

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
Grade 6 Modules			
Latitude & Longitude	This module reinforces students' understandings of grids on maps and globes to meet the 6 th Grade Skills requirement.		4-5 days
World Religions	SS6G10 Describe selected cultural characteristics of Europe.b. Identify the major religions in Europe: Judaism, Christianity, and Islam.		4-5 days
Systems of Government	This module reinforces students' understandings of different forms of government in Australia, Canada, Europe, and Latin America.		1-2 days
Citizen Participation	SS6CG1 & SS6CG3 Compare and contrast various forms of government. b. Explain citizen participation in autocratic and democratic governments.		1-2 days
Presidential vs. Parliamentary Democracy	SS6CG1 & SS6CG2 & SS6CG3 & SS6CG4 Compare and contrast various forms of government. b. Describe the two predominant forms of democratic governments: parliamentary and presidential.		1 day
Economic Systems	SS6E1 & SS6E4 & SS6E7 & SS6E10 Analyze different economic systems. a. Compare how traditional, command, and market, economies answer the economic questions of 1 -what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economy located on a continuum between pure and market and pure command.		2-3 days
Factors of Production	SS6E3 & SS6E6 & SS6E9 &SS6E12 Describe factors that influence economic growth and examine their presence or absence		1-2 days
GDP & the Economy	SS6E3 & SS6E6 & SS6E9 &SS6E12 Describe factors that influence economic growth and examine their presence or absence a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). b. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). c. Describe the role of natural resources in a country's economy. d. Describe the role of entrepreneurship.		2-3 days
Specialization &	SS6E2 & SS6E5 & SS6E9 & SS6E11 Give examples of how voluntary trade benefits		1-2 days
Trade	a. Explain how specialization encourages trade between countries.		1-2 uuys
Personal Finance	SS6E13 Understand that a basic principle of effective personal money management is to live within one's income.		2 weeks

Notes: (Modules may be used at the start of the year or integrated into units. Personal Finance is commonly taught after other units.)

Module Duration varies depending on individual approach. As a general guideline, Pacing Guide used throughout this document is as follows:

Modules: 4-5 weeks Europe: 10 weeks Latin America & Caribbean: 9 weeks Canada: 5 weeks Australia: 3 weeks

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Anticipated Duration
Unit 1: Europe To	day		6 weeks
Chapter 1: Geography	& Culture		1½ weeks
Lesson 1: Where Is Europe?	SS6G7 Locate selected features of Europe. (intro)		
Lesson 2: Countries in Europe	SS6G7 Locate selected features of Europe. b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.		
Lesson 3: Physical Features of Europe	SS6G7 Locate selected features of Europe. a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula.		
Lesson 4: Impact of Geography in Europe	SS6G9 Explain the impact of location, climate, natural resources, and population distribution on Europe. a. Compare how the location, climate, and natural resources of Germany, the United Kingdom, and Russia impact trade and affect where people live.		
Lesson 5: European Culture, Language, & Religion	SS6G10 Describe selected cultural characteristics of Europe. a. Describe the diversity of languages spoken within Europe. b. Identify the major religions in Europe: Judaism, Christianity, and Islam.		
Chapter 2: Governmer	nts & Citizens		1½ weeks
Lesson 1: Europe's Modern Governments	a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)]. b. Describe the two predominant forms of democratic governments: parliamentary and presidential.		
Lesson 2:	SS6E8 Analyze the benefits of and barriers to voluntary trade in Europe.		
The European Union	d. Describe the purpose of the European Union and the relationship between member nations.		

Environmental Forces	Start Date	
		Duration 3 weeks
SS6E7 Analyze different economic systems. (intro)		3 WCCK3
a. Compare how traditional, command, and market, economies answer the economic questions of 1 -what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economy located on a continuum between pure and market and pure command. c. Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia.		
SS6E9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia. (intro)		
SS6E9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia. a. Evaluate how literacy rates affect the standard of living. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita). c. Describe the role of natural resources in a country's economy. d. Describe the role of entrepreneurship.		
SS6E8 Analyze the benefits of and barriers to voluntary trade in Europe. a. Explain how specialization encourages trade between countries. b. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargos. c. Explain why international trade requires a system for exchanging currencies between nations. d. Describe the purpose of the European Union and the relationship between member nations. SS6G8 Explain environmental issues in Europe. a. Explain the causes and effects of acid rain in Germany.		
	SS6E7 Analyze different economic systems. a. Compare how traditional, command, and market, economies answer the economic questions of 1 what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economy located on a continuum between pure and market and pure command. c. Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia. c. Compare the basic types of economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia. c. Evaluate Kingdom, Germany, and Russia. (intro) c. Compare the basic types of economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia. c. Evaluate Kingdom, Germany, and Russia. c. Evaluate how literacy rates affect the standard of living. c. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita). c. Describe the role of natural resources in a country's economy. d. Describe the role of entrepreneurship. c. Se6E8 Analyze the benefits of and barriers to voluntary trade in Europe. a. Explain how specialization encourages trade between countries. b. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargos. c. Explain why international trade requires a system for exchanging currencies between nations. d. Describe the purpose of the European Union and the relationship between member nations.	SSEE7 Analyze different economic systems. a. Compare how traditional, command, and market, economies answer the economic questions of 1 what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economy located on a continuum between pure and market and pure command. c. Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia. SSEE9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia. (intro) SSEE9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia. a. Evaluate how literacy rates affect the standard of living. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita). c. Describe the role of natural resources in a country's economy. d. Describe the role of entrepreneurship. SSEE8 Analyze the benefits of and barriers to voluntary trade in Europe. a. Explain how specialization encourages trade between countries. b. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargos. c. Explain how specialization encourages trade between countries. b. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargos. c. Explain how provided in the European Union and the relationship between member nations. d. Describe the purpose of the European Union and the relationship between member nations.

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Anticipated Duration
Unit 2: Europe His	tory		4 weeks
Chapter 1: From WWI	to WWII		1 week
Lesson 1: Treaty of Versailles	SS6H3 Explain conflict and change in Europe. a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.		
Lesson 2: Russian Revolution	SS6H3 Explain conflict and change in Europe. a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.		
Lesson 3: Worldwide Depression	SS6H3 Explain conflict and change in Europe. a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.		
Lesson 4: The Rise of Nazism	SS6H3 Explain conflict and change in Europe. a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression. b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust.		
Lesson 5: The Holocaust	SS6H3 Explain conflict and change in Europe. b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust.		
Chapter 2: Developme	nts after WWII		1 week
Lesson 1: Europe Divided East & West	SS6H3 Explain conflict and change in Europe. (intro) c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.		
Lesson 2: The Cold War (1945- 1990)	SS6H3 Explain conflict and change in Europe. c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.		
Lesson 3: Collapse of the Soviet Union	SS6H3 Explain conflict and change in Europe. c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.		
Europe Assessment			

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Anticipated Duration
Unit 3: Latin Ame	rica Today		6 weeks
Chapter 1: Geography	•		1 week
Lesson 1: Where Is Latin America?	SS6G1 Locate selected features of Latin America. (intro)		
Lesson 2:	SS6G1 Locate selected features of Latin America.		
Countries of Latin America	b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama.		
Lesson 3: Physical Features of Latin America	SS6G1 Locate selected features of Latin America. a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.		
Lesson 4: Impact of Geography in Latin America	SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America. a. Explain how the location, climate, and natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba.		
Chapter 2: Governmen	ts & Citizens		1½ weeks
Lesson 1: Systems of Government in Latin America	a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of Mexico (parliamentary democracy), Cuba (autocratic), and Brazil (presidential democracy)]. b. Describe the two predominant forms of democratic governments: parliamentary and presidential.		
Lesson 2: Citizen Participation in Latin America	SS6CG1 Compare and contrast various forms of government. a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of Mexico (parliamentary democracy), Cuba (autocratic), and Brazil (presidential democracy)].		
Chapter 3: Economic &	Environmental Forces		3½ weeks
Lesson 1: Latin America: Urban & Rural	SS6E1 Analyze different economic systems. (intro)		
Lesson 2: Latin America's Economic Systems	SS6E1 Analyze different economic systems. a. Compare how traditional, command, and market, economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economy located on a continuum between pure market and pure command. c. Compare and contrast the basic types of economic systems found in Mexico, Cuba, and Brazil.		

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Lesson 3:	SS6E3 Describe factors that influence economic growth and examine their presence or absence in		
GDP in Latin America	Brazil, Cuba, and Mexico. (intro)		
Lesson 4: Factors of Economic Growth in Latin America	SS6E3 Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico. a. Evaluate how literacy rates affect the standard of living. b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita). d. Describe the role of natural resources in a country's economy. e. Describe the role of entrepreneurship.		
Lesson 5: Trade in Latin America	SS6E2 Give examples of how voluntary trade benefits buyers and sellers in Latin America. a. Explain how specialization encourages trade between countries. b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos. c. Explain why international trade requires a system for exchanging currencies between nations. d. Explain the functions of the North American Free Trade Agreement (NAFTA).		
Lesson 6:	SS6G3 Explain the impact of environmental issues in Latin America.		
Latin America'	a. Explain the causes and effects of air pollution in Mexico City, Mexico		
Environmental Issues	b. Explain the environmental issue of destruction of the rain forest in Brazil.		
Unit 4: Latin Ame			3 weeks
Chapter 1: European C	•		1 week
Lesson 1: European Conquest of Latin America	SS6H1 Explain the conflict and change in Latin America. (intro)		
Chapter 2: Atlantic Slav	ve Trade		1 week
Lesson 1: Slavery in the Americas	SS6H1 Explain conflict and change in Latin America. a. Describe the influence of African slavery on the development of the Americas. b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.		
Chapter 3: Independen	ce & Revolution		1 week
Lesson 1: Independence Movements	SS6H1 Explain conflict and change in Latin America. (intro)		

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Anticipated Duration
	SS6H1 Explain conflict and change in Latin America.		
Lesson 2:	c. Explain the impact of the Cuban Revolution and describe the current relationship between Cuba		
Modern Day	and the United States.		
Revolutions	d. Explain the impact of poverty, the war on drugs, and migration to the United States on Latin		
	America.		
Latin America			
Assessment			

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Anticipated Duration
Unit 5: Canada To	day		2½ weeks
Chapter 1: Geography	·		1 week
Lesson 1: Where Is Canada?	SS6G4 Locate selected features of Canada. (intro)		
Lesson 2: Physical Features of Canada	SS6G4 Locate selected features of Canada. a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains.		
Lesson 3: Impact of Geography in Canada	SS6G5 Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada. a. Describe how Canada's location, climate, and natural resources impact trade and affect where people live.		
Lesson 4: Environmental Issues in Canada	SS6G6 Explain the impact of environmental issues in Canada. a. Explain the causes and effects of pollution and acid rain in Canada to include the Great Lakes. b. Explain the causes and effects of the extraction of natural resources on the Canadian Shield (e.g., mining and logging).		
Chapter 2: Governmen	ts & Citizens		½ week
Lesson 1: Canada's Government Structure	SS6CG2 Compare and contrast various forms of government. (intro)		
Lesson 2: Canada's Parliamentary Democracy	SS6CG2 Compare and contrast various forms of government. a. Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).		
Chapter 3: Economic 8	Environmental Forces		1 week
Lesson 1: Introduction to Canadian Economics	SS6E4 Analyze different economic systems. (intro)		
Lesson 2: Canada's Economic System	SS6E4 Analyze different economic systems. a. Compare how traditional, command, and market, economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economy located on a continuum between pure market and pure command. c. Describe the economic system of Canada.		

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Anticipated Duration
Lesson 3: Factors of Economic Growth in Canada	SS6E6 Describe factors that influence economic growth and examine their presence or absence in Canada. a. Evaluate how literacy rates affect the standard of living. b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). d. Describe the role of natural resources in a country's economy.	Start Date	Duration
Lesson 4: Trade in Canada Unit 6: Canada Hi	e. Describe the role of entrepreneurship. SS6E5 Give examples of how voluntary trade benefits buyers and sellers and Canada. a. Explain how specialization encourages trade between countries. b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos. c. Explain why international trade requires a system for exchanging currencies between nations. d. Explain the functions of the North American Free Trade Agreement (NAFTA).		2½ weeks
Chapter 1: Contempor	•		½ week
Lesson 1: Where's Quebec? Lesson 2: Quebec's Independence Movement	SS6G4 Located selected features of Canada. b. Located on a world and regional political-physical map Canada and the province of Quebec. SS6H5 Describe Quebec's independence movement.		
Canada Assessment		_	

Clickbook	Georgia Standards Covered	Anticipated	Anticipated
Content	Georgia Standards Covered	Start Date	Duration
Unit 7: Australia 1	⁻ oday		2 weeks
Chapter 1: Geography			½ week
Lesson 1: Where Is Australia?	SS6G11 Locate selected features of Australia. (intro)		
Lesson 2: Physical Features of Australia Lesson 3: Impact of Geography	a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range, and Great Victoria Desert. SS6G12 Explain the impact of location, climate, distribution of natural resources, and population distribution on Australia. a. Describe how Australia's location, climate, and natural resources impact trade and affect where		
in Australia	people live.		
Chapter 2: Governmer			½ week
Lesson 1: Australia's Government	SS6CG4 Explain forms of citizen participation in government. a. Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)].		
Lesson 2: Citizens & Voting	SS6CG4 Explain forms of citizen participation in government. a. Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)].		
Chapter 3: Economic 8	Environmental Forces		1 week
Lesson 1: Introduction to Aussie Economics	SS6E10 Analyze different economic systems. (intro)		
Lesson 2: Australia's Economic System	a. Compare how traditional, command, and market, economies answer the economic questions of 1 -what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economy located on a continuum between pure and market and pure command. c. Describe the economic system used in Australia.		
Lesson 3: Factors of Economic Growth in Australia	SS6E12 Describe factors that influence economic growth and examine their presence or absence in Australia. b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). d. Describe the role of natural resources in a country's economy. e. Describe the role of entrepreneurship.		

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Lesson 4: Literacy Rates & Standard of Living in Australia	SS6E12 Describe factors that influence economic growth and examine their presence or absence in Australia. a. Evaluate how literacy rates affect the standard of living.		
Lesson 5: Trade in Australia	SS6E11 Give examples of how voluntary trade benefits buyers and sellers in Australia. a. Explain how specialization makes trade possible between countries. b. Compare and contrast different types of trade barriers, such as tariffs, quotas and embargos. c. Explain why international trade requires a system for exchanging currency between nations.		
Unit 8: Australia I	listory		1 week
Chapter 1: Before Euro	pean Contact		½ week
Lesson 1: Aborigines: The First Australians	SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language. (intro)		
Lesson 2: Aboriginal Culture in Australia	SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language. (intro)		
Chapter 2: European E	xploration & Colonization		½ week
Lesson 1: Effects of British Colonization	SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language.		
Australia Assessment			