



## Habitats, Ecosystems, and Biomes

### Middle School Teacher Instructions and Activity

Students will identify and describe their own habitat, ecosystem, and biome.

**Supplies needed:** pencil/pen, reference material, reproducible sheet, and (optional) colored pencils, markers or crayons

#### Directions:

1. Discuss with students the differences between habitats, ecosystems, and biomes. Habitats are delicate environments. A habitat is the natural home of an animal or plant. Every person, plant, and animal has a habitat. Every habitat belongs to an ecosystem. In an ecosystem, plants and animals maintain a delicate balance. Biomes are giant ecosystems.
2. Pass out the reproducible sheet.
3. Tell students to write each word and describe each one as it pertains to them. (My habitat is ..., my ecosystem is..., my biome is... .) Explain that they may choose to write or draw their descriptions. Encourage the use of many details.
4. Ask the students to present their sheets to the class.

*Home Sweet Biome*

*Home Sweet Ecosystem*

*Home Sweet Habitat*