## COMMON CORE Lessons & Activities

Reading for Information Higher-O Thinking **Vriting Prompts** ry Source Analysis Vocabulary **Graphic Organizers Map Activities** 5 TODAY & More!

**REPRODUCE** One teacher is allowed to make copies for use in her/his classroom!

### About this Book

This Common Core Lessons and Activities Book allows you to immediately meet new Common Core State Standards for English Language Arts, as well as Literacy and Writing in History/Social Studies. It is designed to supplement your Social Studies resources, adding new Common Core rigor, analysis, writing, inference, textdependent questions, and more into your daily instruction.

### How to Use this Book:

- Work through the lessons and activities as a class to teach your students higher-order ninking, analysis, and 21<sup>st</sup> century skills newspace to meet new Common Core expectations.
- Allow students to work through the lessons independently to build a clipital tice these new skills.
- Include technology con buration, presentation, and discussion in the activities as you desire—you can decide how in-a posto go.
- Watch your chastic lop new abilities to meet the rigor of Common Core State Standards, right before your eyes!

#### Tips:

- Use some of the pages—or use them all—based on your grade, your students, your curriculum, and your needs.
- Use the pages at their current size, or if you prefer them to be 8-1/2" x 11", enlarge them 125% on your copy machine.
- Download graphic organizers labeled "GO" in the Table of Contents by going to: www.gallopade.com/client/go
- Use the correlations grid to easily see which Common Core standards are covered in each lesson.

## Common Core Lessons & Activities: Ancient Civilizations

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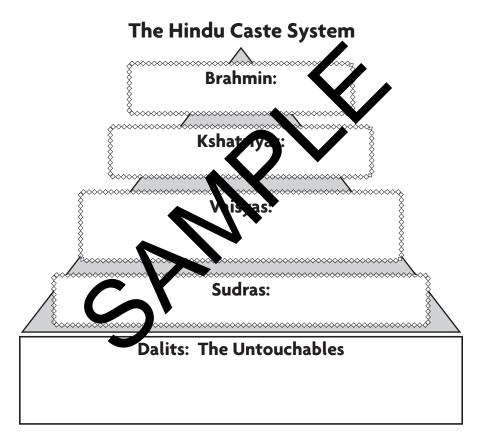
# **TABLE OF CONTENTS**

River Valley Civilizations:       Map Activity       2         The Gift of the Nile:       Reading Informational Text       4
The Gift of the Nile: Reading Informational Text 4
Egyptian Social Structure: Classify Information G
Ancient Mesopotamian Achievements: Reeding Informational Text 6
Hammurabi's Code: Primary Source Anaptis
India's Caste System: Graphic Organzer Community 8
Great Wall of China: Primary Source And vsis
Sayings of Confucius: Primary Source Analysis G
Civilizations Vocabulary: V. Vas Var, GO <sup>10</sup>
Characteristics of a Chilization Graphic Organizer G
Three Religions: Compare and Sontrast <b>GO</b> <sup>2</sup>
The Incas: Reading Informational Text
Aztec Floating Graden: Problem-Solution
Montezuma's View: Finary & Secondary Source Analysis
Accomplishments of the Maya: Reading Informational Text
Maya Beauty Standards: Cause and Effect
Ancient Greece Geography: Map and Text Activity
Achievements of Ancient Rome: Reading Informational Text
Greek and Roman Empires: Compare and Contrast <b>GO</b> <sup>1</sup> 23
Common Core Correlations
G: Includes Graphic Organizer
<b>GO</b> : Graphic Organizer is also available 8 <sup>1</sup> / <sub>2</sub> " x 11" online
download at www.gallopade.com/client/go (numbers above correspond to the graphic organizer numbers online)

# **India's Caste System**

Ancient India was separated into a strict caste system. A caste system divides a society into social classes. Each class served a different role within society. In ancient India, a person's caste was determined by the family they were born into.

Use online or classroom resources to complete the graphic organizer by writing a description of each social class. Then, answer the question below the organizer.

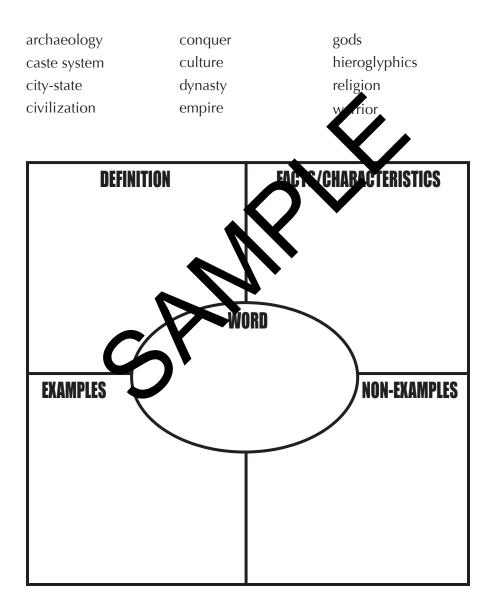


Compare ancient India's caste system to ancient Egypt's social class system on page 5. How are they alike? How are they different?

### VOCABULARY

## **Civilizations Vocabulary**

Use the dictionary and other resources to complete the graphic organizer for each vocabulary word.



### **PROBLEM-SOLUTION**

# **Aztec Floating Gardens**

#### Use the drawing and text to answer the questions.

The ancient Aztecs settled around Lake Texcoco in the Valley of Mexico. The Aztecs' land was wet and marshy. As the Aztec civilization grew, they needed more land to grow food. While they could have expanded to dry land, their crops would not be protected from outside enemies. The Aztecs devised a solution called a "chinampa." This was a floating garden to keep their crops close and protected.

The Aztecs created chinampas by building large, flat rafts and anchoring them to trees or to the bottom of shalow marshland. They piled mud and dying vegetation on top of the atts, covered them with a layer of soil, and planted seeds. The ran floated in the lake and marsh areas. Chinampas were very successful and produced large harvests of food for the nates.



- 1. What caused the Aztecs to invent the chinampa?
- 2. List 3-5 ways the chinampas provided a solution for the Aztecs.
- Take on the role of a newspaper reporter in the days of the Aztecs. Use the text and illustration to write an article describing chinampas. Use the five W's of journalism: who, what, when, where, and why. Include fictional quotes from Aztec farmers whom you "interview." Proofread and edit your work.

### **CAUSE AND EFFECT**

## **Maya Beauty Standards**

#### Read the narrative and answer the quetions.

Soon I will be taking some more steps to become a beautiful Maya woman instead of a little girl. It can be a painful process sometimes, but it is worth it! The process began when I was a baby. My mother, like all Maya mothers, bound a flat board to my forehead to make my forehead longer and slant backwards. Once my skull bones hardened, my forehead had the perfect look.

Now that I'm old enough, I will be able to file my teeth! I am thinking of filing the front four teeth to points, and grinding my side teeth so they are shorter than the others. I might evol drill some holes in my teeth so I can insert colored stones the jade in them. Oh—did I tell you I am cross-eyed? My mother at accled tiny balls to my hair and let them fall on my face between my eyes. When you stare at them long enough, you can const.

I also plan to get my ears, tose, and lips pierced. My mother already has some beautiful jet elry scan't wait to wear on my nose and lips. And speaking of my take, I hear a special nosepiece to squeeze my nose intrainst the perfect shape. Of course, I'll be getting several tattoos as seen 1 yant something bright and colorful on both arms that preads to my neck. But that won't be for a while—after I get manual

- 1. List 3-5 years the M va view of beauty differs from your view of beauty.
- 2. Describe the tone of this journal entry. Use evidence from the text to support yous appiver.
- 3. What inferences can you make about how the idea of beauty is formed? What might make something beautiful to one person and not to another?
- 4. What is your reaction to the narrative? Describe how you feel when you read it.
- 5. Write a fictional narrative from the perspective of a young girl in American society today. What types of things will she do to make herself "beautiful"?

### **Common Core Lessons & Activities Books**

### Social Studies Titles:

- Declaration of Independence
- U.S. Constitution
- Bill of Rights
- Road to the Civil War
- The Civil War: Key Battles & Events
- Jamestown
- Key Events of World
   War II
- Civil Rights Movement
- Branches of Government
- Basic Economic Concepts

- Women's Suffrage and the 19th Amendment
- The American Revolution
- Explorers
- The Olympics
- Underground Railroad
- Forms of Government: Democracy, Monarchy, & Oligarchy & Mor
- Ancient Gru
- Ancient Egypt
  Ancient Americans

- Indian Removal & the Trail of Tears
- Inventors & Inventions
- Map Skills
- Westward Expansion
- Communities
  - Colonial America
- Vey Events Of World
   War I
  - A.c.ient Civilizations
     Political Parties &
     Elections
  - Environmental Issues Around The World
  - Personal Finance

- Habitats
- States of Matter
- Cell Structure
- Weather
- Water Cycle
- Energy
- Solar System
- Sound
- Mammals
- Light
- Rocks and Minerals
- Oceans

### Science Titles:

- Heredity & Genetics
- Magnetism
- Natural Resources
- Ecosystems
- Force & Motion
- History of the Earth
- Life Cycles
- Wave Properties
- Landforms
- Classification of Organisms
- Electricity

- The Scientific Method
- Space Science
- The Human Body
- Environmental Science
- Health & Nutrition
- Chemical Reactions
- Plants

### **COMMON CORE** Lessons & Activities

Are you expected to change how you teach because of new CCSS for English Language Arts & new CCSS for Literacy and Writing in History/ Social Studies and Science?

Are you expected to continue to meet existing science and social studies standards, AND integrate new, more rigorous expendations for reading, writing, analysis, inference, and more into your data incaruction?

### This series of 48+ little books is a HUCZ help!

Common Core at an Uncommon alue 

reso. Jes you already have Supp the books in this series that ence and social studies topics ch book will provide you with e reproducible pages that are the ands of Common Core lessons and vities you need to meet the new added requirements of Common Core!

"You'll want these for every topic you teach!"

-Amy Johnson, Common Core Specialist

You don't have to start from scratch. This brand new series meets Common Core State Standards for ELA + Common Core State Standards for Literacy and Writing in History/Social Studies and Science!

