

COMMON CORE
Lessons & Activities

Forms of

GOVERNMENT

Democracy, Monarchy, Dictatorship & More

Reading for Information

Higher-Order Thinking

Writing Prompts

Primary Source Analysis

Vocabulary

Graphic Organizers

Map Activities

& More!

REPRODUCIBLE

One teacher is allowed to make copies for use in her/his classroom!



About this Book

This Common Core Lessons and Activities Book allows you to immediately meet new Common Core State Standards for English Language Arts, as well as Literacy and Writing in History/Social Studies. It is designed to supplement your Social Studies resources, adding new Common Core rigor, analysis, writing, inference, text-dependent questions, and more into your daily instruction.

How to Use this Book:

- Work through the lessons and activities as a class to teach your students higher-order thinking, analysis, and 21st century skills necessary to meet new Common Core expectations.
- Allow students to work through the lessons independently to build and practice these new skills.
- Include technology, collaboration, presentation, and discussion in the activities as you desire—you can decide how in-depth to go.
- Watch your class develop new abilities to meet the rigor of Common Core State Standards, right before your eyes!

Tips:

- Use some of the pages—or use them all—based on your grade, your students, your curriculum, and your needs.
- Use the pages at their current size, or if you prefer them to be 8-1/2" x 11", enlarge them 125% on your copy machine.
- Download graphic organizers labeled “GO” in the Table of Contents by going to: www.gallopade.com/client/go
- Use the correlations grid to easily see which Common Core standards are covered in each lesson.

Common Core Lessons & Activities: Forms of Government: Democracy, Monarchy, Dictatorship & More

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G: Includes Graphic Organizer

GO: Graphic Organizer is also available 8½" x 11" online
download at www.gallopade.com/client/go

(numbers above correspond to the graphic organizer numbers online)

VOCABULARY

Forms of Government Prefixes & Suffixes

*Prefixes are words or letters placed at the beginning of a word to change the meaning.
Suffixes are words or letters placed at the end of a word to change the meaning.*

PART A: Read the tables and answer the questions.

Prefixes	Meaning
an-	without
aristo-	nobility, wealthy
auto-	self, all-powerful
demo-	people
mon- (mono)	one
olig-	few

Suffixes	Meaning
-archy	rule, or chief ruler
-cracy	power or government

1. Combine prefixes and suffixes to identify the forms of government described in each definition. An example is given below.

Example: Aristocracy — a government that gives power to the wealthy ruling class

- A. _____ rule by one person, especially a king or queen
B. _____ a government that gives power to the people
C. _____ rule by a few individuals or a small group of people
D. _____ a government in which one person holds absolute power over all parts of the government
E. _____ without a ruler; chaos and disorder
2. When naming forms of government, what is represented by the prefix? What is represented by the suffix?

PART B: Read the text and use what you have learned from the tables to complete each sentence.

You started the “Clean-Up Kids” club to improve the environment around your school. It is a big success! More than forty students have joined in the first month.

There are lots of decisions to make. When should the group meet? How does the group get the paper and glass to the recycling facility? What kind of flowers should be planted in the school garden? And who will meet with the principal to get permission for future projects?

Another important thing to decide is should you have a constitution, or not? A constitution is a written document that describes the powers of the organization.

The Clean-Up Kids must decide who will be responsible for making the rules and decisions in the club. Once they do that, Clean-Up Kids will have a government to help it run smoothly and effectively.

3. If you alone have absolute control over all parts of the club, your club’s government is a/an _____.
4. If you decide to crown yourself King or Queen of the club and make all other students obey, your club is a/an _____.
5. You and three of your best friends could run the club as a/an _____.
6. You could ask all the members to voice their opinions and vote on the best ideas. Then your club would be a/an _____.
7. You decide that the club should have no leaders and that the club should be a/an _____.
8. Club members decide they want to write up a list of rules for how the club’s power is to be divided and shared in a/an _____.

PART C: Describe a club, group, or organization in your school. Who makes the rules? Who decides what activities to do? What role do members of the club play? Use what you’ve learned to identify what form of government best describes the club, group, or organization.

INFERENCE

Dictatorship

Read the text and answer the questions.

A government may be structured as a dictatorship. A dictatorship is often described as the opposite of a democracy. Instead of a government ruled by all people, a dictatorship is a government led by one person with overwhelming or absolute power. The kings in some absolute monarchies have been called “dictators” but there is an important difference between a dictator and a king—dictators gain their power by force, not by being born into a royal family.

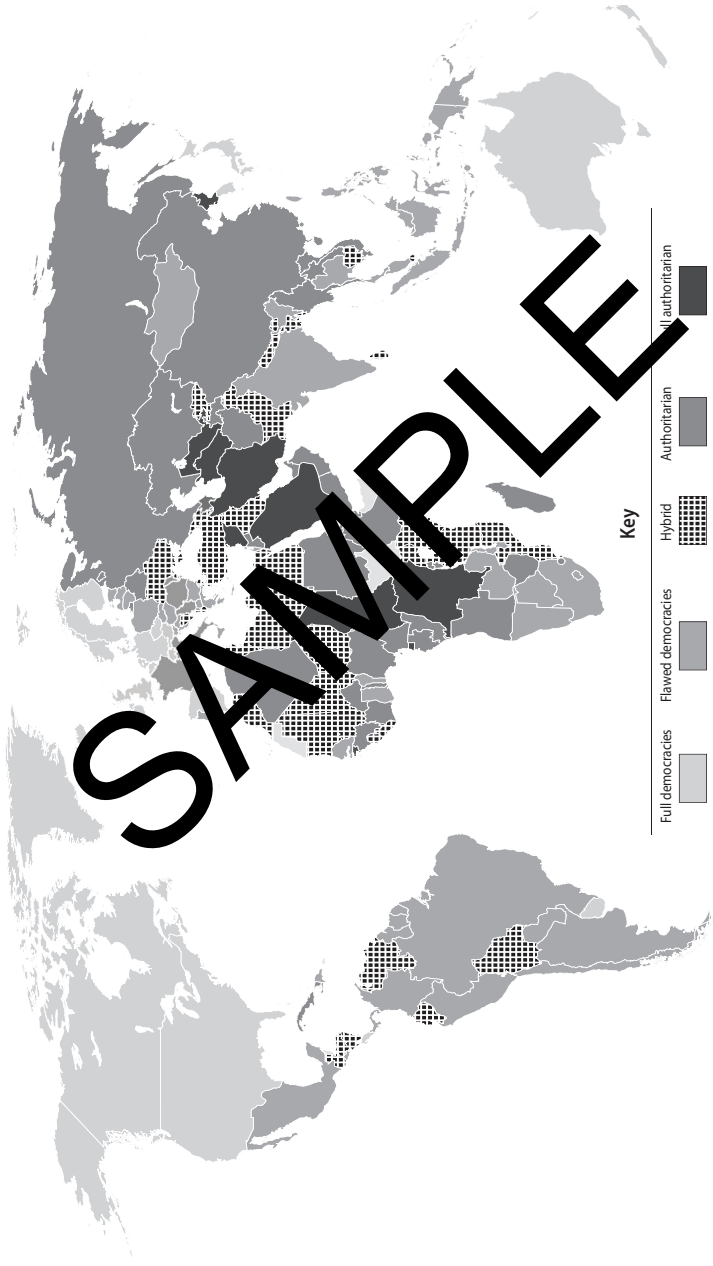
- Define dictatorship as it is used in the text.
 - What is the name for the leader of a dictatorship?
- How are dictatorships and absolute monarchies similar?
 - How are dictatorships and absolute monarchies different?
- To complete the graphic organizer, rewrite each statement about democracy as its opposite, so it describes a dictatorship.

Democracy	Dictatorship
The government has limited power.	The government has unlimited power.
Government is ruled by all people.	
Citizens have freedom of speech, assembly, religion, and press.	
Citizens have freedom to participate in government.	
Laws are decided by the will of all people.	
Citizens' rights are protected by the government.	

MAP ACTIVITY

Mapping Democracy

Look at the map, and answer the questions.



Governments come in many different forms. Some types of government give the citizens better representation and more freedom than others. The most democratic governments give all power to the citizens and provide many freedoms and liberties. Limited democratic governments give less representation and limit citizens' freedoms. An authoritarian government is one that controls the people and gives little or no representation and few freedoms to citizens.

The democracy index ranks the countries of the world from most democratic to least democratic. When deciding a country's rank, the democracy index considers the country's election process, citizens' rights and freedoms, government structure, and political participation by citizens.

- What information is given by this map?
 - Which category best describes the map—topographical, political, or special purpose? Explain your answer.
- According to the text, what four factors affect how democratic a country is?
- Use the text to define authoritarian.
 - True or false:** Authoritarian governments are the most democratic. Explain your answer.
- Most governments in South America are classified into which group?
- A "hybrid" is a mixture combining two different elements. What two elements are mixed in the hybrid governments on the map?
- Which continent includes governments of all ranks?
- According to the map, in what regions of the world are most authoritarian governments located?
 - What can you infer about the freedoms and representations of people in those regions?
- Cuba (the island below Florida) and China both have communist governments. What can you infer about the rights of citizens in these countries?

Common Core Lessons & Activities Books

Social Studies Titles:

- Declaration of Independence
- U.S. Constitution
- Bill of Rights
- Road to the Civil War
- The Civil War: Key Battles & Events
- Jamestown
- Key Events of World War II
- Civil Rights Movement
- Branches of Government
- Basic Economic Concepts
- Women's Suffrage and the 19th Amendment
- The American Revolution
- Explorers
- The Olympics
- Underground Railroad
- Forms of Government: Democracy, Monarchy, & Oligarchy & More
- Ancient Greece
- Ancient Egypt
- Native Americans
- Indian Removal & the Trail of Tears
- Inventors & Inventions
- Map Skills
- Westward Expansion
- Communities

Science Titles:

- Habitats
- States of Matter
- Cell Structure
- Weather
- Water Cycle
- Energy
- Solar System
- Sound
- Mammals
- Light
- Rocks and Minerals
- Oceans
- Heredity & Genetics
- Magnetism
- Natural Resources
- Ecosystems
- Force & Motion
- History of the Earth
- Life Cycles
- Wave Properties
- Landforms
- Classification of Organisms
- Electricity
- The Scientific Method

COMMON CORE Lessons & Activities

Are you expected to change how you teach because of new CCSS for English Language Arts & new CCSS for Literacy and Writing in History/Social Studies and Science?

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