

Online Book Club

The Mystery on the Underground Railroad

Bring It To Life!

1. Make a timeline! Track every place the children go during their Underground Railroad journey and make a timeline. Add pictures to show what was happening!
2. Find a map of the United States. Label the states that were free states, and the states that were slave states (see page 36). Outline the free states green, and the slave states red.
3. Make a quilt! Gather quilt materials including cotton batting, white fabric, colored fabric, fabric scraps, buttons, embroidery thread, needles, thread, yarn, ribbon, and sewing scissors.
 - Create a design for your quilt on paper.
 - Cut nine squares each of the white fabric and colored fabric. The white ones will be used for backing.
 - Create your design on the colored squares. Use buttons, fabric scraps, yarn, etc.
 - When a quilt piece is finished, lay it on a backing piece and sew three sides together.
 - Stuff the piece with cotton batting, and sew the fourth side closed.
 - Sew all nine pieces together to form your quilt.
Add a fabric border if you want!
 - Embroider club members' initials and the date in the corner. You are finished!





Fact or Fiction

The Mystery on the Underground Railroad

Write Fact or Fiction next to each sentence below.

- _____ 1. An abolitionist was a person who believed slavery was wrong and should be ended.
- _____ 2. The children were bored with Professor Still's story about his great-great-great grandfather who escaped slavery and became part of the Underground Railroad.
- _____ 3. The Freedom Road mobile museum was a very large bus with interactive Underground Railroad exhibits inside it.
- _____ 4. Quilts were used on the Underground Railroad to let slaves know if a house was a safe place or not.
- _____ 5. Christina found the first mystery clue stuck to the bill of Professor Still's baseball cap.
- _____ 6. The children enjoyed hot fudge sundaes and root beer at the Jeffers Diner.
- _____ 7. A drinking gourd is a large metal container that slaves used to give water to horses, cattle, and other animals on the plantation.
- _____ 8. Professor Still's blindfold was a scuba diver's mask with the front painted black.
- _____ 9. Grant looked under the Liberty Bell but did not find a mystery clue there.
- _____ 10. Atty used her soccer skills to kick a backpack into Crane's chest and knock him over.

Online Book Club

The Mystery on the Underground Railroad

Talk About It!

1. Who was your favorite character? Why?
2. If you were a slave, would you risk your life to take the Underground Railroad? Why or why not?
3. How would it feel to have your family split apart?
4. What was the scariest part of the book? Why?
5. The slave states and free states are listed on page 36. Was your state a slave state or a free state? Why did slaves in Texas go to Ohio, Michigan, Indiana, or Illinois instead of going to Canada or Delaware?
6. What were some ways that slaves passed along messages? Do you know why slaves did not use written messages?
7. The kids were very dependent on the kindness of people they didn't really know. Can you remember all the times people helped them?
8. What was your favorite part of the book? Why?



Write a letter!

Christina, Grant, Mimi, and Papa love to hear from their friends. Write a letter to your favorite Carole Marsh Mysteries Character. Mail your letter to:

Carole Marsh Mysteries
PO Box 2779
Peachtree City, GA 30269



Dear _____,

A series of horizontal lines for writing the body of the letter.

Sincerely,
