

Teacher's Guide

State Photo Pack

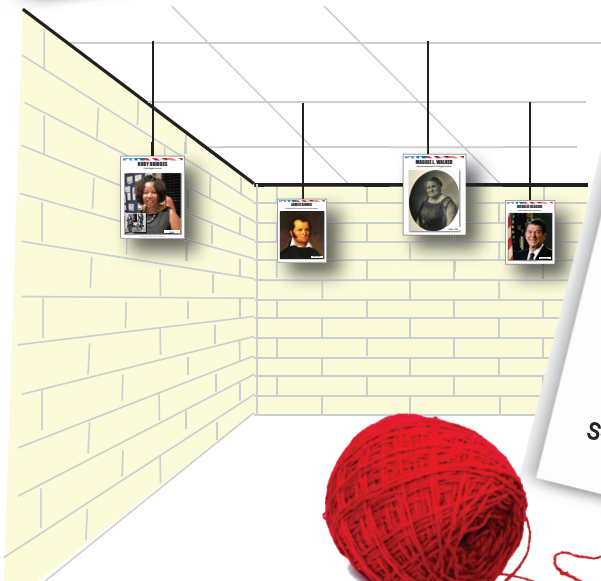
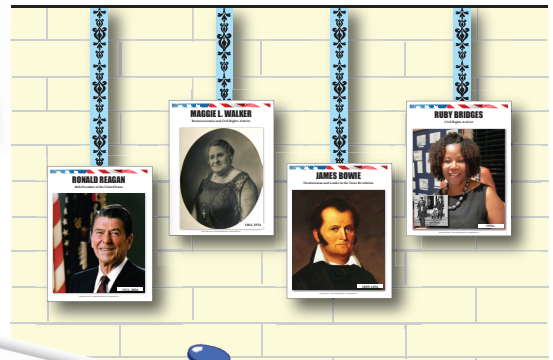
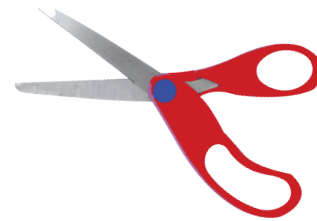
This Teacher's Guide provides ideas for two basic ways to use the photo packs:

- Classroom Display
- Learning Activities

Photo Display Ideas

Laminate the Photos

Lamination will protect the photos, especially if students will be handling them while working on projects.



Hang the Photos

Use various lengths of string or ribbon to hang the photos from the ceiling or along a wall. The photos will be decorative, and also handy to point to when talking about the famous people. Lamination will add weight so they hang better.



Photo Activity Ideas

1. Daily Rapid Fire Questions

Point to one of the photos and ask a quick question, such as:

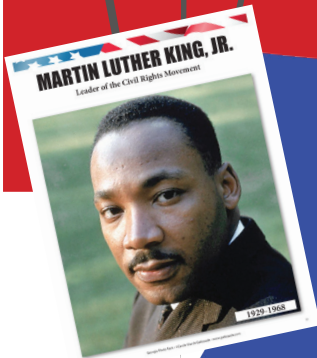
- “Who is this?”
- “What is he/she famous for?”
- “Give me one fast fact about this person!”

One student can write each fact on the board as it is given. At the end of the questions, point to the next picture and ask students to research that person so they are prepared for the next day’s Rapid Fire Questions.

2. Celebration Day

Some famous people have special days set aside to celebrate their lives and achievements. Ask students to come up with a holiday for each of the individuals in the photo pack. Have them write a celebration plan that includes answers to these questions:

- On what date should the person be celebrated? Why?
- How should we celebrate their accomplishments?
- What decorations should be included in the celebrations?
- How do you think the person would like to be remembered?



Martin Luther King, Jr. Day!

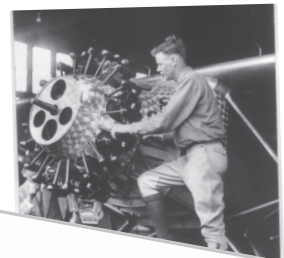
3. Autobiographies

Assign students one of the people in the photo pack to research. They will write a report *from that person's point of view*, so the report is similar to an autobiography. In addition to dates and facts, they can infer and include how the person felt and what they thought during some of the important events they experienced. As a bonus, ask students to infer what school subjects helped each famous person reach their goals.



4. Primary Sources

Ask students to use classroom and online sources, as well as their creativity, to design a primary source for each of the famous people that will reflect one of the important events in their lives. Examples include journal entries, interviews, newspaper articles, letters, political cartoons, illustrations, and photographs.



5. Thought Bubbles

Direct students to cut out large thought bubbles from construction paper or poster board. Students will create a quote for each famous person that explains something about their character, their life, or their accomplishments. Display the thought bubbles alongside the photos. This can be an individual or group project.


I will not rest until all women in the United States get the right to vote.



6. Facebook Pages

Have students research the people in the photo pack and create a Facebook page for each person. Be sure they include a photo and basic facts. The research and creation can be done individually or in groups. Students can even include posted comments from the other 11 famous people, like congratulations for various achievements, etc.

facebook
home account privacy logout



About Me

Name: George Washington
Hometown: Westmoreland County, Virginia
Birthday: February 22, 1732
Occupation: Surveyor, Farmer, Commander-in-Chief of the Continental Army, First President of the United States of America


Groups


- British Militia
- Continental Army
- United States Army


Interests


Reading
Riding horses
Spending time with my family

Friends


Samuel Adams


Paul Revere


Benjamin Franklin


Thomas Jefferson

Status

Going to New York City for my first inauguration as President of the United States.

My Quotes

My mother was the most beautiful woman I ever saw. All I am I owe to my mother. I attribute all my success in life to the moral, intellectual and physical education I received from her.

It is far better to be alone, than to be in bad company.



7. Timeline

Have students put the photos on a timeline that shows what events were happening during the people's lifetimes. This can be expanded to become a class project by using a very large timeline with all 12 famous people on it. (Depending on the birthdates and lifespans of the people, it may be better to use smaller timelines.) Ask students to write a few sentences for each famous person that explains how their lives were affected by events on the timeline. For example: Was the country at war; if so, with whom? Did women and/or African Americans have the right to vote or hold office? What other famous people might have influenced this person?

8. Find the Place

Direct students to use classroom and online maps to find some ways that the famous people in the photos have been honored. Ask them to look for streets, buildings, bridges, and other points of interest that are named after the individuals, and display photographs of that memorial next to the photo. Give them the hint that each person's hometown is a good place to start.



George Washington Bridge in New York City

9. Guess Who?

Choose a student to come to the front of the room. Give the student a photo of one of the famous people in a way that it is unseen by the rest of the class (for example, tucked into a file folder or clipped to a clipboard). Have the student give the class clues, one at a time, and see how many clues it takes before the class guesses the correct individual. Once the correct person is identified, display the photo on a wall or bulletin board. Continue the challenge with another student and another photo until all 12 famous people have been correctly identified.

10. Group Project

Divide the class into 12 groups, and assign a specific person in the photo pack to each group. That group will research their assigned person and become "experts" on that person. The group will create and share a short presentation with the class. Students in the audience should take notes during the presentation and then fill out a graphic organizer for each famous person.

As a bonus, students in the audience can pose questions after each presentation. If the "experts" do not know the answers, they can research the questions and report back the next day.

**Teachers: Graphic Organizer is provided on last page of this document.

Birthplace and Birthdate	Famous For
NAME	
Obstacles Overcome	How I Influenced the World

11. Biography Cards

Use 12 pieces of 8-1/2" x 11" construction paper in various colors, folded in half. (The paper can be folded vertically or horizontally.) Photocopy each photo, reducing the size so it fits on the outside of the folded card. On the inside, paste an index card with the famous person's name, date of birth and date of death (if applicable), list of accomplishments, and other interesting facts. Display the Biography Cards on a wall or bulletin board and ask students to identify each person by the photo, and then by their accomplishments.

**This activity can be tied into other activities. Group Project (#10): Each group can make the Biography Card for their assigned famous person. Museum Tour (#12): Encourage museum visitors to visit the interactive Biography Cards display at the end of their tour to test their knowledge.



12. Museum of Important People in Your State's History

Split the class into 12 groups and direct each group to research one of the 12 famous people. Have them design a presentation on their subject that includes the photo, a timeline, a list of accomplishments, and interesting facts. This may already have been done in Group Project (#10).

Students should decide on a date and set up the museum. They can make up invitations for their families and/or other classes asking them to visit the Museum of Important People in (your state's) History. They can also design and make badges for each student that includes their own name and the name of the famous person they studied. When visitors arrive, students will gather around the photos of their subjects, and when asked, they can share what they have learned. Visitors can also visit the Biography Cards (#11) at the end of the museum tour to see how much they have learned.

MUSEUM RESEARCHER

My name is: _____

ASK ME ABOUT:

Eli Whitney

You're Invited
to our
**MUSEUM OF
Important People**

When: _____

Where: _____

