

ALL-IN-ONE!

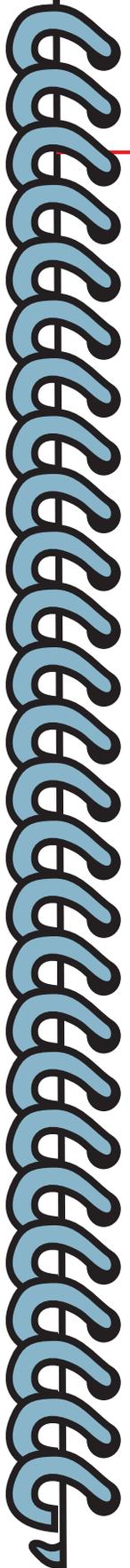
Inventors and Inventions Middle School Teacher Instructions and Reproducible Activity

Students will interview their parents and discover some inventions that were not available when their parents were growing up. In addition, the students will collaborate with their parents and design an invention for the future.

Supplies needed: interview sheets, design sheets, notebook paper, pens/pencils, crayons and/or colored pencils

1. Tell students that they are going to interview their parents regarding modern-day inventions that were not available when they were growing up.
2. Tell the students that, in addition to the interview, they are to collaborate with their parents in designing an invention for the future, which they will depict on their design sheet.
3. Give each student an interview sheet to take home and complete with a parent.
4. After the interview process, students should work with their parents to design an innovative invention for the future. Instruct students to brainstorm with their parents, writing down ideas and drawing rough sketches of their invention on notebook paper.
5. When the students return with their interview sheets, review them for appropriate content and be sure to approve their invention ideas.
6. Give each student a design sheet.
7. Explain to students that they are to name their invention, draw a picture of the invention, and write a concise paragraph explaining the purpose and value of the invention.
8. When the students are finished, have an “Invention Fair” and allow the students to present their designs to the class and display their design sheets on the bulletin board.





Reporter's Name: _____ Interview Date: _____

Parent's Name: _____ Interview Location: _____

1. When and where were you born?

2. Name five modern-day inventions that were not available when you were growing up.

A. _____

B. _____

C. _____

D. _____

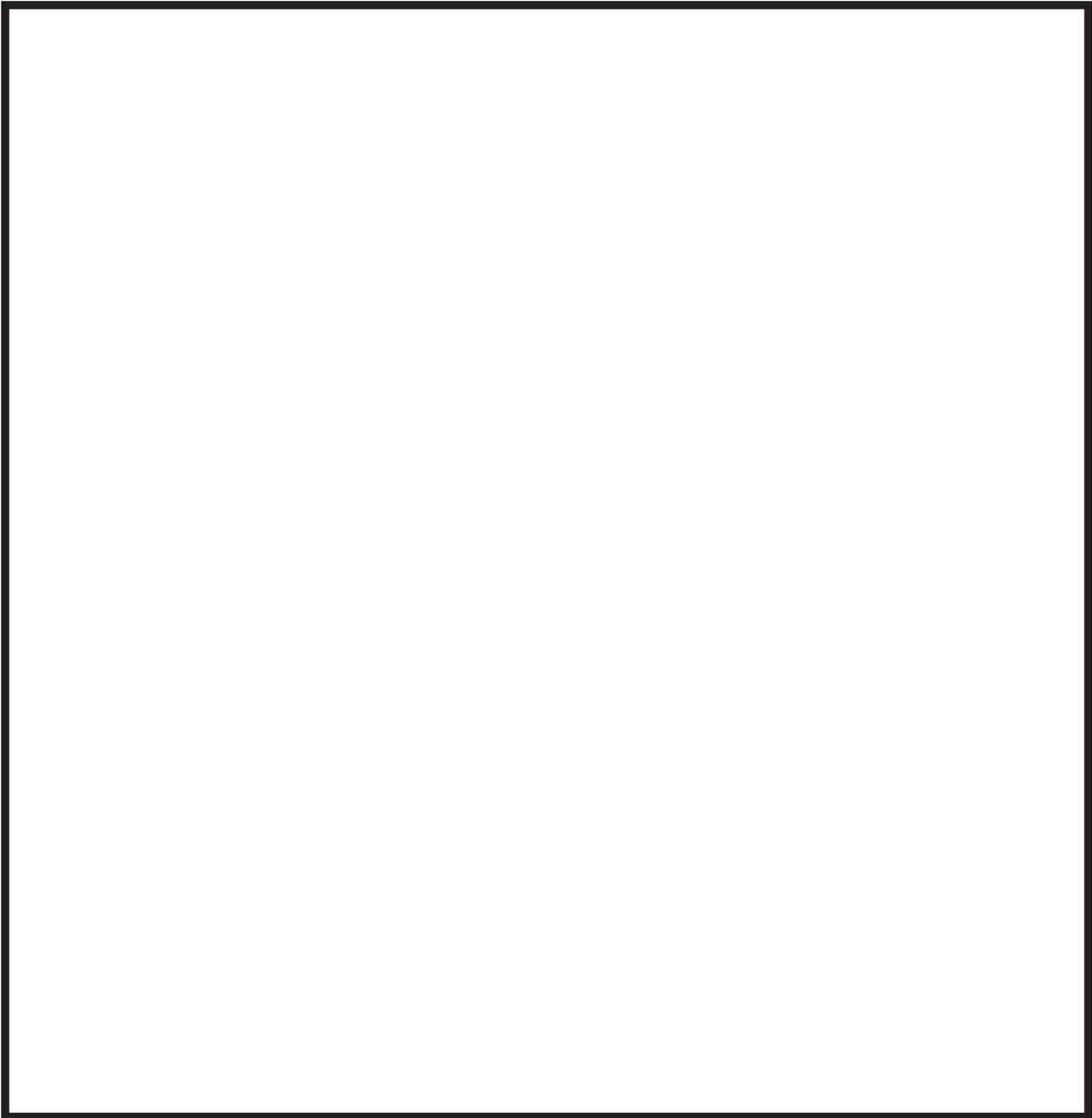
E. _____

3. Name two inventions used today that you wish you could have had growing up.

A. _____

B. _____

4. Why would these inventions have been useful to you?



My Invention is: _____

