

GALLOPADE

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Pacing Guide
Grade 4 Module			
Where People Live Matters	This module reinforces students' understandings of grids on maps and globes to meet the 4th Grade Skills requirement.		4-5 days

Notes: *This module may be used at the start of the year or integrated into the start of the Geographical Understandings unit.*

As a general guideline, the Pacing Guide used throughout this document is as follows:

Module: 4-5 days

Unit 1 – Geographical Understandings: 2 weeks

Units 2 – 4 Historical Understandings: 25 – 30 weeks

Unit 2 – Government Understandings: *These standards were purposefully included in Unit 2, and you will complete the Government Understandings standards as you work through the American Revolution unit.*

Unit 5 – Economic Understandings: 3 ½ - 4 weeks

Notes:

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Unit 1: Geographical Understandings			<i>2 weeks</i>
Chapter 1: Essential Map Skills			<i>1 week</i>
Lesson 1: Measuring Distance	This lesson reinforces students' understandings measuring distances on maps to meet the 4 th Grade Skills requirement.		
Lesson 2: Latitude & Longitude	This lesson reinforces students' understandings of latitude and longitude to determine location to meet the 4 th Grade Skills requirement.		
Chapter 2: Know Your Country			<i>1 week</i>
Lesson 1: Physical Features	SS4G1 Locate important physical and man-made features in the United States. a. Locate major physical features of the United States: the Atlantic Coastal Plain, the Great Plains, the Continental Divide, the Gulf of Mexico, the Mississippi River, and the Great Lakes.		
Lesson 2: Regions of the United States	SS4G1 Locate important physical and man-made features in the United States. b. Locate major man-made features of the United States: New York City, NY; Boston, MA; Philadelphia, PA; Washington, D.C.; Gettysburg, PA; and the Erie Canal		

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Unit 2: American Revolution & Government Understandings			9-12 weeks
Chapter 1: Road to the American Revolution			4-5 weeks
Lesson 1: The French and Indian War	<p>SS4H1 Explain the causes, events, and results of the American Revolution.</p> <p>a. Trace the events that shaped the revolutionary movement in America: French and Indian War, 1765 Stamp Act, the slogan “no taxation without representation,” the activities of the Sons of Liberty, the activities of the Daughters of Liberty, Boston Massacre, and the Boston Tea Party.</p>		
Lesson 2: Britain Taxes the Colonies	<p>SS4H1 Explain the causes, events, and results of the American Revolution.</p> <p>a. Trace the events that shaped the revolutionary movement in America: French and Indian War, 1765 Stamp Act, the slogan “no taxation without representation,” the activities of the Sons of Liberty, the activities of the Daughters of Liberty, Boston Massacre, and the Boston Tea Party.</p> <p>b. Describe the influence of key individuals and groups during the American Revolution: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and Black regiments.</p> <p>c. Describe the major events of the American Revolution and explain the factors leading to American victory and British defeat; include the Battles of Lexington and Concord, Saratoga, and Yorktown.</p> <p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p> <p>e. Describe how trade promotes economic activity (e.g., trade between the U.S. and Europe).</p>		
Lesson 3: Protests Against Taxes	<p>SS4H1 Explain the causes, events, and results of the American Revolution.</p> <p>a. Trace the events that shaped the revolutionary movement in America: French and Indian War, 1765 Stamp Act, the slogan “no taxation without representation,” the activities of the Sons of Liberty, the activities of the Daughters of Liberty, Boston Massacre, and the Boston Tea Party.</p> <p>b. Describe the influence of key individuals and groups during the American Revolution: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and Black regiments.</p> <p>c. Describe the major events of the American Revolution and explain the factors leading to American victory and British defeat; include the Battles of Lexington and Concord, Saratoga, and Yorktown.</p> <p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p> <p>e. Describe how trade promotes economic activity (e.g., trade between the U.S. and Europe).</p>		

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Lesson 4: Tensions Rise... and Explode!	<p>SS4H1 Explain the causes, events, and results of the American Revolution.</p> <p>a. Trace the events that shaped the revolutionary movement in America: French and Indian War, 1765 Stamp Act, the slogan “no taxation without representation,” the activities of the Sons of Liberty, the activities of the Daughters of Liberty, Boston Massacre, and the Boston Tea Party.</p> <p>b. Describe the influence of key individuals and groups during the American Revolution: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and Black regiments.</p> <p>c. Describe the major events of the American Revolution and explain the factors leading to American victory and British defeat; include the Battles of Lexington and Concord, Saratoga, and Yorktown.</p> <p>SS4G2 Describe how physical systems affect human systems.</p> <p>a. Explain how each force (American and British) attempted to use the physical geography of each battle site (Lexington and Concord, Saratoga, and Yorktown) to its benefit.</p>		
Chapter 2: War for Independence			<i>2-3 weeks</i>
Lesson 1: The Declaration of Independence	<p>SS4H1 Explain the causes, events, and results of the American Revolution.</p> <p>b. Describe the influence of key individuals and groups during the American Revolution: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and Black regiments.</p> <p>d. Explain the writing of the Declaration of Independence; include who wrote it, how it was written, why it was necessary, and how it was a response to tyranny and the abuse of power.</p>		
Lesson 2: Turning Point and Victory!	<p>SS4H1 Explain the causes, events, and results of the American Revolution.</p> <p>b. Describe the influence of key individuals and groups during the American Revolution: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and Black regiments.</p> <p>c. Describe the major events of the American Revolution and explain the factors leading to American victory and British defeat; include the Battles of Lexington and Concord, Saratoga, and Yorktown.</p> <p>SS4G2 Describe how physical systems affect human systems.</p> <p>a. Explain how each force (American and British) attempted to use the physical geography of each battle site (Lexington and Concord, Saratoga, and Yorktown) to its benefit.</p>		
Chapter 3: Foundations of Government			<i>3-4 weeks</i>
Lesson 1: Articles of Confederation	<p>SS4H2 Analyze the challenges faced by the framers of the Constitution.</p> <p>a. Identify the major leaders of the Constitutional Convention (James Madison, George Washington, and Benjamin Franklin).</p> <p>b. Evaluate the major issues debated at the Constitutional Convention: the weaknesses of the Articles of Confederation, the rights of states to govern themselves (federal system), the Great Compromise, and slavery (Three-Fifths Compromise).</p>		

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Lesson 2: The Constitutional Convention	SS4H2 Analyze the challenges faced by the framers of the Constitution. a. Identify the major leaders of the Constitutional Convention (James Madison, George Washington, and Benjamin Franklin). b. Evaluate the major issues debated at the Constitutional Convention: the weaknesses of the Articles of Confederation, the rights of states to govern themselves (federal system), the Great Compromise, and slavery (Three-Fifths Compromise).		
Lesson 3: The U.S. Constitution	SS4CG1 Describe the meaning of: a. Natural rights as found in the Declaration of Independence (the right to life, liberty, and the pursuit of happiness) b. “We the People” from the Preamble to the U.S. Constitution as a reflection of consent of the governed or popular sovereignty c. The federal system of government in the U.S. (federal powers, state powers, and shared powers) d. Representative democracy/republic SS4CG3 Describe the structure of government and the Bill of Rights. a. Describe how the three branches of government interact with each other (checks and balances and separation of powers), and how they relate to local, state, and federal government.		
Lesson 4: The Bill of Rights	SS4CG2 Explain the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution. SS4CG3 Describe the structure of government and the Bill of Rights. b. Identify and explain the rights in the Bill of Rights, describe how the Bill of Rights places limits on the powers of government, and explain the reasons for the inclusion in the Constitution in 1791.		

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Unit 3: Expansion of the Nation			9-10 weeks
Chapter 1: Intro to Westward Expansion			2-3 days
Lesson 1: The Nation Gets Bigger	<p>SS4H3 Explain westward expansion in America. (intro) SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events. a. Describe opportunity cost and its relationship to decision-making across time (e.g., decisions to settle in the west).</p>		
Chapter 2: Growth in the East			4 ½ weeks
Lesson 1: Beyond the Appalachians	<p>SS4H3 Explain westward expansion in America. (intro) SS4G2 Describe how physical systems affect human systems. b. Describe physical barriers that hindered and physical gateways that benefited territorial expansion from 1801 to 1861.</p>		
Lesson 2: The Louisiana Purchase	<p>SS4H3 Explain westward expansion in America. c. Describe territorial expansion with emphasis on the Louisiana Purchase, the Lewis and Clark expedition, and the acquisitions of Texas (the Alamo and independence), Oregon (Oregon Trail), and California (Gold Rush and the development of mining towns). SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events. a. Describe opportunity cost and its relationship to decision-making across time (e.g., decisions to settle in the west).</p>		
Lesson 3: The War of 1812	<p>SS4H3 Explain westward expansion in America. a. Describe the causes and events of the War of 1812; include the burning of the Capitol and the White House and the writing of “The Star Spangled Banner.”</p>		
Lesson 4: Industrial Revolution	<p>SS4H3 Explain westward expansion in America. (enrichment of standard) b. Describe the impact of westward expansion on American Indians; include the Trail of Tears, Battle of Little Bighorn and the forced relocation of American Indians to reservations. SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events. a. Describe opportunity cost and its relationship to decision-making across time (e.g., decisions to settle in the west). b. Explain how price incentives affect people’s behavior and choices: decisions about what crops (e.g., cotton, and tobacco) to grow and products (e.g., textiles) to produce. d. Explain how voluntary exchange helps both buyers and sellers (e.g., Gold Rush mining towns). f. Give examples of technological advancements and their impact on business productivity during the development of the United States (e.g., cotton gin, steamboat, steam locomotive, and telegraph).</p>		

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Lesson 5: Indian Removal	SS4H3 Explain westward expansion in America. b. Describe the impact of westward expansion on American Indians; include the Trail of Tears, Battle of Little Bighorn and the forced relocation of American Indians to reservations.		
Chapter 3: Westward We Go!			<i>4-5 weeks</i>
Lesson 1: The Fight for Texas	SS4H3 Explain westward expansion in America. c. Describe territorial expansion with emphasis on the Louisiana Purchase, the Lewis and Clark expedition, and the acquisitions of Texas (the Alamo and independence), Oregon (Oregon Trail), and California (Gold Rush and the development of mining towns).		
Lesson 2: Onward to Oregon & California	SS4H3 Explain westward expansion in America. c. Describe territorial expansion with emphasis on the Louisiana Purchase, the Lewis and Clark expedition, and the acquisitions of Texas (the Alamo and independence), Oregon (Oregon Trail), and California (Gold Rush and the development of mining towns). SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events. d. Explain how voluntary exchange helps both buyers and sellers (e.g., Gold Rush mining towns). f. Give examples of technological advancements and their impact on business productivity during the development of the United States (e.g., cotton gin, steamboat, steam locomotive, and telegraph).		
Lesson 3: Reservations in the West	SS4H3 Explain westward expansion in America. b. Describe the impact of westward expansion on American Indians; include the Trail of Tears, Battle of Little Bighorn and the forced relocation of American Indians to reservations.		
Lesson 4: Abolition & Suffrage Movements	SS4H4 Examine the main ideas of the abolitionist and suffrage movements. a. Discuss contributions of and challenges faced by Susan B. Anthony, Frederick Douglass, Elizabeth Cady Stanton, Sojourner Truth, and Harriet Tubman.		

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Unit 4: The Civil War & Reconstruction			7-8 weeks
Chapter 1: Road to the Civil War			2 weeks
Lesson 1: The Nation Divided	<p>SS4H5 Explain the causes, major events, and consequences of the Civil War. b. Discuss how the issues of states’ rights and slavery increased tensions between the North and South. d. Describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, Thomas “Stonewall” Jackson, and William T. Sherman.</p> <p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events. c. Describe how specialization improves standards of living (e.g., differences in the economies in the North and South).</p>		
Lesson 2: Compromise & Conflict	<p>SS4H5 Explain the causes, major events, and consequences of the Civil War. a. Identify Uncle Tom’s Cabin and John Brown’s raid on Harper’s Ferry and explain how each of these events was related to the Civil War. b. Discuss how the issues of states’ rights and slavery increased tensions between the North and South.</p>		
Chapter 2: The Civil War (1861-1865)			2-3 weeks
Lesson 1: Election & Secession	<p>SS4H5 Explain the causes, major events, and consequences of the Civil War. b. Discuss how the issues of states’ rights and slavery increased tensions between the North and South. d. Describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, Thomas “Stonewall” Jackson, and William T. Sherman.</p>		
Lesson 2: Key People & Events of the War	<p>SS4H5 Explain the causes, major events, and consequences of the Civil War. c. Identify major battles, campaigns, and events: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman’s March to the Sea, and Appomattox Court House. d. Describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, Thomas “Stonewall” Jackson, and William T. Sherman.</p>		
Chapter 3: Reconstruction			3 weeks
Lesson 1: Picking Up the Pieces	<p>SS4H5 Explain the causes, major events, and consequences of the Civil War. e. Describe the effects of war on the North and South.</p> <p>SS4H6 Analyze the effects of Reconstruction on American life. a. Describe the purpose of the 13th, 14th, and 15th Amendments.</p> <p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events. c. Describe how specialization improves standards of living (e.g., differences in the economies in the North and South).</p>		

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Lesson 2: Life After Slavery	SS4H6 Analyze the effects of Reconstruction on American life. b. Explain the work of the Bureau of Refugees, Freedmen, and Abandoned Lands (Freedmen’s Bureau). c. Explain how slavery was replaced by sharecropping and how freed African Americans or Blacks were prevented from exercising their newly won rights. d. Describe the effects of Jim Crow laws and practices.		

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Unit 5: Economic Understandings			3 ½ - 4 weeks
Chapter 1: Productive Resources			<i>1 week</i>
Lesson 1: Natural Resources	<p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p> <p>b. Explain how price incentives affect people’s behavior and choices: decisions about what crops (e.g., cotton, and tobacco) to grow and products (e.g., textiles) to produce.</p>		
Lesson 2: Human Resources & Capital Goods	<p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p> <p>f. Give examples of technological advancements and their impact on business productivity during the development of the United States (e.g., cotton gin, steamboat, steam locomotive, and telegraph).</p>		
Lesson 2: Entrepreneurship	<p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p> <p>The goal of this lesson is to make students aware that new businesses allow for economic growth and to enhance SS4E1f.</p>		
Chapter 2: Economic Choices			<i>1 week</i>
Lesson 1: Scarcity & Choices	<p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p> <p>b. Explain how price incentives affect people’s behavior and choices: decisions about what crops (e.g., cotton, and tobacco) to grow and products (e.g., textiles) to produce.</p> <p>c. Describe how specialization improves standards of living (e.g., differences in the economies in the North and South).</p>		
Lesson 2: Opportunity Cost	<p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p> <p>a. Describe opportunity cost and its relationship to decision-making across time (e.g., decisions to settle in the west).</p>		
Chapter 3: Specialization & Trade			<i>2-3 days</i>
Lesson 1: Specialization & Trade	<p>SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p> <p>c. Describe how specialization improves standards of living (e.g., differences in the economies in the North and South).</p>		
Chapter 4: Budget Basics			<i>1-2 weeks</i>

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Lesson 1: Budget Basics	SS4E2 Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.		
Lesson 2: Budget Wisely	SS4E2 Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.		

Notes: