# COMMON CORE Lessons & Activities



Reading for information
Higher-Order Thinking
Writing Prompts
Carre it Events Analysis
Vocabulary
Cause & Effect
Graphic Organizers
& More!

REPRODUCERLE

One teacher is allowed to make copies for use in her/his classroom!



#### **About this Book**

This Common Core Lessons and Activities Book allows you to immediately meet new Common Core State Standards for English Language Arts, as well as Literacy and Writing in History/Social Studies. It is designed to supplement your Social Studies resources, adding new Common Core rigor, analysis, writing, inference, text-dependent questions, and more into your daily instruction.

### How to Use this Book:

- Work through the lessons and activities as a class to teach your students higher-order minking, analysis, and 21<sup>st</sup> century skills new sear y to meet new Common Core expectations.
- Allow students to work through the less as independently to build a thoractice these new skills.
- Include technology could ration, presentation, and discussion in the activities as you desire—you can decide how in-depth to go.
- Watch your chasting lop new abilities to meet the rigor of Sommon Core State Standards, right before your eye!

### Tips:

- Use so le of the pages—or use them all—based on your grade, your students, your curriculum, and your needs.
- Use the pages at their current size, or if you prefer them to be 8-1/2" x 11", enlarge them 125% on your copy machine.
- Download graphic organizers labeled "GO" in the Table of Contents by going to: www.gallopade.com/client/go
- Use the correlations grid to easily see which Common Core standards are covered in each lesson.

# Common Core Lessons & Activities: **Energy**

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### **TABLE OF CONTENTS**

What is Energy?: Reading Informational Text G	2
Energy from the Sun: Main Idea	3
Potential and Kinetic: Classifying Information	4
Forms of Energy: Vocabulary	5
Gravitational Energy: Applying Concepts	6
Galileo's Experiment: Experiment Anglass	7
Making an Impact: Primary Source A alysis	8
Mechanical Energy: Cause & Eff	9
Chemical Energy: Reading Informational Text	10
Nutrition: Primary Source A. W	11
Forms of Energy: Graphic Organizer	
Generating Electricity: Apr , Concepts	14
Using Electric Main ea GO4	15
Energy Sources: Solution-Results GO9	16
Nuclear Energy: Com are & Contrast GO1	18
Nuclear Power: Point of View	19
Thermal Energy: Experiment Analysis	20
Sound: Reading Informational Text	21
Athletic Competition: Primary Source Analysis	22
Changing Forms of Energy: Applying Concepts G	23
Common Core Correlations	24

**G**: Includes Graphic Organizer

Go: Graphic Organizer is also available 8½" x 11" online download at www.gallopade.com/client/go (numbers above correspond to the graphic organizer numbers online)

#### VOCABULARY

## **Forms of Energy**

### Read the definitions and answer the questions.

Potential energy is stored energy. Kinetic energy is energy in motion. Some forms of energy are potential, some are kinetic, and some can be either.

Sound energy: energy produced by the vibration of an object. It moves as a wave. Your eardrum detects the sound wave and you hear sound. Chemical energy: energy stored in molecules that can be released by a chemical reaction. It is stored in food, gasoline, and other substances. Electrical energy: energy stored in the electrons of atoms.and released when electrons move. We use it to produce light, move thent, and more. <u>Light energy</u>: electromagnetic radiation. Light energy is stoled in particles called photons that move as a wave. Thermal (heat) energy: energy stored in an object, as the temperature, that can be released as heat. It is saused by excited, fastmoving atoms. <u>Nuclear energy</u>: energy stored in the coms chall the nuclear reaction (splitting atoms in fus. a crassion). s, released by a Mechanical energy: the potential gray pred in objects (including gravitational energy) and the kinetic energy objects in motion. 1. A. Name two types of energy the move in waves. B. Name two organism your endy that detect these energy waves.C. Name the sense that each of these organs gives you. 2. Complete each sentel be with the correct form(s) of energy:

A. You cause and sentel be with the correct form(s) of energy:

energy and feel its \_\_\_\_\_ energy.

E. Food contains \_\_\_\_\_\_ energy your body uses to grow and move.
F. A person who cannot hear is unable to detect \_\_\_\_\_ energy.
3. Create a table listing the 7 forms of energy in the text. Additionally, include the following information in the table for each energy form:

B. Some electrical rower plants split atoms to release \_\_\_\_\_ energy.

C. A light bulb uses \_\_\_\_\_ energy to produce \_\_\_\_\_ energy.

D. To lift a box above your head, you need to use \_\_\_\_\_ energy.

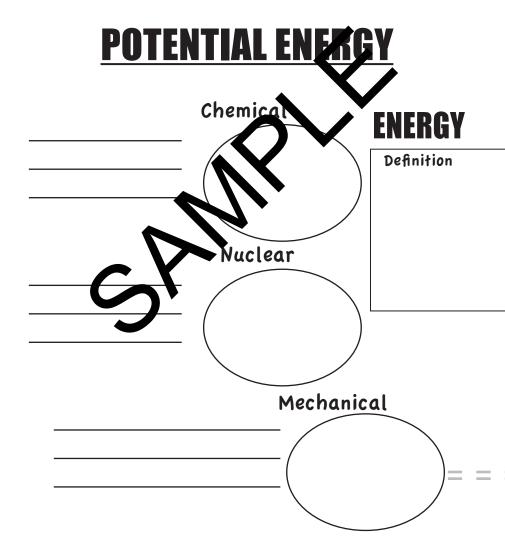
- A. Is it potential energy?
- B. Is it kinetic energy?
- C. Give an example of how each form of energy can be observed.
- 4. **True** or **False**: One form of energy can be transformed into another form of energy. Explain.

### GRAPHIC ORGANIZER

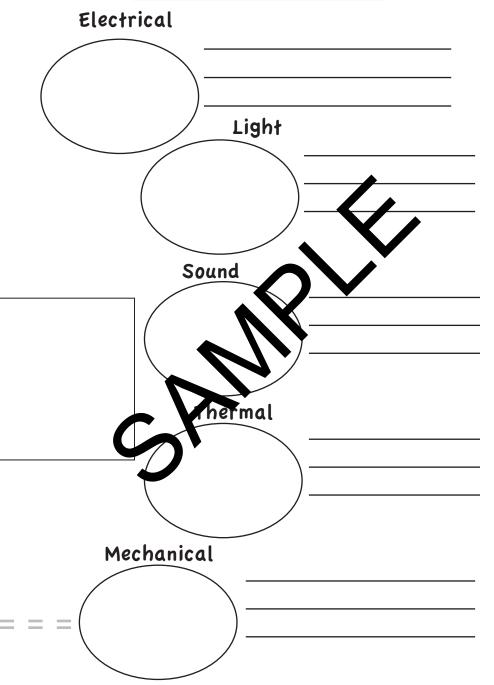
## **Forms of Energy**

Complete the graphic organizer:

- A) In the center box, define energy.
- B) In the circles, illustrate each form of energy.
- C) On the lines, explain how each form of energy can be used.



# **KINETIC ENERGY**



#### **EXPERIMENT ANALYSIS**

## **Thermal Energy**

Read the texts and answer the questions.

Thermal energy is what we call heat! It is caused by the movement of molecules. Hot substances have a lot of thermal energy, while cold substances have very little thermal energy.

### **EXPERIMENT**

### **Procedure:**

- 1. Place 3 beakers or glasses side by side on Table or counter.
- 2. Fill beaker 1 with room temperature water.
- 3. Fill beaker 2 with ice-cold water.
- 4. Fill beaker 3 with hot water.
- 5. Wait 1 minute for the water Neach beaker to stop moving.
- 6. Add one drop of food collar ig to each beaker and record your observations.
- 1. List all the items you will see a rder to do this experiment.
- 2. Use the text to identify which beaker will contain:
  - A. the **most** them senergy
- B. the **least** thermal energy
- 3. Write a hypothese for the experiment.
- 4. Under adult supr vision, gather the materials listed and perform the experiment. Observe the movement of food coloring in each beaker and record your observations in the table.

Beaker 1	Beaker 2	Beaker 3

- 5. How did the temperature of the water affect the movement of molecules in the water?
- 6. Was your hypothesis correct? Write a conclusion that explains the relationship between thermal energy and molecule movement.

### **Common Core Lessons & Activities Books**

### **Social Studies Titles:**

- Declaration of Independence
- U.S. Constitution
- · Bill of Rights
- · Road to the Civil War
- The Civil War: Key Battles & Events
- Iamestown
- Key Events of World War II
- Civil Rights Movement
- · Branches of Government
- Basic Economic Concepts
- Women's Suffrage and the 19th Amendment
- The American Revolution

- Explorers
- The Olympics
- Underground Railroad
- Forms of Government: Democracy, Monarchy, & Oligarchy & More
- Ancient Greece
- Ancient Egy
- Native Ar ericar's
- Indian Rek al & the Trail of Tears
- Invectors & Inventions
- o M o Sk V
- Y estward Expansion
- Sommunities

### Schace Titles:

- Habitats
- State of Matter
- Cell S. Jaure
- Weather
- Water Cycle
- Energy
- Solar System
- Sound
- Mammals
- Light
- Rocks and Minerals
- Oceans
- Heredity & Genetics

- Magnetism
- Natural Resources
- Ecosystems
- Force & Motion
- History of the Earth
- Life Cycles
- Wave Properties
- Landforms
- Classification of Organisms
- Electricity
- The Scientific Method

# COMMON CORE Lessons & Activities

Are you expected to change how you teach because of new CCSS for English Language Arts & new CCSS for Literacy and Writing in History/Social Studies and Science?

Are you expected to continue to meet existing science and social studies standards, AND integrate new, more rigorous experiations for reading, writing, analysis, inference, and more into your dail in cruction?

This series of 48+ little books is a HUCZ help!

Common Core at an Uncommon Value

Supplyment the resolutes you already have by shouling ane books in this series that must the vience and social studies topics you eat. Each book will provide you with a du to-use reproducible pages that are the vact ands of Common Core lessons and activities you need to meet the new added requirements of Common Core!

You don't have to start from scratch. This brand new series meets Common Core "You'll want these for every topic you teach!"

-Amy Johnson, Common Core Specialist

**State Standards for ELA + Common Core State Standards for Literacy and Writing in History/Social Studies and Science!** 

