

GALLOPADE

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
Grade 5 Modules			
Where People Live Matters	This module reinforces students' understandings of grids on maps and globes to meet the 5 th Grade Skills requirement.		4-5 days
Productive Resources	This module has three lessons that covers different factors of production.		4-5 days
Economic Choices	This module has two lessons that covers economic choices that consumers must make in the market.		4-5 days
Specialization & Trade	This module has one lesson that covers voluntary exchange.		4-5 days

Notes: *This module may be used at the start of the year or integrated into the start of the Geographical Understandings or Economic Understandings units.*

As a general guideline, the Pacing Guide used throughout this document is as follows:

Modules: Approximately 4 weeks

Unit 1 – Geographical Understandings: 2 weeks

Units 2 – 7 Historical Understandings: 23-26 weeks

Unit 8 – Government Understandings: 2-4 weeks

Unit 9 – Economic Understandings: 2-3 weeks

Notes:

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Unit 1: Geographical Understandings			2 weeks
Chapter 1: Essential Map Skills			<i>1 week</i>
Lesson 1: Map Skills Review	This lesson reinforces students' understandings of different skills related to maps to meet the 5 th Grade Skills requirement.		
Chapter 2: Know Your Country			<i>1 week</i>
Lesson 1: Physical Features to Know	SS5G1 Locate important places in the United States. <i>(enrichment)</i>		
Lesson 2: Regions of the United States	SS5G1 Locate important places in the United States. a. Locate important man-made places; include the Chisholm Trail; Pittsburgh, PA; Kitty Hawk, NC; Pearl Harbor, HI; Montgomery, AL.; and Chicago, IL.		

Notes:

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Unit 2: Turn of the Century America			8-10 weeks
Chapter 1: Developing the West			4-5 weeks
Lesson 1: Why Go West?	SS5H1 Describe how life changed in America at the turn of the century. (intro)		
Lesson 2: Cattle Trails & Railroads	<p>SS5H1 Describe how life changed in America at the turn of the century. a. Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail.</p> <p>SS5G2 Explain the reasons for the spatial patterns of economic activities. a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh’s rapid growth in the late nineteenth century).</p> <p>SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events. b. Explain how price incentives affect people’s behavior and choices (e.g., decisions to participate in cattle trails because of increased beef prices).</p>		
Lesson 3: Settling the Great Plains	<p>SS5H1 Describe how life changed in America at the turn of the century. a. Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail.</p> <p>SS5G2 Explain the reasons for the spatial patterns of economic activities. a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh’s rapid growth in the late nineteenth century).</p> <p>SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events. b. Explain how price incentives affect people’s behavior and choices (e.g., decisions to participate in cattle trails because of increased beef prices).</p>		
Lesson 4: Growth from Mining	<p>SS5H1 Describe how life changed in America at the turn of the century. a. Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail.</p> <p>SS5G2 Explain the reasons for the spatial patterns of economic activities. a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh’s rapid growth in the late nineteenth century).</p>		

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Chapter 2: Industry & Immigration			<i>3-4 weeks</i>
Lesson 1: Rise of Industry	<p>SS5H1 Describe how life changed in America at the turn of the century. d. Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled.</p> <p>SS5G2 Explain the reasons for the spatial patterns of economic activities. a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh’s rapid growth in the late nineteenth century). b. Locate primary agricultural and industrial locations since the turn of the 20th century and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Chicago’s rapid growth at the turn of the century).</p>		
Lesson 2: A Time of Inventions	<p>SS5H1 Describe how life changed in America at the turn of the century. b. Describe the impact on American life of the Wright brothers (flight), George Washington Carver (science), Alexander Graham Bell (communication), and Thomas Edison (electricity).</p> <p>SS5G2 Explain the reasons for the spatial patterns of economic activities. a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh’s rapid growth in the late nineteenth century).</p>		
Lesson 3: Coming to America	<p>SS5H1 Describe how life changed in America at the turn of the century. d. Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled.</p>		
Lesson 4: Living in America	<p>SS5H1 Describe how life changed in America at the turn of the century. d. Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled.</p>		
Chapter 3: The U.S. Expands Its Role			<i>1 week</i>
Lesson 1: America on the World Stage	<p>SS5H1 Describe how life changed in America at the turn of the century. c. Explain how William McKinley and Theodore Roosevelt expanded America’s role in the world; include the Spanish-American War and the building of the Panama Canal.</p> <p>SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events. d. Describe how trade and voluntary exchange promotes economic activity (e.g., how the Panama Canal increases trade among countries).</p>		

Notes:

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Unit 3: World War I & the 1920s			5-7 weeks
Chapter 1: The “Great War” Begin			4-5 days
Lesson 1: War Erupts in Europe	<p>SS5H2 Describe U.S. involvement in World War I and post-World War I America.</p> <p>a. Explain how German attacks on U.S. shipping during the war in Europe (1914-1917) ultimately led the U.S. to join the fight against Germany; include the sinking of the Lusitania and concerns over safety of U.S. ships, U.S. contributions to the war, and the impact of the Treaty of Versailles in 1919.</p>		
Lesson 2: Fighting from the Trenches	<p>SS5H2 Describe U.S. involvement in World War I and post-World War I America.</p> <p>a. Explain how German attacks on U.S. shipping during the war in Europe (1914-1917) ultimately led the U.S. to join the fight against Germany; include the sinking of the Lusitania and concerns over safety of U.S. ships, U.S. contributions to the war, and the impact of the Treaty of Versailles in 1919.</p>		
Chapter 2: America Enters WWI			2-3 weeks
Lesson 1: We’re Coming Over	<p>SS5H2 Describe U.S. involvement in World War I and post-World War I America.</p> <p>a. Explain how German attacks on U.S. shipping during the war in Europe (1914-1917) ultimately led the U.S. to join the fight against Germany; include the sinking of the Lusitania and concerns over safety of U.S. ships, U.S. contributions to the war, and the impact of the Treaty of Versailles in 1919.</p> <p>SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.</p> <p>a. Describe opportunity costs and their relationship to decision-making across time (e.g., decisions by individuals in response to rationing during WWII).</p>		
Lesson 2: Wartime in America	<p>SS5H2 Describe U.S. involvement in World War I and post-World War I America.</p> <p>a. Explain how German attacks on U.S. shipping during the war in Europe (1914-1917) ultimately led the U.S. to join the fight against Germany; include the sinking of the Lusitania and concerns over safety of U.S. ships, U.S. contributions to the war, and the impact of the Treaty of Versailles in 1919.</p> <p>SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.</p> <p>a. Describe opportunity costs and their relationship to decision-making across time (e.g., decisions by individuals in response to rationing during WWII).</p>		
Lesson 3: The Great War Ends	<p>SS5H2 Describe U.S. involvement in World War I and post-World War I America.</p> <p>a. Explain how German attacks on U.S. shipping during the war in Europe (1914-1917) ultimately led the U.S. to join the fight against Germany; include the sinking of the Lusitania and concerns over safety of U.S. ships, U.S. contributions to the war, and the impact of the Treaty of Versailles in 1919.</p>		
Chapter 3: 1920s Postwar America			2-3 weeks

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<p>Lesson 1: A Booming Economy</p>	<p>SS5H2 Describe U.S. involvement in World War I and post-World War I America. b. Describe the cultural developments and individual contributions in the 1920s of the Jazz Age (Louis Armstrong), the Harlem Renaissance (Langston Hughes), baseball (Babe Ruth), the automobile (Henry Ford), and transatlantic flight (Charles Lindbergh).</p> <p>SS5G2 Explain the reasons for the spatial patterns of economic activities. b. Locate primary agricultural and industrial locations since the turn of the 20th century and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Chicago’s rapid growth at the turn of the century).</p> <p>SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events. c. Describe how specialization can improve standards of living and productivity (e.g., how Henry Ford’s use of the assembly line reduced the price of automobiles).</p>		
<p>Lesson 2: Culture of the Roaring ‘20s</p>	<p>SS5H2 Describe U.S. involvement in World War I and post-World War I America. b. Describe the cultural developments and individual contributions in the 1920s of the Jazz Age (Louis Armstrong), the Harlem Renaissance (Langston Hughes), baseball (Babe Ruth), the automobile (Henry Ford), and transatlantic flight (Charles Lindbergh).</p>		

Notes:

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Unit 4: The Great Depression & World War II			5-7 weeks
Chapter 1: The Great Depression			2-3 weeks
Lesson 1: Causes of the Depression	SS5H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans. a. Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.		
Lesson 2: Hard Times in America	SS5H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans. a. Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens. c. Discuss important cultural elements of the 1930s; include Duke Ellington, Margaret Mitchell, and Jesse Owens.		
Lesson 3: Roosevelt's New Deal	SS5H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans. b. Analyze the main features of the New Deal; include the significance of the Civilian Conservation Corps, Works Progress Administration, and the Tennessee Valley Authority.		
Chapter 2: World War II			3-4 weeks
Lesson 1: How World War II Began	SS5H4 Explain America's involvement in World War II. a. Describe German aggression in Europe and Japanese aggression in Asia. b. Describe major events in the war in both Europe and the Pacific; include Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, and the Holocaust. d. Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler.		
Lesson 2: America Joins the War	SS5H4 Explain America's involvement in World War II. a. Describe German aggression in Europe and Japanese aggression in Asia. b. Describe major events in the war in both Europe and the Pacific; include Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, and the Holocaust.		
Lesson 3: The Home Front	SS5H4 Explain America's involvement in World War II. d. Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler. e. Describe the effects of rationing and the changing role of women and African Americans or Blacks; include "Rosie the Riveter" and the Tuskegee Airmen.		
Lesson 4: Winning the War	SS5H4 Explain America's involvement in World War II. a. Describe German aggression in Europe and Japanese aggression in Asia. b. Describe major events in the war in both Europe and the Pacific; include Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, and the Holocaust. c. Discuss President Truman's decision to drop the atomic bombs on Hiroshima and Nagasaki. d. Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler. f. Explain the role of Eleanor Roosevelt and the U.S. in the formation of the United Nations.		

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Unit 5:			<i># weeks</i>
Chapter 1:			<i># weeks</i>
Lesson 1:			
Lesson 2:			
Chapter 2:			<i># weeks</i>
Lesson 1:			
Lesson 2:			
Chapter 3:			<i># weeks</i>
Lesson 1:			
Lesson 2:			

Notes:

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Unit 6:			<i># weeks</i>
Chapter 1:			<i># weeks</i>
Lesson 1:			
Lesson 2:			
Chapter 2:			<i># weeks</i>
Lesson 1:			
Lesson 2:			
Chapter 3:			<i># weeks</i>
Lesson 1:			
Lesson 2:			

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Unit 7:			<i># weeks</i>
Chapter 1:			<i># weeks</i>
Lesson 1:			
Lesson 2:			
Chapter 2:			<i># weeks</i>
Lesson 1:			
Lesson 2:			
Chapter 3:			<i># weeks</i>
Lesson 1:			
Lesson 2:			

Notes:

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Anticipated Duration
Unit 8: Government Understandings			2-4 weeks
Chapter 1: Responsibilities of a Citizen			<i>1-2 weeks</i>
Lesson 1: Participation Matters	SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution. a. Explain the responsibilities of a citizen.		
Lesson 2: Other Responsibilities	SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution. a. Explain the responsibilities of a citizen.		
Chapter 2: The U.S. Constitution			<i>1-2 weeks</i>
Lesson 1: Amending the Constitution	SS5CG2 Explain the process by which amendments to the U.S. Constitution are made. a. Explain the amendment process outlined in the Constitution. b. Describe the purpose for the amendment process.		
Lesson 2: Your Rights Are Protected	SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution. b. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process. SS5CG3 Explain how amendments to the U. S. Constitution have maintained a representative democracy/republic. a. Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments.		

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Unit 9: Economic Understandings			2-3 weeks
Chapter 1: Understanding the Economy			1-2 weeks
Lesson 1: The Four Major Sectors	SS5E2 Describe the functions of four major sectors in the U. S. economy. a. Describe the household function in providing resources and consuming goods and services. b. Describe the private business function in producing goods and services. c. Describe the bank function in providing checking accounts, savings accounts, and loans. d. Describe the government function in taxation and providing certain public goods and public services.		
Lesson 2: Markets, Price, and Competition	SS5E3 Describe how consumers and producers interact in the U. S. economy. a. Describe how competition, markets, and prices influence consumer behavior. b. Describe how people earn income by selling their labor to businesses.		
Lesson 3: The Role of Entrepreneurs	SS5E3 Describe how consumers and producers interact in the U. S. economy. c. Describe how entrepreneurs take risks to develop new goods and services to start a business.		
Chapter 2: All About Budgets			1 week
Lesson 1: Budget Basics	SS5E4 Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.		
Lesson 2: Budget Wisely	SS5E4 Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.		

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