

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
Modules			
Latitude & Longitude	This module reinforces students' geography skills using maps and globes to meet the 7 <sup>th</sup> Grade Skills requirement.		4-5 days
World Religions	This module reinforces students' understanding of major world religions. It will enhance understanding of standards SS7G4b, SS7G8c, and SS7G12.		4-5 days
Systems of Government	This module reinforces students' understandings of different forms of government in Africa, Southern and Eastern Asia, and Southwest Asia.		1-2 days
Citizen Participation	SS7CG1a & SS7CG3a & SS7CG4a Compare and contrast various forms of government.  b. Explain the role of citizen participation in autocratic and democratic governments.		1-2 days
Presidential vs. Parliamentary Democracy	SS7CG1b & SS7CG3b & SS7CG4b Compare and contrast various forms of government.  b. Describe the two predominant forms of democratic governments: parliamentary and presidential.		1 day
Economic Systems	SS7E1 & SS7E4 & SS7E7 Analyze different economic systems.  a. Compare how traditional, command, and market, economies answer the economic questions of 1 -what to produce, 2-how to produce, and 3-for whom to produce.  b. Explain that countries have a mixed economy located on a continuum between pure and market and pure command.		2-3 days
Factors of Production	SS7E3 & SS7E6 & SS7E9 Describe factors that influence economic growth and examine their presence or absence		1-2 days
GDP & the Economy	SS7E3 & SS7E6 & SS7E9 Describe factors that influence economic growth and examine their presence or absence  a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).  b. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).  c. Describe the role of natural resources in a country's economy.  d. Describe the role of entrepreneurship.		2-3 days
Specialization & Trade	ss7E2 & ss7E5 & ss7E8 Give examples of how voluntary trade benefits  a. Explain how specialization encourages trade between countries.  b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.		1 day
Personal Finance  Notes: Modules may be	SS6E10 Understand that a basic principle of effective personal money management is to live within one's income.		2 weeks

**Notes:** Modules may be used at the start of the year or integrated into units. Module Pacing Schedule varies depending on individual approach.

Personal Finance is commonly taught after other units. As a general guideline, overall Pacing Guide used throughout this document is as follows:

•Modules: 4-5 weeks •Southwest Asia: 10 weeks •Southern and Eastern Asia: 10 weeks •Africa: 9 weeks

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
<b>Unit 1: Southwest A</b>	sia Today		7 weeks
Chapter 1: Geography 8	k Culture		2 weeks
Lesson 1:			
Where Is Southwest	SS7G5 Locate selected features in Southwestern Asia (Middle East). (intro)		
Asia (Middle East)?			
Lesson 2:	SS7G5 Locate selected features in Southwestern Asia (Middle East).		
Countries in	b. Locate on a world and regional political-physical map: Afghanistan, Iran, Iraq, Israel, Kuwait,		
Southwest Asia	Saudi Arabia, Syria, Turkey, Gaza Strip, and West Bank.		
Lesson 3: Physical Features of Southwest Asia	SS7G5 Locate selected features in Southwestern Asia (Middle East).  a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, and Red Sea.  b. Locate on a world and regional political-physical map: Afghanistan, Iran, Iraq, Israel, Kuwait, Saudi Arabia, Syria, Turkey, Gaza Strip, and West Bank.		
Lesson 4: Impact of Geography in Southwest Asia	SS7G7 Explain the impact of location, climate, physical characteristics,  Distribution of natural resources and population distribution on Southwest Asia (Middle East).  a. Describe how the deserts and rivers of Southwest Asia (Middle East) impact trade and affect where people live.		
Lesson 5:	SS7G6 Explain the impact of environmental issues across Southwest Asia (Middle East).		
Environmental Issues in Southwest Asia	a. Explain how water pollution and the unequal distribution of water impacts irrigation and drinking water.		
Lesson 6: Cultures of the Middle East	SS7G8 Analyze the diverse cultural characteristics of the people who live in Southwest Asia (Middle East).  a. Explain the differences between an ethnic group and a religious group.  b. Describe the diversity of religions within Southwest Asian (Middle Eastern) ethnic groups (e.g., Arabs, Persians, and Kurds).  c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.		

Chapter 2: Governments & Citizens	Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
Lesson 1: Governments in Southwest Asia Lesson 2: Citizen Rights & Freedoms in Southwest Asia Turkey (parliamentary democracy)].  Lesson 3: Compare and contrast various forms of governments [i.e., the role of citizens in choosing the leaders of Israel, Saudi Arabia (autocratic monarchy), and Turkey (parliamentary democracy)].  Lesson 2: Citizen Rights & STCG3 Compare and contrast various forms of governments: parliamentary and presidential.  Lesson 3: Choosing the leaders of Israel (parliamentary democracy), Saudi Arabia (autocratic monarchy), and Turkey (parl		s & Citizens	Start Date	2 weeks
Citizen Rights & Freedoms in choosing the leaders of Israel (parliamentary democracy), Saudi Arabia (autocratic monarchy), and Turkey (parliamentary democracy).  Chapter 3: Economic & Environmental Forces  SS7E4 Analyze different economic systems. a. Compare how traditional, command, and market economics answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command. c. Compare and contrast the economic systems in Israel, Saudi Arabia, and Turkey.  SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey. (intro)  SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey.  SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey. (intro)  SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey. a. Evaluate how literacy rates affect the standard of living. b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). d. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East). e. Describe the role of entrepreneurship.  SS7E6 Explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East). a. Explain how specialization encourages trade between countries.	Lesson 1: Governments in	SS7CG3 Compare and contrast various forms of government.  a. Explain citizen participation in autocratic and democratic governments [i.e., the role of citizens in choosing the leaders of Israel (parliamentary democracy), Saudi Arabia (autocratic monarchy), and Turkey (parliamentary democracy)].  b. Describe the two predominant forms of democratic governments: parliamentary and		
Lesson 1: Economic Systems in Southwest Asia  Lesson 2: GDP in Southwest Asia  Lesson 3: Factors of Economic Growth in Southwest Asia  Lesson 4:  Lesson 4:  SS7E4 Analyze different economic systems. a. Compare how traditional, command, and market economics answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command. c. Compare and contrast the economic systems in Israel, Saudi Arabia, and Turkey.  SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey. (intro)  SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey. a. Evaluate how literacy rates affect the standard of living. b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). d. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East). e. Describe the role of entrepreneurship.  SS7E5 Explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East). a. Explain how specialization encourages trade between countries.	Citizen Rights & Freedoms in	a. Explain citizen participation in autocratic and democratic governments [i.e., the role of citizens in choosing the leaders of Israel (parliamentary democracy), Saudi Arabia (autocratic monarchy), and		
Lesson 1: Economic Systems in Southwest Asia  a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command. c. Compare and contrast the economic systems in Israel, Saudi Arabia, and Turkey.  SSTE6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey. (intro)  SSTE6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey. a. Evaluate how literacy rates affect the standard of living. b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). d. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East). e. Describe the role of entrepreneurship.  SSTE5 Explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East). a. Explain how specialization encourages trade between countries.	Chapter 3: Economic &	Environmental Forces		3 weeks
Lesson 2: GDP in Southwest Asia  SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey. (intro)  SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey.  a. Evaluate how literacy rates affect the standard of living. b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). d. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East). e. Describe the role of entrepreneurship.  SS7E5 Explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East). a. Explain how specialization encourages trade between countries.	Economic Systems in	<ul> <li>a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</li> <li>b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</li> </ul>		
Lesson 3: Factors of Economic Growth in Southwest Asia  Israel, Saudi Arabia, and Turkey.  a. Evaluate how literacy rates affect the standard of living.  b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).  c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).  d. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East).  e. Describe the role of entrepreneurship.  SS7E5 Explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East).  a. Explain how specialization encourages trade between countries.	GDP in Southwest	SS7E6 Describe factors that influence economic growth and examine their presence or absence in		
Lesson 4: a. Explain how specialization encourages trade between countries.	Factors of Economic Growth in Southwest	Israel, Saudi Arabia, and Turkey.  a. Evaluate how literacy rates affect the standard of living.  b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).  c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).  d. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East).		
Asia  c. Explain why international trade requires a system for exchanging currencies between nations. d. Explain the primary function of the Organization of Petroleum Exporting Countries (OPEC).	Trade In Southwest Asia	<ul> <li>a. Explain how specialization encourages trade between countries.</li> <li>b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.</li> <li>c. Explain why international trade requires a system for exchanging currencies between nations.</li> <li>d. Explain the primary function of the Organization of Petroleum Exporting Countries (OPEC).</li> </ul>		3 weeks

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<b>Chapter 1: Creation of t</b>	he Modern Middle East		3 weeks
Lesson 1: Ottoman Empire: Rise & Fall	SS7H2 Analyze continuity and change in Southwest Asia (Middle East).  a. Explain how European partitioning in the Middle East following WWI led to regional conflict.		
Lesson 2: Partitioning the Middle East	SS7H2 Analyze continuity and change in Southwest Asia (Middle East).  a. Explain how European partitioning in the Middle East following WWI led to regional conflict.		
Lesson 3: Creation of Modern Israel	b. Explain the historical factors contributing to the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, antisemitism, the development of Zionism in Europe, and the aftermath of the Holocaust.  c. Describe how land and religion plays a role in continuing conflicts in the Middle East (i.e. the Palestinian-Israeli conflict, the division between Sunni and Shia Muslims, and Kurdish nationalism).		
Lesson 4: Conflicts in the Middle East	SS7H2 Analyze continuity and change in Southwest Asia (Middle East).  b. Explain the historical factors contributing to the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, antisemitism, the development of Zionism in Europe, and the aftermath of the Holocaust.  c. Describe how land and religion plays a role in continuing conflicts in the Middle East (i.e. the Palestinian-Israeli conflict, the division between Sunni and Shia Muslims, and Kurdish nationalism).		
Lesson 5: The U.S. in the Middle East Southwest Asia Assessment	SS7H2 Analyze continuity and change in Southwest Asia (Middle East). d. Explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.		

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
Unit 3: Southern & E	astern Asia Today		6 weeks
Chapter 1: Geography 8	& Culture		1½ weeks
Lesson 1:			
Where Are Southern	SS7G9 Locate selected features in Southern and Eastern Asia. (intro)		
& Eastern Asia?			
Lesson 2:	SS7G9 Locate selected features in Southern and Eastern Asia.		
<b>Countries of Southern</b>	b. Locate on a world and regional political-physical map the countries of China, India, Japan, North		
& Eastern Asia	Korea, South Korea, and Vietnam.		
Lesson 3:	SS7G9 Locate selected features in Southern and Eastern Asia.		
<b>Physical Features of</b>	a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River),		
Southern & Eastern	Chang Jiang (Yangtze) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea,		
Asia	Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.		
Lesson 4:	SS7G11 Explain the impact of location, climate, physical characteristics, distribution of natural		
Impact of Geography	resources, and population distribution on Southern and Eastern Asia.		
in Southern & Eastern	a. Describe how the mountain, desert, and water features of Southern and Eastern Asia impact		
Asia	trade and affect where people live.		
Lesson 5:	SS7G12 Analyze the diverse cultural characteristics of the people who live in Southern and		
Culture & Religion of	Eastern Asia.		
Southern & Eastern	a. Explain the differences between an ethnic group and a religious group.		
Asia	b. Compare and contrast the belief systems originating in Southern and Eastern Asia: Buddhism,		
	Hinduism, Shintoism, and Confucianism.		41/
Chapter 2: Government			1½ weeks
Lesson 1: Governments in Southern & Eastern	SS7CG4 Compare and contrast various forms of government.  a. Explain the role of citizen participation in autocratic and democratic governments [i.e. explain the role of citizens in choosing the leaders of China (communist state), Japan (parliamentary democracy), North Korea (autocracy), South Korea (presidential democracy), and India (parliamentary democracy)].		
Asia	b. Describe the two predominant forms of democratic governments: parliamentary and presidential.		

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Lesson 2: Citizen Participation in Southern & Eastern Asia	SS7CG4 Compare and contrast various forms of government.  a. Explain the role of citizen participation in autocratic and democratic governments [i.e. explain the role of citizens in choosing the leaders of China (communist state), Japan (parliamentary democracy), North Korea (autocracy), South Korea (presidential democracy), and India (parliamentary democracy)].  b. Describe the two predominant forms of democratic governments: parliamentary and presidential.		
Chapter 3: Economic &	Environmental Forces		3 weeks
Lesson 1: Introduction to Economics in Asia	SS7E7 Analyze different economic systems. (intro)		
Lesson 2: Economic Systems in Southern & Eastern Asia	SS7E7 Analyze different economic systems.  a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.  b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.  c. Compare and contrast the economic systems in China, India, Japan, North Korea, and South Korea.		
Lesson 3: GDP in Southern & Eastern Asia	SS7E9 Describe factors that influence economic growth and examine their presence or absence in China, India, Japan, South Korea and North Korea. (intro)		
Lesson 4: Factors of Economic Growth in Southern & Eastern Asia	SS7E9 Describe factors that influence economic growth and examine their presence or absence in China, India, Japan, South Korea and North Korea.  a. Evaluate how literacy rates affect the standard of living.  b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).  c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).  d. Describe the role of natural resources in a country's economy. e. Describe the role of entrepreneurship.		
Lesson 5: Trade in Southern & Eastern Asia	SS7E8 Explain how voluntary trade benefits buyers and sellers in Southern and Eastern Asia.  a. Explain how specialization encourages trade between countries.  b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.  c. Explain why international trade requires a system for exchanging currencies between nations.		

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Content		Start Date	Guide
Lesson 6: Environmental Issues in Southern & Eastern Asia	SS7G10 Explain the impact of environmental issues across Southern and Eastern Asia.  a. Explain the causes and effects of pollution on the Chang Jiang (Yangtze) and Ganges Rivers.  b. Explain the causes and effects of air pollution and flooding in India and China.		

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Unit 4: Southern & E	astern Asia History		4 weeks
Chapter 1: Changes in Ir	ndia, Japan, & China		2 weeks
Lesson 1: Continuity & Change in Southern & Eastern Asia	SS7H3 Analyze continuity and change in Southern and Eastern Asia. (intro)		
Lesson 2: India's Independence	<ul><li>SS7H3 Analyze continuity and change in Southern and Eastern Asia.</li><li>a. Describe how nationalism led to independence in India.</li><li>b. Describe the impact of Mohandas Gandhi's belief in non-violent protest.</li></ul>		
Lesson 3: Revolution in China	SS7H3 Analyze continuity and change in Southern and Eastern Asia. d. Describe the impact of communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.		
Lesson 4:	SS7H3 Analyze continuity and change in Southern and Eastern Asia.		
Rebuilding Japan	c. Explain the role of the United States in the rebuilding of Japan after WWII.		
Chapter 2: Conflicts in K	orea & Vietnam		2 weeks
Lesson 1:	SS7H3 Analyze continuity and change in Southern and Eastern Asia.		
Containing	e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of		
Communism	communism.		
Lesson 2: Korea after WWII	<b>SS7H3</b> Analyze continuity and change in Southern and Eastern Asia.  e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism.		
Lesson 3: Conflict in Vietnam	SS7H3 Analyze continuity and change in Southern and Eastern Asia.  e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism.		
Southern & Eastern Asia Assessment			

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
<b>Unit 5: Africa Today</b>			6 weeks
Chapter 1: Geography 8	k Culture		2 weeks
Lesson 1: Where Is Africa?	SS7G1 Locate selected features of Africa. (intro)		
Lesson 2: Countries in Africa	SS7G1 Locate selected features of Africa. b. Locate on a world and regional political-physical map the countries of Democratic Republic of the Congo, Egypt, Kenya, Nigeria, South Africa, and Sudan.		
Lesson 3: Physical Features of Africa	SS7G1 Locate selected features of Africa.  a. Locate on a world and regional political-physical map: Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Victoria, Great Rift Valley, Mt. Kilimanjaro, Atlas Mountains, and Kalahari Desert.		
Lesson 4: Impact of Geography in Africa	SS7G3 Explain the impact of location, climate, and physical characteristics on population distribution in Africa.  a. Explain how the characteristics in the Sahara, Sahel, savanna, and tropical rain forest impact trade and affect where people live.		
Lesson 5: African Cultures	SS7G4 Analyze the diverse cultural characteristics of the people who live in Africa.  a. Explain the differences between an ethnic group and a religious group.  b. Describe the diversity of religions within African ethnic groups.		
<b>Chapter 2: Government</b>	s & Citizens		2 weeks
Lesson 1: Governments in Africa	ss7CG1 Compare and contrast different forms of citizen participation in government.  a. Explain the role of citizen participation in autocratic and democratic governments.  b. Describe the two predominant forms of democratic governments: parliamentary and presidential.  c. Explain the role of citizens in choosing the leaders of South Africa (parliamentary democracy), Nigeria (presidential democracy), and Kenya (presidential democracy).		
Lesson 2: Politics Impacts Standard of Living	SS7CG2 Analyze how government instability in Africa impacts standard of living.  a. Describe the impact of government instability on access to education and the distribution of medicine and food to combat diseases and famine across Africa.		

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
Chapter 3: Economic &	Environmental Forces		2 weeks
Lesson 1: Introduction to Economics in Africa	SS7E3 Describe factors that influence economic growth and examine their presence or absence in Nigeria, South Africa, and Kenya. (intro)		
Lesson 2: GDP in Africa	SS7E3 Describe factors that influence economic growth and examine their presence or absence in Nigeria, South Africa, and Kenya. (intro)		
Lesson 3: Economic Systems in Africa	ss7E1 Analyze different economic systems.  a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.  b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.  c. Compare and contrast the economic systems in South Africa, Nigeria, and Kenya.		
Lesson 4: Factors of Economic Growth	SS7E3 Describe factors that influence economic growth and examine their presence or absence in Nigeria, South Africa, and Kenya.  a. Evaluate how literacy rates affect the standard of living.  b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).  c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).  d. Explain how the distribution of natural resources affects the economic development of Africa.  e. Describe the role of entrepreneurship.		
Lesson 5: Trade In Africa Lesson 6:	SS7E2 Explain how voluntary trade benefits buyers and sellers in Africa.  a. Explain how specialization encourages trade between countries.  b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.  c. Explain why international trade requires a system for exchanging currencies between nations.  SS7G2 Explain environmental issues across the continent of Africa.  a. Explain how water pollution and unequal access to water impacts irrigation, trade, industry, and		
Environmental Issues in Africa	drinking water.  b. Explain the relationship between poor soil and deforestation in Sub-Saharan Africa. c. Explain the impact of desertification on the environment of Africa.		

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
Unit 6: Africa History			3 weeks
<b>Chapter 1: Colonization</b>	& Independence		3 weeks
Lesson 1: Colonization of Africa	SS7H1 Analyze continuity and change in Africa.  a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries in Africa today.		
Lesson 2: Nationalism & Independence	SS7H1 Analyze continuity and change in Africa.  a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries in Africa today.  b. Explain how the Pan-African movement and nationalism led to independence in Kenya and Nigeria.		
Lesson 3: Apartheid in South Africa	SS7H1 Analyze continuity and change in Africa. c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk.		
Lesson 4: Pan-African Movement Africa Assessment	SS7H1 Analyze continuity and change in Africa. b. Explain how the Pan-African movement and nationalism led to independence in Kenya and Nigeria.		

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<b>Unit 7: Personal Fina</b>	ance		2 weeks
Lesson 1: Personal Finance	SS7E10 Understand that a basic principle of effective personal money management is to live within one's income.  a. Understand that income is received from work and is limited.  b. Understand that a budget is a tool to plan the spending and saving of income.  c. Understand the reasons and benefits of saving. d. Understand the uses and costs of credit.		