

Middle School Teacher Instructions and Activity

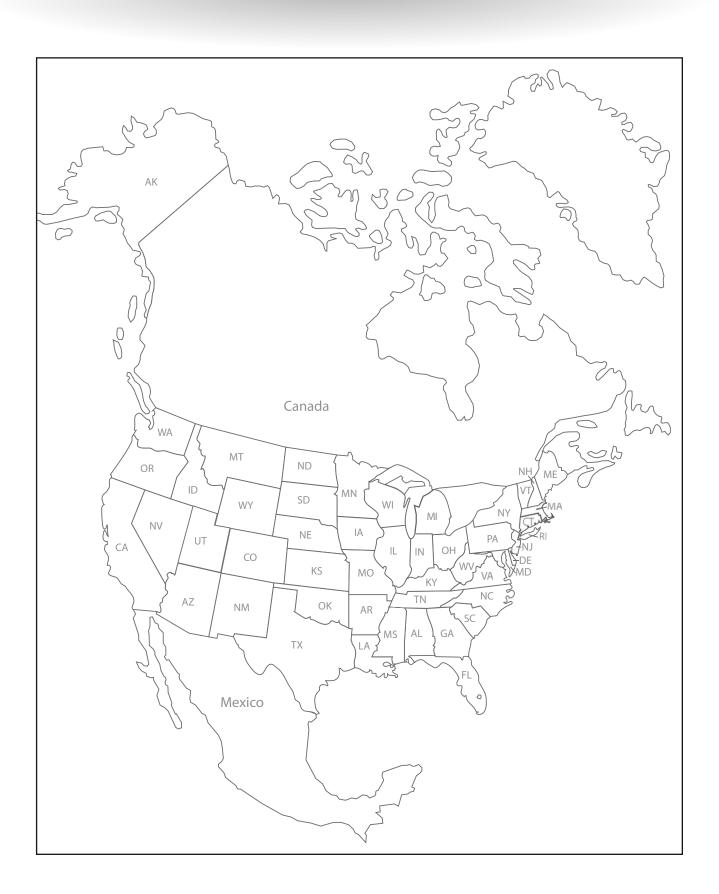
Students will draw the route of a famous American explorer on a reproducible map of North America and write a paragraph describing the discoveries of their explorer.

Supplies needed: pencil, crayons or colored pencils, reference material with information on the routes of American explorers, reproducible page with map of North America, reproducible page to write on.

Directions:

- 1. Let students pick an explorer from those pictured on the bulletin board, or assign an explorer to each student.
- 2. Tell students to research the route their explorer took across North America.
- 3. Pass out the reproducible sheet with the map of North America on it. Pass out second reproducible page for students to write on.
- 4. Direct students to draw their explorer's route lightly in pencil first so they can make adjustments if necessary. Then, ask them to draw over the pencil line with a dark crayon or colored pencil.
- 5. Have students label the route in bold letters. For example: Henry Hudson's Exploration
- 6. Ask students to write 2 or 3 sentences on the second sheet describing the discoveries of their explorer. Tell them to make it clear why their explorer's travels were significant. When finished, ask them to color their maps.
- 7. Ask students to present their explorer to the class in a short oral report, and then hang their map on the bulletin board.

Where Did My Explorer Go?



Discoveries

