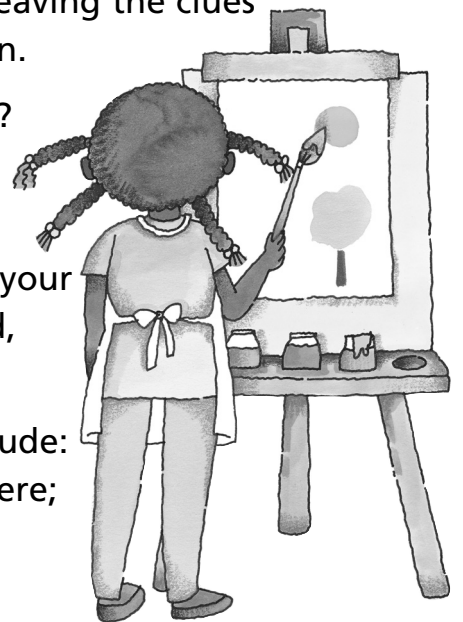


# Online Book Club

## The Mystery at Area 51

# Bring It To Life!

1. How would you react if you saw a UFO in the night sky? Would you be skeptical; i.e., wonder if it's really real?
2. What kind of relationship do Grant and Christina have? Cite scenes in the book that support your opinion.
3. Have you ever visited a place where the residents or tourists seemed a little odd? If so, talk about where you went and what you saw.
4. The book is filled with names like Muddy Boots, Bony Fingers, and Shadow Guard. Explain why you think the author used pet names for these characters in the book.
5. Throughout the book, Grant acts silly, especially when he gets nervous. Cite two examples of this behavior. Does Grant's behavior serve a purpose in the book? Explain.
6. At what point does Christina feel that the person leaving the clues is not a threat, but rather needs their help? Explain.
7. Did any of the clues surprise you? If so, which one? Did any of the clues scare you? If so, how?
8. Pretend that you live in the late 1800s in a boomtown like Tybo, and watch as residents leave your town in search of work. If you were to stay behind, how would your life change?
9. Discuss what you have learned about Area 51. Include:
  - a) where it's located;
  - b) what the Air Force does there;
  - c) rumors of what it might be protecting;
  - d) who protects it; and
  - e) why it attracts alien enthusiasts.



# Online Quiz

## The Mystery at Area 51

# Pop Quiz

1. What did Grant find on the tour bus?
2. How did E.T. Highway get its name?
3. Who guards Area 51?
4. What chases Grant into the desert?
5. What did Grant and Christina find under the sheet?
6. What made the sound "SQUISH! BOING! SQUISH! BOING!"
7. How did the aliens communicate?
8. Where did Christina find the last clue?



# Know your SAT Words!

## The Mystery at Area 51

### SAT Words



1. abdomen: \_\_\_\_\_
2. ailment: \_\_\_\_\_
3. homonym: \_\_\_\_\_
4. outskirts: \_\_\_\_\_
5. teeming: \_\_\_\_\_

Write a sensational sentence using all five SAT Words from this mystery.

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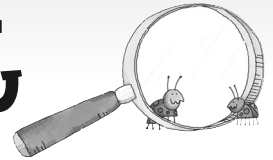
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# Online Activity

## The Mystery at Area 51

# Scavenger Hunt



Want to have some fun? Let's go on a scavenger hunt! See if you can find each item either in the book or when you visit the real place. Good luck! *(Teachers: You have permission to reproduce this page for your students.)*

1. \_\_\_\_ Gutted, brick building
2. \_\_\_\_ UFO
3. \_\_\_\_ Black Mailbox
4. \_\_\_\_ Alfalfa fields
5. \_\_\_\_ A pacifier
6. \_\_\_\_ Alien burger
7. \_\_\_\_ Camo dude
8. \_\_\_\_ The back gate
9. \_\_\_\_ Cattle
10. \_\_\_\_ Flower pot



# Online Book Club

## The Mystery at Area 51

### Talk About It!

1. Create your own news story about an alien abduction. Consider these points when creating your story: a) where and when the abduction occurred; b) who saw it happen (witnesses); c) what the witnesses saw leading up to the abduction; and d) what was abducted. Choose a reporter to interview the witnesses at the scene of the "crime." Next, choose someone to present the news on TV.
2. Use the Internet to search for the clues below. Don't forget to include spaces and symbols! Share one new thing that you learn about each place.
  - a) HC 61 SR 375
  - b) CTX: P07\_003928\_0816\_XI\_81S064W
  - c) 37°35'39.00"N 115°53'55.00"W
3. Create the ultimate alien! Use poster board, markers or crayons, glitter, and other art supplies. Draw a rough sketch of the ultimate alien. Don't show your sketch to anyone. Then, try to describe your alien to a classmate. Was that person able to picture in their mind what you drew?
4. Use the Internet to research places near Area 51. Plan your trip. Decide the following:
  - a) when you will leave and return;
  - b) how you will travel;
  - c) your itinerary of places to visit;
  - d) where you will stay; and
  - e) what you plan to do/see in those locations.Next, write a one-page report about your trip. Include the places you visited and what you experienced while on your trip. Be creative! Area 51 is full of surprises!

