a wide variety of activities to facilitate creative teaching. Use projects as an ongoing activity throughout a unit or as a milestone at the end. Combines content and 21st century skills into higher-order thinking DOK activities. Excellent source of creative, end-of-unit performance task assessments.



# EXPERTTRACK

Gallopade's **ExperTrack Assessment System** includes **hundred of autograded assessment questions per grade** and is 100% aligned to Louisiana Academic Standards for Social Studies. Questions are organized by topics into pre-built "Checkpoints" and "End-of-year" tests, making interim and year-end assessments easy for you!

**ExperTrack!**  
Tracking Student Success

Save 33% per student  
when purchased with  
Workbooks!



## FEATURES & FUNCTIONALITY

### CHECKPOINTS

- Quick, interim tests students take approximately once a week throughout the year.
- Students get immediate results and so do you!

### END-OF-YEAR TESTS

- Cover content from the entire school year.
- Use on a whiteboard as an in-class content and skills review, or a ready-made final/summative exam.



# ASSESSMENTS

3-5

 DIGITAL

**GALLOPADE**  
Checkpoint 17: Competition for Land & Resources (GLE 5.3.7)

This is a series of two related questions. Be sure to answer both parts.

**9 Part A**  
American Indians and European settlers had different beliefs about land ownership. Match each belief with the appropriate group.

believed in private ownership of land	<b>American Indians</b>	<b>European settlers</b>
believed no individuals owned the land		
believed everyone in the community could use the land		
believed land not owned by a person could be claimed		

**10 Part B**  
Differing views on land ownership led to \_\_\_\_\_ between European immigrants and American Indians.

☐ cooperation  
☐ conflict

[< PREVIOUS](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) [11](#) [12](#) [NEXT >](#) [SUBMIT](#)

**GALLOPADE**  
Checkpoint 8c: The Bill of Rights (GLE 4.7.2)

**4** Why did some of the Constitutional Convention delegates insist on adding the Bill of Rights to the Constitution?

☐ They wanted to give the national government more control over Americans.

☐ They wanted to make the new government more like the British Parliament.

☐ They wanted to raise taxes to collect money for the new American government.

☐ They wanted to protect individual rights like freedom of speech and freedom of religion.

[< PREVIOUS](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) [11](#) [12](#) [13](#) [14](#) [NEXT >](#) [SUBMIT](#)

- 15-minute (or less) assessments by topic
- Retake tests
- View scores and answering time
- Quickly access answers to each assessment
- User-friendly and easy for students to interact with!



Included with the  
Grades 3-5 TEACH,  
TEST, TRACK Sets!

See pages 14-15

Individual ExperTrack Pricing	
Quantity	Grades 3-5
25+ Students	\$5.00 each

Download the order form and view all pricing at [LouisianaCurriculum.com](http://LouisianaCurriculum.com)



# EXPERTRACK

## Track Standards

ExperTrack analytics show results for every LEAP. You can easily see which standards students have mastered and where they need support.



## Track Performance

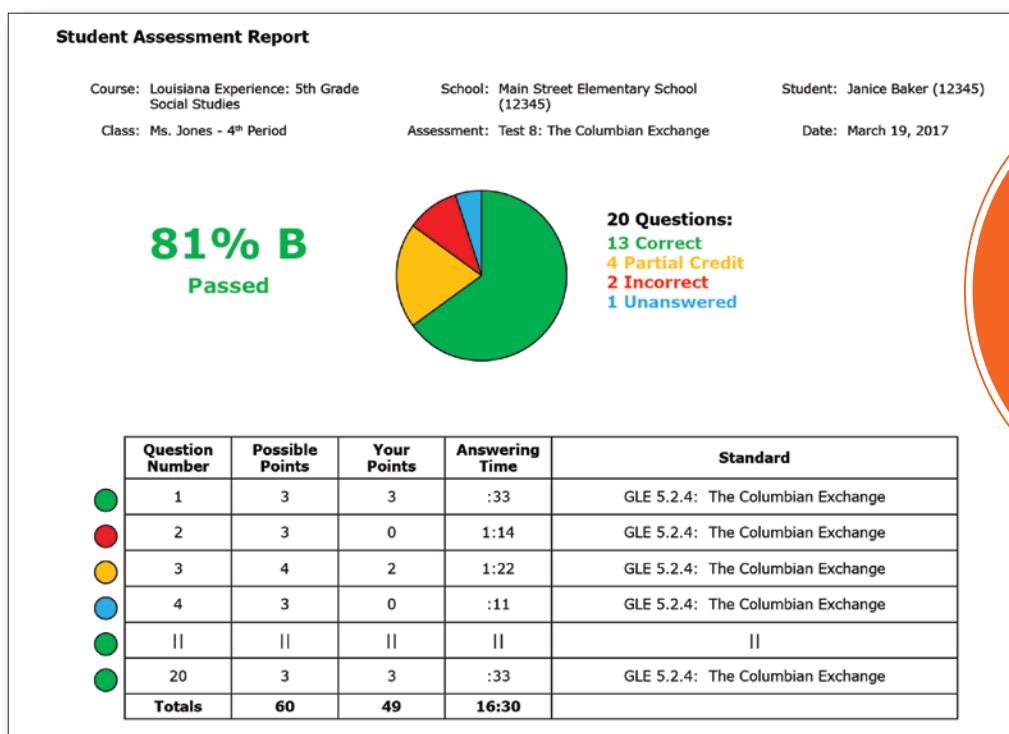
Easily track student performance based on standards, workbook chapters, learning objectives, DOK/Blooms RBT, and more!  
Print or export results any time.

## Track Improvement

As students master the content and skills for each standard, your class StickerBoard fills with green! Repeat Checkpoints when needed - progression reports track growth.

## Track Success

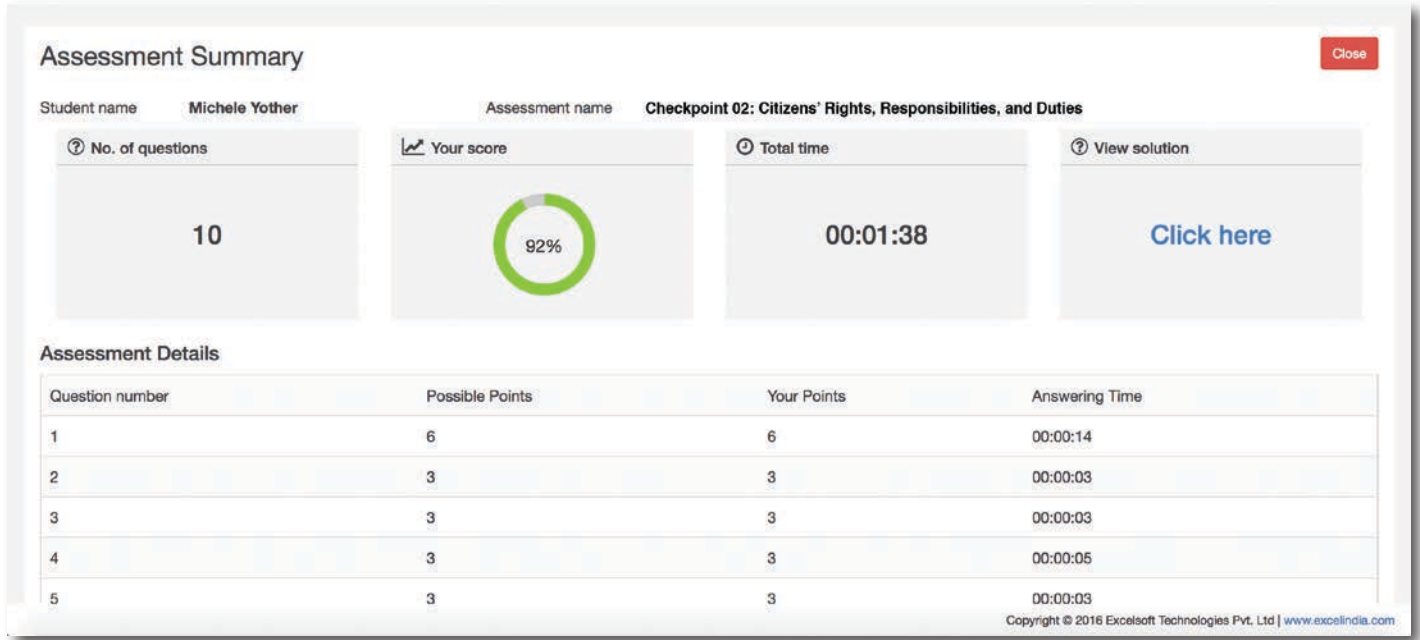
ExperTrack gives your students the practice, and you the information, needed for LEAP mastery and success!



View, print,  
and/or export  
learning outcome  
reports by  
summary and  
topic!



# ANALYTICS



Mary Jones — 1st Period Class

Louisiana Experience 5th Grade Social Studies

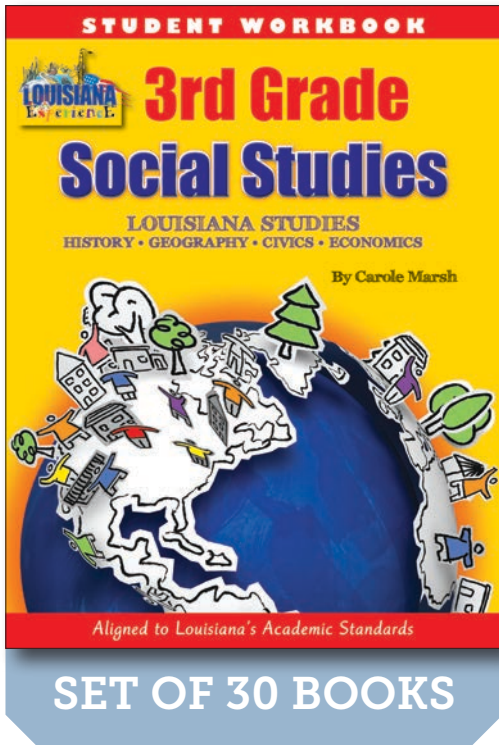
February 14, 2017

Students	Historical Thinking Skills				History	History										Geography										Civics										Economics																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
						5.1.1 Timeline Early US History		5.1.2 Primary/Secondary Sources		5.1.3 Contrasting Points of View		5.1.4 Writing for Tasks		5.2.1 Indigenous Cultures		5.2.2 Early Explorers		5.2.3 Spanish Conquests in Amer		5.2.4 Columbian Exchange		5.3.1 Trade, Trends After 1492		5.3.2 Natives and Newcomers		5.3.3 European Colonial Powers		5.3.4 Religious Groups in Amer		5.3.5 Motives for 13 Colonies		5.3.6 Adapting to the 3 Regions		5.3.7 French-Indian War Influ			5.4.1 Differentiating Map Types		5.4.2 Analyzing Maps with Tools		5.4.3 Maps: Age Explor to 1763		5.5.1 Impacts Colonial Land Use		5.6.2 Natural Resources Used		5.6.1 Colonial Governments		5.6.2 Ideas Behind Governments		5.7.1 Rights, Responsible Today		CS18 Purpose of Laws		CS19 US Constitution/1st Am		CS20 Democratic Constitutions		CS21 Branches of Government		5.8.1 Europe's Economic Motives		5.9.1 Trade Across the Atlantic		5.9.2 Economies of 3 Regions		5.10.1 Influence of Brit Policies																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							

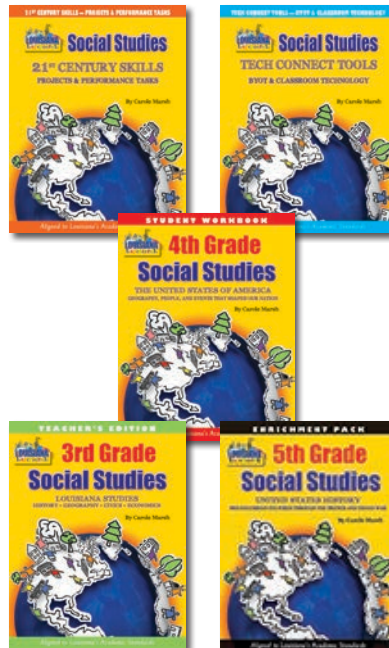


# GRADES 3-5

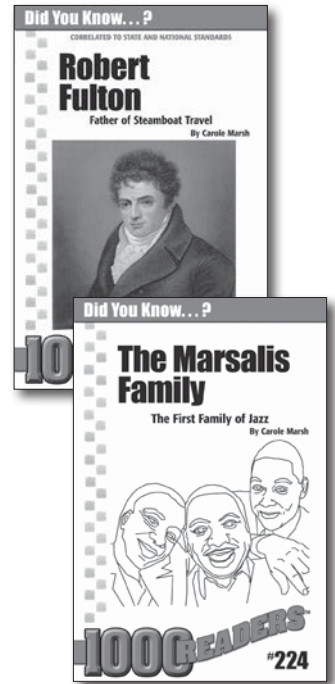
## 3RD, 4TH, 5TH GRADE TEACH SET



30 Student Workbooks  
see pages 6-7



FREE Teacher Resource Set  
see pages 8-9



Optional Biography Reader  
Add-on  
see page 19

For a Class of 30 students

Cost Per Class Set

**\$479.70**

\$16.64 per student

### Includes:

30 Student Workbooks  
FREE Teacher Resource Set

Set Code

Grade 3: LA3CR  
Grade 4: LA4CR  
Grade 5: LA5CR

### SAVE WITH MULTI-YEAR ADOPTIONS!

2 Year Adoption - Save 5%  
3-4 Year Adoption - Save 10%  
5-6 Year Adoption - Save 20%

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Each Class Set  
of 30 includes a  
**FREE Teacher  
Resource Set!**

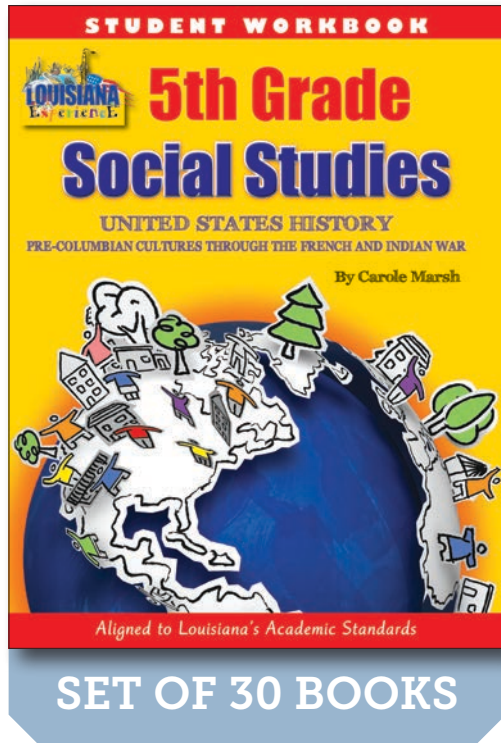


# SET PRICING

3-5  
PRICING

3RD, 4TH, 5TH GRADE

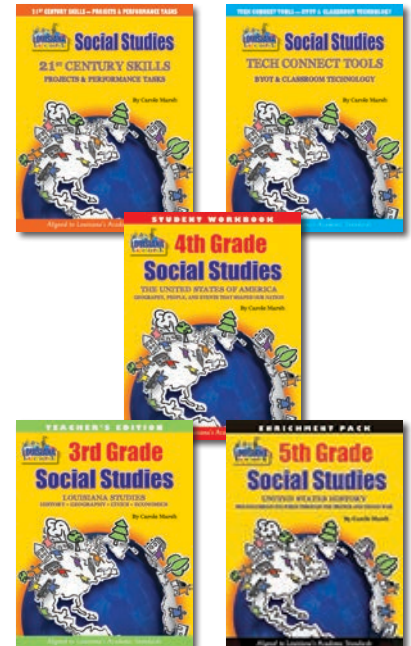
## TEACH, TEST, TRACK SET



30 Student Workbooks  
see pages 6-7



30 ExperTrack Assessments  
see pages 16-19



FREE Teacher Resource Set  
see pages 8-9

For a Class of 30 students

Cost Per Class Set

**\$579.70**

\$19.97 per student

### Includes:

30 Student Workbooks  
30 ExperTrack Licenses  
FREE Teacher Resource Set

Set Code

Grade 3: LA3DLX  
Grade 4: LA4DLX  
Grade 5: LA5DLX

### SAVE WITH MULTI-YEAR ADOPTIONS!

2 Year Adoption - Save 5%  
3-4 Year Adoption - Save 10%  
5-6 Year Adoption - Save 20%

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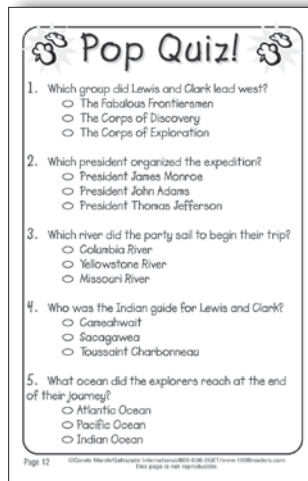
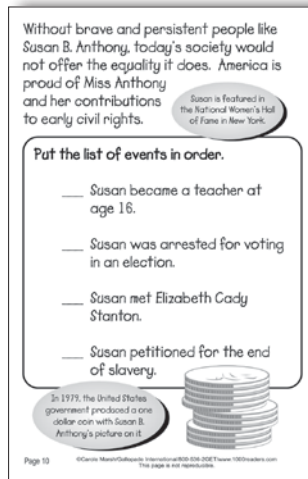
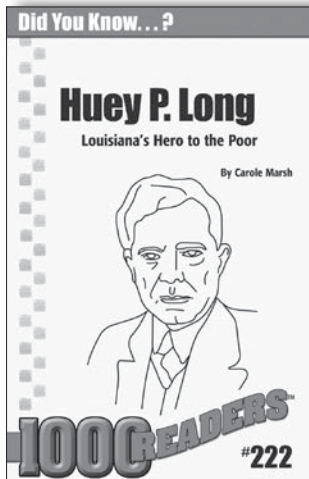
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# SUPPLEMENTAL

## Biography Readers

- Highlights achievements and important events during each historic figure's lifetime!
- Builds reading skills while covering essential social studies content!
- Activities, fun facts, and quizzes help students increase comprehension and retain knowledge!



Print Titles	Product Code
<b>Third Grade</b>	<b>15 Titles</b>
Hernando De Soto	REP102
Jean-Baptiste Le Moyne, Sieur de Bienville	REP227
Thomas Jefferson	REP7
Napoleon Bonparte	REP218
William C. C. Claiborne	REP219
Henry Shreve	REP220
Andrew Jackson	REP125
P. B. S. Pinchback	REP221
Huey P. Long	REP222
Jimmie Davis	REP223
Marsalis Family	REP224
Louis Armstrong	REP47
Harry Connick, Jr.	REP225
Robert de La Salle	REP53
Pierre LeMoyne d'Iberville	REP226
<b>Fourth Grade</b>	<b>15 Titles</b>
Robert Fulton	REP245
Susan B. Anthony	REP4
James Madison	REP23
Sacagawea	REP117
Martin Luther King, Jr.	REP8
George Washington	REP1
Thomas Jefferson	REP7

Print Titles	Product Code
Paul Revere	REP12
John Adams	REP122
Lewis & Clark	REP104
King George III	REP129
Henry Ford	REP130
Alexander Graham Bell	REP119
Thomas Edison	REP93
Elizabeth Cady Stanton	REP183
<b>Fifth Grade</b>	<b>15 Titles</b>
King Ferdinand and Queen Isabella	REP335
Pocahontas	REP37
Captain John Smith	REP90
John Rolfe	REP36
Chief Powhatan	REP29
William Bradford	REP267
William Penn	REP123
Daniel Boone	REP255
Black Hawk	REP17
Christopher Columbus	REP26
Vasco Nuñez de Balboa	REP165
John Cabot	REP46
Davy Crockett	REP19
Tecumseh	REP94
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Biography Reader Pricing			
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1 Title	\$29.70/pack • Codes listed above		
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**Add-on for  
Grades 3-5 Sets!**

**See pages 14-15**



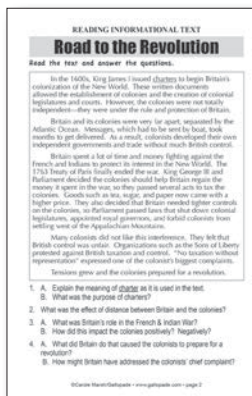
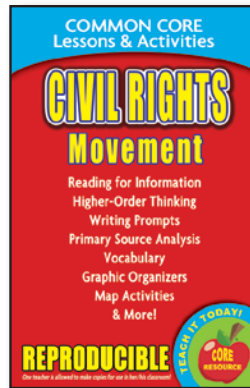
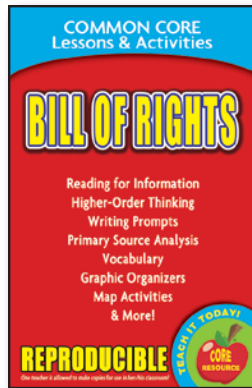
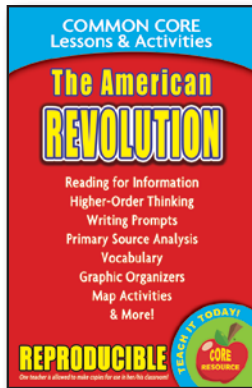
# RESOURCES

3-5  
PRINT

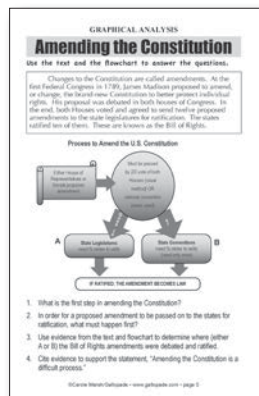
## Common Core Lessons & Activities

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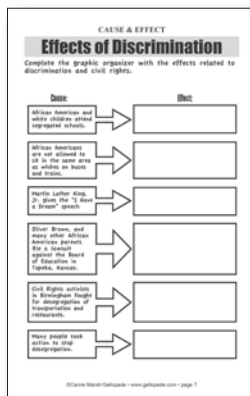
Enhance your instruction with these ready-to-use reproducible books that integrate ELA-standards into social studies topics.



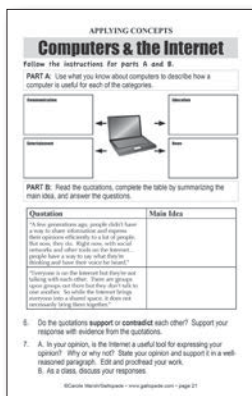
Text Dependent  
Questions



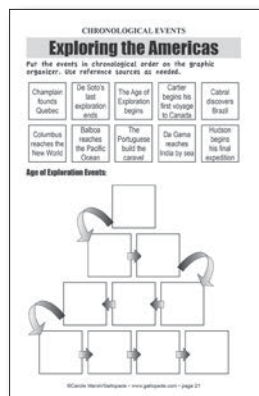
Graphical Analysis



Cause and Effect



Applying Concepts



Order of Events



Primary Sources

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Branches of Government	CCPBRA
Civil Rights Movement	CCPCIVRIG
Road to the Civil War	CCPROACIV
The Civil War: Key Battles and Events	CCPCIVWAR
Colonial America	CCPCOL
Communities	CCPCOM
Declaration of Independence	CCPDEC
Environmental Issues Around The World	CCPENVISS
Explorers	CCPEXP
Forms of Government: Democracy, Monarchy, Dictatorship & More	CCPDEM
Indian Removal and the Trail of Tears	CCPTRA
Inventors and Inventions	CCPINV
Jamestown	CCPJAM
Key Events of World War I	CCPKEYWWI
Key Events of World War II	CCPKEYWW2
Map Skills	CCPMAP
Native Americans	CCPIND
The Olympics	CCPOLY
Personal Finance	CCPPER
Political Parties & Elections	CCPPOL
Underground Railroad	CCPUND
U.S. Constitution	CCPUSC
Westward Expansion	CCPWES
Women's Suffrage & 19th Amendment	CCPWOM

Additional Sets: Basic History, Forming a Nation, Growth of a Nation.



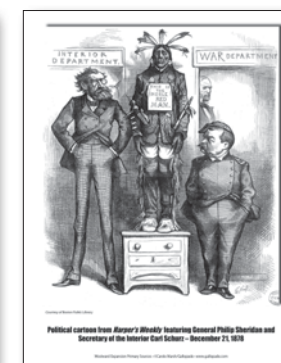
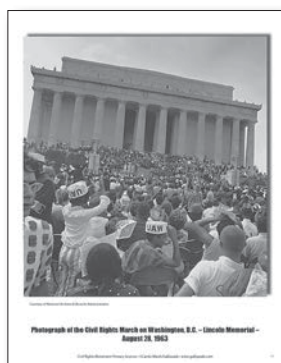
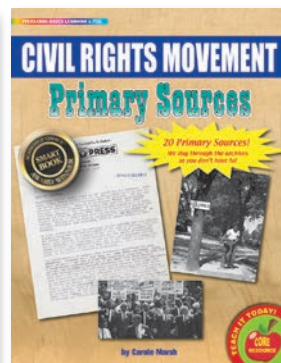
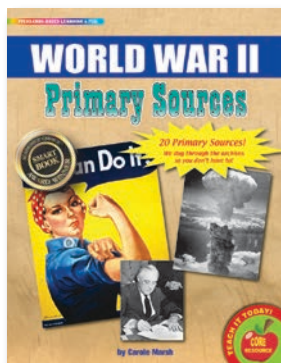
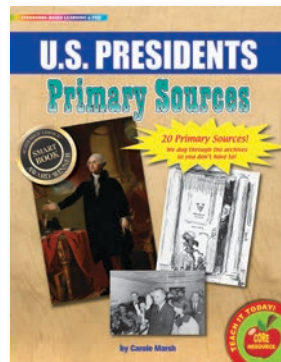
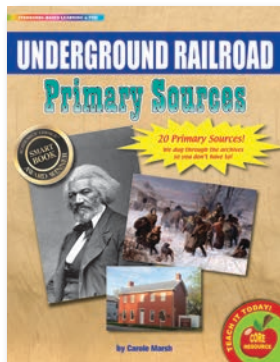
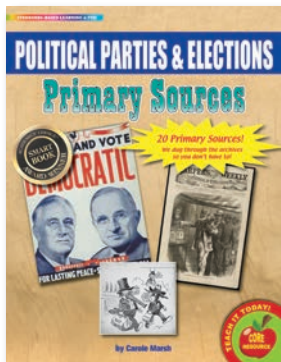
- Designed to help you meet ELA standards for reading informational text, writing and speaking
- Page-by-page correlations to CCSS



# SUPPLEMENTAL

## Primary Source Packs

Help students deepen their understanding of historical events by teaching them how to analyze primary sources.



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- Letters & Telegrams
- Diagrams

Packs include a mix of color, black & white, and sepia primary sources printed on sturdy 8.5" x 11" cardstock.



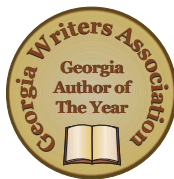
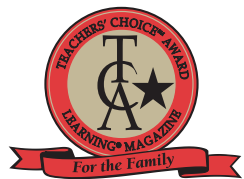
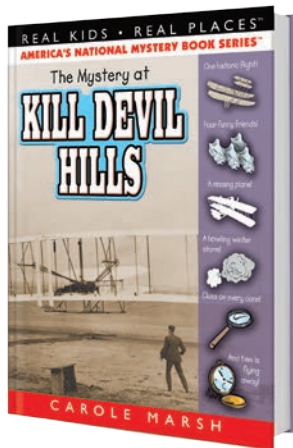
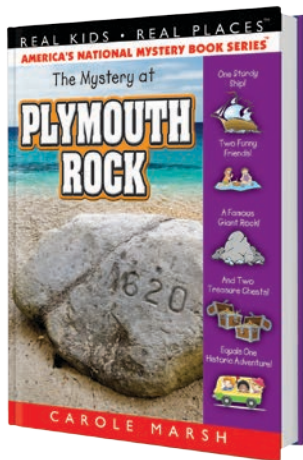
# RESOURCES

3-5  
PRINT

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