

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
Unit 1: Georgia Geography			1½ weeks
Chapter 1: Know Your State Geography			1 week
Lesson 1: Where Is Georgia?	This lesson reinforces students' understandings of maps to meet the 8th Grade Skills requirement.		
Lesson 2: Regions & Physical Features	SS8G1 Describe Georgia's geography and climate. a. Locate Georgia in relation to region, nation, continent, and hemispheres. b. Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution. c. Locate key physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands. d. Analyze the importance of water in Georgia's historical development and economic growth.		
Lesson 3: Georgia's Climate	SS8G1 Describe Georgia's geography and climate. b. Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.		
Unit 2: European Exploration to Colonial Georgia			3 weeks
Chapter 1: American Indians in Georgia			½ week
Lesson 1: The Mighty Mississippian Indians	SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia. a. Describe the characteristics of American Indians living in Georgia at the time of European contact; to include culture, food, weapons/tools, and shelter.		
Chapter 2: European Exploration & Settlement			½ week
Lesson 1: First European Contact	SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia. (intro)		
Lesson 2: Spain & France in the Southeast	SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia. b. Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area. c. Evaluate the impact of Spanish contact on American Indians, including the explorations of Hernando De Soto and the establishment of Spanish missions along the barrier islands.		
Lesson 3: British Interest in the Southeast	SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia. b. Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area.		

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Chapter 3: Colonial Georgia			2 weeks
Lesson 1: The Founding of Georgia	<p>SS8H2 Analyze the colonial period of Georgia’s history.</p> <p>a. Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense).</p> <p>b. Analyze the relationship between James Oglethorpe, Tomochichi, and Mary Musgrove in establishing the city of Savannah at Yamacraw Bluff.</p> <p>e. Give examples of the kinds of goods and services produced and traded in colonial Georgia.</p>		
Lesson 2: The Trustee Period	<p>SS8H2 Analyze the colonial period of Georgia’s history.</p> <p>c. Evaluate the role of diverse groups (Jews, Salzburger, Highland Scots, and Malcontents) in settling Georgia during the Trustee Period.</p> <p>e. Give examples of the kinds of goods and services produced and traded in colonial Georgia.</p>		
Lesson 3: Georgia, the Royal Colony	<p>SS8H2 Analyze the colonial period of Georgia’s history.</p> <p>d. Explain the transition of Georgia into a royal colony with regard to land ownership, slavery, alcohol, and government.</p> <p>e. Give examples of the kinds of goods and services produced and traded in colonial Georgia.</p>		
Unit 3: The American Revolution & Statehood			3 weeks
Chapter 1: Road to the Revolution			1 week
Lesson 1: Introduction to the Revolution	<p>SS8H3 Analyze the role of Georgia in the American Revolution. (intro)</p>		
Lesson 2: Road to the Revolution	<p>SS8H3 Analyze the role of Georgia in the American Revolution.</p> <p>a. Explain the causes of the American Revolution as they impacted Georgia; include the French and Indian War, Proclamation of 1763, and the Stamp Act.</p> <p>SS8H2 Analyze the colonial period of Georgia’s history.</p> <p>e. Give examples of the kinds of goods and services produced and traded in colonial Georgia.</p>		
Lesson 3: Declaring Independence	<p>SS8H3 Analyze the role of Georgia in the American Revolution.</p> <p>b. Interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document.</p>		
Chapter 2: Georgia in the Revolution			1 week
Lesson 1: Loyalists vs. Patriots	<p>SS8H3 Analyze the role of Georgia in the American Revolution.</p> <p>c. Analyze the significance of the Loyalists and Patriots as a part of Georgia’s role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah.</p>		
Lesson 2: Fighting in Georgia	<p>SS8H3 Analyze the role of Georgia in the American Revolution.</p> <p>c. Analyze the significance of the Loyalists and Patriots as a part of Georgia’s role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah.</p>		
Chapter 3: Georgia & the U.S. Constitution			1 week

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Lesson 1: The First Constitutions: Georgia & United States	SS8H3 Analyze the role of Georgia in the American Revolution. d. Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.		
Lesson 2: Making of the U.S. Constitution	SS8H3 Analyze the role of Georgia in the American Revolution. d. Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.		
Unit 4: Expansion & Indian Removal			<i>2 weeks</i>
Chapter 1: Expansion & Growth in Georgia			<i>1 week</i>
Lesson 1: Land Policies	SS8H5 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840. a. Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia’s capitals. b. Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud. SS8G1 Describe Georgia’s geography and climate. d. Analyze the importance of water in Georgia’s historical development and economic growth.		
Lesson 2: Education in Georgia	SS8H5 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840. a. Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia’s capitals.		
Lesson 3: Economics: Cotton & Railroads	SS8H5 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840. c. Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia’s growth.		
Chapter 2: Indian Removal			<i>1 week</i>
Lesson 1: Removal of the Creeks	SS8H5 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840 d. Describe the role of William McIntosh in the removal of the Creek from Georgia.		
Lesson 2: Removal of the Cherokee	SS8H5 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840. e. Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonge Gold Rush and Worcester v. Georgia) led to the removal of the Cherokees from Georgia known as the Trail of Tears.		

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Unit 5: The Civil War & Reconstruction			3 weeks
Chapter 1: Road to the Civil War			1 week
Lesson 1: Sectionalism: Slavery & States' Rights	SS8H5 Analyze the impact of the Civil on Georgia. a. Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.		
Lesson 2: Compromises Delay the Civil War	SS8H5 Analyze the impact of the Civil on Georgia. a. Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.		
Lesson 3: Events Leading to Secession	SS8H5 Analyze the impact of the Civil on Georgia. a. Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.		
Chapter 2: The Civil War			1 week
Lesson 1: Beginning of the War	SS8H5 Analyze the impact of the Civil on Georgia. a. Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.		
Lesson 2: Life in Georgia	SS8G1 Describe Georgia's geography and climate. d. Analyze the importance of water in Georgia's historical development and economic growth. SS8H5 Analyze the impact of the Civil on Georgia. a. Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia. b. Explain Georgia's role in the Civil War; include the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.		
Lesson 3: Key Battles of the Civil War	SS8H5 Analyze the impact of the Civil on Georgia. b. Explain Georgia's role in the Civil War; include the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.		
Lesson 4: War Comes to Georgia	SS8H5 Analyze the impact of the Civil on Georgia. b. Explain Georgia's role in the Civil War; include the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.		
Chapter 3: Reconstruction			1 week

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Lesson 1: Intro to Reconstruction	SS8H6 Analyze the impact of Reconstruction on Georgia. <i>(intro)</i>		
Lesson 2: Economic Reconstruction	SS8H6 Analyze the impact of Reconstruction on Georgia. b. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans. c. Compare and contrast the goals and outcomes of the Freedmen’s Bureau and the Ku Klux Klan. e. Give examples of goods and services produced during the Reconstruction Era, including the use of sharecropping and tenant farming.		
Lesson 3: Political Reconstruction	SS8H6 Analyze the impact of Reconstruction on Georgia. a. Explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction. b. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans. c. Compare and contrast the goals and outcomes of the Freedmen’s Bureau and the Ku Klux Klan. d. Examine reasons for and effects of the removal of African American or Black legislators from the Georgia General Assembly during Reconstruction.		
Unit 6: The New South			3 weeks
Chapter 1: The New South Era			1 week
Lesson 1: Georgia Industry Grows	SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era. a. Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists.		
Lesson 2: Success & Growing Pains	SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era. a. Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists.		
Chapter 2: The Populists Party			1 week
Lesson 1: The Populist Movement	SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era. a. Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists.		
Chapter 3: Race in the New South			1 week

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Lesson 1: Discrimination & Disenfranchisement	SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era. b. Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence, including the 1906 Atlanta Riot.		
Lesson 2: Hope and Violence in the New South	SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era. b. Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence, including the 1906 Atlanta Riot. c. Explain the roles of Booker T. Washington, W. E. B. DuBois, and Alonzo Herndon in advancement of the rights of African Americans or Blacks in the New South Era. d. Examine antisemitism and the resistance to racial equality exemplified in the Leo Frank case.		
Unit 7: WWI, Depression, & Recovery			1½ weeks
Chapter 1: World War I			½ week
Lesson 1: Start of the War	SS8H8 Analyze Georgia’s participation in important events that occurred from World War I through the Great Depression. (intro)		
Lesson 2: Georgia in WWI	SS8H8 Analyze Georgia’s participation in important events that occurred from World War I through the Great Depression. a. Describe Georgia’s contributions to World War I.		
Chapter 2: Depression & the New Deal			1 week
Lesson 1: Disasters in Georgia	SS8H8 Analyze Georgia’s participation in important events that occurred from World War I through the Great Depression. b. Explain economic factors that resulted in the Great Depression. (e.g., boll weevil and drought).		
Lesson 2: The Great Depression	SS8H8 Analyze Georgia’s participation in important events that occurred from World War I through the Great Depression. b. Explain economic factors that resulted in the Great Depression. (e.g., boll weevil and drought).		
Lesson 3: FDR’s New Deal & Eugene Talmadge	SS8H8 Analyze Georgia’s participation in important events that occurred from World War I through the Great Depression. c. Describe Eugene Talmadge’s opposition to the New Deal Programs. e. Examine the effects of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification Administration, and Social Security Administration.		
Unit 8: World War II & Postwar Growth			2½ weeks
Chapter 1: World War II			1 week
Lesson 1: Causes of WWII	SS8H9 Describe the role of Georgia in WWII. (intro)		

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Lesson 2: United States in WWII	SS8H9 Describe the role of Georgia in WWII. a. Describe key events leading up to American involvement in World War II; include the Lend-Lease Act and the bombing of Pearl Harbor.		
Lesson 3: Georgia's Role in WWII	SS8H8 Analyze Georgia's participation in important events that occurred from World War I through the Great Depression. d. Discuss President Roosevelt's ties to Georgia, including his visits to Warm Springs and his impact on the state. SS8H9 Describe the role of Georgia in WWII. b. Evaluate the purpose and economic impact of the Bell Bomber Plant, military bases, and the Savannah and Brunswick shipyards. c. Explain the economic and military contributions of Richard Russell and Carl Vinson.		
Chapter 2: Postwar Growth in Georgia			<i>1½ weeks</i>
Lesson 1: Growth and Change	SS8H10 Evaluate key post-World War II developments in Georgia. a. Explain how technology transformed agriculture and created a population shift within the state. b. Explain how the development of Atlanta under mayors William B. Hartsfield and Ivan Allen, Jr. impacted the state.		
Unit 9: GA & the Civil Rights Movement			<i>3 weeks</i>
Chapter 1: Early Civil Rights (1940-1959)			<i>1 week</i>
Lesson 1: Beginnings of Change	SS8H10 Evaluate key post-World War II developments in Georgia. c. Describe the relationship between the end of the white primary and the 1946 governor's race.		
Lesson 2: Brown v. Board of Education	SS8H11 Evaluate the role of Georgia in the modern civil rights movement. a. Explain Georgia's response to Brown v. Board of Education including the 1956 flag and the Sibley Commission.		
Chapter 2: The Civil Rights Movement (1960-1970)			<i>2 weeks</i>
Lesson 1: Integration in Georgia	SS8H11 Evaluate the role of Georgia in the modern civil rights movement. a. Explain Georgia's response to Brown v. Board of Education including the 1956 flag and the Sibley Commission.		
Lesson 2: Protesting for Change	SS8H11 Evaluate the role of Georgia in the modern civil rights movement. b. Describe the role of individuals (Martin Luther King, Jr. and John Lewis), groups (SNCC and SCLC) and events (Albany Movement and March on Washington) in the Civil Rights Movement. c. Explain the resistance to the 1964 Civil Rights Act, emphasizing the role of Lester Maddox. SS8H12 Explain the importance of developments in Georgia since the late 20th century. a. Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.		
Unit 10: Modern Georgia			<i>2 weeks</i>
Chapter 1: The Legacy of Jimmy Carter			<i>1 week</i>

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Lesson 1: From Farmer to President	SS8H12 Explain the importance of developments in Georgia since the late 20th century. b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.		
Chapter 2: Recent Developments in Georgia			1 week
Lesson 1: 1996 Summer Olympic Games	SS8H12 Explain the importance of developments in Georgia since the late 20th century. a. Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state. c. Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth.		
Lesson 2: Georgia's Modernizing Economy	SS8H12 Explain the importance of developments in Georgia since the late 20th century. d. Analyze Georgia's role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.		
Unit 11: Georgia's Government			4 weeks
Chapter 1: Georgia's Government			4 weeks
Lesson 1: Basic Concepts of Government	SS8CG1 Describe the foundations of Georgia's government. a. Explain the basic structure of the Georgia state constitution (preamble, bill of rights, articles, and amendments) as well as its relationship to the United States Constitution. b. Explain separation of powers and checks and balances among Georgia's three branches of government. c. Describe the rights and responsibilities of citizens according to the Georgia Constitution. d. List voting qualifications for elections in Georgia. e. Identify wisdom, justice, and moderation as the three principles in the Pledge of Allegiance to the Georgia Flag.		
Lesson 2: Legislative Branch	S8CG2 Analyze the role of the legislative branch in Georgia. a. Explain the qualifications for members of the General Assembly and its role as the lawmaking body of Georgia. b. Describe the purpose of the committee system within the Georgia General Assembly. c. Explain the process for making a law in Georgia. d. Describe how state government is funded and how spending decisions are made.		
Lesson 3: Executive Branch	SS8CG3 Analyze the role of the executive branch in Georgia state government. a. Explain the qualifications for the governor and lieutenant governor and their role in the executive branch of state government. b. Describe how the executive branch fulfills its role through state agencies that administer programs and enforce laws.		

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Lesson 4: Judicial Branch	SS8CG4 Analyze the role of the judicial branch in Georgia state government. a. Describe the ways that judges are selected in Georgia. b. Analyze the dual purpose of the judicial branch: to interpret the laws of Georgia and administer justice in our legal system. c. Explain the difference between criminal law and civil law. d. Explain the steps in the adult criminal justice system beginning with arrest.		
Lesson 5: Georgia’s Court System & Juvenile Offenders	SS8CG5 Explain how the Georgia court system treats juvenile offenders. a. Explain the difference between delinquent and unruly behavior and the consequences of each. b. Describe the rights of juveniles involved in the juvenile justice system. c. Explain the steps in the juvenile justice system when a juvenile is first taken into custody.		
Lesson 6: Local Governments in Georgia	SS8CG6 Analyze the role of local governments in the state of Georgia. a. Explain the origins and purposes, of city, county, and special-purpose governments in Georgia. b. Describe how local government is funded and how spending decisions are made.		
Unit 12: Economic Understandings			<i>2 weeks</i>
Chapter 1: Georgia’s Economy			<i>1 week</i>
Lesson 1: Transportation Systems	SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy. a. Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally. b. Explain how the four transportation systems provide jobs for Georgians.		
Lesson 2: Impact of Georgia’s Entrepreneurs and Businesses	SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development. a. Describe how profit is an incentive for entrepreneurs. b. Explain how entrepreneurs take risks to develop new goods and services to start a business. c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.		
Chapter 2: Personal Money Management			<i>1 week</i>
Lesson 1: Your Money, Your Life	SS8E3 Explain the principles of effective personal money management. a. Explain that income is the starting point for personal financial management. b. Describe the reasons for and the benefits of a household budget. c. Describe the reasons for and the benefits of savings. d. Describe the uses of debt and associated risks.		