

Social Studies Curriculum

Middle School Catalog
Grades 6-8



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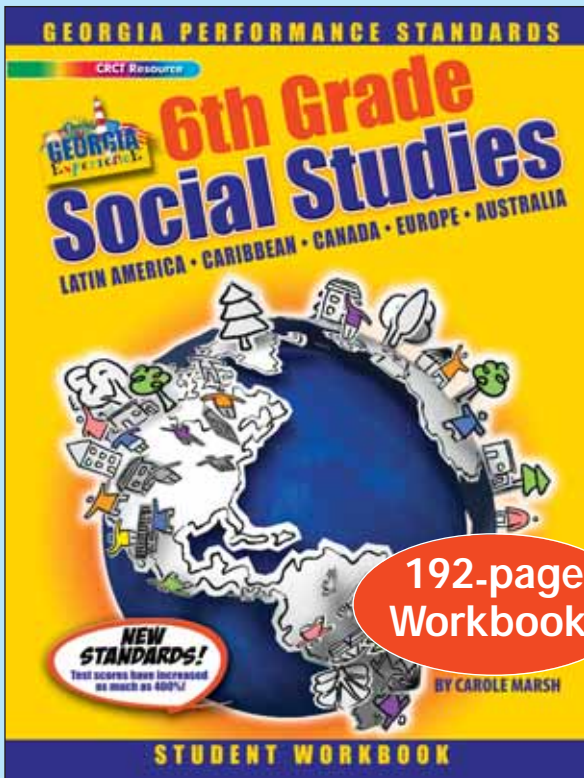
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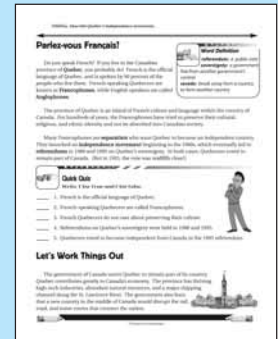
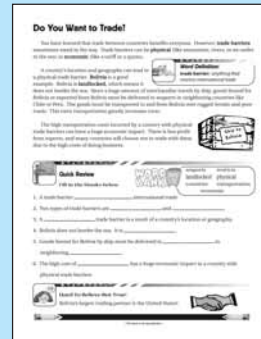
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Using the **Georgia Experience™** for Sixth Grade, students study Latin America, The Caribbean, Canada, Europe and Australia. "Small bites" of instruction and reinforcing hands-on activities, skill practice, and other involvement of the student make these topics interesting and understandable.

LATIN AMERICA, THE CARIBBEAN & CANADA

Geographic Understandings

- Features of Latin America & the Caribbean: Amazon River, Caribbean Sea, Gulf of Mexico, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, Atacama Desert. Bolivia, Brazil, Colombia, Cuba, Haiti, Mexico, Panama, & Venezuela
- Environmental issues in Latin America: air pollution in Mexico City, Mexico, the rain forest in Brazil, & oil-related pollution in Venezuela
- Latin America & the Caribbean's location, climate, distribution of natural resources (trade), & population distribution, specifically Mexico/Venezuela, Brazil/Cuba
- Cultural characteristics in Latin America & the Caribbean: blending of ethnic groups, Portuguese & Spanish language, literacy & standard of living
- Features of Canada: St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, & Rocky Mountains



- Canada's location, climate & natural resources: trade & population distribution
- Environmental issues in Canada: the Great Lakes, the Canadian Shield, & timber resources

Government/Civics Understandings

- Various forms of government: Unitary, confederation & federal, autocratic, oligarchic, & democratic, parliamentary & presidential
- National governments in Latin America & the Caribbean: leadership & citizenship, voting & personal freedoms
- National government of Canada: constitutional monarchy, parliamentary democracy, a federation, & voting & personal freedoms

Economic Understandings

- Economic systems: traditional command, market, economies, a mixed economy (produce what, how & for whom), specific systems in Brazil, Canada & Cuba
- Voluntary Trade in Latin America, The Caribbean & Canada: buyers & sellers, specialization, trade barriers, tariffs, quotas, embargos, NAFTA, currencies
- Factors of Economic Growth: Latin America, human capital (education & training), GDP, capital (factories, machinery, & technology), natural resources, entrepreneurship
- Personal money management: income, spending, credit, savings, & investing

Historical Understandings

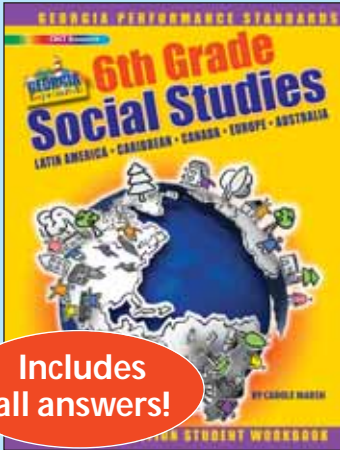
- European contact in Latin America & Canada: the Spanish, the Aztecs, the Incas, Cortez, Montezuma, Pizarro, & Atahualpa, the French & the English, Canadian Independence
- European Colonies to independent nations: African slavery, the Spanish & the Portuguese, independence movements, Toussaint, L'Ouverture, Simon Bolivar, & Miguel Hidalgo
- 20th century issues: Cuban Revolution, Zapatista guerrilla movement, Quebec's Independence movement

EUROPE

Geographic Understandings

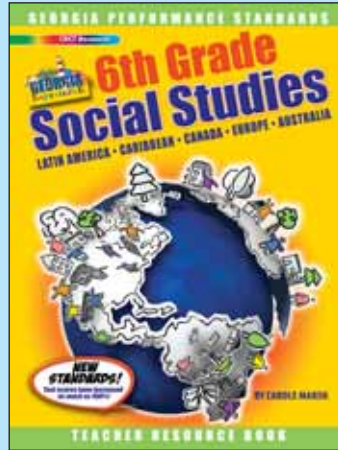
- Features of Europe: The Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, Iberian Peninsula, & Scandinavian Peninsula. Belgium, France, Germany, Italy, Poland, Russia, Spain, Ukraine, & United Kingdom

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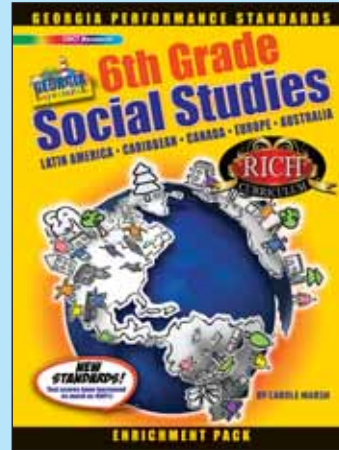


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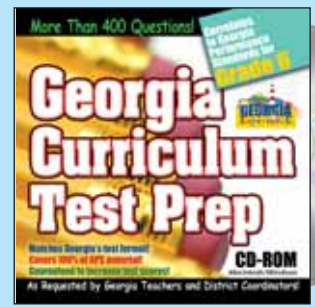
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- Environmental issues in Europe: acid rain, air pollution, Chernobyl
- Europe's location, climate & natural resources: trade & population distribution
- Cultural characteristics in Europe: European languages, major religions, literacy & standard of living

Government/Civics Understandings

- Various forms of government: Unitary, confederation & federal, autocratic, oligarchic, democratic, parliamentary & presidential
- Modern European Governments: Parliamentary system, federal system, forms of leadership, role of citizen, European Union & its member nations

Economic Understanding

- Economic systems: traditional command, market, economies, a mixed economy (produce what, how & for whom), specific systems in United Kingdom, Germany & Russia
- Trade barriers: tariffs, quotas, embargos, currency exchange
- Factors of Economic Growth: Europe, human capital (education & training), GDP, capital (factories, machinery, & technology), natural resources, entrepreneurship

Historical Understandings

- European exploration & colonization: religion, natural resources, market for goods, Prince Henry the Navigator, The empires of Portugal, Spain & England, France in Asia, Africa, & the Americas, colonization of Australia, Africa & Asia on the outbreak of WWII
- 21st century Europe: Russian Revolution, Treaty of Versailles, worldwide depression, Nazism, Holocaust, the Cold War, Superpowers, collapse of the Soviet Union, German reunification

AUSTRALIA

Geographic Understandings

- Features of Australia: Great Barrier Reef, Coral Sea, Ayers Rock, Great Victoria Desert
- Australia's location, climate & natural resources: trade & population distribution
- Cultural characteristics in Australia: English colonization, language, religion, literacy & standard of living

Government/Civics Understandings

- Various forms of government: Unitary, confederation & federal, autocratic, oligarchic, democratic. Parliamentary & presidential

- National Government of Australia: federal parliamentary democracy, leadership, legislature, role of citizen

Economic Understanding

- Economic systems: traditional command, market, economies, a mixed economy (produce what, how & for whom), specific systems in Australia
- Trade barriers: tariffs, quotas, embargos, currency exchange
- Factors of Economic Growth: Australia, human capital (education & training), GDP, capital (factories, machinery, & technology), natural resources, entrepreneurship

Historical Understanding

- Origins & culture of the Aborigines & the European colonization of Australia: prisoners as colonists, diseases & weapons & indigenous peoples

Map & Globe Skills

- Cardinal directions, intermediate directions, letter/number grid system, natural, cultural, & political features, scale, key/legend, latitude & longitude, graphic scales, & more...

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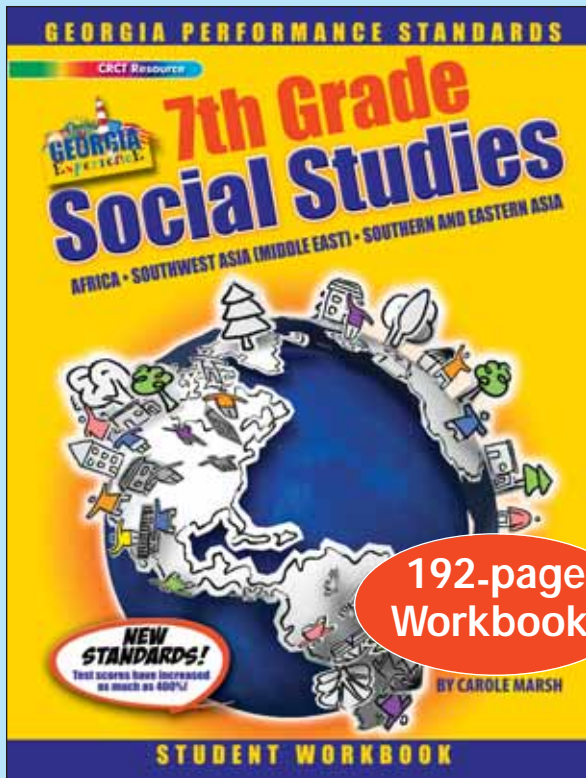
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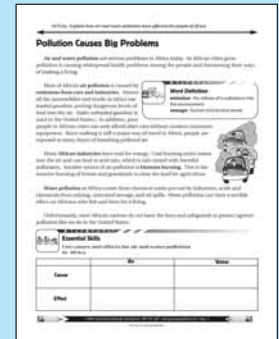
AFRICA

Geographic Understandings

- Features: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari Desert, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, & Sudan
- Environmental issues: water pollution, distribution, & drinking; irrigation, trade, industry, deforestation, desertification
- Africa's location, climate, natural resources (trade) & population distribution; where people live, what work they do, & how they travel
- Cultural characteristics: ethnic groups, religions within the Arab, Ashanti, Bantu, & Swahili ethnic groups, literacy & standard of living

Government/Civics Understandings

- Various forms of government: Unitary, confederation & federal, autocratic, oligarchic, & democratic, parliamentary & presidential
- Structures of modern governments: republican systems of government,



- (Kenya & South Africa); dictatorships, (Sudan); leadership & citizenship, voting & personal freedoms
- Politics & Standard of living: Education, government stability & its impact on the distribution of resources & ability to fight disease & famine

Economic Understandings

- Economic systems: traditional, command, market economies, a mixed economy (produce what, how & for whom), specific systems in South Africa & Nigeria
- Voluntary Trade: buyers & sellers, specialization, trade barriers, tariffs, quotas, embargos, currencies
- Factors of Economic Growth: Nigeria & South Africa, human capital (education & training), GDP, capital (factories, machinery, & technology), natural resources, entrepreneurship
- Personal money management: income, spending, credit, savings, & investing

Historical Understandings

- Continuity & change leading to the 21st century: European partitioning; conflict, civil war, political boundaries, Nationalism; independence in South Africa, Kenya & Nigeria, Apartheid in South Africa; Nelson Mandela, F.W. de Klerk & the Pan African Movement

SOUTHWEST ASIA (MIDDLE EAST)

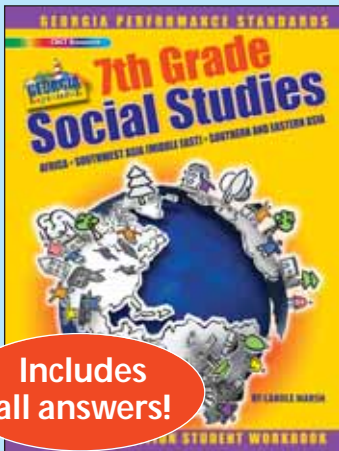
Geographic Understandings

- Features: The Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, Gaza Strip, Afghanistan, Iran, Iraq, Israel, Saudi Arabia, & Turkey
- Environmental issues: water pollution, distribution, & drinking, & irrigation
- Southwest Asia's location, climate, physical characteristics & natural resources: trade & population distribution, oil distribution & how deserts & rivers affect the ways people live
- Cultural characteristics: Ethnic groups & religious groups, diversity of religions within the Arabs, Persians, & Kurds. Prominent religions: Judaism, Islam, & Christianity. Sunni & Shia Muslims, literacy rate & standard of living

Government/Civics Understandings

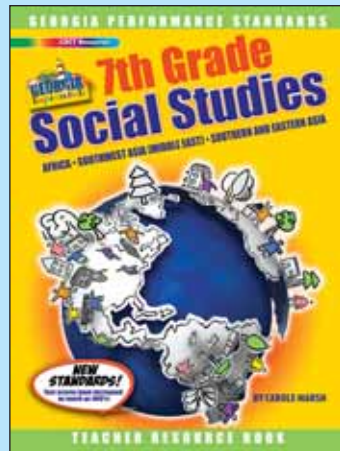
- Various forms of government: Unitary, confederation & federal, autocratic, oligarchic, democratic, parliamentary & presidential

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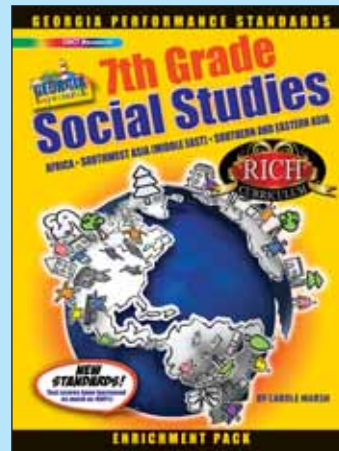


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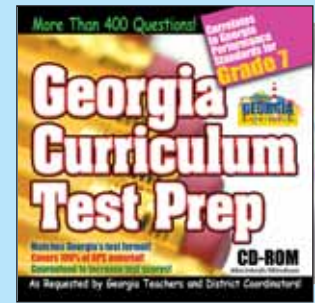
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- Southwest Asian Governments: parliamentary democracy (Israel), monarchy (Kingdom of Saudi Arabia), Theocracy (Iran), forms of leadership, the role of the citizen in voting rights & personal freedoms

Economic Understanding

- Economic systems: traditional command, market, economies, a mixed economy (produce what, how & for whom)
- Voluntary trade benefits: specialization, trade barriers, tariffs, quotas, embargos, OPEC, & currency exchange
- Factors of Economic Growth: Israel, Saudi Arabia, & Iran; human capital (education & training), GDP, capital (factories, machinery, & technology), oil, entrepreneurship

Historical Understandings

- Continuity & change leading to 21st century: European partitioning after breakup of Ottoman Empire, Establishment of State of Israel in 1948; Jewish religious connection to the land, holocaust, anti-Semitism, & Zionism in Europe, conflicts due to land & religion, U.S. presence in Southwest Asia, Persian Gulf conflict & Invasions of Afghanistan & Iraq

SOUTHERN & EASTERN ASIA

Geographic Understandings

- Features: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, Korean Peninsula, China, India, Indonesia, Japan, N. Korea, S. Korea, & Vietnam
- Environmental issues: water pollution on the Ganges & Yangtze Rivers, air pollution & flooding in India & China
- Southern & Eastern Asia location, climate & natural resources: mountain, desert, & water features affect trade, & population distribution
- Cultural characteristics: Ethnic group & a religious group, prominent religions such as Buddhism, Hinduism, Islam, Shintoism, the Philosophy of Confucianism, literacy rate & the standard of living

Government/Civics Understandings

- Various forms of government: Unitary, confederation & federal, autocratic, oligarchic, democratic. Parliamentary & presidential
- National Government in Southern & Eastern Asia: The Federal Republic (The Rep. of India), a Communist State (China), a Constitutional Monarchy (Japan), & form of leadership, role of the citizen, voting rights & personal freedoms

Economic Understanding

- Economic systems: traditional command, market, economies, a mixed economy (produce what, how & for whom), specific systems in China, India, Japan, & North Korea
- Voluntary trade benefits: specialization, trade barriers, tariffs, quotas, embargos, & currency exchange
- Factors of Economic Growth: India, China, & Japan, human capital (education & training), GDP, capital (factories, machinery, & technology), natural resources, entrepreneurship

Historical Understanding

- Continuity & change leading to the 21st century: Nationalism & independence in India & Vietnam, Mohandas Gandhi & non-violent protest, role of the U.S. in rebuilding Japan after WWII, Communism in China & Mao Zedong, the Great Leap Forward, the Cultural Revolution, & Tiananmen Square, foreign involvement in Korea, Vietnam & containment of Communism

Map & Globe Skills

- Cardinal directions, intermediate directions, letter/number grid system, natural, cultural, & political features, scale, key/legend, latitude & longitude, graphic scales, & more...

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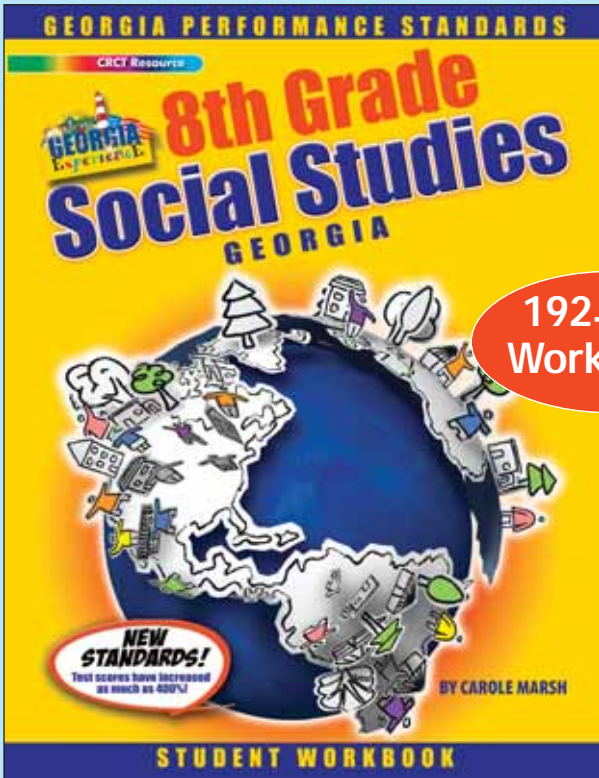
8th Grade

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attached by Patriot militia led by Elijah Clarke and John Donley. This surprise attack led to a Patriot victory and caused the British to withdraw from Augusta temporarily.

The Siege of Savannah

The city of Savannah was the second bloodiest battle of the American Revolution in the fall of 1779. American General Benjamin Lincoln and a French fleet commanded by Count Charles Hector D'Estaing attempted to regain control of Savannah. The battle on October 9 lasted only ninety minutes, but led to the deaths of thousands of French and American soldiers. Count Casimir Pulaski, a famous Polish officer who had come to America to fight for freedom, died in a cavalry charge. Pulaski County was named for him.

After this American defeat, Georgia was constant hostilities between Patriots and Loyalists. But even the tide of war slowly began to turn in favor of the Americans. Augusta was captured by the Patriots in the spring of 1781, and the British withdrew from Savannah the following year. In 1782, the Treaty of Paris granted America her independence from England!

Read the following questions. Circle Y for Yes, and N for No.

1. Were Loyalists allied with the British? Y N
2. Was the Battle of Kettle Creek an American defeat? Y N
3. Was the siege of Savannah the bloodiest battle in the Revolution? Y N
4. Was the city of Savannah captured by the British during the siege of Savannah? Y N
5. Was the city of Savannah captured by the British during the siege of Savannah? Y N
6. Was the city of Savannah captured by the British during the siege of Savannah? Y N
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8. Was the city of Savannah captured by the British during the siege of Savannah? Y N

labor to export its most important crop.

In the 1800s, slavery became a divisive issue between the North and the South. Northern abolitionists spoke out against the evil of slavery and demanded that it be ended. Northerners opposed slavery for economic reasons, too. Even though businesses in the North paid low wages to European immigrants, they simply could not compete with unpaid black labor. Wealthy Southern landowners considered Northern interference in their way of life.

Most Southern farmers did not own slaves. That was also the case with sheep. The 1860 census tells us that the majority of the states farmers were not slaveowners. The graph shows that the number of slaves owned had increased their families. But working farmers and wealthy planters who owned slaves as essential to the state's economy. This graph shows the percentage of Southern slaveholders in the 1860 census.

Use the circle graph on this page to answer the following questions.

1. What percentage of Southerners owned no slaves at all?
2. What percentage of Southerners owned slaves?
3. What percentage of Southerners were probably plantation owners (20 or more slaves)?

Use a ✓ to indicate whether you have more, less, or the same amount of money after each of these events. The first has been done for you.

	MORE	LESS	SAME
You deposit your paycheck into your checking account.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You put \$200 in a savings account.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You use your credit card to buy new school clothes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You borrow money from the bank to open a new store.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You write a check at the grocery store.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You transfer money from checking to savings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Understanding Your Money

The Great Depression of the late 1920s and early 1930s caused many financial problems. Many people who had money in banks lost some or all of it when their banks failed. President Franklin D. Roosevelt and Congress made several changes. They created the Federal Deposit Insurance Corporation (FDIC) in 1933 to provide insurance protection for depositors if their banks fail. The guarantee says that up to \$100,000 of a person's money is safe. Since the start of the FDIC, no one has lost a penny of insured money because of a bank failure.

This map shows Europe as it looked during World War I.

Mark the Allied countries with an A.

Mark the countries of the Central Powers with CP.

Look it Up!

In 1918, an influenza virus pandemic was announced at Sanjour in Bionia. What happened in Sanjour seven years later in the winter of 1924?

Georgia and World War I

The United States was drawn into World War I when Germany refused to allow ships from neutral countries to travel freely. American outrage began when a German submarine sank the British passenger liner Lusitania in May 1915, taking 128 American lives. When Germany sank several American ships in February and March 1917, the United States entered the war as an ally of Britain and France.



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Using the **Georgia Experience™** for Eighth Grade, students study Georgia geography, history, government, and economics. "Small bites" of instruction and reinforcing hands-on activities, skill practice, and other involvement of the student make these topics interesting and understandable.

Historical Understandings

- Native American cultures, impact of European exploration and settlement: Native American cultures—Paleo, Archaic, Woodland, and Mississippian
- Colonial period of Georgia's history: James Oglethorpe, Charter of 1732, reasons for settlement—charity, and economics
- Georgia in the American Revolution: 1763, Stamp Act, Intolerable Acts, and Declaration of Independence
- Ratification of the United States Constitution and the Bill of Rights: 1777, Articles of Confederation, Constitutional Convention 1787
- Georgia Growth in the United States 1789–1840: University of Georgia, Louisville, Baptist and Methodist churches, and land policies
- Civil War and Reconstruction: Civil War-slavery, states rights, nullification, Missouri Compromise, and 1850
- Key political, social, and economic changes 1877–1918: 1906, racial violence, Leo Frank Case, Jim Crow laws, and World War I

- Events that occurred after World War I: Great Depression, FDIC, Agricultural Adjustment Act, and Social Security
- World War II—Development economically, socially, and politically: Bombing of Pearl Harbor, Bell Aircraft, Holocaust, and President Roosevelt
- Post-World War II developments 1945–1970: Agriculture, William B. Hartsfield, Ivan Allen, Jr., and Lester Maddox
- Modern Civil Rights Movement: 1940s–1950s Benjamin Mays, 1946 governor's race and Martin Luther King, Jr.; 1960s–1970s Student Non-Violent Coordinating Committee (SNCC)
- Social, economic and political developments—1970: Jimmy Carter, two-party system, 1996 Olympics, and new immigrant communities

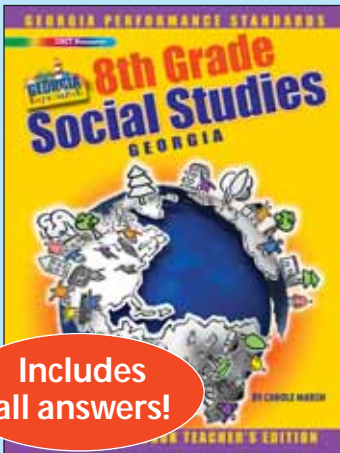
Geographic Understandings

- Physical features and location: Region, nation, continent, hemispheres, barrier islands, and climate
- Interstate Highway System, Hartsfield-Jackson International Airport, Georgia's deepwater ports and the railroads: Four transportation systems interact, provide producers, service providers, and jobs

Civics Understandings

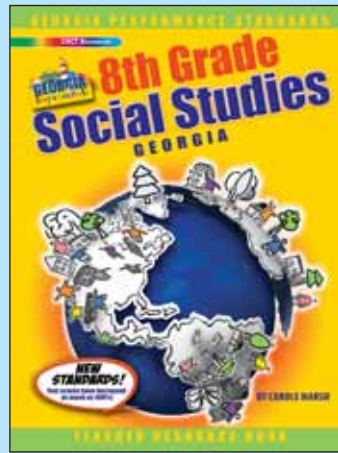
- Citizens under constitution: State constitution, separation of powers, checks & balances, rights and responsibilities, voting qualifications and political parties

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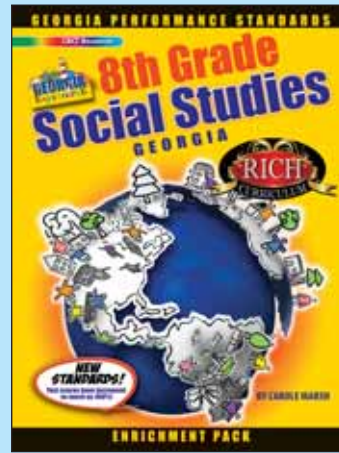


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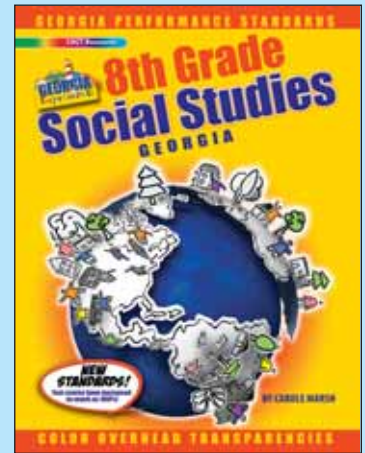
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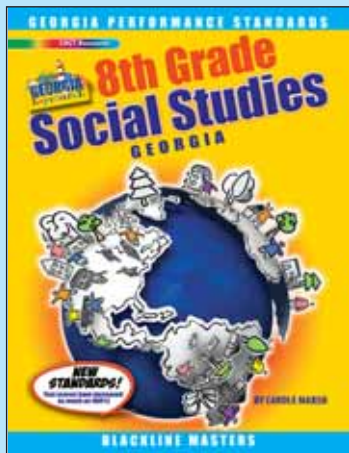
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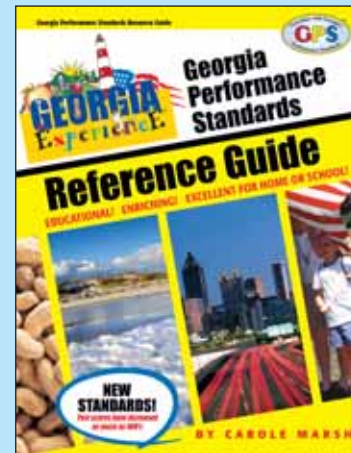
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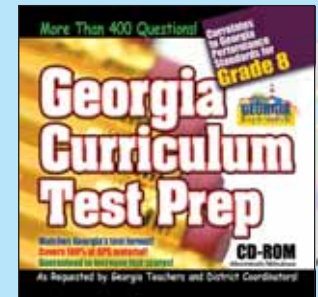
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- Legislative branch in state government: Qualifications, term, election, duties of members, General Assembly and its role
- Role of Executive branch in state government: Qualifications, term, election, and duties of the Governor and Lieutenant Governor, organization of and state agencies
- Judicial branch in state government: Court system, judge selection, criminal and civil law, and juvenile court, and interpretation of laws
- Local governments: Origins, functions, purposes, county and city governments, and mayor-council, special purpose governments, working with state agencies.

Economic Understandings

- Goods and services produced in different historical periods
- Benefits of free trade: Trade in different historical time periods and role in world trade and how the four transportation systems contribute
- Economic growth and development: Profit-an incentive for entrepreneurs, start a business
- Revenue sources and services provided by state and local governments: Sales taxes, federal grants, personal income taxes, and property taxes
- Personal money management choices-income, spending, credit, saving and investing

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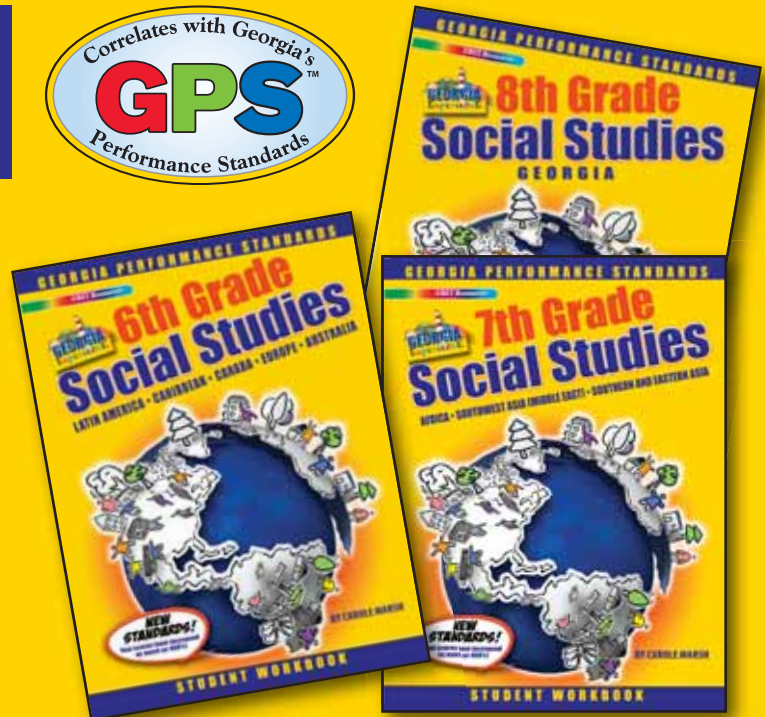
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The Georgia Experience Curriculum Products are widely hailed by teachers as the best on the market in providing standard-by-standard aligned instruction that is proven to help students truly "GET" the material and PASS their tests!

Interactive lessons in each grade's comprehensive student "workbook" cover all of the content of the Georgia Standards for social studies, including grade-level skill development and mastery. Each standard includes "small bites" of instruction and reinforcing hands-on activities, skill practice, and other involvement of the student to make complicated topics interesting and understandable. The student book is supplemented with Teacher Resources, Test Prep CDs, cross-curricular "Rich Curriculum" enrichment packs, and other resources to provide a comprehensive, effective, enriching solution to cover 100% of social studies standards, 100% aligned and correlated.

The Georgia Experience wasn't adapted from a "generic" 50-state program to match the Georgia Performance Standards. Every word, every activity, every map skill, and every assessment was written based on GEORGIA'S standards to meet the needs of GEORGIA'S teachers and GEORGIA'S children in each grade, K-8. It covers exactly what the Georgia students need to learn to pass the CRCT test and it is unique and effective in its design and interactivity in helping kids not only learn, but also truly understand and enjoy the process.



Kelly Wilmore, Social Studies Coordinator with Roanoke City Schools in VA shares his success story! Now you can have this success in Georgia.

"During the last two years I have used the Virginia Experience from Gallopade. Last year, ALL my students passed the test, and nearly 70% passed with advanced proficiency! I credit a great deal of their success with this program."

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