

ALL-IN-ONE!

U.S. Constitution Middle School Teacher Instructions and Reproducible Activity

This activity includes a reproducible sheet that resembles a scroll. On this sheet, each student will write his/her personalized Bill of Rights. They may also lightly color or decorate their sheets accordingly, but the majority of the space on the scroll should be devoted to their Bill of Rights.

Supplies needed: notebook paper (for writing rough drafts), reproducible sheets, pens, pencils, colored pencils and/or crayons

1. Ask students to take out several sheets of notebook paper.
2. Explain to students that they are going to write their own personalized “Bill of Rights.” Ask them to title their documents according to their theme. For example, Athlete’s Bill of Rights, Older Sister’s Bill of Rights, Younger Brother’s Bill of Rights, Eighth-Graders’ Bill of Rights, Babysitter’s Bill of Rights, Students’ Bill of Rights, and so forth. Students should keep in mind that the Bill of Rights was designed to outline and protect the rights and freedoms of American citizens, so theirs should follow suit and describe and protect their rights and freedoms.
3. Be sure to have students first write out their rough drafts on notebook paper. Explain that their lists must be concise and well thought out. Once they have edited their rough drafts, they may neatly copy their final “Bill of Rights” onto the worksheet provided.
4. Instruct students to “sign” their name at the bottom of their sheets, just as the Founding Fathers did.
5. Students can individually present their work to the class and then display their documents on the bulletin board.



We the People of the United States,

